SALT RIVER PROJECT AGRICULTURAL IMPROVEMENT AND POWER DISTRICT MEETING NOTICE AND AGENDA

COMMUNITY RELATIONS COMMITTEE

Thursday, May 21, 2026, No Sooner Than 10:45 AM

SRP Administration Building
1500 N. Mill Avenue, Tempe, AZ 85288

Committee Members: Nicholas Brown, Chair; Sandra Kennedy, Vice Chair; and Robert Arnett, Mario Herrera, Kevin Johnson, Kathy Mohr-Almeida, Larry Rovey, and Stephen Williams

Call to Order
Roll Call

1. **CONSENT AGENDA:** The following agenda item(s) will be considered as a group by the Committee and will be enacted with one motion. There will be no separate discussion of these item(s) unless a Committee Member requests, in which event the agenda item(s) will be removed from the Consent Agenda and considered as a separate item .....CHAIR NICHOLAS BROWN

   - Request for approval of the minutes for the meeting of February 19, 2026.

2. Corporate Contributions .....CLARE FELIX and ANNE RICKARD

   Request for approval of the following contributions:

   A. $215,000 to SRP Classroom Grants: $128,800 to support STEM Learning Grants; $12,500 to support History and Social Science Grants; and $73,700 to support SRP Impact Areas.

   B. $225,000 to University of Arizona College of Engineering: $75,000 per year for three years - $37,000 to support the Solar Track Meet; $10,000 for programming support for Engineering Ambassador recruitment; $10,000 as a sponsorship for Design Day; $7,000 for programming support for engineering clubs; $5,500 to support the Navajo Scrubber Endowment; and $5,500 to support the ENGAGED Endowment.

   C. $50,000 to UMOM New Day Centers: $42,500 to support the UMOM's Family Emergency Shelter Program; and $7,500 to sponsor the Annual Gala event on October 3, 2026.

3. Report on Current Events by the General Manager and Chief Executive Officer or Designees .....JIM PRATT

4. Future Agenda Topics ..... CHAIR NICHOLAS BROWN

The Committee may vote during the meeting to go into Executive Session, pursuant to A.R.S. §38-431.03 (A)(3), for the purpose of discussion or consultation for legal advice with legal counsel to the Committee on any of the matters listed on the agenda.

The Committee may go into Closed Session, pursuant to A.R.S. §30-805(B), for records and proceedings relating to competitive activity, including trade secrets or privileged or confidential commercial or financial information.

Visitors: The public has the option to attend in-person or observe via Zoom and may receive teleconference information by contacting the Corporate Secretary's Office at (602) 236-4398. If attending in-person, all property in your possession, including purses, briefcases, packages, or containers, will be subject to inspection.

THE NEXT COMMUNITY RELATIONS COMMITTEE MEETING IS SCHEDULED FOR THURSDAY, AUGUST 20, 2026

MINUTES
COMMUNITY RELATIONS COMMITTEE

DRAFT

February 19, 2026

A meeting of the Community Relations Committee of the Salt River Project Agricultural Improvement and Power District (the District) and the Salt River Valley Water Users' Association (the Association), collectively SRP, convened at 11:39 a.m. on Thursday, February 19, 2026, from the Hoopes Board Conference Room at the SRP Administration Building, 1500 North Mill Avenue, Tempe, Arizona. This meeting was conducted in-person and via teleconference in compliance with open meeting law guidelines.

Committee Members present at roll call were N. Brown, Chair; and R. Arnett, K. Johnson, K. Mohr-Almeida, L. Rovey, and S. Williams.

Committee Members absent at roll call were S. Kennedy, Vice Chair; and M. Herrera.

Also present were President D. Rousseau; Vice President C Dobson; Board Members C. Clowes, K. O'Brien, P. Rovey, J. White Jr, and L. Williams; Council Chair R. Shelton; Council Vice Chair B. Paceley; Council Liaison E. Gorsegner; Council Members G. Geiger, A. Hatley, and R. Kolb; I. Avalos, M. Burger, C. Burke, A. Chabrier, C. Felix, J. Felty, L. Hobaica, D. Jackson, B. Koch, D. Kovochich, K. Lee, J. Leavitt, L. Meyers, N. Mullins, M. O'Connor, B. Olsen, D. Patterson, J. Pratt, A. Rickard, S. Scherer, C. Sifuentes-Kohlbeck, R. Taylor, M. Tracy, and J. Tucker of SRP; and David Droz of Exus Renewables North America.

In compliance with A.R.S. §38-431.02, Andrew Davis of the Corporate Secretary's Office had posted a notice and agenda of the Community Relations Committee meeting at the SRP Administration Building, 1500 North Mill Avenue, Tempe, Arizona, at 9:00 a.m. on Tuesday, February 17, 2026.

Chair N. Brown called the meeting to order.

Consent Agenda

Chair N. Brown requested a motion for Committee approval of the Consent Agenda, in its entirety.

On a motion duly made by Board Member K. Mohr-Almeida and seconded by Board Member R. Arnett, the Committee unanimously approved and adopted the following item on the Consent Agenda:

- Minutes of the Community Relations Committee meeting on November 20, 2025, as presented.

Corporate Secretary J. Felty polled the Committee Members on Board Member K. Mohr-Almeida's motion to approve the Consent Agenda, in its entirety. The vote was recorded as follows:

YES:	Board Members N. Brown, Chair; and R. Arnett, K. Johnson, K. Mohr-Almeida, L. Rovey, and S. Williams	(6)
NO:	None	(0)
ABSTAINED:	None	(0)
ABSENT:	Board Members S. Kennedy, Vice Chair; and M. Herrera	(2)

Corporate Contributions

Using a PowerPoint presentation, Anne Rickard, SRP Director of Community Partnerships, presented Management's request for approval of corporate contributions to the following organizations, along with an overview of SRP employee representation on the boards of those organizations and contributions by other companies to those organizations:

A. $186,000 to the Maricopa Community Colleges Foundation: $62,000 a year for three years – $20,000 to support the Phoenix Forge Makerspace; $20,000 to support the Go Get IT Program; $16,365 to support basic needs Student Emergency Fund; and $5,635 towards grant fees.

B. $135,000 to Valley of the Sun United Way: $125,000 to support the Homelessness Prevention Programming; and $10,000 to sponsor the We Are UNITED event on April 29, 2026.

C. $75,000 to Chicanos Por La Causa (CPLC): $25,000 per year for three years to support the CPLC Housing Program.

D. $65,000 to Northern Arizona University (NAU) Foundation to support the Institute for Tribal Environmental Professionals (ITEP) Internship Program.

E. $50,000 to Arizona Faith Network to support the Extreme Heat Relief Program.

F. $35,000 to Central Arizona Shelter Services (CASS) to support the Single Adult Shelter Services.

G. $35,000 to Foster360 to support the Foster360 Housing Program.

A. Rickard responded to questions from the Committee.

On a motion duly made by Board Member R. Arnett and seconded by Board Member K. Johnson, the Committee agreed to recommend Board approval of all corporate contributions, as presented.

Corporate Secretary J. Felty polled the Committee Members on Board Member R. Arnett's motion for approval. The vote was recorded as follows:

YES:	Board Members N. Brown, Chair; and R. Arnett, K. Johnson, K. Mohr-Almeida, L. Rovey, and S. Williams	(6)
NO:	None	(0)
ABSTAINED:	None	(0)
ABSENT:	Board Members S. Kennedy, Vice Chair; and M. Herrera	(2)

Copies of the handout distributed and the PowerPoint slides used in this presentation are on file in the Corporate Secretary's Office and, by reference, made a part of these minutes.

Report on Current Events by the General Manager and Chief Executive Officer or Designees

Jim Pratt, SRP General Manager and Chief Executive Officer, reported on a variety of federal, state, and local topics of interest to the Committee.

Future Agenda Topics

Chair N. Brown asked the Committee if there were any future agenda topics. Chair N. Brown requested a comprehensive list of corporate giving.

There being no further business to come before the Community Relations Committee, the meeting adjourned at 11:47 a.m.

Lora Hobaica
Assistant Corporate Secretary

SRP Community Relations Board Committee

Clare Felix & Anne Rickard | May 21, 2026

SRP & Classroom Grants

Request $215,000 to support:

- $128,800: STEM Learning Grants
- $12,500: History and Social Science Grants
- $73,700: SRP Impact Areas (Includes STEM & History/Social Science Grants)

Nonprofit	Giving Priority	SRP Corporate Objective Support
SRP Classroom Grants (FY27)	Education	• Customers • Community

SRP & University of Arizona – College of Engineering

Request $225,000 ($75,000/year for 3 years) to support as follows:

- $37,000 – The Solar Track Meet
- $10,000 – Engineering Ambassador Recruitment
- $10,000 – Sponsorship for Design Day
- $7,000 – Programming support for Engineering Clubs
- $5,500 – The Navajo Scrubber Endowment
- $5,500 – The ENGAGED Endowment

Giving Priority	Previous Contribution	SRP Employee on Board
Education	$70,000	Mary Faulk

Comparatives

- Donors are anonymous but there are other corporate donors for these programs at the following levels:
  - $90,000
  - $50,000
  - $30,000

SRP & UMOM New Day Centers

Request $50,000 to support:

- $42,500 – UMOM's Family Emergency Shelter Program
- $7,500 – Annual Gala event

Giving Priority	Previous Contribution	SRP Employee on Board
Basic Needs	$45,000	Reuben Judd

Comparatives

• H&B Builders	$50,000
• MUFG Union Bank	$40,000
• Blue Cross Blue Shield	$25,000

thank you!

AGENDA

Delivering water and power®

May 6, 2026

Corporate Contributions

Committee

1. **Call to Order**..... MS. CHABRIER
2. **Safety Minute** ..... MS. FELIX
3. **Community Partnerships Grant Renewals and Requests** –

   (Grant recommendations of over $25,001 or more including renewals) ..... MS. FELIX

   SRP Classroom Grants

   University of Arizona – College of Engineering

   UMOM

4. **Chairman's Report**
5. **Adjournment**

EXECUTIVE SUMMARY

Delivering water and power®

Corporate Contributions Committee Items for Approval

May 6, 2026

Organization	Amount Recommended	Previous Year Contribution	Focus Area	SRP Employee on Board
SRP Classroom Grants	$215,000	$200,000	Education	N/A
University of Arizona – College of Engineering	$225,000 ($75,000/year for 3 years)	$70,000	Education	Mary Faulk
UMOM New Day Centers	$50,000	$45,000	Basic Needs	Reuben Judd

Note: Detailed descriptions for each item included in appendix.

Organization: SRP Classroom Grants

Amount Recommended: $ 215,000

Description: SRP's Classroom Grants program awards grants to teachers for projects in STEM (Science, Technology, Engineering, and Math) as well as History and Social Sciences (these grants incorporate the interrelated disciplines of history, geography, civics, economics, and government education). Selection committees comprised of educators SRP employees determine the individual grant awards.

The grants provide monetary support to school activities that impact students directly. The program has been successful since its inception and serves as a tool for SRP to support classroom educator-driven programs. Grants are funded with the FY27 contributions budget and will be used in the 2026-27 school year.

SRP received 158 applications this year; 66 were selected to receive a total of $215,000. Notably, sixty-seven percent (67%/44) of the grants funded will go to low-income schools as evidenced by their Title I status.

Type of Grant	Grants Awarded	Amount Funded
STEM	41	$128,800
History & Social Science	5	$12,500
SRP Impact Areas (Includes STEM & History/Social Science Grants)	20	$73,700
TOTAL	**66**	**$215,000**

Organization: University of Arizona – College of Engineering

Amount Recommended: $225,000 ($75,000/year for 3 years)

Description: University of Arizona College of Engineering is requesting funding for several different areas to support students:

- STEM Club support: Funding helps to support student engagement in these clubs such as events, guest speakers and other professional development opportunities. Support is for the Engineering Student Council, American Society of Mechanical Engineers, Society of Women Engineers, American Society of Civil Engineers and the Institute of Electrical and Electronics Engineers.
- Solar Tracker Project and Solar Track Meet Event: This project is one of four cornerstone design experiences completed by all first-year engineering students. It serves approximately 175 students, and funding supports materials needed to complete the project. SRP is also engaged in the Solar Track Meet event as judges.
- Craig M. Berge Design Day – Senior Capstone lunch: This event is the culminating experience of the College of Engineering's four-year design sequence and approximately 700 seniors participate.
- Engineering Ambassador Recruitment and Outreach support: Funding supports the College of Engineering Ambassadors, a student leadership group that plays a vital role in the college's recruitment and outreach efforts. Engineering Ambassadors serve as highly visible student representatives who help prospective students and families better understand the opportunities available within the College of Engineering.
- Navajo Scrubber Project Scholarship Endowment: Funding will continue to grow the endowment of a scholarship created by SRP to support engineering students who are members of the Navajo Nation.
- ENGAGED Program Forever Fund: This fund helps sustain programming designed to support student success, transition, belonging, and persistence within the College of Engineering. It provides critical early support, academic connections, and community building opportunities within the College of Engineering.

Board Member: Mary Faulk

Comparatives:

- Donors are anonymous but there are other corporate donors for these programs at the following levels:
    - $90,000
    - $50,000
    - $30,000

Organization: UMOM

Amount Recommended: $50,000

Description:

UMOM is requesting increased support from SRP for its Family Emergency Shelter Program, the primary provider of family shelter services in Maricopa County, operating approximately 90% of all family shelter beds countywide. Over the past year, UMOM served nearly 12,000 individuals across all programs, including 496 families (1,822 individuals) through the Family Emergency Shelter Program alone, with more than half being children under the age of 18. Through its holistic, housing focused model, UMOM achieved strong outcomes, with 80% of families successfully transitioning into permanent housing. However, demand continues to rise, with more than 200 families currently on the shelter waitlist.

The growing need for family shelter is further reflected in the January 2025 Point-in-Time Homelessness Count, which identified 9,734 individuals experiencing homelessness in Maricopa County, a rise from 9,435 individuals in 2024, with 53% living unsheltered. To address this urgent need, UMOM is seeking increased funding for the Family Emergency Shelter Program, along with continued support for its annual fundraiser. SRP's investment in UMOM helps ensure that families experiencing homelessness have access to safe shelter, employment services, and clear pathways to long-term housing stability.

Board Member: Reuben Judd

Comparatives:

- Blue Cross Blue Shield $25,000
- H&B Builders $50,000
- MUFG Union Bank $40,000

Corporate Contributions Budget Summary

FY27 Planned Spend – $5,552,234

Focus Area	%	$
Basic Needs	40%	$2,220,894
Education	35%	$1,943,282
Arts & Culture	15%	$832,835
Civic Engagement	7%	$385,656
Environmental	3%	$169,567
Total	**100 %**	**$5,552,234**

Appendix

Corporate Giving_FY27 Annual Plan Draft.docx

Classroom Grants Awardees

Classroom Grants Summary Spreadsheet

FY26-FY27 Heat Relief Support Plan.docx

Key Dates:
5/6/26: Corp Contributions Meeting
5/21/26: Plan and Document reviewed at Community Relations Committee

Community Engagement Strategy – Corporate Giving Annual Plan FY27

Contributions Committee Meeting: May 6, 2026

Introduction

The Annual Plan for SRP Corporate Giving is presented to the Corporate Contributions Committee each year as part of the budget cycle. The plan contains two sections: 1) information and a recap of current operating programs and 2) the spending plan for the FY27 $5.5M corporate contributions budget, with details on giving commitments to the nonprofit community.

In FY26, the Community Engagement – Corporate Giving team advanced SRP's commitment to strengthening the communities it serves through strategic nonprofit partnerships and employee engagement initiatives. Guided by the Giving Principles and Priorities established in 2019, the team continued to award grants to nonprofit organizations while expanding volunteerism and employee giving across the enterprise. These efforts form the philanthropic arm of the Community Partnerships department, extending SRP's reach across diverse customer segments and amplifying the company's positive impact throughout the region.

Mission

Contribute to SRP's role in making Arizona a better place to live through strategic, focused, and impactful giving and outreach programs that improve the quality of life and support economic development in our communities.

Guiding Principles

- All investments must support SRP's goals to enhance communities, strengthen the SRP brand, create opportunities for employee engagement, and advance the strategic direction of the organization.

- Nonprofits that meet an established set of criteria within five focus areas (**Basic Needs, Education, Arts and Culture, Civic Engagement,** and **Environment)** are eligible for planned giving support.

Giving Priorities

Grants and Partnerships are allocated according to the following three priorities:

- **Priority #1:** Increase access to **Basic Needs** for underserved populations.
- **Priority #2:** Advance student participation and success in STEM through targeted **Education** program support.
- **Priority #3:** Fund **Arts and Culture, Civic Engagement** and **Environmental** programs that improve quality of life while supporting economic development and civic engagement.

Community Engagement Strategy

Community Engagement Strategy plays a critical role in the achievement of the department's objective alignment with these SRP's FY26 corporate goals:

1. Be a positive presence and create strong partnerships in our communities through corporate outreach, contributions, educational programs, and employee giving.
2. Support tribal community engagement by identifying sponsorships and partnerships in support of the tribal communities in Arizona.
3. Serve the evolving needs of our employees and our businesses by attracting, engaging, and developing a diverse and inclusive workforce.
    a. Assess and identify opportunities to increase employee engagement.
4. Mature and leverage the Community Involvement Initiative to maximize and measure positive community impact in surrounding areas of existing and future assets.

SRP's Community Partnerships, including corporate giving, sponsorships, event activation, education, volunteerism, board service and employee giving, are purposefully aligned with the overall SRP strategic plan and SRP brand position.

SRP directs its contributions to accredited 501(c)(3) nonprofits in Arizona, ensuring transparency and accountability. These agencies' direct connection to the communities

we serve provides timely insight and measurable outcomes that inform our current and future philanthropic decisions.

FY26 Contributions Recap

Strategic Spending

Our target was to spend 12% in Q1, 40% in Q2, inclusive of planned capital campaign pledge payments, 25% in Q3 and 23% in Q4 to better forecast and identify new or unplanned partnership opportunities.

FY26 actuals demonstrate alignment with our strategic intent to drive more intentional investment during the middle of the fiscal year; quarters 2 and 3 accounted for 56% of spending. Quarter 1 (Q1) accounted for **20%** of total expenditures ($1,078,631), followed by **38%** in Q2 ($2,021,785). In Q3, spending represented **18%** of the annual total ($927,200), with the remaining **24%** allocated in Q4 ($1,252,916).

FY26 Corporate Contributions Actuals

Focus Area	**Actual**
Basic Needs	**$2,244,000**
Education	**$1,630,649**
Arts & Culture	**$779,382**
Civic Engagement	**$342,600**
Environmental	**$154,400**
CGS	**$129,501**
Total	**$5,280,532**

Collaborative Partnerships for Enhanced Community Support

SRP continued to increase the impact on our communities through expanding our multi-pronged approach to several partnerships which integrated additional resources across all focus areas of giving in anticipation that federal actions would significantly affect certain nonprofit organizations.

- Early in the fiscal year we proactively increased support for food banks. This targeted investment helped stabilize operations and reduce strain from funding disruptions, ensuring uninterrupted services for communities facing food insecurity.
- We continued to refine our collaboration around environmental partnerships and increased support for the National Audubon Society, Keep Phoenix Beautiful and the Arizona Sustainability Alliance through Corporate Giving and sponsorships combined funding. This helped to provide more program funding to our partners who have experienced an increase in need and have been affected by federal funding loss.

Sub-Focus Area: Heat Relief

Arizona continues to face prolonged extreme heat, posing serious health risks. As of January 2026, there were 427 heat related deaths confirmed, including 223 heat caused deaths in 2025. Of the 111 indoor deaths, most occurred in homes with nonfunctioning air-conditioning units.

SRP responded by sustaining employee volunteer efforts and support to nonprofits while identifying new funding opportunities, see full 2026 heat relief plan linked here.

Combined funding from Corporate Giving, Community Engagement and Customer Operations for Heat Relief Network nonprofits increased to $1.2 M this year to support both immediate relief and long-term cooling strategies.

- These funds will support nonprofit organizations delivering critical heat relief services, including HVAC repair and replacement programs for SRP customers, cooling and respite centers, tree planting initiatives, outreach to unsheltered populations and community education.

- Access to community heat relief kits expanded through partnerships and employee volunteerism, resulting in the distribution of more than 3,000 kits.

Community Involvement Initiative and DBS/Pinal Shift

In FY26, the Corporate Giving budget line items for the Desert Basin Generating Station (DBS) were removed as the plant became fully integrated into the Community Involvement Initiative strategy, which supports communities immediately surrounding our generation assets. Corporate Giving worked with the plant and Community Involvement team to

ensure a smooth transition for current partners. The change has provided several benefits, including giving plant staff a stronger voice in strategic opportunities and more opportunities to engage directly in the community. Their involvement has helped identify meaningful, immediate needs while allowing the plant to strengthen its visibility and community presence.

Committed Giving

A three-year, multiyear grant cycle for arts and culture organizations was launched as a pilot during FY22–25. The pilot was well received, with participating organizations noting that multiyear funding supported advance season planning, encouraged artistic innovation, aided in talent retention, and reduced administrative burden associated with single year grants. Based on that success, the program was expanded to include select education nonprofits that have longstanding partnerships with SRP, where it has also been received very positively. The multiyear funding in education has helped partners to better plan for long-term program success, support students through their entire college careers, and encourage other donors to support programs. One partner, Project WET, said the impact of their three-year grant has helped them move forward with program expansion with certainty.

In-Kind Support

As a one-time opportunity with the decommissioning of the ISB building, Community Partnerships worked with facilities to donate furniture from the location to our nonprofit partners. Approximately 800 items were donated to nearly 40 nonprofit partners. Several smaller nonprofits shared that these items were incredibly valuable to them as they would not otherwise be able to afford to update their respective spaces.

SRP's in-kind support to nonprofit organizations was increased in partnership with Transportation Services, who committed to providing approximately two vehicles, which were decommissioned from the SRP fleet, for donation to nonprofit organizations per fiscal year. In FY26, an electric truck was donated to Mesa Community College to be used in their EV/Hybrid class for training purposes. Additionally, nonprofit organizations have expressed a need for fleet vehicles for various mobile education programs and regular staff needs, so we will continue to work with Transportation Services to meet this need.

Nonprofit Networking Series

Select nonprofit leaders were invited to attend events hosted at SRP this year. The Community Partnerships team regularly solicited input from our nonprofit partners to understand what topics are most beneficial to them to develop the series' content. Programs included a networking session, presentations on social media, AI, and SRP customer programs. We received positive feedback from all sessions with a post-event survey indicating participants found both the networking time and information presented very valuable, got more than they expected from the event and that these events feel very respectful and supportive of our non-profit partners. The forum will continue twice a year.

Employees On Boards and Leadership Programs

Community Partnerships supports employees interested in leadership development through nonprofit board placement and community leadership programs. Employee engagement in these opportunities also strengthens nonprofits through fundraising and volunteerism.

- Employees were encouraged to participate in civic leadership development through one of ten external leadership programs. To support engagement, Community Partnerships streamlined processes and developed new interest forms to better capture employee interest. To date, 74 employees have filled out the form indicating interest in leadership programs where previously our team had little visibility to employees who applied to the programs. These efforts contributed to increased employee participation in leadership programs, and we have been able to identify an employee to participate in all but one of the leadership programs this fiscal year.

- In FY26, 69 employees served on 78 nonprofit boards, enhancing support for these organizations, providing both financial and networking resources that the charities might not otherwise have. To support employees who contributed their time and expertise through nonprofit board service, Community Partnerships introduced a new benefit providing up to $500 per fiscal year per employee board member to help offset board related expenses, including food and beverage costs for board meetings.

- The employees on boards program was expanded to include employees beyond senior management roles. Additionally, our internal process changes improved

nonprofit board placement alignment and provided more transparency to employees when applications are opened. By broadening the pool of employees interested in board service, we strengthened the skills matching review process and more effectively aligned professional backgrounds with nonprofit needs.

- Community Partnerships partnered with the ASU Lodestar Center for Philanthropy and Nonprofit Innovation to provide board governance training for SRP leaders on nonprofit boards, along with resources and tools to support effective board service for both new and current board members. Employees currently serving on nonprofit boards also received briefings on legislative issues impacting SRP. Quarterly "Office Hours" were established to support ongoing knowledge sharing and provide timely updates.

Volunteerism

A wide range of volunteer options are available for employee groups to support SRP's nonprofit partners, including off-site projects as well as internal micro-volunteerism activities. This range of opportunities and time commitments made employee volunteerism more accessible and encouraged more employees to participate.

- **24,991 volunteer hours** were completed by **2,063 employees** (33% increase in participation) to 220 local nonprofits.
- The **Annual Food Drive** raised a combination of cash and cans valued at $31,078. The full donation value including cash raised, cans collected, and volunteer time was $145,000.
- The **Adopt an Angel/Adopt a Family campaign** had a significant increase in impact; 1,196 Youth Angels and 29 Families were adopted through a shift in strategy to streamline giving through one major partner. Additionally, SRP employees provided 3,588 gifts for underserved community members.
- The Employee **Boosters Association raised over** $1.77M for almost 290 Health and Human Service nonprofits in Arizona.
- 79 local nonprofits received $42,000 through the **Dollars for Doers** program based on employee volunteer hours.

Community Recognition

In FY26, SRP was recognized for various awards associated with community giving and corporate philanthropy.

- **ASU Foundation Sparks Success Award –** Given to recognize the impact SRP has had on the ASU community and beyond through partnerships with Educational Outreach and Student Services focused on workforce development and K-12 Education.

- **Teach for America Award –** Awarded to acknowledge the long-standing partnership between SRP and Teach for America focused on providing quality STEM education to all Arizona students.

- **Vitalant, Impact Award -** Awarded to blood drive coordinators who provide the largest impact on the blood supply by going above and beyond with outstanding blood drive planning, as well as recruiting donors on difficult days or during times of the year when the need was most critical. Only 10% of all blood coordinators receive this award.

- **Japanese Friendship Garden, Kakehashi Award -** This award honored for its longstanding partnership and meaningful support of the Japanese Friendship Garden. Through sponsorship opportunities, art displays at its headquarters and educational presentations for employees, SRP has strengthened the connection between culture and community and inspired understanding, engagement and lasting community impact.

FY27 Corporate Giving Plan

Industry Overview

Corporate Giving closely monitors the health and stability of local and national nonprofit partners through direct partner feedback, strong relationship management, board service, participation in sector-wide forums, and employee engagement via SRP's Volunteers and Boosters programs. This ongoing monitoring enables SRP to stay informed and responsive as community conditions and nonprofit needs shift. Recent data from AZ Impact for Good

states that 52% of federally funded nonprofits report financial instability with 44% cutting programs and 39% reducing staff.

We expect the nonprofit sector to continue navigating uncertainty driven by federal policy shifts and funding changes, including impacts to SNAP, DEI-related initiatives, and programs supporting education, the arts, housing, workforce development, and social services. Education-focused nonprofits and school partners also face ongoing pressure from changes in federal education funding and student support programs. Arts and cultural organizations are preparing for continued funding changes that affect programs and community access.

Arizona nonprofits are at risk of losing funding amidst rising operational costs, workforce challenges, and increased service demand as households experience greater financial strain. In 2025, Maricopa County saw approximately 84,774 eviction filings, an increase from 2024, while its most recent Point-in-Time count identified 9,734 people experiencing homelessness.

In response, Corporate Giving maintains regular communication with partners to understand emerging impacts, including potential service disruptions, increased client and student need, and program realignments. SRP has prioritized flexibility in its community investment approach, increasing strategic reserves across focus areas to allow for timely adjustments as conditions change. Looking ahead, Corporate Giving will remain closely engaged with partners to monitor policy-driven impacts, service demand, and opportunities for collaboration to help stabilize the nonprofit ecosystem and support community resilience. We are engaged with local and national organizations that provide us with information on current issues pertaining to Corporate Social Responsibility. Examples include Arizona Impact for Good, Heat Relief Network, Central Arizona Corporate Volunteer Council, and the Boston College Center for Corporate Citizenship. Membership in these organizations provides us with the opportunity to receive current industry information and network with others in the field.

In FY27, Corporate Giving will explore new approaches to supporting nonprofits, including deeper collaboration with other corporate funders. While SRP has previously sought informal input from peer organizations, this shift will establish more intentional, early-stage coordination to identify opportunities for collective impact. For example, SRP is currently in discussions with APS and TEP to jointly support Earn to Learn's line-worker training program, one of SRP's existing nonprofit partners. This collaboration is designed to expand the pipeline of qualified candidates for all participating utilities.

Continued Focus on Education, Civic Engagement and Arts + Culture

A strong education system is critical to Arizona's economic prosperity, and SRP depends on a strong workforce pipeline which begins in the K-12 education system. The vision to ensure a quality education is available to all Arizonans can only be achieved by closing the opportunity gaps where racial and economic inequities persist and providing pathways for post-secondary attainment and workforce development. We anticipate a greater need in FY27, as organizations continue to learn about the implications of federal funding uncertainty and work to support students and families. SRP will continue to monitor Arizona's education metrics shared by the Center for the Future of Arizona (CFA) and ALL in Education to track progress to these goals.

According to the CFA Education Progress Meter Indicators, key success measures are seeing declining or stagnant levels:

- Third grade reading (currently at 39% for all Arizona students; goal 72%)
- Eighth grade math (ready for high school math) (currently at 28% for all Arizona students; goal 69%)

The ALL in Education MAPA Report for 2024-2025 digs deeper into this data around third grade reading and eighth grade math.

- Third grade reading
    - White students: 54%
    - Latino students: 30%
    - African American/Black students: 27%
    - Indigenous students: 17%
    - Economically disadvantaged students: 27%

- Eight grade math
    - White students: 41%
    - Latino students: 18%
    - African American/Black students: 16%
    - Indigenous students: 11%
    - Economically disadvantaged students: 17%

CFA also collects data around civic participation as a key factor of community prosperity, and Arizonans want civic engagement that solves problems and strengthens democracy. Research shows that communities with robust civic health have higher employment rates,

stronger schools, better physical health, and more responsive governments. In FY27, we will continue to support cultural nonprofits that promote civic engagement and provide opportunities for our employees to participate in leadership programs as a way for them to enhance their personal and professional growth.

Investing in the arts means supporting an industry that boosts the economy, creates local jobs, and fosters healthy, vibrant communities. Governor Hobbs' FY26 Executive Budget allocates a continuous $1 million from the General Fund to the Arizona Commission on the Arts. Since 2011, the state's investments in the arts have been limited to one-time, single-year appropriations. Given current economic uncertainties, many families and individuals have scaled back spending on arts activities, and the lack of consistent patron engagement to arts organizations requires nonprofits to rely on philanthropic support.

FY27 Budget and Proposed Allocation by Focus Area

Funding for Corporate Giving (sponsorships and grants to Arizona nonprofits) is based on a 2.8% inflation factor applied to the forecasted number of SRP customers and annual customer revenue.

The FY27 budget is **$5,552,234**, an increase of $271,717 over FY26. This translates to approximately $5 per customer annually and will support over 400 nonprofits across the state. A key change in FY27 is the transition to only one "Arizona" Corporate Giving Budget, which will be then broken down by focus area. Formerly labeled “Valley,” this update reflects SRP’s broader statewide reach and the growing needs across all Impact Areas.

With the introduction of the SRP Community Involvement Initiative (CII), a separate budget allocation for the Coronado Generation Station (CGS) is no longer needed. In FY27, Corporate Giving proposes integrating CGS into the same CII framework used across all other SRP generation facilities. This transition removes the need to earmark $130,000 specifically for CGS and routes future community investments through the broader CII structure. The change will streamline Community Involvement efforts across all SRP plants and enable more flexible, efficient use of corporate giving resources statewide.

FY27 Budget Recommendation

Considering the actual spending trends in FY26, our projected spend in FY27 is 20% for Q1, 35% in Q2, inclusive of planned capital campaign pledge payments, 35% in Q3 and 10% in Q4.

Based upon these learnings and guidance from the industry overview, the focus area spending percentages are as follows:

Focus Area	**%**	**$**
Basic Needs	40%	$2,220,894
Education	35%	$1,943,282
Arts & Culture	15%	$832,835
Civic Engagement	7%	$385,656
Environmental	3%	$169,567
Total	**100 %**	**$5,552,234**

See Appendix A for FY27 Budget Detail. - FY27 Budget Link

FY27 Strategic Approach to Funding and Program Support

Our funding strategy for Arizona organizations in FY27 will be slightly modified compared to FY26: Basic Needs (40%), Education (35%) and Quality of Life (25%). Basic Needs remains a key focus area, with continued significant investment to support essential services amid rising demand and funding uncertainty. The slight increased support for Education reflects the growing need to strengthen long-term pathways to stability, workforce readiness, and economic mobility, complementing Basic Needs investments. This rebalancing acknowledges that needs are increasing across all focus areas and positions SRP to address immediate challenges while investing more deeply in long-term community resilience. Additionally, all focus area budgets incorporate applicable capital campaign pledges, and the Corporate Giving team is evaluating partners' capital needs while planning for them using the best-practice allocation of 10% of the overall budget.

Basic Needs

We will continue to support nonprofits that provide essential services such as food and clothing with a focus on homeless outreach and prevention, as well as youth and workforce development.

Education

We will continue to prioritize investing in STEM-related programs for underserved populations, with a focus on rural communities, underserved students, and K-12 teacher professional development. We also continue to seek funding opportunities that provide focus on career exposure and workforce development opportunities targeted at elementary and middle school students.

As a part of the education strategy, funding directly to teachers in the form of classroom grants continues to be a priority. **SRP Classroom Grants** program will continue and the full amount awarded will increase to $215,000 for innovative STEM and History/Social Science grants to teachers throughout Arizona.

Arts & Culture

We will continue to support major professional arts organizations that reflect the diversity of our community and maintain a multi-year funding model for appropriate nonprofits.

Civic Engagement

We will continue to support civic involvement and leadership development in communities where SRP conducts business. We will continue to support organizations that increase participation in civic engagement and continue to look to support grassroots organizations with true community ties.

Environmental

We will continue to support organizations that focus on sustainability initiatives and community environmental education that align with SRP's objectives. There are fewer nonprofits that align with our charter criteria for grant support, so much of our support exists through other strategic partnerships and paid sponsorships that engage the public on environmental stewardship and align to SRP's corporate initiatives in sustainability.

Multi-year Grants

The multiyear grant cycle has been successfully implemented for arts and culture and education organizations, resulting in improved planning, efficiency, and partner satisfaction. In FY27, the focus will shift to strengthening reporting practices, including the

use of consistent reporting requirements, established reporting timelines, and a streamlined payment process.

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2026 Heat Relief Support Plan

Background

Heat Reports | Maricopa County, AZ

Arizona continues to face increasingly severe and prolonged periods of extreme heat, posing significant health risks to its residents. As of January 2026, there were 427 confirmed heat-related deaths. Of those, 223 were heat-caused, and 111 were indoor deaths; 104 had A/C units in the home, but most of those units were non-functioning. The number of heat-related deaths decreased by approximately 30% between 2024 and 2025, reflecting the positive effects of expanded heat relief efforts and coordinated community initiatives focused on protecting those most at risk.

Vulnerable populations including older adults, low-income households, and individuals experiencing homelessness remain disproportionately affected by extreme heat. Continued investment in targeted interventions for these groups is essential to sustaining and building the progress made in reducing heat-related mortality. Supporting unsheltered outreach, while helping residents repair or replace broken air conditioners, is where our efforts will have the greatest impact. By partnering with local agencies to address both exposure risks outdoors and non-functioning A/C units indoors, we can directly prevent heat-related deaths among our most vulnerable residents.

SRP closely monitors the impact of reduced funding on nonprofit organizations. In 2025, many nonprofits were forced to cut staff, scale back or eliminate programs, and even shut down services entirely due to the uncertainty and deep reductions in federal funding.

Inflation has further compounded these challenges by increasing the cost of goods and services, creating a dual burden of decreasing funding and rising operational expenses. This strain is especially critical for organizations serving vulnerable populations, as demand for services typically increases during periods of economic hardship.

Additionally, the recent end of ARPA funding, which was specifically intended to help ease the heating and cooling burden for low-income households, will further reduce the resources available to Heat Relief Network partners during the upcoming summer months.

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Strategy

SRP's strategy to enhance heat resiliency across the community is comprehensive and multifaceted, encompassing nonprofit support through corporate giving, strategic partnerships, in-kind donations, and employee volunteer efforts.

SRP invests more than $2 million each year in basic needs organizations through its corporate giving programs. These funds support shelters, food banks, homelessness prevention initiatives, and community heat relief efforts. Investments are targeted toward populations most vulnerable to extreme heat, particularly organizations serving low-income households, families, and older adults.

Ahead of summer 2026, SRP plans to increase heat relief partnership funding from $512,500 to $1.2 million, reflecting a significant expansion of its commitment to community heat resiliency. Due to varying partner timelines and budget alignments, some organizations will receive funds in late Fiscal Year 26, while others will be funded at the start of Fiscal Year 27; however, all funding will be distributed prior to the summer season to ensure timely program implementation.

The expanded investment will focus on programs that directly impact SRP customers, with a focus on programs that prevent indoor heat-related deaths, such as existing HVAC repair or replacement support and other new innovative projects. SRP will also maintain its existing funding for organizations serving people experiencing homelessness to continue supporting those at the highest risk of heat exposure.

This funding will support nonprofit organizations delivering critical heat relief services, including HVAC repair and replacement programs, cooling and respite centers, tree-planting initiatives, outreach to unsheltered populations and community education.

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2026 Seasonal Heat Relief Nonprofit Support

Organization	Program	Budget	Strategy	Amount	+/-
All Thrive 365	Healthy Homes A/C Repair and Replace	CPE	Ongoing	$500,000	↑
Arizona Faith Network	Respite Centers	CPG	Ongoing	$50,000	
Arizona Faith Network	Respite Centers (Increase)	CPE	Ongoing	$10,000	↑
Arizona Sustainability Alliance*	Tree Planting Program Support	CPE	One Time	$20,000	↑
ASU Foundation*	State Heat Action Plan Research	CPE	One Time	$150,000	↑
Casa Grande CG Helps*	Respite Center	CPE	One Time	$2,500	↑
Circle the City	Street Outreach	CPG	Ongoing	$25,000	
Justa Center	Respite Centers	CPG	Ongoing	$15,000	
Keys to Change	Street Outreach	CPG	Ongoing	$35,000	
Phoenix Tool Bank*	Heat Re-leaf Program Support	CPE	Ongoing	$10,000	↑
Phoenix Tool Bank*	Afterhours AC Storage Locker	CPE	One Time	$21,000	↑
Salvation Army	Cooling Center Support	CPG	Ongoing	$20,000	
Salvation Army*	Outreach Program Support	CPE	Ongoing	$25,000	↑
St. Vincent de Paul	Respite Centers	CPG	Ongoing	$20,000	
St. Vincent de Paul	Respite Centers (Increase)	CPE	One Time	$25,000	↑
Stardust	Gifts In-Kind	CPG	Ongoing	$15,000	
Stardust*	Shelving	CPE	One Time	$25,000	↑
The Nature Conservancy	Healthy Cities Program	CPG	Ongoing	$25,000	
Valley of the Sun United Way	Heat Relief Kits (SRP Volunteers)	CPE	Ongoing	$10,000	
Wildfire	A/C Repair and Replace Program	CCO	Ongoing	$250,000	

**New heat relief program or funding for summer of 2026*

Key Nonprofit Highlights

Phoenix ToolBank – Heat Re-Leaf Program

The Phoenix ToolBank launched the Heat Re-Leaf Program providing portable air conditioning units during high heat months at no charge to organizations or residents. These units are intended to be a temporary fix until a more permanent solution can be

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achieved, such as repair or replacement of a unit. The program also provides any materials and tools needed to install the A/C unit. Residents can keep the units as long as needed at no charge while a repair plan is being implemented. The Phoenix ToolBank currently maintains an inventory of approximately 45 units during the summer months. In addition, the ToolBank distributes heat support items (water, hats, heat relief kits) to organizations directly serving the Valley's unsheltered population.

AllThrive 365 (Formerly Foundation for Senior Living)
The AllThrive 365 Healthy Homes Emergency HVAC program aids vulnerable populations, including the elderly, families with children, and individuals with health conditions, who may lack access to adequate cooling. This program offers free repair or replacement of eligible homeowners' air conditioning units. SRP has increased its support for this initiative from $300,000 to $500,000 to facilitate HVAC replacements within SRP's service area.

Arizona Faith Network (AFN)
Arizona Faith Network (AFN) is a key partner within the Heat Relief Network, which consists of more than 100 organizations working collaboratively to protect community members during extreme heat. AFN activates a network of establishments that host cooling stations and distribute respite kits, providing critical relief to underserved populations and helping prevent heat-related deaths during the summer months. SRP will increase its support of AFN to $60,000, reinforcing this vital partnership and AFN's role in coordinating life-saving heat-relief services across the region.

Supporting Innovative Long-term Approaches

Supporting tree equity through initiatives like tree plantings is an innovative approach to enhancing heat resiliency, particularly in urban areas. According to the Department of Energy, carefully positioned trees can save up to 25% of the energy typical households use. The valuable impact of shade trees increases during Arizona's hottest summer months. The American Forests Tree Equity Map shows a strong correlation between a neighborhood's income level and overall tree canopy score. The South Phoenix area has some of the lowest-scoring tree canopy in Maricopa County and is a focus for some of our efforts.

Shade Tree Program
For ten years SRP has partnered with Trees Matter, a Phoenix-based environmental education nonprofit that helps SRP deliver the Shade Tree workshops and distribute free desert-adapted shade trees to SRP customers who attend. SRP distributes more than 6,000 trees and educates more than 4,000 Valley residents annually. This program aims to

increase tree canopies while reducing customers' energy bills. SRP's partnership with South Mountain Community College will continue this year, by hosting the Shade Tree Program workshop and pick-up event to create access for nearby neighborhoods in South Phoenix.

Community Tree Canopy Investment

This summer, SRP is deepening its investment in community tree canopy through a partnership with the Arizona Sustainability Alliance (AZSA)'s Urban Forestry Program. This program improves urban forestry across Arizona by planting native and desert adapted trees in disadvantaged communities identified using the American Forests Tree Equity Score. SRP is helping to take this program beyond just planting, by investing in AZSA's five-year monitoring plan. This will enable AZSA to track tree health, canopy growth, and localized temperature changes, using ArcGIS and Survey123, to better quantify environmental and community impact.

Community Partnerships

Heat Relief Networks

SRP supports heat relief efforts through nonprofit partners participating in the Maricopa Association of Governments (MAG) Heat Relief Network, a regional collaboration of municipalities, nonprofits, faith-based organizations, and businesses that coordinates cooling sites, hydration stations, respite kits, and water distribution across the Valley during the peak heat season from May through September. SRP also participates in the Arizona Extreme Heat Preparedness & Resilience Working Group and supports ADHS heat initiatives, which lead Arizona's data-driven, statewide response to extreme heat and implement the Arizona Extreme Heat Preparedness Plan.

The Nature Conservancy Healthy Cities Program

SRP will continue to sponsor The Nature Conservancy's Healthy Cities Program, which focuses on addressing the Urban Heat Island effect and improving air quality in Phoenix through nature-based solutions. The program advances science, tools, and policy-informed planning while building grassroots capacity within the community. As part of this effort, the Urban Heat Leadership Academy equips Phoenix-metro residents with the knowledge and skills to advocate for increased tree canopy, cool and walkable corridors, and the use of rainwater to support trees and vegetation in their neighborhoods.

Arizona State University Global Futures Laboratory

In partnership with APS and other collaborators, SRP will fund ASU-led research through the Global Futures Laboratory / Energy Forward to address extreme heat in Arizona. This

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work will update and expand the State's Heat Action Plan by assessing community preparedness and incorporating new, data-driven actions. The results will help strengthen public health protections, improve grid and infrastructure resilience, and guide long-term extreme heat adaptation across Arizona.

SRP Volunteers

Employee volunteerism provides nonprofits with additional support, helping to reduce staff and material costs to the organization. SRP will continue to support heat relief volunteer requests as well as seek to include these opportunities through overall sponsorship. In 2026, employees will build 3,000 heat relief kits and distribute them to 4 local agencies, a 300% increase in kits over last year.

SRP Customer Resources

SRP also offers a variety of solutions to help customers lower their energy costs, manage usage and pay their bills, especially during the hot summer months.

Heat Moratoriums

The moratoriums are intended to protect customers during periods of extreme heat, so their power, specifically air conditioning, is not shut off. Customers will experience two types of moratoriums: Extreme Heat Warning, triggered by the National Weather Service, and Extended Moratorium, scheduled by SRP.

Wildfire

As part of SRP's broader partnership with Wildfire, $250,000 is earmarked for A/C repair and replacement. These funds are distributed to different Community Action Program (CAP) agency partners throughout the Valley, ensuring that all customers have access to this resource.

Future Opportunities

Community Partnerships team members participate in regular heat resilience convenings to keep apprised of the community's evolving needs, which could potentially lead to new partnerships.

Opportunities for future consideration include:

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- Phoenix Tool Bank Neighborhood Tool Shed expansion into East and West Valley communities.
- Increased funding for Wildfire A/C Repair and Replacement Program

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CORPORATE CONTRIBUTIONS BUDGET

Legend:
Budget Increase
Budget Decrease
New Organization

Board Member	Tier	Priority Area	Organization	FY27 Budget Cash	FY27 Budget In-Kind	FY27 Budget Total	FY27 Actual Cash	FY27 Actual In-Kind	FY27 Actual Total	FY27 Variance Cash	FY27 Variance In-Kind	FY27 Variance Total
			ARIZONA									
			BASIC NEEDS									
Christina Worden	1	Basic Needs	A New Leaf	45,000	0	45,000			0	45,000	0	45,000
	2	Basic Needs	Agua Fria Food and Clothing Bank	10,000	0	10,000			0	10,000	0	10,000
	2	Basic Needs	Arizona Community Foundation (AZ Together for Impact)	25,000	0	25,000			0	25,000	0	25,000
	2	Basic Needs	Arizona Ecumenical Council (Arizona Faith Network)	50,000	0	50,000			0	50,000	0	50,000
	2	Basic Needs	Arizona Friends of Foster Children Foundation	20,000	0	20,000			0	20,000	0	20,000
	1	Basic Needs	Arizona YWCA Metropolitan Phoenix	20,000	0	20,000			0	20,000	0	20,000
	1	Basic Needs	Assistance League of East Valley (Valley Bloom)	7,500	0	7,500			0	7,500	0	7,500
	1	Basic Needs	Assistance League of Phoenix (Delivering Dreams of Arizona)	7,500	0	7,500			0	7,500	0	7,500
Chris Janick	1	Basic Needs	Association of Arizona Food Banks (Arizona Food Bank Network)	35,000	0	35,000			0	35,000	0	35,000
Jeff Wright	2	Basic Needs	Aster Aging	15,000	0	15,000			0	15,000	0	15,000
Amy Gentry	1	Basic Needs	AZCEND	25,000	0	25,000			0	25,000	0	25,000
	2	Basic Needs	Big Brothers Big Sisters of Central Arizona	10,000	0	10,000			0	10,000	0	10,000
Jennifer Bennett	2	Basic Needs	Boy Scouts of America (BSA)	20,000	0	20,000			0	20,000	0	20,000
David Hicks	1	Basic Needs	Boys & Girls Clubs of the Casa Grande Valley (Sun Corridor) - DBS	25,000	0	25,000			0	25,000	0	25,000
Chris Dobson	1	Basic Needs	Boys & Girls Club of the Valley	45,000	0	45,000			0	45,000	0	45,000
	2	Basic Needs	Catholic Charities Community Services, Inc.	5,000	0	5,000			0	5,000	0	5,000
	1	Basic Needs	Central Arizona Shelter Services (CASS), Inc.	35,000	0	35,000			0	35,000	0	35,000
	1	Basic Needs	Chandler Service Club	15,000	0	15,000			0	15,000	0	15,000
Vanessa Kisicki	2	Basic Needs	Chicanos Por La Causa (CPLC)	25,000	0	25,000			0	25,000	0	25,000
Vanessa Kisicki	3	Basic Needs	Chicanos Por La Causa (CPLC) - Pledge	25,000	0	25,000			0	25,000	0	25,000
Katy Heth	2	Basic Needs	Child Crisis Arizona	40,000	0	40,000			0	40,000	0	40,000
	2	Basic Needs	Circle the City	25,000	0	25,000			0	25,000	0	25,000
	1	Basic Needs	Concho C.A.N. (Community Action Network) - CGS	4,000	0	4,000			0	4,000	0	4,000
	2	Basic Needs	Cornerstone Community Development Corp (Mercy House)	3,500	0	3,500			0	3,500	0	3,500
	2	Basic Needs	Diana Gregory Outreach Services	20,000	0	20,000			0	20,000	0	20,000
	2	Basic Needs	Dsquared Home for the Homeless	7,500	0	7,500			0	7,500	0	7,500
Jeremy Fry	2	Basic Needs	Dress for Success Phoenix	35,000	0	35,000			0	35,000	0	35,000
	1	Basic Needs	Family Promise - Greater Phoenix	25,000	0	25,000			0	25,000	0	25,000
	1	Basic Needs	Foster360 (Mesa United Way / Azura)	35,000	0	35,000			0	35,000	0	35,000
	2	Basic Needs	Foster Your Future	3,500	0	3,500			0	3,500	0	3,500
	2	Basic Needs	Foundation for Blind Children	5,000	0	5,000			0	5,000	0	5,000
Bobby Olsen	1	Basic Needs	Foundation for Senior Living (AllThrive365)	25,000	0	25,000			0	25,000	0	25,000
	2	Basic Needs	Free Arts for Abused Children of Arizona	15,000	2,500	17,500			0	15,000	2,500	17,500
Laura Olson	2	Basic Needs	Fresh Start Women's Foundation	25,000	2,500	27,500			0	25,000	2,500	27,500
	2	Basic Needs	Friendly House	10,000	0	10,000			0	10,000	0	10,000
	2	Basic Needs	Girl Scouts - Arizona Cactus-Pine	20,000	0	20,000			0	20,000	0	20,000
Anne Rickard	1	Basic Needs	Habitat for Humanity	50,000	0	50,000			0	50,000	0	50,000
Megan Cesiel	2	Basic Needs	HandsOn Greater Phoenix	10,000	0	10,000			0	10,000	0	10,000
	1	Basic Needs	Homeless ID Project	5,000	0	5,000			0	5,000	0	5,000
	1	Basic Needs	Homeless Youth Connection	25,000	0	25,000			0	25,000	0	25,000
	2	Basic Needs	Homeward Bound	10,000	0	10,000			0	10,000	0	10,000
	2	Basic Needs	Hospice of the Valley	7,500	0	7,500			0	7,500	0	7,500
Brian Heath	2	Basic Needs	House of Refuge	35,000	0	35,000			0	35,000	0	35,000
	1	Basic Needs	Keys to Change (formerly Human Services Campus Inc)	35,000	0	35,000			0	35,000	0	35,000
	1	Basic Needs	ICAN	25,000	0	25,000			0	25,000	0	25,000
	2	Basic Needs	ICM (Food & Clothing Bank) - Interfaith Cooperative Ministries (NourishPHX)	15,000	0	15,000			0	15,000	0	15,000
	2	Basic Needs	Jewish Family & Children's Services	20,000	0	20,000			0	20,000	0	20,000
	2	Basic Needs	Justa Center	15,000	0	15,000			0	15,000	0	15,000
	2	Basic Needs	Lutheran Social Services of the Southwest	7,500	0	7,500			0	7,500	0	7,500
	2	Basic Needs	Mary Gloria Foundation (Pan De Vida Foundation) - DBS	10,000	0	10,000			0	10,000	0	10,000
	1	Basic Needs	Matthew's Crossing Food Bank	15,000	0	15,000			0	15,000	0	15,000
	2	Basic Needs	New Covenant Food Bank - CGS	3,000	0	3,000			0	3,000	0	3,000
	1	Basic Needs	New Life Center	25,000	0	25,000			0	25,000	0	25,000
	1	Basic Needs	New Pathways for Youth, Inc.	20,000	2,500	22,500			0	20,000	2,500	22,500
	2	Basic Needs	OCJ Kids	7,500	0	7,500			0	7,500	0	7,500
	2	Basic Needs	One N Ten	20,000	0	20,000			0	20,000	0	20,000
Mark Keller	1	Basic Needs	Paz de Cristo Community Center	25,000	0	25,000			0	25,000	0	25,000
	3	Basic Needs	Phoenix Chapter 100 Black Men	7,500	0	7,500			0	7,500	0	7,500

	2	Basic Needs	Phoenix Community ToolBank, Inc	10,000	0	10,000	0	10,000	0	10,000
Gwen Salt	2	Basic Needs	Phoenix Indian Center	25,000	2,500	27,500	0	25,000	2,500	27,500
	3	Basic Needs	Phoenix Gospel Mission Inc (Phoenix Rescue Mission)	15,000	0	15,000	0	15,000	0	15,000
	2	Basic Needs	Positive Paths	10,000	0	10,000	0	10,000	0	10,000
Leslie Myers	2	Basic Needs	Ronald McDonald House Charities	25,000	0	25,000	0	25,000	0	25,000
	2	Basic Needs	Ryan House	5,000	0	5,000	0	5,000	0	5,000
	2	Basic Needs	Saving Amy	2,500	0	2,500	0	2,500	0	2,500
Devin Warren	1	Basic Needs	Save the Family Foundation	30,000	0	30,000	0	30,000	0	30,000
	2	Basic Needs	Scottsdale Training and Rehabilitation Services (STARS)	10,000	0	10,000	0	10,000	0	10,000
	2	Basic Needs	Shepard's Kitchen Food Bank	4,000	0	4,000	0	4,000	0	4,000
	1	Basic Needs	Society of St. Vincent de Paul	50,000	0	50,000	0	50,000	0	50,000
	1	Basic Needs	Society of St. Vincent de Paul - Capital	50,000	0	50,000	0	50,000	0	50,000
	1	Basic Needs	Sojourner Center	15,000	0	15,000	0	15,000	0	15,000
	1	Basic Needs	Solari Inc	25,000	0	25,000	0	25,000	0	25,000
	1	Basic Needs	Southwest Autism Research & Resource Center (SARRC)	10,000	0	10,000	0	10,000	0	10,000
Trina Erickson	2	Basic Needs	Stardust	15,000	0	15,000	0	15,000	0	15,000
Juana Hernandez	2	Basic Needs	St. Joseph the Worker	25,000	0	25,000	0	25,000	0	25,000
Michael O'Connor	1	Basic Needs	St. Mary's Food Bank	75,000	0	75,000	0	75,000	0	75,000
	2	Basic Needs	Technical Assistance Partnership of Arizona (TAPAZ) AZ Coalition for Military Families	5,000	0	5,000	0	5,000	0	5,000
	2	Basic Needs	Televerde Foundation Inc	6,500	0	6,500	0	6,500	0	6,500
Javier Luera	1	Basic Needs	Tempe Community Action Agency	25,000	0	25,000	0	25,000	0	25,000
Magdalena Johnson	2	Basic Needs	Tempe Community Council	15,000	0	15,000	0	15,000	0	15,000
Jeff Kressaty	2	Basic Needs	The Centers for Habilitation/TCH	10,000	0	10,000	0	10,000	0	10,000
	2	Basic Needs	The Foster Alliance	5,000	0	5,000	0	5,000	0	5,000
	2	Basic Needs	The Joy Bus	2,500	0	2,500	0	2,500	0	2,500
Kim Humphrey/Michae	1	Basic Needs	The Salvation Army (Phx Metro & Chandler)	50,000	0	50,000	0	50,000	0	50,000
	2	Basic Needs	The Welcome to America Project	10,000	0	10,000	0	10,000	0	10,000
	2	Basic Needs	TigerMountain Foundation	10,000	0	10,000	0	10,000	0	10,000
Reuben Judd	1	Basic Needs	UMOM New Day Center	50,000	0	50,000	0	50,000	0	50,000
Kisshell Wilson	1	Basic Needs	United Food Bank	55,000	10,000	65,000	0	55,000	10,000	65,000
Paco Charland	1	Basic Needs	United Way of Pinal County - DBS	25,000	0	25,000	0	25,000	0	25,000
Angie Bond-Simpson	1	Basic Needs	Valley of the Sun United Way	135,000	0	135,000	0	135,000	0	135,000
	1	Basic Needs	Valley of the Sun YMCA	25,000	0	25,000	0	25,000	0	25,000
Ken Lee	1	Basic Needs	Valleywise Health Foundation	25,000	0	25,000	0	25,000	0	25,000
	2	Basic Needs	VerdeCares	7,500	0	7,500	0	7,500	0	7,500
	2	Basic Needs	Veterans Medical Leadership Council (VMLC Charities)	15,000	0	15,000	0	15,000	0	15,000
	2	Basic Needs	Vitalant - United Blood Services	7,500	0	7,500	0	7,500	0	7,500
	2	Basic Needs	Waste Not Inc	25,000	0	25,000	0	25,000	0	25,000
	2	Basic Needs	West Valley Mavericks Foundation	25,000	0	25,000	0	25,000	0	25,000
Jackie Castrellon	1	Basic Needs	Wildfire (Arizona Community Action Association)	10,000	0	10,000	0	10,000	0	10,000
			XYZ - Dollars for Doers - Basic Needs	20,000	0	20,000	0	20,000	0	20,000
			XYZ - Employee Engagement Contributions (PVSA, ERG)	5,000	0	5,000	0	5,000	0	5,000
			XYZ - Strategic Reserves	93,894	0	93,894	0	93,894	0	93,894
			TOTAL ARIZONA BASIC NEEDS	**$ 2,220,894**	**$ 20,000**	**$ 2,240,894**	**$ -**	**$ 2,220,894**	**$ 20,000**	**$ 2,240,894**
			% ARIZONA BASIC NEEDS BUDGET	**40%**			**0%**	**40%**		
			EDUCATION							
	2	Education	A Stepping Stone Foundation	5,000	0	5,000	0	5,000	0	5,000
	2	Education	Afri-Soul Education Center	2,500	0	2,500	0	2,500	0	2,500
Zamantha Aldaco-Lopez	1	Education	Aguila Youth Leadership Institute	25,000	0	25,000	0	25,000	0	25,000
	2	Education	Arizona Academic Decathlon Association	6,000	0	6,000	0	6,000	0	6,000
	2	Education	Arizona Agricultural Education/FFA Foundation	25,000	0	25,000	0	25,000	0	25,000
	2	Education	Arizona Community Tree Council	500	0	500	0	500	0	500
	1	Education	Apache County Youth Development Foundation - CGS	21,000	0	21,000	0	21,000	0	21,000
	2	Education	Arizona Council for History Education	5,000	0	5,000	0	5,000	0	5,000
Brendan O'Connor	1	Education	Arizona Council on Economic Education	20,000	0	20,000	0	20,000	0	20,000
	1	Education	Arizona Department of Education	25,000	0	25,000	0	25,000	0	25,000
	1	Education	Arizona Department of Education - Office of Indian Education	10,000	0	10,000	0	10,000	0	10,000
Grant Smedley/Clare Felix (Adv Board)	1	Education	Arizona Educational Foundation	35,000	0	35,000	0	35,000	0	35,000
	2	Education	Arizona Farm Bureau Federation	3,000	0	3,000	0	3,000	0	3,000
Jon Cheney	2	Education	Arizona Farming & Ranching Experience (Four Rivers Heritage Center)	20,000	0	20,000	0	20,000	0	20,000
	2	Education	Arizona Foundation for Agricultural Literacy	2,500	0	2,500	0	2,500	0	2,500
	2	Education	Arizona Historical Society - National History Day in AZ	8,000	0	8,000	0	8,000	0	8,000

	2	Education	Arizona Hydrological Society Foundation (AHS) - PLEDGE	15,000	0	15,000	0	15,000	0	15,000
	2	Education	Arizona Interscholastic Association	5,000	0	5,000	0	5,000	0	5,000
	1	Education	Arizona K12 Center (NAU)	25,000	0	25,000	0	25,000	0	25,000
	2	Education	Arizona Latino Leaders (ALL) In Education	40,000	0	40,000	0	40,000	0	40,000
	2	Education	Arizona National Livestock Show	15,000	0	15,000	0	15,000	0	15,000
Chris Campbell	1	Education	Arizona Science Center	40,000	0	40,000	0	40,000	0	40,000
	1	Education	Arizona Science Teachers Association	50,000	0	50,000	0	50,000	0	50,000
	2	Education	Arizona State Envirothon	5,000	0	5,000	0	5,000	0	5,000
David Felix	1	Education	Arizona Technology Council Foundation - SciTech	45,000	2,221	47,221	0	45,000	2,221	47,221
	1	Education	Arizona YWCA Metropolitan Phoenix - Equity in STEAM Initiative	25,000	0	25,000	0	25,000	0	25,000
	1	Education	Aspiring Youth Academy	7,500	0	7,500	0	7,500	0	7,500
	1	Education	ASU Foundation - AIPI Indigenous Leadership Academy	15,000	0	15,000	0	15,000	0	15,000
	1	Education	ASU Foundation - Arizona First Lego League	10,000	0	10,000	0	10,000	0	10,000
	1	Education	ASU Foundation - Center for the Study of Race & Democracy	20,000	0	20,000	0	20,000	0	20,000
	1	Education	ASU Foundation - Construction in Indian Country	5,000	0	5,000	0	5,000	0	5,000
	1	Education	ASU Foundation - FutureScape	20,000	0	20,000	0	20,000	0	20,000
	1	Education	ASU Foundation - Gammage	10,000	0	10,000	0	10,000	0	10,000
	1	Education	ASU Foundation - Hispanic Business Student Association	10,000	0	10,000	0	10,000	0	10,000
	1	Education	ASU Foundation - Invention Convention 2026	3,000	0	3,000	0	3,000	0	3,000
Leslie Meyers	1	Education	ASU Foundation - Kyl Center	15,000	0	15,000	0	15,000	0	15,000
	1	Education	ASU Foundation - Marvin Andrews and Jane Morris	15,000	0	15,000	0	15,000	0	15,000
	1	Education	ASU Foundation - Mary Lou Fulton - MULTI-YEAR GRANT	70,000	0	70,000	0	70,000	0	70,000
	1	Education	ASU Foundation - Modeling Instruction in Physics - MULTI-YEAR GRANT	35,000	0	35,000	0	35,000	0	35,000
	1	Education	ASU Foundation - Sandra Day O'Connor College of Law (SCALE) - PLEDGE	25,000	0	25,000	0	25,000	0	25,000
	1	Education	ASU Foundation - W. P. Carey Financial Literacy Program	10,000	0	10,000	0	10,000	0	10,000
	1	Education	ASU Foundation - Walter Cronkite School of Journalism & Mass Communication	3,500	0	3,500	0	3,500	0	3,500
	2	Education	Arizona Students Recycling Used Technology (AZ Strut)	20,000	0	20,000	0	20,000	0	20,000
Rob Taylor	1	Education	Be A Leader Foundation	35,000	1,938	36,938	0	35,000	1,938	36,938
	1	Education	Camp Catanese Foundation	20,000	0	20,000	0	20,000	0	20,000
Alaina Chabrier	1	Education	Center for the Future of Arizona	35,000	0	35,000	0	35,000	0	35,000
	2	Education	Central Arizona College Foundation - DBS	5,000	0	5,000	0	5,000	0	5,000
	2	Education	Central Arizona Regional Economic Development Foundation - DBS	5,000	0	5,000	0	5,000	0	5,000
	2	Education	Children's Museum of Phoenix	10,000	0	10,000	0	10,000	0	10,000
	2	Education	Coding in Color	5,000	0	5,000	0	5,000	0	5,000
	2	Education	College Connect Tempe (City of Tempe)	10,000	0	10,000	0	10,000	0	10,000
	2	Education	Community Educational Services	10,000	0	10,000	0	10,000	0	10,000
Netoya Evans	1	Education	East Valley Institute of Technology (EVIT)	5,000	0	5,000	0	5,000	0	5,000
	1	Education	Education Forward AZ	40,000	0	40,000	0	40,000	0	40,000
	2	Education	Elevate Phoenix	10,000	0	10,000	0	10,000	0	10,000
	2	Education	Frank Lloyd Wright Foundation	10,000	0	10,000	0	10,000	0	10,000
	2	Education	Future for KIDS	5,000	0	5,000	0	5,000	0	5,000
	2	Education	Future Stars	2,500	0	2,500	0	2,500	0	2,500
	2	Education	Gila County Fair - Livestock	7,500	0	7,500	0	7,500	0	7,500
	2	Education	Gilbert Chamber of Commerce Foundation - Partners in Progress	2,500	0	2,500	0	2,500	0	2,500
Nate Tate/Kisshell Wilson	1	Education	Grand Canyon University - MULTI-YEAR GRANT	20,000	0	20,000	0	20,000	0	20,000
	2	Education	Greater Phoenix Chamber of Commerce (Elevate Education)	20,000	0	20,000	0	20,000	0	20,000
Robert Vertefeuille	1	Education	Jobs for Arizona's Graduates	25,000	0	25,000	0	25,000	0	25,000
	2	Education	Junior Achievement of Arizona	25,000	0	25,000	0	25,000	0	25,000
	2	Education	Larry Thomas Youth Development Corp	10,000	0	10,000	0	10,000	0	10,000
	2	Education	Leadership Consortium	5,000	0	5,000	0	5,000	0	5,000
	2	Education	Live the Solution	45,000	0	45,000	0	45,000	0	45,000
	1	Education	Maricopa Community Colleges Foundation - MULTI-YEAR GRANT	62,000	5,000	67,000	0	62,000	5,000	67,000
	2	Education	Maricopa County Fair - Livestock	20,000	0	20,000	0	20,000	0	20,000
	1	Education	Million Dollar Teacher Project	7,500	0	7,500	0	7,500	0	7,500
	1	Education	NAU Foundation - ITEP	75,000	0	75,000	0	75,000	0	75,000
	2	Education	Navajo County Junior Livestock - CGS	11,000		11,000	0	11,000	0	11,000
	1	Education	Northland Pioneer College Friends and Family Inc	5,000	0	5,000	0	5,000	0	5,000
	2	Education	One Step Beyond	5,000	0	5,000	0	5,000	0	5,000
	2	Education	Phoenix Center for the Arts (Central Arts Alliance)	7,500	0	7,500	0	7,500	0	7,500
	2	Education	Phoenix Public Library Foundation - College Depot	15,000	0	15,000	0	15,000	0	15,000
	2	Education	Pinal County Jr. Livestock Committee - DBS	12,000	0	12,000	0	12,000	0	12,000
	2	Education	Queen Creek Junior Rodeo Association - DBS	2,000	0	2,000	0	2,000	0	2,000
	1	Education	Read Better Be Better	5,000	0	5,000	0	5,000	0	5,000

	2	Education	Revealing Origin Stories of America (ROSA)	2,500	0	2,500			0	2,500	0	2,500	
	2	Education	School Connect AZ	10,000	0	10,000			0	10,000	0	10,000	
	2	Education	Si Se Puede Foundation	25,000	0	25,000			0	25,000	0	25,000	
Justin Hockemeyer	2	Education	SOUNDS Academy	15,000	0	15,000			0	15,000	0	15,000	
	2	Education	STEP: Student Expedition Program	7,500	0	7,500			0	7,500	0	7,500	
Alaina Chabrier	1	Education	Teach for America	50,000	0	50,000			0	50,000	0	50,000	
Gibs Saint Paul	1	Education	Treasures 4 Teachers	20,000	0	20,000			0	20,000	0	20,000	
	1	Education	United Way of Northern Arizona	25,000	0	25,000			0	25,000	0	25,000	
Mary Faulk	1	Education	University of Arizona - College of Engineering - MULTI-YEAR GRANT	70,000	0	70,000			0	70,000	0	70,000	
	1	Education	University of Arizona - Project WET, Maricopa & Pinal - MULTI-YEAR GRANT	75,000	0	75,000			0	75,000	0	75,000	
Javier Rodriguez	2	Education	Imprints of Honor (Veterans Heritage Project)	15,000	1,469	16,469			0	15,000	1,469	16,469	
	2	Education	West - MEC	2,000	0	2,000			0	2,000	0	2,000	
	2	Education	Yavapai College Foundation	5,000	0	5,000			0	5,000	0	5,000	
			XYZ - Classroom Grants	215,000	0	215,000			0	215,000	0	215,000	STEM Grants, History & Socia
			XYZ - Dollars for Doers - Education	15,000	0	15,000			0	15,000	0	15,000	
			XYZ - Employee Engagement Contributions (PVSA, ERG)	5,000	0	5,000			0	5,000	0	5,000	
			XYZ - Strategic Reserves	19,282	0	19,282			0	19,282	0	19,282	
			TOTAL ARIZONA EDUCATION	**$ 1,943,282**	**$ 10,628**	**$ 1,953,910**	**$ -**	**$ -**	**$ -**	**$ 1,943,282**	**$ 10,628**	**$ 1,953,910**	
			% ARIZONA EDUCATION BUDGET	**35%**			**0%**			**35%**			
			QUALITY OF LIFE - ARTS & CULTURE										
	2	QL - Arts & Culture	Act One Foundation	20,000	0	20,000			0	20,000	0	20,000	
	2	QL - Arts & Culture	Apache County Historical Society - CGS	4,000	0	4,000			0	4,000	0	4,000	
	2	QL - Arts & Culture	Arizona Center for Nature Conservation (Phoenix Zoo) - Capital Request	66,000	0	66,000			0	66,000	0	66,000	
	2	QL - Arts & Culture	Arizona Citizens for the Arts	10,000	0	10,000			0	10,000	0	10,000	
	2	QL - Arts & Culture	Arizona Matsuri	5,000	0	5,000			0	5,000	0	5,000	
Matt Engle	1	QL - Arts & Culture	Arizona Opera Company - MULTI YEAR GRANT	30,000	0	30,000			0	30,000	0	30,000	
Michael O'Connor	1	QL - Arts & Culture	Arizona Theatre Company - MULTI YEAR GRANT	35,000	0	35,000			0	35,000	0	35,000	
	2	QL - Arts & Culture	Artlink Inc.	12,500	0	12,500			0	12,500	0	12,500	
Christa McJunkin	1	QL - Arts & Culture	Ballet Arizona - MULTI YEAR GRANT	25,000	20,000	45,000			0	25,000	20,000	45,000	
	2	QL - Arts & Culture	Ballet Etudes Youth Ballet of Mesa	5,000	0	5,000			0	5,000	0	5,000	
	2	QL - Arts & Culture	Black Theatre Troupe	15,000	0	15,000			0	15,000	0	15,000	
	2	QL - Arts & Culture	Celebracion Artistica de las Americas (CALA)	10,000	10,000	20,000			0	10,000	10,000	20,000	
Erika Castro	1	QL - Arts & Culture	Chandler Center for the Arts/Chandler Cultural Foundation - MULTI YEAR GRANT	25,000	0	25,000			0	25,000	0	25,000	
	2	QL - Arts & Culture	Chandler Museum Foundation	5,000	0	5,000			0	5,000	0	5,000	
Ken Bailes	2	QL - Arts & Culture	Childsplay	25,000	0	25,000			0	25,000	0	25,000	
	2	QL - Arts & Culture	Cultural Coalition Inc.	5,000	0	5,000			0	5,000	0	5,000	
	1	QL - Arts & Culture	Desert Botanical Garden - Capital Request	50,000	0	50,000			0	50,000	0	50,000	
	2	QL - Arts & Culture	Fountain Hills Community Theater	10,000	0	10,000			0	10,000	0	10,000	
	2	QL - Arts & Culture	Gilbert Historical Society (Gilbert Historical Museum)	10,000	0	10,000			0	10,000	0	10,000	
	2	QL - Arts & Culture	Gold Canyon Arts Council - DBS	7,500	0	7,500			0	7,500	0	7,500	
	2	QL - Arts & Culture	Harmony Project Phoenix	15,000	0	15,000			0	15,000	0	15,000	
John Coggins	1	QL - Arts & Culture	Heard Museum - MULTI YEAR GRANT	50,000	0	50,000			0	50,000	0	50,000	
	2	QL - Arts & Culture	HeARTsy	3,500	0	3,500			0	3,500	0	3,500	
	1	QL - Arts & Culture	Herberger Theater Center (Phoenix Performing Arts Center) - MULTI YEAR GRANT	20,000	0	20,000			0	20,000	0	20,000	
	2	QL - Arts & Culture	Heritage Square Foundation (Rosson House)	5,000	0	5,000			0	5,000	0	5,000	
	2	QL - Arts & Culture	Higley Center for the Performing Arts (HCPA)	5,000	0	5,000			0	5,000	0	5,000	
	2	QL - Arts & Culture	Japanese Friendship Garden	5,000	3,500	8,500			0	5,000	3,500	8,500	
	2	QL - Arts & Culture	Lights Camera Discover	7,500	0	7,500			0	7,500	0	7,500	
Shenam Aurora	1	QL - Arts & Culture	Mesa Arts Center Foundation - MULTI YEAR GRANT	25,000	0	25,000			0	25,000	0	25,000	
	2	QL - Arts & Culture	Mesa Historical Society Inc	1,000	0	1,000			0	1,000	0	1,000	
Rob Taylor	1	QL - Arts & Culture	Phoenix Art Museum - MULTI YEAR GRANT	50,000	0	50,000			0	50,000	0	50,000	
	2	QL - Arts & Culture	Phonetic Spit	3,500	0	3,500			0	3,500	0	3,500	
	2	QL - Arts & Culture	Rosie's House: A Music Academy for Children	5,000	0	5,000			0	5,000	0	5,000	
Bryanna McHenry	2	QL - Arts & Culture	Scottsdale Arts (Scottsdale Cultural Council)	10,000	0	10,000			0	10,000	0	10,000	
	2	QL - Arts & Culture	Scottsdale Historical Society	5,000	0	5,000			0	5,000	0	5,000	
	2	QL - Arts & Culture	Scottsdale Museum of the West	5,000	0	5,000			0	5,000	0	5,000	
	2	QL - Arts & Culture	St. Johns Theatre Company - CGS	2,000	0	2,000			0	2,000	0	2,000	
	2	QL - Arts & Culture	Superstition Mountain Historical Society - DBS	5,000	0	5,000			0	5,000	0	5,000	
Vanessa Kisicki	1	QL - Arts & Culture	The Phoenix Symphony Association - MULTI YEAR GRANT	60,000	0	60,000			0	60,000	0	60,000	
Molly Greene	1	QL - Arts & Culture	The Phoenix Theatre Company - MULTI YEAR GRANT	47,000	0	47,000			0	47,000	0	47,000	
Molly Greene	1	QL - Arts & Culture	The Phoenix Theatre Company - Capital Request	30,000	0	30,000			0	30,000	0	30,000	
	2	QL - Arts & Culture	The Walter Hive	3,000	0	3,000			0	3,000	0	3,000	
Kris Kautz	2	QL - Arts & Culture	Theater Works	15,000	0	15,000			0	15,000	0	15,000	
	2	QL - Arts & Culture	Universal Access Productions (Arizona Theatre Matters) - DBS	3,500	0	3,500			0	3,500	0	3,500	

	2	QL - Arts & Culture	Valley Youth Theatre	5,000	0	5,000			0	5,000	0	5,000	
	2	QL - Arts & Culture	West Valley Arts Council	15,000	0	15,000			0	15,000	0	15,000	
	2	QL - Arts & Culture	Xico	10,000	10,000	20,000			0	10,000	10,000	20,000	
			XYZ - Dollars for Doers - Arts & Culture	10,000	0	10,000			0	10,000	0	10,000	
			XYZ - Employee Engagement Contributions (PVSA, ERG)	5,000	0	5,000			0	5,000	0	5,000	
			XYZ - Strategic Reserves	31,835	0	31,835			0	31,835	0	31,835	
			TOTAL ARIZONA QL ARTS/CULTURE	**$ 832,835**	**$ 43,500**	**$ 876,335**	**$ -**	**$ -**	**$ -**	**$ 832,835**	**$ 43,500**	**$ 876,335**	
			% ARIZONA QL ARTS/CULTURE BUDGET	**15%**			**0%**			**15%**			
			QUALITY OF LIFE - CIVIC ENGAGEMENT										
	2	QL - Civic Engagement	Anytown Leadership Program Inc.	5,000	0	5,000			0	5,000	0	5,000	
	1	QL - Civic Engagement	Arizona Impact for Good (Alliance of Arizona Nonprofits)	15,500	0	15,500			0	15,500	0	15,500	
	2	QL - Civic Engagement	Arizona Asian American Association (AAAA)	3,500	0	3,500			0	3,500	0	3,500	
	2	QL - Civic Engagement	Arizona Historical Society (Juneteenth)	5,000	0	5,000			0	5,000	0	5,000	
	2	QL - Civic Engagement	Arizona Informant Foundation	10,000	0	10,000			0	10,000	0	10,000	
	2	QL - Civic Engagement	Arizona Opportunities Industrialization Center	15,000	0	15,000			0	15,000	0	15,000	
Christy Burke	1	QL - Civic Engagement	Arizona Town Hall	25,100	0	25,100			0	25,100	0	25,100	
	2	QL - Civic Engagement	Asian Corporate & Entrepreneur Leaders (ACEL)	15,000	0	15,000			0	15,000	0	15,000	
	2	QL - Civic Engagement	ASU Foundation - Pastor Center for Politics & Public Service	7,500	0	7,500			0	7,500	0	7,500	
	2	QL - Civic Engagement	Center for Rural Leadership (Project CENTRL)	10,000	0	10,000			0	10,000	0	10,000	moved from Education to Civi
	1	QL - Civic Engagement	Center for the Future of Arizona	5,000	0	5,000			0	5,000	0	5,000	
	2	QL - Civic Engagement	Chandler Chamber Community Foundation (Chandler Leadership)	7,500	0	7,500			0	7,500	0	7,500	
Gibs Saint Paul	2	QL - Civic Engagement	Diversity Leadership Alliance	5,000	0	5,000			0	5,000	0	5,000	
	2	QL - Civic Engagement	East Valley Veterans Parade	2,500	0	2,500			0	2,500	0	2,500	
Jessica Nelson	2	QL - Civic Engagement	Gilbert Chamber of Commerce Foundation - Gilbert Leadership	7,500	0	7,500			0	7,500	0	7,500	
	2	QL - Civic Engagement	Gilbert Talks	5,000	0	5,000			0	5,000	0	5,000	
	2	QL - Civic Engagement	Greater Phoenix Urban League	10,000	0	10,000			0	10,000	0	10,000	
	2	QL - Civic Engagement	Laveen Community Council	1,000	0	1,000			0	1,000	0	1,000	
Manuel Ernesto-Mulato	2	QL - Civic Engagement	Leadership West	7,500	0	7,500			0	7,500	0	7,500	
	2	QL - Civic Engagement	Maricopa County NAACP	16,000	0	16,000			0	16,000	0	16,000	
	2	QL - Civic Engagement	Mesa City Sports Hall of Fame	2,000	0	2,000			0	2,000	0	2,000	
Michael Campbell	2	QL - Civic Engagement	Mesa Leadership/Mesa Chamber Business in Education Foundation	5,000	0	5,000			0	5,000	0	5,000	
	1	QL - Civic Engagement	One Community Foundation	15,000	0	15,000			0	15,000	0	15,000	
	2	QL - Civic Engagement	Phoenix Chinese Week	10,000	0	10,000			0	10,000	0	10,000	
	2	QL - Civic Engagement	Phoenix Pride Incorporated	6,000	0	6,000			0	6,000	0	6,000	
Delia Patterson	2	QL - Civic Engagement	Sandra Day O'Connor Institute	15,000	73,446	88,446			0	15,000	73,446	88,446	
	2	QL - Civic Engagement	Scottsdale Leadership	10,500	0	10,500			0	10,500	0	10,500	
Michelle Bigman	2	QL - Civic Engagement	Tempe Chamber of Commerce (Tempe Leadership)	7,500	0	7,500			0	7,500	0	7,500	
	2	QL - Civic Engagement	The Arizona Veterans Hall of Fame Society	5,000	0	5,000			0	5,000	0	5,000	
	2	QL - Civic Engagement	The Better Businesss Bureau Inc	2,500	0	2,500			0	2,500	0	2,500	
	2	QL - Civic Engagement	The State of Black Arizona	20,000	0	20,000			0	20,000	0	20,000	
Diego Espinoza	2	QL - Civic Engagement	Valle del Sol	25,000	0	25,000			0	25,000	0	25,000	
	2	QL - Civic Engagement	Valley Leadership	35,000	0	35,000			0	35,000	0	35,000	
	2	QL - Civic Engagement	Veterans of Foreign Wars (VFW) Post 6310	15,000	0	15,000			0	15,000	0	15,000	
			Strategic Reserves	13,556	0	13,556			0	13,556	0	13,556	
			XYZ - Dollars for Doers - Civic Engagement	15,000	0	15,000			0	15,000	0	15,000	
			XYZ - Employee Engagement Contributions (PVSA, ERG)	5,000	0	5,000			0	5,000	0	5,000	
			TOTAL ARIZONA QL CIVIC ENGAGEMENT	**$ 385,656**	**$ 73,446**	**$ 459,102**	**$ -**	**$ -**	**$ -**	**$ 385,656**	**$ 73,446**	**$ 459,102**	
			% ARIZONA QL CIVIC ENGAGEMENT BUDGET	**7%**			**0%**			**7%**			
			QUALITY OF LIFE - ENVIRONMENTAL										
Kaitlyn Libby	1	QL - Environmental	Arizona Sustainability Alliance	25,000	0	25,000			0	25,000	0	25,000	
	2	QL - Environmental	Boyce Thompson Southwest Arboretum	7,500	0	7,500			0	7,500	0	7,500	
	1	QL - Environmental	City of Scottsdale - Water Citizen's Academy	3,000	0	3,000			0	3,000	0	3,000	
Matt Lovelady	2	QL - Environmental	Keep Phoenix Beautiful	25,000	0	25,000			0	25,000	0	25,000	
Charles Paradzick	1	QL - Environmental	Liberty Wildlife	20,000	10,449	30,449			0	20,000	10,449	30,449	
Patrick Sigl	1	QL - Environmental	National Audubon Society Inc	25,000	0	25,000			0	25,000	0	25,000	
	1	QL - Environmental	Natural Restorations	8,000	0	8,000			0	8,000	0	8,000	
Rob Taylor	1	QL - Environmental	The Nature Conservancy	25,000	0	25,000			0	25,000	0	25,000	
	1	QL - Environmental	Tiger Mountain Foundation	5,000	0	5,000			0	5,000	0	5,000	
	1	QL - Environmental	Trees Matter	5,000	0	5,000			0	5,000	0	5,000	
	1	QL - Environmental	Watershed Management Group	8,000	0	8,000			0	8,000	0	8,000	
			Strategic Reserves	567	0	567			0	567	0	567	
			XYZ - Dollars for Doers - Environmental	7,500	0	7,500			0	7,500	0	7,500	
			XYZ - Employee Engagement Contributions (PVSA, ERG)	5,000	0	5,000			0	5,000	0	5,000	
			TOTAL ARIZONA QL ENVIRONMENTAL	**$ 169,567**	**$ 10,449**	**$ 180,016**	**$ -**	**$ -**	**$ -**	**$ 169,567**	**$ 10,449**	**$ 180,016**	

% ARIZONA QL ENVIRONMENTAL BUDGET	**3%**			**0%**			**3%**		
% ARIZONA QUALITY OF LIFE BUDGET	**25%**			**0%**			**25%**		
ARIZONA TOTAL (Not including reserves)	5,552,234	158,023	**5,710,257**	0	0	**0**	5,552,234	158,023	**5,710,257**
% ARIZONA BUDGET	100.00%						100.00%		

Budget Group	**FY27 Budget Cash**	**FY27 Budget In-Kind**	**FY27 Budget Total**	**FY27 Actual Cash**	**FY27 Actual In-Kind**	**FY27 Actual Total**	**FY27 Budget Cash**	**FY27 Budget In-Kind**	**FY27 Budget Total**
ARIZONA	5,552,234	158,023	5,710,257	0	0	0	5,552,234	158,023	5,710,257
COMBINED TOTAL	5,552,234	158,023	**5,710,257**	0	0	**0**	5,552,234	158,023	**5,710,257**
COMBINED % OF BUDGET									
Legend:									
Budget Increase									
Budget Decrease									
New Organization									
Arizona Budgeted vs. Actuals Difference (Reserves)	0								
OVERALL Budgeted vs. Actuals Difference (Reserves)	0								

Percentage	**FY27 Numbers**
40%	$2,220,894
35%	$1,943,282
15%	$832,835
7%	$385,656
3%	$169,567
	$5,552,234

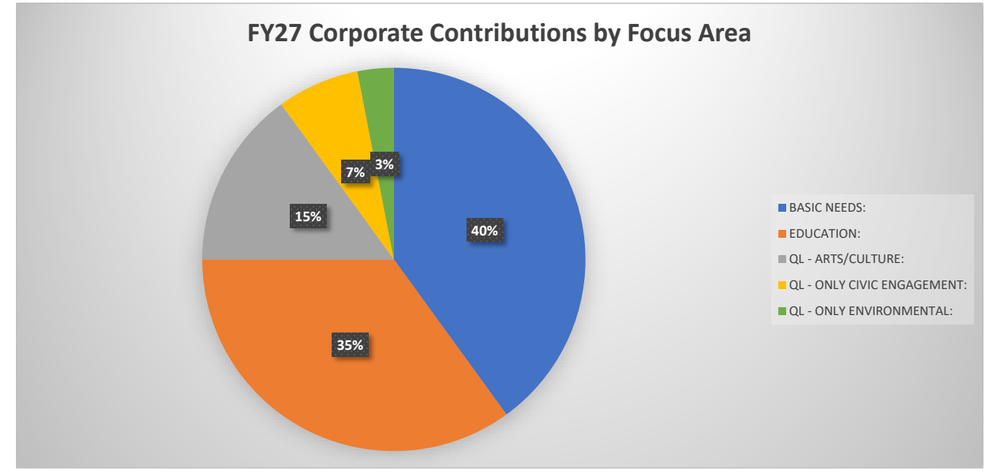
Overall **CASH ONLY** Total Summary by Category (Arizona):

BASIC NEEDS:	$	2,220,894.00
EDUCATION:	$	1,943,282.00
QL - ARTS/CULTURE:	$	832,835.00
QL - ONLY CIVIC ENGAGEMENT:	$	385,656.00
QL - ONLY ENVIRONMENTAL:	$	169,567.00
Overall Total:		**5,552,234**

Overall **CASH & IN-KIND** Total Summary by Category (Arizona):

BASIC NEEDS:	$	2,240,894.00
EDUCATION:	$	1,953,910.00
QL - ARTS/CULTURE:	$	876,335.00
QL - ONLY CIVIC ENGAGEMENT:	$	459,102.00
QL - ONLY ENVIRONMENTAL:	$	180,016.00
Overall Total:		**5,710,257**

Pledges: Committed support from SRP to make an approved contribution over a specific period of time, either from a multi-year commitment or capital campaign.



Category	Board Member	Tier	Priority	Organization Name	Cash	In-kind	Total	NOTES
Homelesness Prevention & Shelter Programs	Angie Bond-Simpson	1	Basic Needs	Valley of the Sun United Way	135,000	0	135,000	
Homelesness Prevention & Shelter Programs	Reuben Judd	1	Basic Needs	UMOM New Day Center	50,000	0	50,000	Increase for shelter services
Homelesness Prevention & Shelter Programs	Kim Humphrey/Michael Mendonca	1	Basic Needs	The Salvation Army (Phx Metro & Chandler)	50,000	0	50,000	
Homelesness Prevention & Shelter Programs		1	Basic Needs	Society of St. Vincent de Paul - Capital Request	50,000	0	50,000	
Homelesness Prevention & Shelter Programs		1	Basic Needs	Society of St. Vincent de Paul	50,000	0	50,000	
Homelesness Prevention & Shelter Programs	Anne Rickard	1	Basic Needs	Habitat for Humanity	50,000	0	50,000	
Homelesness Prevention & Shelter Programs		2	Basic Needs	Arizona Ecumenical Council (Arizona Faith Network)	50,000	0	50,000	
Homelesness Prevention & Shelter Programs	Christina Worden	1	Basic Needs	A New Leaf	45,000	0	45,000	
Homelesness Prevention & Shelter Programs	Katy Heth	2	Basic Needs	Child Crisis Arizona	40,000	0	40,000	
Homelesness Prevention & Shelter Programs		1	Basic Needs	Keys to Change (formerly Human Services Campus)	35,000	0	35,000	
Homelesness Prevention & Shelter Programs	Brian Heath	2	Basic Needs	House of Refuge	35,000	0	35,000	
Homelesness Prevention & Shelter Programs		1	Basic Needs	Foster360 (Mesa United Way / Azura)	35,000	0	35,000	Board approved decrease as Azura will submit separate requests for support
Homelesness Prevention & Shelter Programs		1	Basic Needs	Central Arizona Shelter Services (CASS)	35,000	0	35,000	
Homelesness Prevention & Shelter Programs	Devin Warren	1	Basic Needs	Save the Family Foundation	30,000	0	30,000	
Homelesness Prevention & Shelter Programs	Javier Luera	1	Basic Needs	Tempe Community Action Agency	25,000	0	25,000	
Homelesness Prevention & Shelter Programs		1	Basic Needs	Solari	25,000	0	25,000	
Homelesness Prevention & Shelter Programs	Gwen Salt	2	Basic Needs	Phoenix Indian Center	25,000	2,500	27,500	
Homelesness Prevention & Shelter Programs		1	Basic Needs	New Life Center	25,000	0	25,000	
Homelesness Prevention & Shelter Programs		1	Basic Needs	Family Promise - Greater Phoenix	25,000	0	25,000	
Homelesness Prevention & Shelter Programs		2	Basic Needs	Circle the City	25,000	0	25,000	
Homelesness Prevention & Shelter Programs	Vanessa Kisicki	1	Basic Needs	Chicanos Por la Causa (CPLC) - Pledge	25,000	0	25,000	
Homelesness Prevention & Shelter Programs	Bobby Olsen	1	Basic Needs	AllThrive365 (formerly Foundation for Senior Living)	25,000	0	25,000	
Homelesness Prevention & Shelter Programs		2	Basic Needs	Jewish Family & Children's Services	20,000	0	20,000	
Homelesness Prevention & Shelter Programs		2	Basic Needs	Veterans Medical Leadership Council (VMLC Charities)	15,000	0	15,000	
Homelesness Prevention & Shelter Programs		1	Basic Needs	Sojourner Center	15,000	0	15,000	
Homelesness Prevention & Shelter Programs		3	Basic Needs	Phoenix Rescue Mission (Phoenix Gospel Mission)	15,000	0	15,000	
Homelesness Prevention & Shelter Programs		2	Basic Needs	Justa Center	15,000	0	15,000	
Homelesness Prevention & Shelter Programs		2	Basic Needs	The Welcome to America Project	10,000	0	10,000	
Homelesness Prevention & Shelter Programs		2	Basic Needs	Homeward Bound	10,000	0	10,000	
Homelesness Prevention & Shelter Programs		2	Basic Needs	Lutheran Social Services of the Southwest	7,500	0	7,500	
Homelesness Prevention & Shelter Programs		2	Basic Needs	Dsquared Home for the Homeless	7,500	0	7,500	
Homelesness Prevention & Shelter Programs		2	Basic Needs	The Foster Alliance	5,000	0	5,000	
Homelesness Prevention & Shelter Programs	Homelesness Prevention & Shelter Prog	2	Basic Needs	Catholic Charities Community Services, Inc.	5,000	0	5,000	
Homelesness Prevention & Shelter Programs		2	Basic Needs	Mercy House (Cornerstone Community Development Corp)	3,500	0	3,500	
Homelesness Prevention & Shelter Programs		2	Basic Needs	Foster Your Future	3,500	0	3,500	
Homelesness Prevention & Shelter Programs		2	Basic Needs	Saving Amy	2,500	0	2,500	
				TOTAL	**1,024,500**	**2,500**	**1,027,000**	
Food Insecurity	Michael O'Connor	1	Basic Needs	St. Mary's Food Bank	75,000	0	75,000	
Food Insecurity	Kisshell Wilson	1	Basic Needs	United Food Bank	55,000	10,000	65,000	
Food Insecurity	Chris Janick	1	Basic Needs	Association of Arizona Food Banks (Arizona Food Bank Network)	35,000	0	35,000	Increase support for Food Insecurity program
Food Insecurity	Amy Gentry	1	Basic Needs	AZCEND	25,000	0	25,000	
Food Insecurity	Vanessa Kisicki	2	Basic Needs	Chicanos Por La Causa (CPLC)	25,000	0	25,000	
Food Insecurity	Mark Keller	1	Basic Needs	Paz de Cristo Community Center	25,000	0	25,000	
Food Insecurity		2	Basic Needs	Waste Not Inc	25,000	0	25,000	Increase support for Food Insecurity program
Food Insecurity		1	Basic Needs	Arizona YWCA Metropolitan Phoenix	20,000	0	20,000	
Food Insecurity		2	Basic Needs	Diana Gregory Outreach Services	20,000	0	20,000	
Food Insecurity	Jeff Wright	2	Basic Needs	Aster Aging	15,000	0	15,000	
Food Insecurity		2	Basic Needs	ICM - Interfaith Cooperative Ministries (NourishPHX)	15,000	0	15,000	
Food Insecurity		1	Basic Needs	Matthew's Crossing Food Bank	15,000	0	15,000	
Food Insecurity		2	Basic Needs	Agua Fria Food and Clothing Bank	10,000	0	10,000	
Food Insecurity		2	Basic Needs	Mary Gloria Foundation (Pan De Vida Foundation) - DBS	10,000	0	10,000	
Food Insecurity		2	Basic Needs	Shepard's Kitchen Food Bank	4,000	0	4,000	
Food Insecurity		2	Basic Needs	New Covenant Food Bank - CGS	3,000	0	3,000	
Food Insecurity		2	Basic Needs	The Joy Bus	2,500	0	2,500	
				TOTAL	**379,500**	**10,000**	**389,500**	
Youth Development	Chris Dobson	1	Basic Needs	Boys & Girls Club of the Valley	45,000	0	45,000	
Youth Development	David Hicks	1	Basic Needs	Boys & Girls Clubs of the Casa Grande Valley (Sun Corridor) - DBS	25,000	0	25,000	Increase support for youth programs
Youth Development		1	Basic Needs	Homeless Youth Connection	25,000	0	25,000	
Youth Development		1	Basic Needs	ICAN	25,000	0	25,000	
Youth Development		1	Basic Needs	Valley of the Sun YMCA	25,000	0	25,000	
Youth Development		2	Basic Needs	Arizona Friends of Foster Children Foundation	20,000	0	20,000	
Youth Development	Jennifer Bennett	2	Basic Needs	Boy Scouts of America (BSA)	20,000	0	20,000	Increase support for annual event
Youth Development		2	Basic Needs	Girl Scouts - Arizona Cactus-Pine	20,000	0	20,000	
Youth Development		1	Basic Needs	New Pathways for Youth, Inc.	20,000	2,500	22,500	
Youth Development		2	Basic Needs	One N Ten	20,000	0	20,000	
Youth Development		2	Basic Needs	Free Arts for Abused Children of Arizona	15,000	2,500	17,500	
Youth Development		2	Basic Needs	Big Brothers Big Sisters of Central Arizona	10,000	0	10,000	
Youth Development		2	Basic Needs	OCJ Kids	7,500	0	7,500	

Legend:
Budget Increase
Budget Decrease
New Organization

Pledges: Committed support from SRP to make an approved contribution over a specific period of time, either from a multi-year commitment or capital campaign.

Youth Development		3	Basic Needs	Phoenix Chapter 100 Black Men	7,500	0	7,500	
				TOTAL	**285,000**	**5,000**	**290,000**	
Workforce Development	Jeremy Fry	2	Basic Needs	Dress for Success Phoenix	35,000	0	35,000	Increase support for workforce development program
Workforce Development	Laura Olson	2	Basic Needs	Fresh Start Women's Foundation	25,000	2,500	27,500	
Workforce Development	Juana Hernandez	2	Basic Needs	St. Joseph the Worker	25,000	0	25,000	
Workforce Development	Paco Charland	1	Basic Needs	United Way of Pinal County - DBS	25,000	0	25,000	
Workforce Development		2	Basic Needs	Positive Paths	10,000	0	10,000	
Workforce Development		2	Basic Needs	Scottsdale Training and Rehabilitation Services (STARS)	10,000	0	10,000	
Workforce Development		1	Basic Needs	Southwest Autism Research & Resource Center (SARRC)	10,000	0	10,000	
Workforce Development	Jeff Kressaty	2	Basic Needs	The Centers for Habilitation/TCH	10,000	0	10,000	
Workforce Development		2	Basic Needs	TigerMountain Foundation	10,000	0	10,000	
Workforce Development		2	Basic Needs	Televerde Foundation Inc	6,500	0	6,500	
Workforce Development		2	Basic Needs	Foundation for Blind Children	5,000	0	5,000	
Workforce Development		2	Basic Needs	Homeless ID Project	5,000	0	5,000	
				TOTAL	**176,500**	**2,500**	**179,000**	
Community Resources		2	Basic Needs	Arizona Community Foundation (AZ Together for Impact)	25,000	0	25,000	
Community Resources	Leslie Myers	2	Basic Needs	Ronald McDonald House Charities	25,000	0	25,000	
Community Resources	Ken Lee	1	Basic Needs	Valleywise Health Foundation	25,000	0	25,000	
Community Resources		2	Basic Needs	West Valley Mavericks Foundation	25,000	0	25,000	
Community Resources		1	Basic Needs	Chandler Service Club	15,000	0	15,000	
Community Resources	Trina Erickson	2	Basic Needs	Stardust	15,000	0	15,000	
Community Resources	Magdalena Johnson	2	Basic Needs	Tempe Community Council	15,000	0	15,000	
Community Resources		2	Basic Needs	Friendly House	10,000	0	10,000	
Community Resources	Megan Cesiel	2	Basic Needs	HandsOn Greater Phoenix	10,000	0	10,000	
Community Resources		2	Basic Needs	Phoenix Community ToolBank, Inc	10,000	0	10,000	
Community Resources	Jackie Castrellon	1	Basic Needs	Wildfire (Arizona Community Action Association)	10,000	0	10,000	
Community Resources		1	Basic Needs	Assistance League of East Valley	7,500	0	7,500	
Community Resources		1	Basic Needs	Assistance League of Phoenix	7,500	0	7,500	
Community Resources		2	Basic Needs	Hospice of the Valley	7,500	0	7,500	
Community Resources		2	Basic Needs	VerdeCares	7,500	0	7,500	
Community Resources		2	Basic Needs	Vitalant - United Blood Services	7,500	0	7,500	
Community Resources		2	Basic Needs	Ryan House	5,000	0	5,000	
Community Resources		2	Basic Needs	Technical Assistance Partnership of Arizona (TAPAZ) AZ Coalition for Military Families	5,000	0	5,000	
Community Resources		2	Basic Needs	Concho C.A.N. (Community Action Network) - CGS	4,000	0	4,000	
				TOTAL	**236,500**	**0**	**236,500**	

XYZ - Dollars for Doers - Basic Needs	20,000	0	20,000
XYZ - Employee Engagement Contributions (PVSA, ERG)	5,000	0	5,000
XYZ - Strategic Reserves	93,894	0	93,894
TOTAL ARIZONA BASIC NEEDS	2,220,894	20,000	2,240,894

Category	Board Member	Tier	Priority	Organization Name	Cash	In-kind	Total	NOTES
Early Education		2	Education	A Stepping Stone Foundation	5,000	0	5,000	
Workforce		2	Education	Afri-Soul Education Center	2,500		2,500	New in FY26
Early Education	Zamantha Aldaco-Lopez	1	Education	Aguila Youth Leadership Institute	25,000	0	25,000	
STEM Education		2	Education	Arizona Academic Decathlon Association	6,000	0	6,000	
STEM Education		2	Education	Arizona Agricultural Education/FFA Foundation	25,000	0	25,000	Increase $5k for programming
STEM Education		2	Education	Arizona Community Tree Council	500	0	500	
Workforce		1	Education	Apache County Youth Development Foundation - CGS	21,000		21,000	Moved from CGS budget
STEM Education		2	Education	Arizona Council for History Education	5,000	0	5,000	
STEM Education	Brendan O'Connor	1	Education	Arizona Council on Economic Education	20,000	0	20,000	Increase $5k for programming
STEM Education		1	Education	Arizona Department of Education	25,000	0	25,000	
Workforce		1	Education	Arizona Department of Education - Office of Indian Education	10,000	0	10,000	
Workforce	Grant Smedley	1	Education	Arizona Educational Foundation	35,000	0	35,000	Increase $10k for programming; additional support for workforce development program
STEM Education		2	Education	Arizona Farm Bureau Federation	3,000	0	3,000	
STEM Education	Jon Cheney	2	Education	Arizona Farming & Ranching Experience (Four Rivers Heritage Center)	20,000	0	20,000	
STEM Education		2	Education	Arizona Foundation for Agricultural Literacy	2,500	0	2,500	
STEM Education		2	Education	Arizona Historical Society - National History Day in AZ	8,000	0	8,000	
STEM Education		2	Education	Arizona Hydrological Society Foundation (AHS) - PLEDGE	15,000	0	15,000	
STEM Education		2	Education	Arizona Interscholastic Association	5,000	0	5,000	
Teacher Support		1	Education	Arizona K12 Center (NAU)	25,000	0	25,000	Increase $5k for programming
Workforce		2	Education	Arizona Latino Leaders (ALL) In Education	40,000	0	40,000	Increase $15k for programming; increased partnership with workforce development program
STEM Education		2	Education	Arizona National Livestock Show	15,000	0	15,000	
STEM Education	Chris Campbell	1	Education	Arizona Science Center	40,000	0	40,000	
STEM Education		1	Education	Arizona Science Teachers Association	50,000	0	50,000	
STEM Education		2	Education	Arizona State Envirothon	5,000	0	5,000	
STEM Education	David Felix	1	Education	Arizona Technology Council Foundation - SciTech	45,000	2,221	47,221	Increase $20k for programming; increased partnership in Title I schools
STEM Education		1	Education	Arizona YWCA Metropolitan Phoenix - Equity in STEAM Initiative	25,000	0	25,000	
Early Education		1	Education	Aspiring Youth Academy	7,500	0	7,500	Increase $2,500 for programming
Workforce		1	Education	ASU Foundation - AIPI Indigenous Leadership Academy	15,000	0	15,000	
STEM Education		1	Education	ASU Foundation - Arizona First Lego League	10,000	0	10,000	
Workforce		1	Education	ASU Foundation - Center for the Study of Race & Democracy	20,000	0	20,000	Increase $5k for programming
Workforce		1	Education	ASU Foundation - Construction in Indian Country	5,000	0	5,000	
STEM Education		1	Education	ASU Foundation - FutureScape	20,000		20,000	Funded in FY25 and would like to fund again in FY27
Early Education		1	Education	ASU Foundation - Gammage	10,000	0	10,000	Increase $2,500 for programming
Workforce		1	Education	ASU Foundation - Hispanic Business Student Association	10,000	0	10,000	
STEM Education		2	Education	ASU Foundation - Invention Convention	3,000		3,000	New in FY26
STEM Education	Leslie Meyers	1	Education	ASU Foundation - Kyl Center	15,000	0	15,000	
Workforce		2	Education	ASU Foundation - Marvin Andrews and Jane Morris	15,000		15,000	New in FY26
Teacher Support		1	Education	ASU Foundation - Mary Lou Fulton - MULTI-YEAR GRANT	70,000	0	70,000	
STEM Education		1	Education	ASU Foundation - Modeling Instruction in Physics - MULTI-YEAR GRANT	35,000	0	35,000	
STEM Education		1	Education	ASU Foundation - Sandra Day O'Connor College of Law (SCALE) - PLEDGE	25,000	0	25,000	
STEM Education		1	Education	ASU Foundation - W. P. Carey Financial Literacy Program	10,000	0	10,000	
Workforce		1	Education	ASU Foundation - Walter Cronkite School of Journalism & Mass Communication	3,500	0	3,500	
STEM Education		2	Education	Arizona Students Recycling Used Technology (AZ Strut)	20,000	0	20,000	Increase $5k for programming
Early Education	Rob Taylor	1	Education	Be A Leader Foundation	35,000	1,938	36,938	Increase $10k for programming; additional support for workforce development program
STEM Education		1	Education	Camp Catanese Foundation	20,000	0	20,000	Increase $5k for programming
Workforce	Alaina Chabrier	1	Education	Center for the Future of Arizona	35,000	0	35,000	Increase $5k for programming
Workforce		2	Education	Central Arizona College Foundation - DBS	5,000	0	5,000	
Workforce		2	Education	Central Arizona Regional Economic Development Foundation - DBS	5,000	0	5,000	
Early Education		2	Education	Children's Museum of Phoenix	10,000		10,000	Will be new in FY27; previous support under Summer of Savings
STEM Education		2	Education	Coding in Color	5,000		5,000	New in FY26
Workforce		2	Education	College Connect Tempe (City of Tempe)	10,000	0	10,000	
STEM Education		2	Education	Community Educational Services	10,000	0	10,000	
STEM Education	Netoya Evans	1	Education	East Valley Institute of Technology (EVIT)	5,000	0	5,000	
Workforce		1	Education	Education Forward AZ	40,000	0	40,000	Increase $5k for programming
Workforce		2	Education	Elevate Phoenix	10,000	0	10,000	
Early Education		2	Education	Frank Lloyd Wright Foundation	10,000	0	10,000	Increase $7k for programming; meet need for Title I field trips
Early Education		2	Education	Future for Kids	5,000	0	5,000	Increase $2,500 for programming
Early Education		2	Education	Future Stars	2,500	0	2,500	
STEM Education		2	Education	Gila County Fair - Livestock	7,500	0	7,500	
Workforce		2	Education	Gilbert Chamber of Commerce Foundation - Partners in Progress	2,500	0	2,500	
STEM Education	Nate Tate/Kisshell Wilson	1	Education	Grand Canyon University - MULTI-YEAR GRANT	20,000	0	20,000	
Workforce		2	Education	Greater Phoenix Chamber of Commerce - Elevate Education	20,000		20,000	Increase $10k for programming; additional support for workforce development program
Workforce	Robert Vertefeuille	1	Education	Jobs for Arizona's Graduates	25,000	0	25,000	
Workforce		2	Education	Junior Achievement of Arizona	25,000	0	25,000	
Workforce		2	Education	Larry Thomas Youth Development Corp	10,000	0	10,000	
Workforce		2	Education	Leadership Consortium	5,000	0	5,000	
Workforce		2	Education	Live the Solution	45,000	0	45,000	Increase $20k for programming; support lineman program
STEM Education		1	Education	Maricopa Community Colleges Foundation - MULTI-YEAR GRANT	62,000	5,000	67,000	
STEM Education		2	Education	Maricopa County Fair - Livestock	20,000	0	20,000	
Teacher Support		1	Education	Million Dollar Teacher Project	7,500	0	7,500	Increase $4,500 for programming
Workforce		1	Education	NAU Foundation - MULTI-YEAR GRANT	75,000	0	75,000	Increase $25k for programming; moving back to level we used to fund at
STEM Education		1	Education	Navajo County Junior Livestock - CGS	11,000		11,000	Moved from CGS
STEM Education		1	Education	Northland Pioneer College Friends and Family Inc	5,000	0	5,000	
Workforce		2	Education	One Step Beyond	5,000		5,000	New in FY26
Workforce		2	Education	Phoenix Center for the Arts (Central Arts Alliance)	7,500	0	7,500	
Workforce		2	Education	Phoenix Public Library Foundation - College Depot	15,000	0	15,000	Increase $5k for programming
STEM Education		2	Education	Pinal County Jr. Livestock Committee - DBS	12,000	0	12,000	
STEM Education		2	Education	Queen Creek Junior Rodeo Association - DBS	2,000	0	2,000	
Early Education		1	Education	Read Better Be Better	7,500	0	7,500	Increase $4,500 for programming; get closer to need
Teacher Support		2	Education	Revealing Origin Stories of America (ROSA)	2,500		2,500	Will reduce funding by $2,500 in FY27 and will not fund in FY28
Workforce		2	Education	School Connect AZ	10,000	0	10,000	
STEM Education		2	Education	Si Se Puede Foundation	25,000	0	25,000	Increase $5k for programming; expand rural STEM programming
Workforce	Justin Hockemeyer	2	Education	SOUNDS Academy	15,000	0	15,000	Increase $5k for programming
STEM Education		2	Education	STEP: Student Expedition Program	7,500	0	7,500	Increase $2,500 for programming; get closer to need
Teacher Support	Alaina Chabrier	1	Education	Teach for America	50,000	0	50,000	
Teacher Support	Gibs Saint Paul	1	Education	Treasures 4 Teachers	20,000	0	20,000	Increase $5k for programming
Early Education		1	Education	United Way of Northern Arizona	25,000	0	25,000	
STEM Education	Mary Faulk	1	Education	University of Arizona - College of Engineering - MULTI-YEAR GRANT	70,000	0	70,000	
STEM Education		1	Education	University of Arizona - Project WET, Maricopa & Pinal - MULTI-YEAR GRANT	75,000	0	75,000	
Workforce	Javier Rodriguez	2	Education	Veterans Heritage Project	15,000	1,469	16,469	
STEM Education		2	Education	West - MEC	2,000	0	2,000	
Workforce		2	Education	Yavapai College Foundation	5,000	0	5,000	

Category	Board Member	Tier	Priority	Organization Name	Cash	In-kind	Total	NOTES
Economic Development & Access to the Arts		1	QL - Arts & Culture	Arizona Center for Nature Conservation (Phoenix Zoo) - Capital Request	66,000	0	66,000	
Economic Development & Access to the Arts	Vanessa Kisicki	1	QL - Arts & Culture	The Phoenix Symphony Association - MULTI YEAR GRANT	60,000	0	60,000	
Economic Development & Access to the Arts		1	QL - Arts & Culture	Desert Botanical Garden - Capital Request	50,000	0	50,000	
Economic Development & Access to the Arts		1	QL - Arts & Culture	Heard Museum - MULTI YEAR GRANT	50,000	0	50,000	
Economic Development & Access to the Arts	Rob Taylor	1	QL - Arts & Culture	Phoenix Art Museum - MULTI YEAR GRANT	50,000	0	50,000	
Economic Development & Access to the Arts	Molly Greene	1	QL - Arts & Culture	The Phoenix Theatre Company - MULTI YEAR GRANT	47,000	0	47,000	
Economic Development & Access to the Arts	Michael O'Connor	1	QL - Arts & Culture	Arizona Theatre Company - MULTI YEAR GRANT	35,000	0	35,000	
Economic Development & Access to the Arts	Matt Engle	1	QL - Arts & Culture	Arizona Opera Company - MULTI YEAR GRANT	30,000	0	30,000	
Economic Development & Access to the Arts	Molly Greene	1	QL - Arts & Culture	The Phoenix Theatre Company - Capital Request	30,000	0	30,000	
Economic Development & Access to the Arts	Christa McJunkin	1	QL - Arts & Culture	Ballet Arizona - MULTI YEAR GRANT	25,000	20,000	45,000	
Economic Development & Access to the Arts	Erika Castro	1	QL - Arts & Culture	Chandler Center for the Arts/Chandler Cultural Foundation	25,000	0	25,000	
Economic Development & Access to the Arts	Ken Bailes	2	QL - Arts & Culture	Childsplay	25,000	0	25,000	
Economic Development & Access to the Arts		1	QL - Arts & Culture	Herberger Theater Center (Phoenix Performing Arts Center) - MULTI YEAR GRANT	20,000	0	20,000	
Economic Development & Access to the Arts	Shenam Aurora	1	QL - Arts & Culture	Mesa Arts Center Foundation - MULTI YEAR GRANT	25,000	0	25,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Act One Foundation	20,000	0	20,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Black Theatre Troupe	15,000	0	15,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Harmony Project Phoenix	15,000	0	15,000	
Economic Development & Access to the Arts	Kris Kautz	2	QL - Arts & Culture	Theater Works	15,000	0	15,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	West Valley Arts Council	15,000	0	15,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Artlink Inc.	12,500	0	12,500	Slight increase for program support
Economic Development & Access to the Arts		2	QL - Arts & Culture	Arizona Citizens for the Arts	10,000	0	10,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Celebracion Artistica de las Americas (CALA)	10,000	10,000	20,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Fountain Hills Community Theater	10,000	0	10,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Gilbert Historical Society (Gilbert Historical Museum)	10,000	0	10,000	
Economic Development & Access to the Arts	Bryanna McHenry	2	QL - Arts & Culture	Scottsdale Arts (Scottsdale Cultural Council)	10,000	0	10,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Xico	10,000	10,000	20,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Gold Canyon Arts Council - DBS	7,500	0	7,500	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Lights Camera Discover	7,500	0	7,500	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Arizona Matsuri	5,000	0	5,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Ballet Etudes Youth Ballet of Mesa	5,000	0	5,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Chandler Museum Foundation	5,000	0	5,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Cultural Coalition Inc.	5,000	0	5,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Heritage Square Foundation (Rosson House)	5,000	0	5,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Higley Center for the Performing Arts (HCPA)	5,000	0	5,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Japanese Friendship Garden	5,000	3,500	8,500	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Rosie's House: A Music Academy for Children	5,000	0	5,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Scottsdale Historical Society	5,000	0	5,000	
Economic Development & Access to the Arts		4	QL - Arts & Culture	Scottsdale Museum of the West	5,000	0	5,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Superstition Mountain Historical Society - DBS	5,000	0	5,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Valley Youth Theatre	5,000	0	5,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Apache County Historical Society - CGS	4,000	0	4,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	HeARTsy	3,500	0	3,500	
Economic Development & Access to the Arts		3	QL - Arts & Culture	Phonetic Spit	3,500	0	3,500	
Economic Development & Access to the Arts		6	QL - Arts & Culture	Universal Access Productions (Arizona Theatre Matters)	3,500	0	3,500	
Economic Development & Access to the Arts		3	QL - Arts & Culture	The Walter Hive	3,000	0	3,000	
Economic Development & Access to the Arts		5	QL - Arts & Culture	St. Johns Theatre Company - CGS	2,000	0	2,000	
Economic Development & Access to the Arts		2	QL - Arts & Culture	Mesa Historical Society (Museum)	1,000	0	1,000	Slight increase for event sponsorship
				TOTAL	**786,000**	**43,500**	**829,500**	

XYZ - Dollars for Doers - Arts & Culture	10,000	0	10,000
XYZ - Employee Engagement Contributions (PVSA, ERG)	5,000	0	5,000
XYZ - Strategic Reserves	31,835	0	31,835
TOTAL ARIZONA ARTS & CULTURE	**832,835**	**43,500**	**876,335**

Legend:
Budget Increase
Budget Decrease
New Organization

Pledges: Committed support from SRP
to make an approved contribution over a specific period of time,
either from a multi-year commitment or capital campaign.

Category	Board Member	Tier	Priority	Organization Name	Cash	In-kind	Total	NOTES (WILL REMOVE FOR FINAL DOC)
Environmental Education	Kaitlyn Libby	1	QL - Environmental	Arizona Sustainability Alliance	25,000	0	25,000	
Environmental Education		2	QL - Environmental	Boyce Thompson Southwest Arboretum	7,500	0	7,500	
Environmental Education		1	QL - Environmental	City of Scottsdale - Water Citizen's Academy	3,000	0	3,000	
Environmental Education	Matt Lovelady	2	QL - Environmental	Keep Phoenix Beautiful	25,000	0	25,000	Increase $5k to support programming
Environmental Education	Charles Paradzick	1	QL - Environmental	Liberty Wildlife	20,000	10,449	30,449	
Environmental Education	Patrick Sigl	1	QL - Environmental	National Audubon Society Inc	25,000	0	25,000	
Watershed + Environmental education		1	QL - Environmental	Natural Restorations	8,000	0	8,000	
Watershed + Environmental education	Rob Taylor	1	QL - Environmental	The Nature Conservancy	25,000	0	25,000	
Environmental Education		1	QL - Environmental	Tiger Mountain Foundation	5,000		5,000	Added in FY25 and will plan for FY26
Environmental Education		1	QL - Environmental	Trees Matter	5,000	0	5,000	Increase $3k to support programming
Water Conservation		1	QL - Environmental	Watershed Management Group	8,000	0	8,000	

Category	Board Member	Tier	Priority	Organization Name	Cash	In-kind	Total	NOTES
Leadership Development		2	QL - Civic Engagement	Anytown Leadership Program Inc.	5,000	0	5,000	
Nonprofit Resources		1	QL - Civic Engagement	Arizona Impact for Good (Alliance of Arizona Nonprofits)	15,500	0	15,500	
Community		2	QL - Civic Engagement	Arizona Asian American Association	3,500	0	3,500	increase $2,000 to support additional programming
Community		2	QL - Civic Engagement	Arizona Historical Society (Juneteenth)	5,000	0	5,000	
Community		2	QL - Civic Engagement	Arizona Informant Foundation	10,000	0	10,000	Increase $2,500 to support additional programming
Community		2	QL - Civic Engagement	Arizona Opportunities Industrialization Center	15,000	0	15,000	
Leadership Development	Christy Burke	1	QL - Civic Engagement	Arizona Town Hall	25,100	0	25,100	
Leadership Development		2	QL - Civic Engagement	Asian Corporate & Entrepreneur Leaders (ACEL)	15,000	0	15,000	Increase $5,000 to move support all into CPG
Leadership Development			QL - Civic Engagement	ASU Foundation - Pastor Center for Politics & Public Service	7,500		5,000	Increase $2,500 to support additional need
Leadership Development		2	QL - Civic Engagement	Center for Rural Leadership (Project CENTRL)	10,000	0	10,000	
Leadership Development		2	QL - Civic Engagement	Chandler Chamber Community Foundation (Chandler Leadership)	7,500	0	7,500	Increase $4,000 to support additional need
Community	Gibs Saint Paul	2	QL - Civic Engagement	Diversity Leadership Alliance	5,000	0	5,000	
Leadership Development		2	QL - Civic Engagement	East Valley Veterans Parade	2,500	0	2,500	
Leadership Development	Jessica Nelson	2	QL - Civic Engagement	Gilbert Chamber of Commerce Foundation - Gilbert Leadership	7,500	0	7,500	
Leadership Development		2	QL - Civic Engagement	Gilbert Talks	5,000	0	5,000	
Community		2	QL - Civic Engagement	Greater Phoenix Urban League	10,000	0	10,000	
Community		2	QL - Civic Engagement	Laveen Community Council	1,000	0	1,000	
Leadership Development	Manuel Ernesto-Mulato	2	QL - Civic Engagement	Leadership West	7,500	0	7,500	
Community		2	QL - Civic Engagement	Maricopa County NAACP	16,000	0	16,000	
Leadership Development		2	QL - Civic Engagement	Mesa City Sports Hall of Fame	2,000	0	2,000	
Leadership Development	Michael Campbell	2	QL - Civic Engagement	Mesa Leadership/Mesa Chamber Business in Education Foundation	5,000	0	5,000	Increase $2,500 to support additional need
Leadership Development		1	QL - Civic Engagement	One Community Foundation	15,000	0	15,000	Increase $7,500 as funding will move all to CPG as it no longer supports events and it full programming support
Community		2	QL - Civic Engagement	Phoenix Chinese Week	10,000	0	10,000	
Community		2	QL - Civic Engagement	Phoenix Pride Incorporated	6,000	0	6,000	
Leadership Development	Delia Patterson	2	QL - Civic Engagement	Sandra Day O'Connor Institute	15,000	73,446	88,446	
Leadership Development		2	QL - Civic Engagement	Scottsdale Leadership	10,500	0	10,500	Increase $2,500 to support additional need
Leadership Development	Michelle Bigman	2	QL - Civic Engagement	Tempe Chamber of Commerce (Tempe Leadership)	7,500	0	7,500	increase $6,500 to support additional need and interest
Community		2	QL - Civic Engagement	The Arizona Veterans Hall of Fame Society	5,000	0	5,000	
Community		2	QL - Civic Engagement	The Better Businesss Bureau Inc	2,500	0	2,500	
Leadership Development		2	QL - Civic Engagement	The State of Black Arizona	20,000	0	20,000	
Leadership Development	Diego Espinoza	2	QL - Civic Engagement	Valle del Sol	25,000	0	25,000	
Leadership Development		2	QL - Civic Engagement	Valley Leadership	35,000	0	35,000	increase $10,000 to support literacy work
Community		2	QL - Civic Engagement	Veterans of Foreign Wars (VFW) Post 6310	15,000	0	15,000	Increase $7,500 to support additional need
Leadership Development			QL - Civic Engagement	Center for the Future of Arizona	5,000		5,000	

Category	Priority	FY27 Total
Dollars for Doers - Basic Needs	Basic Needs	20,000
Employee Engagement Contributions (PVSA, ERG)	Basic Needs	5,000
	TOTAL	**25,000**
Dollars for Doers - Education	Education	15,000
Employee Engagement Contributions (PVSA, ERG)	Education	5,000
	TOTAL	**20,000**
Dollars for Doers - Arts/Culture	Arts & Culture	10,000
Employee Engagement Contributions (PVSA, ERG)	Arts & Culture	5,000
	TOTAL	**15,000**
Dollars for Doers - Civic Engagement	QL - Civic Engagement	15,000
Employee Engagement Contributions (PVSA, ERG)	QL - Civic Engagement	5,000
	TOTAL	**20,000**
Dollars for Doers - Environmental	QL - Environmental	7,500
Employee Engagement Contributions (PVSA, ERG)	QL - Environmental	5,000
	TOTAL	**12,500**
TOTAL		**92,500**

Organization Name	Description	FY27 Budgeted	Board Member	Total Cash Committed
Phoenix Zoo	Capital Campaign Pledge	$ 68,000	Jim Pratt	$ 200,000
The Phoenix Symphony	Multi-year FY26-FY28	$ 60,000	Vanessa Kisicki	$ 180,000
Desert Botanical Garden	Capital Campaign Pledge	$ 50,000		$ 150,000
Heard Museum	Multi-year FY26-FY28	$ 50,000		$ 150,000
Phoenix Art Museum	Multi-year FY26-FY28	$ 50,000	Rob Taylor	$ 150,000
The Phoenix Theatre Company	Multi-year FY26-FY28	$ 45,000	Molly Greene	$ 135,000
Ballet Arizona	Multi-year FY26-FY28	$ 45,000	Christa McJunkin	$ 135,000
Arizona Theatre Company	Multi-year FY26-FY28	$ 35,000	Michael O'Connor	$ 105,000
The Phoenix Theatre Company	Capital Campaign Pledge FY25-27	$ 35,000	Molly Greene	$ 100,000
Chandler Center for the Arts/Chandler Cultural Foundation	Multi-year FY26-FY28	$ 31,000	Erika Castro	$ 93,000
Arizona Opera	Multi-year FY26-FY28	$ 30,000	Matt Engle	$ 90,000
Mesa Arts Center	Multi-year FY26-FY28	$ 25,000	Sheenam Arora	$ 75,000
Herberger Theatre	Multi-year FY26-FY28	$ 20,000		$ 60,000
Society of St. Vincent de Paul	Capital Campaign Pledge	$ 50,000		$ 150,000
Chicanos Por La Causa (CPLC)	Multi-year FY27-FY29	$ 25,000	Vanessa Kisicki	$ 75,000
University of Arizona - Project WET, Maricopa & Pinal	Multi-year FY26-FY28	$ 75,000		$ 225,000
ASU Foundation - Mary Lou Fulton	Multi-year FY26-FY28	$ 70,000		$ 210,000
University of Arizona - College of Engineering	Multi-year FY26-FY28	$ 70,000		$ 210,000
Maricopa Community Colleges Foundation	Multi-year FY26-FY28	$ 60,000		$ 180,000
NAU Foundation	Multi-year FY26-FY28	$ 50,000		$ 150,000
ASU Foundation - Modeling Instruction in Physics	Multi-year FY26-FY28	$ 35,000		$ 105,000
ASU Foundation Sandra Day O'Connor College of Law	Pledge: Sustainability Conference of American Legal Educators (FY20-FY26)	$ 25,000		$ 125,000
Grand Canyon University	Multi-year FY26-FY28	$ 20,000		$ 60,000
Arizona Hydrological Society Foundation	Pledge: Program in Applied, Quantitative Master of Science in Subsurface Hydrology(PAQMSH)	$ 15,000		$ 75,000

Priority	Focus	Organization	Description	Campaign Goal	Amount Recommended	FY27 Budgeted	Board Member	Past Capital Support	Timeline Est	Pledge FY	Comments
1	AC	Heard Museum	TBD	TBD	$ -	$ 50,000	N/A		2026	FY27	
1	AC	The Phoenix Symphony	Programs Expansion	$80M	$ -	$ 60,000	Vanessa Kisicki		2026	FY27	
1	BN	United Food Bank	New Build Expansion	TBD	$ -	$ 50,000	Kisshell Wilson		2027	FY28	
1	BN	Salvation Army (Maryvale)	New Build	TBD	$ -	$ 50,000	Kim Humphrey	$66,000 in 2008 (Phx Corp)	2026	FY27	
2	BN	Assistance League of Phoenix	New Building (Land Swap w/Dessert Mission)	TBD	$ -	$ 7,500	N/A		2026	FY27	
1	BN	Salvation Army (Chandler)	New Build	TBD	$ -	$ 50,000	Michael Mendonca		2026	FY27	
1	BN	YMCA	Capital Campaign	$35M-$51M	$ -	$ 25,000	N/A		2026	FY27	
2	EN	Boyce Thompson Arboretum									

Category	Priority	Total Schools	# of Title I Schools	% of Title I Schools	$ Granted
STEM	Education	41	20	49%	$128,800
H&SS	Education	5	4	80%	$12,500
Impact Areas	Education	20	20	100%	$73,700
					$215,000

SRP Classroom Grants - 2026

STEM Grants

Brinton Elementary School – Mesa **$4,000**

Brinton Elementary School seeks funding for *Wonder Lab: Igniting Curiosity Through Hands-On Science*, a preschool initiative that transforms the classroom into an interactive science and sensory discovery center. Students will engage in play-based experiments, sensory exploration, and foundational STEM activities that build early scientific skills such as observing, predicting, comparing, and communicating. This sustainable Wonder Lab will foster curiosity, critical thinking, and self-regulation while providing equitable, developmentally appropriate science learning experiences for years to come.

Campo Bello Elementary School – Phoenix **$2,800**

Campo Bello Elementary School seeks funding for *Bridging the Digital Divide: A Neuro-Inclusive Robotics Initiative*, a school-wide robotics program using Dash robots to provide equitable STEM access for PreK–6 students. Through a scaffolded, grade appropriate coding curriculum, students will build skills in computational thinking, mathematics, engineering, collaboration, and problem-solving while engaging in hands-on, project-based learning. Designed with inclusion, this initiative will support neurodivergent learners alongside their peers, foster a growth mindset, and empower students to become confident creators prepared for the digital future.

Campo Verde High School – Gilbert **$5,000**

Campo Verde High School seeks funding for *Charged for Studying Electricity and Magnetism*, a project designed to support the launch of AP Physics C: Electricity & Magnetism with essential hands-on lab equipment. Students will build and analyze real electrical and magnetic systems, directly connecting calculus-based physics concepts to real-world engineering applications. This project will enhance college and career readiness by providing rigorous, university-level STEM learning experiences.

Copper King Elementary School – Phoenix **$5,000**

Copper King Elementary School seeks funding for *Classroom Based STEAM Labs for Title I Elementary Students*, expanding hands-on, project-based learning through FUSE and Makerspace activities. Students will design, build, and experiment with real-world STEAM projects that integrate science, technology, engineering, art, and mathematics while building creativity and critical thinking skills. This project will provide equitable access to engaging STEAM experiences and long-lasting classroom resources for elementary learners.

Coronado Elementary – Gilbert **$4,500**

Coronado Elementary School seeks funding for *Switch-It Blocks*, a hands-on instructional tool designed to strengthen student thinking, collaboration, and communication in science and writing. Students will use magnetic, reusable blocks to visually organize ideas, sequence multi-step processes, and revise their reasoning during 3-D science instruction and structured writing tasks. This project will increase engagement, improve clarity of explanations, and provide a sustainable resource supporting learning across grades K–6.

Cotton Boll Elementary School – Peoria **$1,500**

Cotton Boll Elementary School seeks funding for *Magnetic Minds In Motion*, a project using Switch-Its magnetic dry-erase blocks to make student thinking visible during science instruction. Students will use these hands-on tools to model systems, organize claims and evidence, and revise explanations through collaboration and inquiry-based learning. This reusable resource will increase engagement, support diverse learners, and strengthen critical thinking and communication skills across grades 7–8.

Crismon High School – Queen Creek **$800**

Crismon High School seeks funding for *Hands-On Earth and Wave Science Equipment for 8th Grade*, providing lab materials that allow students to model geological processes and wave behavior through inquiry-based learning. Students will use a water tank, wave machine, and modeling materials to analyze data, identify patterns, and make predictions aligned to Arizona science standards. This reusable equipment will increase engagement, deepen conceptual understanding, and strengthen scientific reasoning for hundreds of students each year.

Desert Meadows – Laveen **$4,500**

Desert Meadows seeks funding for the *Future Innovators STEM Grant*, a year-long STEM elective that provides students with hands-on, project-based learning aligned to the Engineering Design Process. Students will design, build, test, and refine solutions to real-world challenges while collaborating across grade levels and mentoring younger peers. This project will strengthen critical thinking, creativity, and leadership skills while expanding equitable access to meaningful STEM experiences for students in grades K–8.

Desert Oasis Elementary School – Phoenix **$5,000**

Desert Oasis Elementary School seeks funding for *Design to Discover: Empowering Young Engineers*, a hands-on STEM initiative that provides K–5 students with building and prototyping tools to explore engineering through purposeful play. Students will design, test, and refine creations using construction materials and emerging technologies such as 3D pens and printers, strengthening problem-solving, collaboration, and perseverance. This

project will build foundational engineering skills and provide reusable resources that support long-term, engaging STEM learning across the school.

Eagle Ridge Elementary School – Phoenix **$3,000**

Eagle Ridge Elementary School seeks funding for *Engineers for Life*, a hands-on STEAM project that introduces students to aerodynamics, engineering, and creative design. K–3 students will explore air pressure and motion using air-powered tubes, while grades 3–6 will design and build original creations using Beaverbot cardboard cutters. This project will foster curiosity, problem-solving, and engineering skills while engaging all K–6 students in authentic, creative STEM learning.

Eduprize Schools Queen Creek – San Tan Valley **$600**

Eduprize Schools Queen Creek seeks funding for *Growing Minds Through STEM and Sustainability*, a first-grade project introducing students to hydroponics and plant science. Students will grow plants without soil while learning about life cycles, data collection, water conservation, and healthy food choices through hands-on investigation. This project will build early STEM skills, responsibility, and curiosity while connecting science learning to real-world sustainability concepts.

Field Elementary School – Mesa **$2,500**

Field Elementary School seeks funding for *Sound Smart*, a hands-on STEM project for students in a self-contained autism program to assemble and customize their own headphones. Students will learn basic engineering and sound science while creating personalized tools that support focus, sensory regulation, and self-advocacy. This inclusive project blends STEM learning with functional skill development, providing meaningful, real-world applications that support engagement and independence.

Garden Lakes Elementary School – Avondale **$5,000**

Garden Lakes Elementary School seeks funding for *Garden Lakes Elementary School Robotics Program: Update and Expansion*, enhancing and modernizing its VEX IQ robotics program for students in grades 6–8. Students will design, build, and program robots while applying the engineering design process, computational thinking, and real-world problem-solving skills. This project will expand equitable access to high-quality robotics education and strengthen critical thinking, collaboration, and workforce readiness skills.

Glendale Union High School District – Glendale **$3,400**

Glendale Union High School District seeks funding for *STEM for Students with Visual Impairments*, providing accessible, hands-on STEM materials for students with visual disabilities. Students will explore STEM concepts through tactile, braille, and multisensory

tools that support problem-solving, spatial awareness, and confidence in learning. This project will promote inclusive STEM instruction and deliver long-term, meaningful access to STEM learning for a low-incidence student population.

Greenway High School – Phoenix **$5,000**

Greenway High School seeks funding for *Powering Our School with Geometry: A Solar Design Project*, a project-based learning unit that connects core geometry concepts to real-world solar energy design. Students will apply scale drawings, trigonometry, area, and coordinate geometry to design and optimize solar panel placement for their school campus. This project will strengthen mathematical understanding, engagement, and collaboration while introducing students to sustainability and engineering careers.

Highland High School – Gilbert **$3,700**

Highland High School seeks funding for *Inclusive Robotics for Every Learner*, establishing a permanent Sphero indi robotics collection to serve PreK–6 students at Carol Rae Ranch. Students will explore coding, problem-solving, and computational thinking through hands-on, screen-free robotics that support diverse learning needs. This project will foster inclusive STEM access, collaboration, and creativity while embedding long-term robotics learning across the campus.

Inspiration Mountain School – Phoenix **$1,300**

Inspiration Mountain School seeks funding for *3D Printing in Colors!*, a STEM project that introduces students in grades 3–8 to multi-color 3D printing and design. Students will use CAD software and a multi-color 3D printer to create detailed prototypes, inventions, and engineering models that blend creativity with technical skills. This project will increase engagement, innovation, and hands-on learning while preparing students for future pathways in engineering, design, and technology.

Jack Barnes Elementary – Queen Creek **$3,100**

Jack Barnes Elementary School seeks funding for *Science Experiments*, providing durable lab equipment to support hands-on science learning for 6th-grade students. Students will use microscopes, beakers, graduated cylinders, and molecular models to explore concepts in chemistry, atoms, molecules, and plant structure through active experimentation. This project will strengthen critical thinking, deepen scientific understanding, and provide reusable resources that benefit students for years to come.

Kyrene Aprende Middle School – Chandler **$1,200**

Kyrene Aprende Middle School seeks funding for *3D Printing*, a STEM initiative that brings hands-on 3D design and printing into grades 6–8 instruction. Students will design, print,

test, and revise physical models, strengthening creativity, problem-solving, and technological literacy through project-based learning. This project will transform abstract ideas into tangible outcomes and provide reusable tools that support meaningful STEM learning for years to come.

La Joya Community High School – Avondale **$5,000**

La Joya Community High School seeks funding for *STEP for Life*, an inclusive STEM program designed to build real-world skills, independence, and confidence for students with disabilities. Students will engage in hands-on STEM activities such as engineering challenges, basic coding, applied math, and technology-based problem solving connected to daily living and career readiness. This project will promote accessibility, workforce preparation, and long-term independence through meaningful, hands-on STEM learning experiences.

Las Brisas Elementary School – Glendale **$2,500**

Las Brisas Elementary School seeks funding for *STEM for Special Education*, providing iPads equipped with Osmo Reading and Math tools for students in a K–4 Level C special education classroom. Students with autism will engage in multisensory, hands-on literacy and numeracy activities that support individualized instruction and IEP goals. This project will increase engagement, accessibility, and academic growth through inclusive, technology-enhanced learning experiences.

Legend Springs Elementary – Glendale **$600**

Legend Springs Elementary School seeks funding for *Towel Tales: Engineering Animals*, an unplugged STEM project that challenges students to design and create towel animals using the engineering design process. Students will apply sequencing, spatial reasoning, symmetry, and problem-solving skills through hands-on experimentation and iteration. This creative, screen-free project will foster collaboration, perseverance, and confidence in STEM learning for hundreds of students.

Madison Elementary District – Phoenix **$1,000**

Madison Elementary District seeks funding for the *Math Tech Toolbelt Project*, providing 7th- and 8th-grade students with classroom sets of TI-30X IIS scientific calculators. Students will use these tools to strengthen algebra and geometry skills, explore complex concepts, and focus more deeply on problem-solving rather than manual computation. This project will promote equitable access to essential math technology and increase confidence and accuracy in advanced mathematical thinking.

Meridian Elementary – Mesa **$500**

Meridian Elementary School seeks funding for *BB4 STEM Learning*, providing Pre-K students with hands-on STEM and sensory materials to introduce early science and engineering concepts. Students will explore building, magnets, simple machines, and problem-solving through play-based STEM centers. This project will spark curiosity, build foundational STEM skills, and provide equitable access to meaningful science learning for young learners.

Mesa Public Schools – Hale Elementary – Mesa **$1,500**

Hale Elementary seeks funding for *Mission to Mars Challenges*, a year-long STEM project that immerses gifted 4th-grade students in hands-on space exploration and engineering design. Students will collaborate to design, build, test, and refine solutions related to rockets, rovers, solar power, circuits, and pneumatic devices while applying real-world STEM concepts. This project will strengthen creativity, critical thinking, and confidence by connecting classroom learning to authentic space-science challenges.

Mountain Ridge High School – Glendale **$5,000**

Mountain Ridge High School seeks funding for *High School Chemistry in the 21st Century*, modernizing chemistry instruction through inquiry-based labs and Better Thinking Classrooms strategies. Students will collaborate to collect and analyze real-time data using professional-grade sensors, emphasizing conceptual understanding and scientific reasoning. This project will increase engagement, strengthen problem-solving skills, and better prepare students for college, careers, and informed citizenship.

Mountain Trail Academy – Mesa **$400**

Mountain Trail Academy seeks funding for *Robot Wind-Powered Electrical Cars*, a hands-on STEM project introducing students to renewable energy and basic engineering concepts. Second-grade students, with support from sixth-grade mentors, will design, build, and test wind-powered cars using the engineering design process. This project will promote collaboration, creativity, and community engagement while helping students understand how wind energy can power real-world solutions.

Mountain View High School – Mesa **$3,200**

Mountain View High School seeks funding for *Make It Concrete: Cellular Respiration and Photosynthesis*, a biology project that makes abstract cellular processes visible through hands-on data collection. Students will use CO_2 sensors and biochambers to investigate cellular respiration, photosynthesis, and sustainable irrigation practices. This project will deepen scientific understanding, support inquiry-based learning, and connect biology concepts to real-world environmental challenges.

Pensar Academy – Phoenix **$5,000**

Pensar Academy seeks funding for *Capturing Nature*, a hands-on STEM and environmental literacy project where students use digital photography to document and analyze natural phenomena. Students will transform their observations into scientific investigations, writing, data displays, and public exhibitions that connect science, art, and literacy. This project will foster inquiry, environmental awareness, and authentic, project-based learning through reusable classroom technology.

Phoenix Elementary School District #1 – Phoenix **$5,000**

Phoenix Elementary School District seeks funding for *STEM for ALL*, a district-wide initiative to modernize its STEM Lending Library with current robotics and computer science technologies. Students in grades K–8 will gain hands-on experience with coding, engineering, and problem-solving tools used in real-world STEM careers. This project will ensure equitable access to high-quality STEM resources and support teachers through district-led training and classroom integration.

Porter Elementary – Mesa **$900**

Porter Elementary School seeks funding for *Making Learning Fun*, providing kindergarten students with engaging STEM tools to support hands-on learning in math and science. Students will explore coding, building, sensory play, and problem-solving using developmentally appropriate materials throughout the school year. This project will spark curiosity, creativity, and early critical-thinking skills while building a strong foundation in STEM learning.

Sonoran Foothills School – Phoenix **$4,400**

Sonoran Foothills School seeks funding for *Enhancing 8th Grade Science with an Updated Microscope and Hydroponics*, expanding hands-on life science learning for 8th-grade students. Students will investigate cells, microorganisms, and plant growth through microscopy and hydroponic experiments that connect science standards to real-world applications such as agriculture and sustainability. This project will increase engagement, strengthen scientific inquiry skills, and support long-term, inquiry-based science instruction.

Stapley Junior High – Mesa **$4,700**

Stapley Junior High School seeks funding for *Building Workforce-Ready STEM Skills Through Classroom Robotics*, expanding hands-on robotics instruction within a CTE course. Students in grades 7–8 will design, build, test, and refine robots using the engineering design process during regular class time. This project will build collaboration, persistence,

and technical problem-solving skills while preparing students for future STEM and workforce pathways.

Sunland STEAM Academy – Phoenix **$5,000**
Sunland STEAM Academy seeks funding for *SPARK*, an expanded robotics and engineering project that integrates coding, digital design, and 3D printing for upper-elementary students. Students will design, prototype, and refine robotic solutions by following an authentic engineering design cycle used in real-world STEM careers. This project will strengthen problem-solving, design thinking, and early engineering skills through hands-on, reusable STEAM resources.

Sunset Hills Elementary School – Surprise **$5,000**
Sunset Hills Elementary School seeks funding for the *Foundational Math Fluency and Readiness Initiative*, a schoolwide effort to strengthen math fact automaticity for students in grades K–5. Students will engage in daily fluency routines using hands-on, non-digital practice materials that support both classroom and at-home learning. This project will reduce cognitive load, build confidence, and improve long-term readiness for higher-level mathematics and STEM problem solving.

Superstition High School – Mesa **$2,800**
Superstition High School seeks funding for *STEM Pathway: Making Superstition Beautiful*, a hands-on project where students design and maintain a sustainable school garden. Students will apply STEM concepts to plant biology, soil science, irrigation, and environmental sustainability through real-world problem solving. This project will foster collaboration, environmental stewardship, and long-term outdoor learning opportunities for future students.

Tempe Union High School District – Mountain Pointe High School – Phoenix
$400
Mountain Pointe High School seeks funding for *Quadratics in Flight*, an inquiry-based math project that connects quadratic functions to real-world motion. Students will collect and analyze data from straw-rocket launches to model parabolic trajectories and interpret key features of quadratic graphs. This project will increase engagement, collaboration, and conceptual understanding through hands-on, applied STEM learning.

The Excel Center – Phoenix **$5,000**
The Excel Center seeks funding for *Physicists in the Making*, a hands-on physics project that brings abstract concepts to life through inquiry-based labs and engineering challenges. Students will explore electricity, magnetism, motion, and forces using STEM

kits and real-world materials to design, test, and analyze physical systems. This project will increase engagement, deepen conceptual understanding, and build confidence in physics through active, experiential learning.

West Point High School – Avondale **$2,200**

West Point High School seeks funding for *MiniOne Gel Electrophoresis Kit for Classroom*, providing AP Biology students with authentic biotechnology lab experiences. Students will conduct hands-on DNA analysis to explore molecular genetics concepts such as restriction enzymes and genetic variation. This project will strengthen scientific understanding, support AP exam readiness, and expand equitable access to advanced STEM learning.

Westar Elementary – Goodyear **$1,800**

Westar Elementary seeks funding for *Westar G.R.O.W.S.*, a schoolwide STEAM garden that integrates gardening, composting, aquaponics, and sustainability education. Students in grades K–8 will apply science, technology, engineering, and math skills to monitor soil and water systems, grow plants, and analyze environmental data. This living classroom will promote environmental stewardship, hands-on learning, and long-term sustainability through reusable, real-world STEM resources.

Westwood High School – Mesa **$5,000**

Westwood High School seeks funding for The Sustainable Math Lab, a hands-on math and engineering program designed for Skill Builder students. Students will design and test solutions to Arizona's heat and water challenges—such as solar devices, shade structures, and irrigation systems—while applying core math skills. This project will build math confidence, engagement, and problem-solving skills by making mathematics tangible, relevant, and community-focused.

Total: $128,800

History & Social Science Grants

Frye Elementary School – Chandler **$2,500**

Frye School seeks funding to purchase Scholastic books focused on ancient civilizations, including topics such as Ancient Egypt, Mesopotamia, Greece, Rome, and early Indigenous cultures, to support social studies and literacy instruction. These texts will be used for guided reading, research projects, and cross-curricular activities that strengthen reading comprehension, historical thinking, and student engagement. The books will be integrated into classroom libraries and instruction to enhance accessibility, build background knowledge, and support long-term academic success across grade levels.

Hartford Sylvia Encinas Elementary School – Chandler **$2,500**

Hartford Sylvia Encinas Elementary School seeks funding for *250 Years of America: The Science and Design of Freedom*, a schoolwide, project-based learning experience for grades K–6 commemorating the nation's 250th anniversary. Students will explore the Declaration of Independence and early American communication by studying 18th-century printing and designing hands-on projects such as "Freedom Message Machines" and block-print artwork. This interdisciplinary program integrates history, science, and art to build creativity, civic understanding, and student engagement, culminating in a community showcase.

McClintock High School – Tempe **$2,500**

McClintock High School seeks funding for *Sip the Charger Way*, a student-operated café designed to provide Life Skills students with disabilities hands-on experience in economic understanding, financial responsibility, and workforce readiness. Students will manage all aspects of a functioning café, including budgeting, pricing, inventory, customer service, and teamwork, while rotating through real-world job roles in an inclusive school setting. This authentic enterprise will build confidence, vocational skills, and financial literacy while fostering community engagement and preparing students for post-school success.

Roosevelt School District 66 – Phoenix **$2,500**

Roosevelt School District 66 seeks funding for *Building America: Hands-On History and Civic Understanding in 5th Grade*, a project-based initiative that brings U.S. history, geography, civics, and economics to life through inquiry and hands-on learning. Students will engage with primary sources, interactive maps, simulations, and historical texts to explore early American history, government structures, economic decision-making, and civic responsibility. These reusable resources will support diverse learning styles, strengthen critical thinking and literacy skills, and promote long-term civic awareness and student engagement.

T Dale Hancock Elementary – Chandler **$2,500**

T. Dale Hancock Elementary School seeks funding for *More Voices, More Lives: Diverse Biographies for Young Readers*, a library initiative to expand access to high-quality biography books for students in grades K–6. Grant funds will support the purchase of approximately 125 new hardcover biographies highlighting influential individuals, which will be used schoolwide and annually for fourth grade's Living Wax Museum research project. This expanded collection will promote literacy, historical understanding, and equity by providing accessible, diverse resources that support student learning and engagement for years to come.

Total: $12,500

SRP Impact Areas Grants

Impact Areas - STEM

Combs High School – San Tan Valley **$4,500**

Combs High School seeks funding for *Creating a STEM Lab for High School Students*, a project that will repurpose a former computer lab into a shared, hands-on STEM learning space accessible to all students. The lab will allow students to design, build, and prototype using tools such as 3D printers, coding kits, and electrical components, supporting cross-curricular learning and real-world problem solving. This project will strengthen critical thinking, creativity, and career readiness while providing long-term STEM opportunities for the entire school community.

Coolidge High School – Coolidge **$5,000**

Coolidge High School seeks funding for *Coolidge FFA Hydroponic Lab*, a hands-on agricultural science project focused on sustainable, hydroponic crop production. Students will grow and analyze produce while learning water conservation, data collection, and innovative responses to Arizona's drought conditions. This project will strengthen career-ready agricultural skills and provide long-term, real-world STEM learning experiences for high school students.

Coyote Springs Elementary – Prescott Valley **$5,000**

Coyote Springs Elementary School seeks funding for *STEM in Motion: Renewable Energy & Eco-Engineering for a Sustainable Future*, a hands-on STEM initiative focused on solar, wind, and hydro power. Students in grades K–5 will design and build renewable energy projects, such as solar cars, wind turbines, and eco-city models, while applying core math and science standards. This project will increase student engagement, foster problem-solving and collaboration, and promote environmental stewardship through real-world sustainability challenges.

Ellsworth Elementary School – Queen Creek **$5,000**

Ellsworth Elementary School seeks funding for *Small Hands, Big Ideas: Launching a Robotics Club*, an after-school STEM program that introduces elementary students to robotics, coding, and engineering through hands-on learning. Students will design, build, and program robots while applying math and science concepts, collaborating on

challenges, and using the engineering design process. This project will expand equitable access to high-quality STEM experiences and help students build confidence as problem-solvers and future innovators.

Maricopa High School – Maricopa $900

Maricopa High School seeks funding for *Geometry in Motion: From Blueprints to 3D Models*, a hands-on geometry project connecting math concepts to real-world design. Students will create scaled 2D blueprints and construct 3D physical models to apply concepts such as scale, area, surface area, and volume. This project will enhance spatial reasoning, collaboration, and engagement while making abstract geometry concepts tangible and relevant.

Maricopa Unified School District–Desert Wind Middle School –Maricopa $5,000

Desert Wind Middle School seeks funding for *DWMS Solar Power STEM Lab: Harnessing Renewable Energy*, a hands-on lab designed to teach students about solar energy and sustainable technology. Students in grades 6–8 will conduct experiments, build solar-powered devices, and analyze energy data while applying science and engineering concepts. This project will increase STEM engagement, deepen understanding of renewable energy, and prepare students for future careers in sustainability and engineering.

Miami Junior Senior High – Miami
$5,000

Miami Junior Senior High School seeks funding for *Introducing Scientific Research*, completing a school observatory to support hands-on astronomy instruction and research. Students will study solar activity, conduct astronomical observations, and engage in authentic scientific investigations using professional equipment. This long-term project will inspire scientific inquiry, expand research opportunities, and connect students and the community to advanced STEM learning.

Mingus Union High School Outdoor Education – Cottonwood $5,000

Mingus Union High School seeks funding for the *Outdoor Education and Conservation Program*, a state-approved CTE initiative focused on environmental science, hydrology, and outdoor leadership. Students in grades 9–12 will engage in hands-on, place-based learning through field studies, water sampling, ecology investigations, and community conservation partnerships. This project will promote environmental stewardship, career readiness, and a deep understanding of Arizona's natural resources through authentic outdoor learning experiences.

Pinon High School – Pinon **$5,000**

Pinon High School seeks funding to support *Empowering Indigenous STEM Scholars*, strengthening student research on air, water, and soil quality within the Navajo Nation. Students will use advanced technology to collect, analyze, and visually present environmental data through authentic, community-focused investigations. This project will build STEM research skills, scientific communication, and prepare Indigenous students for success in science fairs and future STEM careers.

Round Valley Unified School District – Springerville **$5,000**

Round Valley Unified School District seeks funding for *Kindergarten STEM Investigation Lab: Engineering Through Exploration*, a hands-on learning environment embedded into existing kindergarten thematic units. Students will design, build, test, and revise solutions using engineering materials while exploring science concepts such as weather, habitats, motion, and life cycles. This project will foster early problem-solving, collaboration, and scientific thinking through durable, reusable STEM resources.

St. John's High School – Saint Johns **$5,000**

Saint John's High School seeks funding for *TI-84 Plus CE Calculators Classroom Set* to modernize math and physics instruction. Students will use reliable, rechargeable graphing calculators to focus on conceptual understanding and accurate problem solving without reliance on online tools. This project will ensure equitable access to essential technology and improve learning efficiency for advanced mathematics and physics courses.

St. Johns Middle School – Saint Johns **$5,000**

St. Johns Middle School seeks funding for *Building Mathematical Thinkers Through Hands-On*, Differentiated Math Instruction, providing manipulatives and math center resources for 5th-grade students. Students will model and visualize concepts such as fractions, decimals, and multi-step operations through collaborative, hands-on learning. This project will boost confidence, engagement, and conceptual understanding while supporting differentiated instruction for diverse learners.

St. Johns Middle School – Saint Johns **$5,000**

St. Johns Middle School seeks funding for *From Sunlight to Starlight*, a hands-on Earth and space science project focused on solar energy and the Earth–Sun–Moon system. Students will conduct experiments, collect real-time data, and use models and telescopes to explore seasons, moon phases, and astronomical phenomena. This project will strengthen STEM literacy, data analysis skills, and scientific communication while engaging families through a student-led Astronomy Night.

Impact Areas - History & Social Sciences

Dishchii'bikoh Community School – Cibecue **$2,500**

Dishchii'bikoh Community School seeks funding for *The Heroes of Cibecue Project*, a student-led history and literacy initiative honoring White Mountain Apache veterans through biographies, bilingual children's books, coloring books, and cinematic audiobooks. Students engage in hands-on research, oral history interviews, writing, illustration, and audio production that integrate history, civics, and cultural preservation. The finished publications will serve as enduring classroom and community resources that strengthen cultural identity, accessibility, and civic pride.

Heritage Middle School Chino Valley – Chino Valley **$500**

Heritage Middle School seeks funding for *Hands On History*, a project that allows 7th-grade students to create visual, student-designed presentations on key historical topics such as the Civil War and the Great Depression. Students will use art supplies to research, design, and present historical content, building collaboration, creativity, and communication skills through hands-on learning. This project will provide equitable access to materials while increasing engagement and deeper understanding in social studies.

Liberty Traditional School – Prescott Valley **$2,500**

Liberty Traditional School seeks funding for *History in Action: Building an Interactive Inquiry Lab*, transforming 5th- and 6th-grade social studies classrooms into hands-on learning environments. Students will explore history through simulations, artifact investigations, map-based discovery, and civic role-play activities that make abstract concepts tangible. This reusable inquiry lab will foster critical thinking, collaboration, and engagement while providing equitable, standards aligned learning experiences for years to come.

Mingus Union High School – Cottonwood **$2,500**

Mingus Union High School seeks funding to support its annual *Civics Day Fair*, an interactive, schoolwide event designed to strengthen civic knowledge and engagement for students in grades 9–12. Organized around the pillars of getting political, paying attention, speaking out, and volunteering, the fair connects students with local officials, nonprofits, media representatives, and civic organizations through hands-on activities and student-led projects. This immersive experience builds political efficacy, media literacy, advocacy skills, and community connections, empowering students to become informed and active participants in civic life.

Mountain View Preparatory – Cottonwood **$300**

Mountain View Preparatory seeks funding to purchase a classroom subscription to BrainPOP Jr., an interactive digital platform that brings history and social studies concepts to life for young learners. Through animated videos, quizzes, and interactive activities, students will strengthen historical understanding, critical thinking, and digital literacy in an age appropriate, engaging format. This resource will support differentiated instruction and improve access to high-quality, standards-aligned history content for elementary students.

Prescott Valley Charter School – Prescott Valley $2,500

Prescott Valley Charter School seeks funding for a *Constitutional Convention Student Play*, an immersive, project-based civics initiative for eighth-grade students. Students will use primary sources to write, direct, and perform a historical play depicting the debates and ideas of the Constitutional Convention while designing period-appropriate costumes, sets, props, and audio equipment to support performance. This hands-on experience deepens understanding of the Constitution and democratic decision-making while building collaboration, historical thinking, and student ownership of learning.

Round Valley Unified School District – Springerville $2,500

Round Valley Unified School District seeks funding for *Little Historians*, a K–2 project-based learning initiative designed to strengthen early history and social science education through age-appropriate books and hands-on resources. Students will explore past leaders, community, citizenship, geography, and economics through active inquiry, collaborative projects, and creative, student-directed learning experiences that connect history to their own lives. This investment will provide long-term, standards-aligned instructional materials that increase engagement and expand equitable learning opportunities for young learners in this rural, high-poverty community.

Total: $73,700

GRAND TOTAL AWARDED: $215,000

Organization Name	Organization City	Title I School?	Summary	Amount Funded
Brinton Elementary School	Mesa	Yes	Brinton Elementary School seeks funding for Wonder Lab: Igniting Curiosity Through Hands On Science, a preschool initiative that transforms the classroom into an interactive science and sensory discovery center. Students will engage in play based experiments, sensory exploration, and foundational STEM activities that build early scientific skills such as observing, predicting, comparing, and communicating. This sustainable Wonder Lab will foster curiosity, critical thinking, and self regulation while providing equitable, developmentally appropriate science learning experiences for years to come.	$4,000
Campo Bello Elementary School	Phoenix	Yes	Campo Bello Elementary School seeks funding for Bridging the Digital Divide: A Neuro Inclusive Robotics Initiative, a school wide robotics program using Dash robots to provide equitable STEM access for PreK–6 students. Through a scaffolded, grade appropriate coding curriculum, students will build skills in computational thinking, mathematics, engineering, collaboration, and problem solving while engaging in hands on, project based learning. Designed with inclusion, this initiative will support neurodivergent learners alongside their peers, foster a growth mindset, and empower students to become confident creators prepared for the digital future.	$2,800
Campo Verde High School	Gilbert	No	Campo Verde High School seeks funding for Charged for Studying Electricity and Magnetism, a project designed to support the launch of AP Physics C: Electricity & Magnetism with essential hands on lab equipment. Students will build and analyze real electrical and magnetic systems, directly connecting calculus based physics concepts to real world engineering applications. This project will enhance college and career readiness by providing rigorous, university level STEM learning experiences.	$5,000
Copper King Elementary School	Phoenix	Yes	Copper King Elementary School seeks funding for Classroom Based STEAM Labs for Title I Elementary Students, expanding hands on, project based learning through FUSE and Makerspace activities. Students will design, build, and experiment with real world STEAM projects that integrate science, technology, engineering, art, and mathematics while building creativity and critical thinking skills. This project will provide equitable access to engaging STEAM experiences and long lasting classroom resources for elementary learners.	$5,000
Coronado Elementary	Gilbert	No	Coronado Elementary School seeks funding for Switch It Blocks, a hands on instructional tool designed to strengthen student thinking, collaboration, and communication in science and writing. Students will use magnetic, reusable blocks to visually organize ideas, sequence multi step processes, and revise their reasoning during 3 D science instruction and structured writing tasks. This project will increase engagement, improve clarity of explanations, and provide a sustainable resource supporting learning across grades K–6.	$4,500
Cotton Boll Elementary School	Peoria	Yes	Cotton Boll Elementary School seeks funding for Magnetic Minds In Motion, a project using Switch Its magnetic dry erase blocks to make student thinking visible during science instruction. Students will use these hands on tools to model systems, organize claims and evidence, and revise explanations through collaboration and inquiry based learning. This reusable resource will increase engagement, support diverse learners, and strengthen critical thinking and communication skills across grades 7–8.	$1,500
Crismon High School, Queen Creek Unified School District	Queen Creek	No	Crismon High School seeks funding for Hands On Earth and Wave Science Equipment for 8th Grade, providing lab materials that allow students to model geological processes and wave behavior through inquiry based learning. Students will use a water tank, wave machine, and modeling materials to analyze data, identify patterns, and make predictions aligned to Arizona science standards. This reusable equipment will increase engagement, deepen conceptual understanding, and strengthen scientific reasoning for hundreds of students each year.	$800
Desert Meadows	Laveen	Yes	Desert Meadows seeks funding for the Future Innovators STEM Grant, a year long STEM elective that provides students with hands on, project based learning aligned to the Engineering Design Process. Students will design, build, test, and refine solutions to real world challenges while collaborating across grade levels and mentoring younger peers. This project will strengthen critical thinking, creativity, and leadership skills while expanding equitable access to meaningful STEM experiences for students in grades K–8.	$4,500

Desert Oasis Elementary School	Phoenix	Yes	Desert Oasis Elementary School seeks funding for Design to Discover: Empowering Young Engineers, a hands on STEM initiative that provides K–5 students with building and prototyping tools to explore engineering through purposeful play. Students will design, test, and refine creations using construction materials and emerging technologies such as 3D pens and printers, strengthening problem solving, collaboration, and perseverance. This project will build foundational engineering skills and provide reusable resources that support long term, engaging STEM learning across the school.	$5,000
Eagle Ridge Elementary School	Phoenix	Yes	Eagle Ridge Elementary School seeks funding for Engineers for Life, a hands on STEAM project that introduces students to aerodynamics, engineering, and creative design. K–3 students will explore air pressure and motion using air powered tubes, while grades 3–6 will design and build original creations using Beaverbot cardboard cutters. This project will foster curiosity, problem solving, and engineering skills while engaging all K–6 students in authentic, creative STEM learning.	$3,000
Eduprize Schools Queen Creek	San Tan Valley	No	Eduprize Schools Queen Creek seeks funding for Growing Minds Through STEM and Sustainability, a first grade project introducing students to hydroponics and plant science. Students will grow plants without soil while learning about life cycles, data collection, water conservation, and healthy food choices through hands on investigation. This project will build early STEM skills, responsibility, and curiosity while connecting science learning to real world sustainability concepts.	$600
Field Elementary School	Mesa	Yes	Field Elementary School seeks funding for Sound Smart, a hands on STEM project for students in a self contained autism program to assemble and customize their own headphones. Students will learn basic engineering and sound science while creating personalized tools that support focus, sensory regulation, and self advocacy. This inclusive project blends STEM learning with functional skill development, providing meaningful, real world applications that support engagement and independence.	$2,500
Garden Lakes Elementary School	Avondale	Yes	Garden Lakes Elementary School seeks funding for Garden Lakes Elementary School Robotics Program: Update and Expansion, enhancing and modernizing its VEX IQ robotics program for students in grades 6–8. Students will design, build, and program robots while applying the engineering design process, computational thinking, and real world problem solving skills. This project will expand equitable access to high quality robotics education and strengthen critical thinking, collaboration, and workforce readiness skills.	$5,000
Glendale Union HS District	Glendale	Yes	Glendale Union High School District seeks funding for STEM for Students with Visual Impairments, providing accessible, hands on STEM materials for students with visual disabilities. Students will explore STEM concepts through tactile, braille, and multisensory tools that support problem solving, spatial awareness, and confidence in learning. This project will promote inclusive STEM instruction and deliver long term, meaningful access to STEM learning for a low incidence student population.	$3,400
Greenway High School	Phoenix	Yes	Greenway High School seeks funding for Powering Our School with Geometry: A Solar Design Project, a project based learning unit that connects core geometry concepts to real world solar energy design. Students will apply scale drawings, trigonometry, area, and coordinate geometry to design and optimize solar panel placement for their school campus. This project will strengthen mathematical understanding, engagement, and collaboration while introducing students to sustainability and engineering careers.	$5,000
Highland High School	Gilbert	No	Highland High School seeks funding for Inclusive Robotics for Every Learner, establishing a permanent Sphero indi robotics collection to serve PreK–6 students at Carol Rae Ranch. Students will explore coding, problem solving, and computational thinking through hands on, screen free robotics that support diverse learning needs. This project will foster inclusive STEM access, collaboration, and creativity while embedding long term robotics learning across the campus.	$3,700
Inspiration Mountain School	Phoenix	No	Inspiration Mountain School seeks funding for 3D Printing in Colors!, a STEM project that introduces students in grades 3–8 to multi color 3D printing and design. Students will use CAD software and a multi color 3D printer to create detailed prototypes, inventions, and engineering models that blend creativity with technical skills. This project will increase engagement, innovation, and hands on learning while preparing students for future pathways in engineering, design, and technology.	$1,300

Jack Barnes Elementary	Queen Creek	No	Jack Barnes Elementary School seeks funding for Science Experiments, providing durable lab equipment to support hands on science learning for 6th grade students. Students will use microscopes, beakers, graduated cylinders, and molecular models to explore concepts in chemistry, atoms, molecules, and plant structure through active experimentation. This project will strengthen critical thinking, deepen scientific understanding, and provide reusable resources that benefit students for years to come.	$3,100
Kyrene Aprende Middle School	Chandler	No	Kyrene Aprende Middle School seeks funding for 3D Printing, a STEM initiative that brings hands on 3D design and printing into grades 6–8 instruction. Students will design, print, test, and revise physical models, strengthening creativity, problem solving, and technological literacy through project based learning. This project will transform abstract ideas into tangible outcomes and provide reusable tools that support meaningful STEM learning for years to come.	$1,200
La Joya Community High School	Avondale	Yes	La Joya Community High School seeks funding for STEP for Life, an inclusive STEM program designed to build real world skills, independence, and confidence for students with disabilities. Students will engage in hands on STEM activities such as engineering challenges, basic coding, applied math, and technology based problem solving connected to daily living and career readiness. This project will promote accessibility, workforce preparation, and long term independence through meaningful, hands on STEM learning experiences.	$5,000
Las Brisas Elementary School	Glendale	No	Las Brisas Elementary School seeks funding for STEM for Special Education, providing iPads equipped with Osmo Reading and Math tools for students in a K–4 Level C special education classroom. Students with autism will engage in multisensory, hands on literacy and numeracy activities that support individualized instruction and IEP goals. This project will increase engagement, accessibility, and academic growth through inclusive, technology enhanced learning experiences.	$2,500
Legend Springs Elementary	Glendale	No	Legend Springs Elementary School seeks funding for Towel Tales: Engineering Animals, an unplugged STEM project that challenges students to design and create towel animals using the engineering design process. Students will apply sequencing, spatial reasoning, symmetry, and problem solving skills through hands on experimentation and iteration. This creative, screen free project will foster collaboration, perseverance, and confidence in STEM learning for hundreds of students.	$600
Madison Elementary District	Phoenix	No	Madison Elementary District seeks funding for the Math Tech Toolbelt Project, providing 7th and 8th grade students with classroom sets of TI 30X IIS scientific calculators. Students will use these tools to strengthen algebra and geometry skills, explore complex concepts, and focus more deeply on problem solving rather than manual computation. This project will promote equitable access to essential math technology and increase confidence and accuracy in advanced mathematical thinking.	$1,000
Meridian Elementary	Mesa	No	Meridian Elementary School seeks funding for BB4 STEM Learning, providing Pre K students with hands on STEM and sensory materials to introduce early science and engineering concepts. Students will explore building, magnets, simple machines, and problem solving through play based STEM centers. This project will spark curiosity, build foundational STEM skills, and provide equitable access to meaningful science learning for young learners.	$500
Mesa Public Schools/Hale Elementary	Mesa	No	Hale Elementary seeks funding for Mission to Mars Challenges, a year long STEM project that immerses gifted 4th grade students in hands on space exploration and engineering design. Students will collaborate to design, build, test, and refine solutions related to rockets, rovers, solar power, circuits, and pneumatic devices while applying real world STEM concepts. This project will strengthen creativity, critical thinking, and confidence by connecting classroom learning to authentic space science challenges.	$1,500
Mountain Ridge High School	Glendale	Yes	Mountain Ridge High School seeks funding for High School Chemistry in the 21st Century, modernizing chemistry instruction through inquiry based labs and Better Thinking Classrooms strategies. Students will collaborate to collect and analyze real time data using professional grade sensors, emphasizing conceptual understanding and scientific reasoning. This project will increase engagement, strengthen problem solving skills, and better prepare students for college, careers, and informed citizenship.	$5,000

Mountain Trail Academy	Mesa	No	Mountain Trail Academy seeks funding for Robot Wind Powered Electrical Cars, a hands on STEM project introducing students to renewable energy and basic engineering concepts. Second grade students, with support from sixth grade mentors, will design, build, and test wind powered cars using the engineering design process. This project will promote collaboration, creativity, and community engagement while helping students understand how wind energy can power real world solutions.	$400
Mountain View High School	Mesa	No	Mountain View High School seeks funding for Make It Concrete: Cellular Respiration and Photosynthesis, a biology project that makes abstract cellular processes visible through hands on data collection. Students will use CO_2 sensors and biochambers to investigate cellular respiration, photosynthesis, and sustainable irrigation practices. This project will deepen scientific understanding, support inquiry based learning, and connect biology concepts to real world environmental challenges.	$3,200
Pensar Academy	Phoenix	Yes	Pensar Academy seeks funding for Capturing Nature, a hands on STEM and environmental literacy project where students use digital photography to document and analyze natural phenomena. Students will transform their observations into scientific investigations, writing, data displays, and public exhibitions that connect science, art, and literacy. This project will foster inquiry, environmental awareness, and authentic, project based learning through reusable classroom technology.	$5,000
Phoenix Elementary School District #1	Phoenix	Yes	Phoenix Elementary School District seeks funding for STEM for ALL, a district wide initiative to modernize its STEM Lending Library with current robotics and computer science technologies. Students in grades K–8 will gain hands on experience with coding, engineering, and problem solving tools used in real world STEM careers. This project will ensure equitable access to high quality STEM resources and support teachers through district led training and classroom integration.	$5,000
Porter Elementary	Mesa	Yes	Porter Elementary School seeks funding for Making Learning Fun, providing kindergarten students with engaging STEM tools to support hands on learning in math and science. Students will explore coding, building, sensory play, and problem solving using developmentally appropriate materials throughout the school year. This project will spark curiosity, creativity, and early critical thinking skills while building a strong foundation in STEM learning.	$900
Sonoran Foothills School	Phoenix	No	Sonoran Foothills School seeks funding for Enhancing 8th Grade Science with an Updated Microscope and Hydroponics, expanding hands on life science learning for 8th grade students. Students will investigate cells, microorganisms, and plant growth through microscopy and hydroponic experiments that connect science standards to real world applications such as agriculture and sustainability. This project will increase engagement, strengthen scientific inquiry skills, and support long term, inquiry based science instruction.	$4,400
Stapley Jr High	Mesa	No	Stapley Junior High School seeks funding for Building Workforce Ready STEM Skills Through Classroom Robotics, expanding hands on robotics instruction within a CTE course. Students in grades 7–8 will design, build, test, and refine robots using the engineering design process during regular class time. This project will build collaboration, persistence, and technical problem solving skills while preparing students for future STEM and workforce pathways.	$4,700
Sunland STEAM Academy	Phoenix	Yes	Sunland STEAM Academy seeks funding for SPARK, an expanded robotics and engineering project that integrates coding, digital design, and 3D printing for upper elementary students. Students will design, prototype, and refine robotic solutions by following an authentic engineering design cycle used in real world STEM careers. This project will strengthen problem solving, design thinking, and early engineering skills through hands on, reusable STEAM resources.	$5,000
Sunset Hills Elementary School	Surprise	No	Sunset Hills Elementary School seeks funding for the Foundational Math Fluency and Readiness Initiative, a schoolwide effort to strengthen math fact automaticity for students in grades K–5. Students will engage in daily fluency routines using hands on, non digital practice materials that support both classroom and at home learning. This project will reduce cognitive load, build confidence, and improve long term readiness for higher level mathematics and STEM problem solving.	$5,000

Superstition High School	Mesa	No	Superstition High School seeks funding for STEM Pathway: Making Superstition Beautiful, a hands-on project where students design and maintain a sustainable school garden. Students will apply STEM concepts to plant biology, soil science, irrigation, and environmental sustainability through real-world problem solving. This project will foster collaboration, environmental stewardship, and long-term outdoor learning opportunities for future students.	$2,800
Tempe Union High School District - Mountain Pointe High School	Phoenix	Yes	Mountain Pointe High School seeks funding for Quadratics in Flight, an inquiry-based math project that connects quadratic functions to real-world motion. Students will collect and analyze data from straw-rocket launches to model parabolic trajectories and interpret key features of quadratic graphs. This project will increase engagement, collaboration, and conceptual understanding through hands-on, applied STEM learning.	$400
The Excel Center	Phoenix	No	The Excel Center seeks funding for Physicists in the Making, a hands-on physics project that brings abstract concepts to life through inquiry-based labs and engineering challenges. Students will explore electricity, magnetism, motion, and forces using STEM kits and real-world materials to design, test, and analyze physical systems. This project will increase engagement, deepen conceptual understanding, and build confidence in physics through active, experiential learning.	$5,000
West Point High School	Avondale	Yes	West Point High School seeks funding for MiniOne Gel Electrophoresis Kit for Classroom, providing AP Biology students with authentic biotechnology lab experiences. Students will conduct hands-on DNA analysis to explore molecular genetics concepts such as restriction enzymes and genetic variation. This project will strengthen scientific understanding, support AP exam readiness, and expand equitable access to advanced STEM learning.	$2,200
Westar Elementary	Goodyear	No	Westar Elementary seeks funding for Westar G.R.O.W.S., a schoolwide STEAM garden that integrates gardening, composting, aquaponics, and sustainability education. Students in grades K–8 will apply science, technology, engineering, and math skills to monitor soil and water systems, grow plants, and analyze environmental data. This living classroom will promote environmental stewardship, hands-on learning, and long-term sustainability through reusable, real-world STEM resources.	$1,800
Westwood High School	Mesa	Yes	Westwood High School seeks funding for The Sustainable Math Lab, a hands-on math and engineering program designed for Skill Builder students. Students will design and test solutions to Arizona's heat and water challenges—such as solar devices, shade structures, and irrigation systems—while applying core math skills. This project will build math confidence, engagement, and problem-solving skills by making mathematics tangible, relevant, and community-focused.	$5,000
			Total:	$128,800

Organization Name	Organization City	Title 1 School?	Summary	Amount Funded
Frye Elementary School	Chandler	Yes	Frye School seeks funding to purchase Scholastic books focused on ancient civilizations, including topics such as Ancient Egypt, Mesopotamia, Greece, Rome, and early Indigenous cultures, to support social studies and literacy instruction. These texts will be used for guided reading, research projects, and cross curricular activities that strengthen reading comprehension, historical thinking, and student engagement. The books will be integrated into classroom libraries and instruction to enhance accessibility, build background knowledge, and support long term academic success across grade levels.	$2,500.00
Hartford Sylvia Encinas Elem School	Chandler	Yes	Hartford Sylvia Encinas Elementary School seeks funding for 250 Years of America: The Science and Design of Freedom, a schoolwide, project based learning experience for grades K–6 commemorating the nation's 250th anniversary. Students will explore the Declaration of Independence and early American communication by studying 18th century printing and designing hands on projects such as "Freedom Message Machines" and block print artwork. This interdisciplinary program integrates history, science, and art to build creativity, civic understanding, and student engagement, culminating in a community showcase.	$2,500.00
McClintock High School	Tempe	Yes	McClintock High School seeks funding for Sip the Charger Way, a student operated café designed to provide Life Skills students with disabilities hands on experience in economic understanding, financial responsibility, and workforce readiness. Students will manage all aspects of a functioning café, including budgeting, pricing, inventory, customer service, and teamwork, while rotating through real world job roles in an inclusive school setting. This authentic enterprise will build confidence, vocational skills, and financial literacy while fostering community engagement and preparing students for post school success.	$2,500.00
Roosevelt School District 66	Phoenix	Yes	Roosevelt School District 66 seeks funding for Building America: Hands On History and Civic Understanding in 5th Grade, a project based initiative that brings U.S. history, geography, civics, and economics to life through inquiry and hands on learning. Students will engage with primary sources, interactive maps, simulations, and historical texts to explore early American history, government structures, economic decision making, and civic responsibility. These reusable resources will support diverse learning styles, strengthen critical thinking and literacy skills, and promote long term civic awareness and student engagement.	$2,500.00
T. Dale Hancock Elementary	Chandler	No	T. Dale Hancock Elementary School seeks funding for More Voices, More Lives: Diverse Biographies for Young Readers, a library initiative to expand access to high quality biography books for students in grades K–6. Grant funds will support the purchase of approximately 125 new hardcover biographies highlighting influential individuals, which will be used schoolwide and annually for fourth grade's Living Wax Museum research project. This expanded collection will promote literacy, historical understanding, and equity by providing accessible, diverse resources that support student learning and engagement for years to come.	$2,500.00
			Total:	$12,500

Organization Name	Organization City	Title 1 School?	Summary	Amount Funded
Combs High School	San Tan Valley	Yes	Combs High School seeks funding for Creating a STEM Lab for High School Students, a project that will repurpose a former computer lab into a shared, hands on STEM learning space accessible to all students. The lab will allow students to design, build, and prototype using tools such as 3D printers, coding kits, and electrical components, supporting cross curricular learning and real world problem solving. This project will strengthen critical thinking, creativity, and career readiness while providing long term STEM opportunities for the entire school community.	$4,500
Coolidge High School	Coolidge	Yes	Coolidge High School seeks funding for Coolidge FFA Hydroponic Lab, a hands on agricultural science project focused on sustainable, hydroponic crop production. Students will grow and analyze produce while learning water conservation, data collection, and innovative responses to Arizona's drought conditions. This project will strengthen career ready agricultural skills and provide long term, real world STEM learning experiences for high school students.	$5,000
Coyote Springs Elementary	Prescott Valley	Yes	Coyote Springs Elementary School seeks funding for STEM in Motion: Renewable Energy & Eco Engineering for a Sustainable Future, a hands on STEM initiative focused on solar, wind, and hydro power. Students in grades K–5 will design and build renewable energy projects, such as solar cars, wind turbines, and eco city models, while applying core math and science standards. This project will increase student engagement, foster problem solving and collaboration, and promote environmental stewardship through real world sustainability challenges.	$5,000
Ellsworth Elementary School	Queen Creek	Yes	Ellsworth Elementary School seeks funding for Small Hands, Big Ideas: Launching a Robotics Club, an after school STEM program that introduces elementary students to robotics, coding, and engineering through hands on learning. Students will design, build, and program robots while applying math and science concepts, collaborating on challenges, and using the engineering design process. This project will expand equitable access to high quality STEM experiences and help students build confidence as problem solvers and future innovators.	$5,000
Maricopa High School	Maricopa	Yes	Maricopa High School seeks funding for Geometry in Motion: From Blueprints to 3D Models, a hands on geometry project connecting math concepts to real world design. Students will create scaled 2D blueprints and construct 3D physical models to apply concepts such as scale, area, surface area, and volume. This project will enhance spatial reasoning, collaboration, and engagement while making abstract geometry concepts tangible and relevant.	$900
Maricopa Unified School District - Desert Wind Middle School	Maricopa	Yes	Desert Wind Middle School seeks funding for DWMS Solar Power STEM Lab: Harnessing Renewable Energy, a hands on lab designed to teach students about solar energy and sustainable technology. Students in grades 6–8 will conduct experiments, build solar powered devices, and analyze energy data while applying science and engineering concepts. This project will increase STEM engagement, deepen understanding of renewable energy, and prepare students for future careers in sustainability and engineering.	$5,000
Miami Junior Senior High	Miami	Yes	Miami Junior Senior High School seeks funding for Introducing Scientific Research, completing a school observatory to support hands on astronomy instruction and research. Students will study solar activity, conduct astronomical observations, and engage in authentic scientific investigations using professional equipment. This long term project will inspire scientific inquiry, expand research opportunities, and connect students and the community to advanced STEM learning.	$5,000
Mingus Union High School Outdoor Education	Cottonwood	Yes	Mingus Union High School seeks funding for the Outdoor Education and Conservation Program, a state approved CTE initiative focused on environmental science, hydrology, and outdoor leadership. Students in grades 9–12 will engage in hands on, place based learning through field studies, water sampling, ecology investigations, and community conservation partnerships. This project will promote environmental stewardship, career readiness, and a deep understanding of Arizona's natural resources through authentic outdoor learning experiences.	$5,000

Pinon High School	Pinon	Yes	Pinon High School seeks funding to support Empowering Indigenous STEM Scholars, strengthening student research on air, water, and soil quality within the Navajo Nation. Students will use advanced technology to collect, analyze, and visually present environmental data through authentic, community focused investigations. This project will build STEM research skills, scientific communication, and prepare Indigenous students for success in science fairs and future STEM careers.	$5,000
Round Valley Unified School District	Springerville	Yes	Round Valley Unified School District seeks funding for Kindergarten STEM Investigation Lab: Engineering Through Exploration, a hands on learning environment embedded into existing kindergarten thematic units. Students will design, build, test, and revise solutions using engineering materials while exploring science concepts such as weather, habitats, motion, and life cycles. This project will foster early problem solving, collaboration, and scientific thinking through durable, reusable STEM resources.	$5,000
Saint John's High School	Saint Johns	Yes	Saint John's High School seeks funding for TI 84 Plus CE Calculators Classroom Set to modernize math and physics instruction. Students will use reliable, rechargeable graphing calculators to focus on conceptual understanding and accurate problem solving without reliance on online tools. This project will ensure equitable access to essential technology and improve learning efficiency for advanced mathematics and physics courses.	$5,000
St Johns Middle School	Saint Johns	Yes	St. Johns Middle School seeks funding for From Sunlight to Starlight, a hands on Earth and space science project focused on solar energy and the Earth–Sun–Moon system. Students will conduct experiments, collect real time data, and use models and telescopes to explore seasons, moon phases, and astronomical phenomena. This project will strengthen STEM literacy, data analysis skills, and scientific communication while engaging families through a student led Astronomy Night.	$5,000
St. Johns Middle School, St. Johns Unified School District #1	Saint Johns	Yes	St. Johns Middle School seeks funding for Building Mathematical Thinkers Through Hands On, Differentiated Math Instruction, providing manipulatives and math center resources for 5th grade students. Students will model and visualize concepts such as fractions, decimals, and multi step operations through collaborative, hands on learning. This project will boost confidence, engagement, and conceptual understanding while supporting differentiated instruction for diverse learners.	$5,000
Dishchii'bikoh Community School	Cibecue	Yes	Dishchii'bikoh Community School seeks funding for The Heroes of Cibecue Project, a student led history and literacy initiative honoring White Mountain Apache veterans through biographies, bilingual children's books, coloring books, and cinematic audiobooks. Students engage in hands on research, oral history interviews, writing, illustration, and audio production that integrate history, civics, and cultural preservation. The finished publications will serve as enduring classroom and community resources that strengthen cultural identity, accessibility, and civic pride.	$2,500.00
Heritage Middle School Chino Valley	Chino Valley	Yes	Heritage Middle School seeks funding for Hands On History, a project that allows 7th grade students to create visual, student designed presentations on key historical topics such as the Civil War and the Great Depression. Students will use art supplies to research, design, and present historical content, building collaboration, creativity, and communication skills through hands on learning. This project will provide equitable access to materials while increasing engagement and deeper understanding in social studies.	$500.00
Liberty Traditional School	Prescott Valley	Yes	Liberty Traditional School seeks funding for History in Action: Building an Interactive Inquiry Lab, transforming 5th and 6th grade social studies classrooms into hands on learning environments. Students will explore history through simulations, artifact investigations, map based discovery, and civic role play activities that make abstract concepts tangible. This reusable inquiry lab will foster critical thinking, collaboration, and engagement while providing equitable, standards aligned learning experiences for years to come.	$2,500.00

Mingus Union High School	Cottonwood	Yes	Mingus Union High School seeks funding to support its annual Civics Day Fair, an interactive, schoolwide event designed to strengthen civic knowledge and engagement for students in grades 9–12. Organized around the pillars of getting political, paying attention, speaking out, and volunteering, the fair connects students with local officials, nonprofits, media representatives, and civic organizations through hands on activities and student led projects. This immersive experience builds political efficacy, media literacy, advocacy skills, and community connections, empowering students to become informed and active participants in civic life.	$2,500.00
Mountain View Preparatory	Cottonwood	Yes	Mountain View Preparatory seeks funding to purchase a classroom subscription to BrainPOP Jr., an interactive digital platform that brings history and social studies concepts to life for young learners. Through animated videos, quizzes, and interactive activities, students will strengthen historical understanding, critical thinking, and digital literacy in an age appropriate, engaging format. This resource will support differentiated instruction and improve access to high quality, standards aligned history content for elementary students.	$300.00
Prescott Valley Charter School	Prescott Valley	Yes	Prescott Valley Charter School seeks funding for a Constitutional Convention Student Play, an immersive, project based civics initiative for eighth grade students. Students will use primary sources to write, direct, and perform a historical play depicting the debates and ideas of the Constitutional Convention while designing period appropriate costumes, sets, props, and audio equipment to support performance. This hands on experience deepens understanding of the Constitution and democratic decision making while building collaboration, historical thinking, and student ownership of learning.	$2,500.00
Round Valley Unified School District	Springerville	Yes	Round Valley Unified School District seeks funding for Little Historians, a K–2 project based learning initiative designed to strengthen early history and social science education through age appropriate books and hands on resources. Students will explore past leaders, community, citizenship, geography, and economics through active inquiry, collaborative projects, and creative, student directed learning experiences that connect history to their own lives. This investment will provide long term, standards aligned instructional materials that increase engagement and expand equitable learning opportunities for young learners in this rural, high poverty community.	$2,500.00
			Total:	$73,700

	Total Schools	# of Title I Schools	% of Title I Schools	$ Granted
STEM Awarded Summaries	41	20	49%	$128,800
H&SS Awarded Summaries	5	4	80%	$12,500
Impact Areas Awards Summaries*	20	20	100%	$73,700

*Impact Area Awards are comprised of both STEM and History & Social Science grants.

Overall	Total Schools	# of Title I Schools	% of Title I Schools	$ Granted
Awarded	66	44	67%	$215,000

*STEM + H&SS

Organization

***Organization Category:**	Education
Official Name:	
***Legal Name:**	University of Arizona Foundation f/b/o UA College of Engineering
***Address:**	1111 N. Cherry Ave.
Address 2:	
***City:**	Tucson
***State:**	Arizona
***Zip/Postal Code:**	85721-0111
***Main Telephone:**	520-869-2042
***Main Email Address:**	arturoross@arizona.edu
***Website Address:**	https://uafoundation.org/
***Executive Director Name:**	JP Roczniak
***Executive Director Phone Number:**	520-621-7257
***Executive Director Email Address:**	JP.Roczniak@uafoundation.org

Proposal

***Request Owner:**	Karla Esparza
Request Source:	External (Submitted 2026-04-07)
Proposal Type:	General Grant Application
***Determination Status:**	Scheduled for Committee
Strategy:	
Organization Category:	Education
Type of Request:	Pledge
Purpose:	Operating Expenses
Project Title:	3 Year Grant Submission - University Student Support- Engineering Student Design Program Engineering, Student Org Support and Navajo Scrubber Scholarship, Visiting Leaders Program, ENG Ambassadors Support
In-Kind Request?:	No
Request Amount:	$257,700.00
Requested Cash Amount:	$257,700.00
Cash Recommended:	
In-Kind Recommended:	$0.00
Describe Mission/Geographic Impact :	The University of Arizona Foundation builds relationships, secures philanthropic support, and stewards assets solely to advance the University of Arizona. Through these efforts, the Foundation helps sustain exemplary projects and programs, including those within the University of Arizona College of Engineering. The University of Arizona College of Engineering is committed to improving quality of life through excellence in education, research, and service, while preparing the next generation of adaptive leaders and lifelong learners. Forty-six percent of the College's student body are Arizona residents, and the initiatives described in this application positively impact students not only in Tucson, but throughout the state, including Native and Indigenous communities. The University of Arizona is also an international leader in water research. Its impact across Arizona is significant, as it is the only university in the state that is simultaneously a Tier 1 Research and Land-Grant institution, a member of the Association of American Universities, and a designated Hispanic-Serving Institution (HSI).
Program/Project tie to SRP Goals:	This proposal aligns closely with Salt River Project's corporate giving priorities by supporting initiatives that expand STEM education, workforce development, student success, community engagement, and access for historically underserved populations, particularly within Arizona.

The University of Arizona College of Engineering's FY27--FY29 request supports a coordinated set of student-centered programs that strengthen the educational pipeline from early student recruitment through graduation and career readiness. Collectively, these efforts help prepare the next generation of engineers, innovators, and community leaders who will contribute to Arizona's future workforce. As outlined in the proposal, SRP's investment would support first-year design education, senior capstone experiences, outreach and recruitment, student belonging, scholarship access, and tribal engagement

A key area of alignment is the proposal's emphasis on hands-on STEM learning and applied problem-solving. Support for the Solar Tracker Project and Solar Track Meet directly advances experiential engineering education by giving first-year students the opportunity to design, build, test, and present solar-powered systems using industry-relevant tools such as Arduinos, solar panels, motors, and 3D-printed components. This project introduces students to engineering principles through collaborative, real-world application and reinforces SRP's commitment to STEM education and innovation. The involvement of SRP engineers as judges and mentors further strengthens the connection between classroom learning and the energy and engineering workforce

The proposal also supports college access, persistence, and workforce preparation, which are central to SRP's interest in strengthening Arizona communities. Funding for the ENGAGED Program, Engineering Ambassadors, STEM student organizations, and Craig M. Berge Design Day helps students develop academically, professionally, and personally through leadership opportunities, peer support, career exposure, industry-facing design experiences, and community-building activities. These initiatives increase student engagement and retention while helping participants build the confidence, networks, and practical skills necessary for success in engineering and related fields

Importantly, this request also reflects SRP's values around equity, community partnership, and meaningful investment in Native and tribal communities. The Navajo Scrubber Project Scholarship Endowment expands educational access for Navajo engineering students, while the Visiting Leader Program creates intentional opportunities for tribal elders and leaders to engage directly with students, faculty, and campus partners. Together, these efforts strengthen relationships with Arizona tribal communities, elevate Native voices, and create culturally grounded pathways into engineering and higher education. This aspect of the proposal is especially aligned with building long-term community impact across the state

Finally, the proposed three-year structure supports sustainability and long-term impact, allowing the College of Engineering to plan strategically and maintain continuity in high-impact programming. Rather than funding a one-time event or isolated activity, SRP's support would sustain an integrated ecosystem of student success and educational opportunity that aligns with its broader philanthropic objective of investing in Arizona's people, communities, and future workforce

In summary, this project meets SRP's corporate giving goals by:

advancing STEM education and innovation

strengthening Arizona's future workforce pipeline

expanding student access, persistence, and career readiness

supporting community and tribal engagement

investing in programs with measurable, long-term educational impact

Project/Program Description: Updated Program Narrative

STEM Club Support -- $7,000 annually

($6,580 after 6% University Development Fund fee)

This grant will provide support for key components of the College of Engineering design program, as well as for five distinct student organizations representing different departments and disciplines. The sixth club request in this proposal is for the College of Engineering General Student Club Fund, which supports recognized student organizations across the college through an application-based process.

The five clubs and the general club fund have all previously been funded by SRP, and we would be grateful for your renewal of support, as these groups have limited funding sources outside of student fees and dues.

The clubs are:

*ESC -- Engineering Student Council

*ASME -- American Society of Mechanical Engineers

*SWE -- Society of Women Engineers

*ASCE -- American Society of Civil Engineers

*IEEE UA Branch -- Institute of Electrical and Electronics Engineers

SRP's investment in these clubs will support student engagement by providing resources for members to pursue professional development and experiential learning opportunities. These opportunities may include:

*attending conferences (virtually or in person)

*competing in design competitions

*hosting guest speakers

*participating in club fairs

*organizing industry recruiting and job preparation workshops

Support for these organizations helps students build community, strengthen leadership skills, and engage more deeply with the engineering profession outside the classroom.

Solar Tracker Project & Solar Track Meet Event Support -- $37,000 annually

($34,780 after 6% fee)

The Solar Tracker Project is one of four cornerstone design experiences completed by all first-year engineering students in the College of Engineering. As part of the ENGR 102 course, this hands-on, team-based project introduces students to the engineering design process through applied problem solving and collaborative learning.

The project serves approximately 175 student teams annually, and the largest expense is the materials required to ensure each team has the tools needed to design, build, test, and refine its system.

Each team receives an Arduino-based kit and related components, including:

*filament for 3D printing

*Arduinos for each team

*motors

*solar panels

*irradiance meters

*miscellaneous project materials

Funding at this level will help sustain the scale and quality of this foundational experience while supporting the cost of materials and implementation across all participating teams.

In addition to project materials, SRP funding will support the Solar Track Meet, a culminating event held each year where students test and showcase their designs. This event gives first-year students an opportunity to apply what they have learned in a public and celebratory environment while connecting directly with engineering professionals.

SRP engineers also play a meaningful role in the event by serving as judges and presenting the SRP Innovation Award, further reinforcing the connection between classroom learning and industry engagement.

Craig M. Berge Design Day -- Senior Capstone Lunch -- $10,000 annually

($9,400 after 6% fee)

We request $10,000 annually to provide boxed lunches for approximately 700 seniors participating in the interdisciplinary capstone program during Craig M. Berge Design Day.

Design Day is the culminating experience of the College of Engineering's four-year design sequence and showcases the innovative work of senior capstone teams across multiple disciplines. The event runs from approximately 7:00 a.m. to 5:00 p.m., with students spending the day setting up, presenting, and discussing their projects with judges, faculty, peers, alumni, and industry guests.

SRP's sponsorship helps ensure students can remain focused on their projects throughout the day without needing to leave the event to find a meal. This support contributes directly to the student experience while visibly aligning SRP with one of the college's premier academic and industry-facing events.

Engineering Ambassador Recruitment & Outreach Support -- $7,000 annually

($6,580 after 6% fee)

We request $7,000 annually to support the College of Engineering Ambassadors, a student leadership group that plays a vital role in the college's recruitment and outreach efforts.

Engineering Ambassadors serve as highly visible student representatives who help prospective students and families better understand the opportunities available within the College of Engineering. These student leaders assist with a wide range of recruitment-focused activities, including:

*prospective student events

*admitted student programming

*K--12 outreach opportunities

*campus visits and tours

*tabling and college recruitment events

*student panels and peer engagement opportunities

Funding from SRP will help provide the Ambassadors with the resources needed to effectively represent the college and engage future students. Support may include outreach materials, event support, recruitment activities, training resources, and programmatic needs that strengthen their ability to connect with prospective students.

This investment aligns closely with the college's goal of attracting and enrolling talented future engineers while ensuring prospective students see themselves reflected in a welcoming and supportive engineering community.

Navajo Scrubber Project Scholarship Endowment -- $5,500 annually

($5,170 after 6% fee)

We request $5,500 annually to continue growing the Navajo Scrubber Project Scholarship Endowment, which was established by SRP in 1998 to support engineering students who are members of the Navajo Nation.

Growing this endowed fund above $50,000 will allow the college to award a $2,500 scholarship annually, creating sustained financial support for students pursuing engineering degrees.

This request reflects SRP's long-term commitment to educational access and opportunity and honors the legacy of a fund that has already made a meaningful difference for students over time.

ENGAGED Program Forever Fund -- $5,500 annually

($5,170 after 6% fee)

We request $5,500 annually in support of the ENGAGED Forever Fund, which helps sustain programming designed to support student success, transition, belonging, and persistence within the College of Engineering.

These funds support program operations and student participation in initiatives such as:

*

Blast Off

*

Summer TRACK

*

Research, Engineering, Advocacy, and Leadership (REAL) Work

The ENGAGED Program provides students with critical early support, academic connection, and community-building opportunities that help them navigate the engineering pathway successfully. Continued investment in this work strengthens the college's ability to foster student belonging and support student achievement across multiple stages of the undergraduate experience.

Visiting Leader Program -- $13,900 annually

($13,066 after 6% fee)

We request $13,900 annually to support the Visiting Leader Program, an initiative designed to strengthen tribal engagement, elevate Native voices on campus, and create meaningful opportunities for students to learn directly from tribal elders and leaders.

With support from Tohono O'odham, the university piloted this concept last year with great success. Under the leadership of N. Levi Esquerra, Special Advisor to the Provost for Native American Affairs, the Visiting Leader Program creates unique opportunities for tribal elders and other tribal leaders to join the university as honored guests on campus.

Through four one-week visits annually, the program hosts tribal leaders on the Tucson campus, where they engage with:

*

students from their own tribal communities

*

the broader Native American student community

*

non-Native students

*

faculty

*

university leadership

These visits create space for relationship-building, cultural exchange, dialogue, and education in ways that are deeply meaningful for students and the broader campus community.

During the pilot year, the university hosted:

*

Chairman Robert Miguel of the Ak-Chin Indian Community

*

Chairman Timothy Nuvangyaoma of the Hopi Tribe

Students--both Native American and non-Native--responded very positively to the opportunity for direct engagement and conversation. One highlight from the pilot program was bringing visiting tribal leaders together with students from the School of Journalism, creating a valuable interdisciplinary learning experience.

The annual budget supports four experiences per year and includes:

*

housing

*

meals

*

supplies for gatherings

*

a modest honorarium

By supporting this program, SRP would help establish a promising pilot as a recurring and meaningful component of the university's tribal engagement efforts.

FY27--FY29 Funding Structure

To provide consistency and maximize impact, we are requesting that SRP consider this support as a three-year commitment for FY27, FY28, and FY29. A multi-year investment would allow the College of Engineering and university partners to better plan and sustain these initiatives while ensuring continuity in programs that directly support student recruitment, engagement, design education, persistence, and tribal engagement.

Requested Annual Support by Fiscal Year

For each of the three years (FY27, FY28, and FY29), we respectfully request support for:

*Solar Tracker Project & Solar Track Meet Event -- $37,000*Craig M. Berge Design Day Lunch -- $10,000*ENGAGED Program Forever Fund -- $5,500*Navajo Scrubber Project Scholarship Endowment -- $5,500*Engineering Ambassador Recruitment & Outreach Support -- $7,000*STEM Club Support -- $7,000*Visiting Leader Program -- $13,900 (Outside of the College of Engineering)

Annual Total Request

$85,900 ($80,746 net after 6% University Development Fund fee)

Three-Year Total Request (FY27--FY29)

$257,700 ($242,238 net after 6% University Development Fund fee)

Summary

SRP's partnership continues to make a meaningful difference in the lives of students at the University of Arizona. Through support of first-year design experiences, student organizations, scholarship access, capstone programming, student success initiatives, recruitment efforts led by Engineering Ambassadors, and meaningful tribal engagement through the Visiting Leader

Program, this investment helps strengthen the full student pipeline--from prospective student engagement through graduation and beyond.

We are grateful for SRP's continued partnership and respectfully request consideration of this three-year FY27--FY29 commitment totaling $257,700.

Program Metrics: The University of Arizona College of Engineering's FY27--FY29 request supports a portfolio of programs that collectively serve hundreds of undergraduate students annually, while also extending impact to prospective students, K--12 learners, families, tribal communities, and campus/community partners across Arizona

Estimated Annual Individuals Served

Across the funded initiatives, the College of Engineering estimates annual direct and indirect reach in the following areas:

Solar Tracker Project / ENGR 102 Design Experience

Serves approximately 175 first-year student teams annually, representing a large cohort of incoming engineering students participating in hands-on design education. Depending on final course enrollment and team size, this project typically impacts 600-700 first-year students each year through the required introductory engineering design sequence

Craig M. Berge Design Day

Directly supports approximately 700 senior engineering students annually participating in the interdisciplinary capstone showcase and final design presentations

Engineering Ambassadors

Supports a student leadership group that engages prospective students and families through recruitment events, admitted student programming, K--12 outreach, tours, and community engagement opportunities. While participation varies by year, the program helps the college connect with hundreds to thousands of prospective students and visitors annually through outreach and recruitment activities

STEM Club Support

Provides support for at least five named student organizations plus the College of Engineering General Student Club Fund, collectively serving dozens to hundreds of student participants annually through leadership development, professional development, conferences, design competitions, and career-readiness programming. This Year we have reached 51 student Clubs the largest the college has seen

ENGAGED Program

Supports student success and persistence initiatives such as Blast Off, Summer TRACK, and REAL Work, which provide transition support, belonging, and academic connection for engineering students. These efforts primarily benefit early-career undergraduate students, especially those navigating the transition into engineering coursework and campus life

Navajo Scrubber Project Scholarship Endowment

Supports current and future engineering students who are members of the Navajo Nation, helping increase educational access and reduce financial barriers for Native students pursuing engineering degrees

Visiting Leader Program

Supports four one-week tribal leader visits annually, creating engagement opportunities for Native students, non-Native students, faculty, staff, and university leadership. These visits foster dialogue, mentorship, cultural learning, and relationship-building across campus and tribal communities

Demographic Reach

These initiatives collectively serve a broad and diverse student population, including:

First-year through senior undergraduate engineering students

Prospective high school and transfer students

K--12 students engaged through outreach efforts

Students from Arizona tribal communities

Native American / Indigenous students

Women in engineering

Students involved in discipline-based and identity-based STEM organizations

Students seeking leadership, career-readiness, and experiential learning opportunities

Because these programs are embedded across the UA student experience, they support students at multiple points in the educational pipeline--from recruitment and access through persistence, belonging, and graduation.

Intended Use of SRP Funds:

Intended Use of SRP Funds

Salt River Project (SRP) funds will support a portfolio of high-impact student success, design education, recruitment, scholarship, and tribal engagement initiatives within the University of Arizona College of Engineering. This funding will help sustain programs that strengthen the engineering student experience from recruitment and early academic transition through graduation and career preparation

Specifically, SRP funding will be used to support the following activities:

1. Solar Tracker Project & Solar Track Meet Event

SRP funds will provide materials and implementation support for the Solar Tracker Project, a required first-year engineering design experience embedded in ENGR 102. Funding will cover hands-on project supplies for approximately 175 student teams annually, including:

Arduinos

motors

solar panels

irradiance meters

3D printing filament

other project materials

Funds will also support the Solar Track Meet, the culminating event where students test and showcase their solar-powered designs. This event reinforces engineering design, teamwork, problem-solving, and real-world application while connecting students with industry professionals and SRP engineers who participate as judges and mentors

2. Craig M. Berge Design Day -- Senior Capstone Support

SRP funds will support boxed lunches for approximately 700 senior engineering students participating in Craig M. Berge Design Day, the College of Engineering's culminating capstone showcase. This support helps ensure students can remain engaged throughout a full day of project setup, judging, and presentations while participating in one of the college's signature experiential learning events

3. ENGAGED Program Forever Fund

Funding will help sustain the ENGAGED Program, which supports student transition, belonging, persistence, and academic connection within the College of Engineering. SRP support will be used for program operations and student participation in initiatives such as:

Blast Off

Summer TRACK

Research, Engineering, Advocacy, and Leadership (REAL) Work

These efforts help students build community, navigate the engineering pathway, and remain connected to academic and peer support systems

4. Navajo Scrubber Project Scholarship Endowment

SRP funds will continue to grow the Navajo Scrubber Project Scholarship Endowment, which supports engineering students who are members of the Navajo Nation. This investment will strengthen long-term scholarship access and help reduce financial barriers for Native students pursuing engineering degrees

5. Engineering Ambassador Recruitment & Outreach Support

Funding will support the Engineering Ambassadors, a student leadership group that plays a central role in the college's outreach and recruitment efforts. SRP support may be used for:

outreach materials

event support

recruitment activities

ambassador training

student engagement resources

These activities help prospective students and families learn about engineering pathways and strengthen the college's ability to recruit future engineers from across Arizona

6. STEM Club Support

SRP funds will provide support for five engineering student organizations and the College of Engineering General Student Club Fund. Funding will help students participate in activities such as:

professional development opportunities

design competitions

conferences

guest speaker events

leadership development

recruiting and job preparation workshops

These organizations help students build community, strengthen leadership skills, and engage more deeply in the engineering profession outside the classroom

7. Visiting Leader Program

SRP support will help fund the Visiting Leader Program, which brings tribal elders and leaders to campus for four one-week visits annually. Funds will support:

housing

meals

gathering supplies

modest honoraria

This program creates meaningful opportunities for students, faculty, and university leadership to engage directly with tribal leaders while strengthening relationships with Native communities and supporting culturally grounded student engagement

Summary

Overall, SRP funds will be used to support student-facing, educational, and community-centered activities that advance:

experiential engineering education

student recruitment and retention

scholarship access

leadership and professional development

student belonging and persistence

tribal engagement and Native student support

This investment will help the College of Engineering sustain programs that prepare students to succeed academically, professionally, and as future contributors to Arizona's workforce and communities.

SRP Sponsorship Benefits: SRP will receive recognition at the Design Day event each Year in May and recognition in the Design Day Book. The Design Day Book is where all project sponsors and award donors are listed. We will recognize SRP's gift to support lunch for all student participants with a sticker on all boxed lunches that will inform the students that their lunch is provided by SRP and SRP will be listed on the ENG 102 t-shirt that is provided to all students in the ENG 102 course.

Other Sources of Funding: Salt River Project -- $69K

* ENGR 102 Support

* Student Organization Support

* ENGAGED Program

* Design Day Sponsor

* Navajo Scrubber Project

Corporation -- $90K

* ENGR 102 Support

* Engineering Senior Design Program

* Student Organizations

* Biomedical Engineering Support

Corporation -- $50K

* Student Organizations

* ENGAGED Program

* VETS Initiative

Corporation -- $30K

* Engineering General Scholarships

Foundation -- $75K

* Student Organizations

* Summer Engineering Academy

* Catapult Engineering Success Program

* Community College Transfer Student Scholarships

*Please note that we keep our donor information confidential. We have only listed the type of organization out of respect for our donor's privacy.

Similar Organizations: There are three public, four-year universities located in the state of Arizona that each have a college of engineering. UA is the only public university located within Southern Arizona and the only Land-grant university in the state.

Letter Signer & Title: Kelli Rael, Community Stewardship Representative Sr.

Internal Comments

Internal Comments: Requesting operating support for the University of Arizona College of Engineering programs ($257,700) as follows:

1. Solar Tracker Project & Solar Track Meet Event
2. Craig M. Berge Design Day -- Senior Capstone Support
3. ENGAGED Program Forever Fund
4. Navajo Scrubber Project Scholarship Endowment
5. Engineering Ambassador Recruitment & Outreach Support
6. STEM Club Support
7. Visiting Leader Program

Attachments

Annual Reports:	
In-Kind Supporting Documentation:	
Current Year Budget:	FY26 Budget Summary (1).pdf
Last Year's Budget:	FY25 Budget and Actuals (1).pdf
Program Budget:	SRP -UA Engineering FY27-FY29 Grant.pdf
Audited Financial Statements:	Audited Financials_24-23 (1).pdf
Board of Directors Listing:	BOT Roster Info- FY25 (1).pdf
List of Corporate Contributors:	Corporate Comparatives for UA College of Engineering 2025 2026.pdf
Additional Attachment (1):	
Additional Attachment (2):	
Signed Letter & Non PO Payment Form:	
Number of Events:	0
Custom Report:	
Event 1 Name - Approved:	
Event 1 Date - Approved:	
Event 2 Name - Approved:	
Event 2 Date - Approved:	
Event 3 Name - Approved:	
Event 3 Date - Approved:	
Is your payee information different than your organization information that was previously provided?:	No

Payment

Scan

No matches were found

Approval

Requested Amount: $257,700.00

***Recommended Amount:** $225,000.00

Prior Approved Grants:

•2021 - UA College of Engineering -Office of Academic Affairs - $31,920.00

•2022 - UA College of Engineering -Office of Academic Affairs - $31,915.00

•2023 - 59th Annual Engineers Homecoming Breakfast - $250.00

•2023 - Engineering Student Support- Solar Tracker Design, STEM Student Organization Support, K-12 STEM Outreach and DEI Programs in Engineering - $59,960.00

•2023 - Dean's Advisory Board (DAB) Philanthropy Committee Bold Goal - $5,000.00

•2024 - University Student Support- Engineering Student Design Program and STEM Student Org Support and DEI Programs in Engineering and Scholarship - $66,774.00

•2025 - University Student Support- Engineering Student Design Program, Student Design Safety Initiatives, Engineering Student Org Support and Navajo Scrubber Scholarship - $69,349.00

•2026 - UA College of Engineering Solar Track Meet - $25,000.00

•2026 - University Student Support- Engineering Student Design Program, Student Design Safety Initiatives, Engineering Student Org Support and Navajo Scrubber Scholarship - $40,000.00

Request Status: Pending

Approval Step 1: Owner Step Definition

Performed By: Karla Esparza / Community Engagement Strategist

Completed: 2026-04-08

Result: Defined

Approval Step 2: Recommend / Do Not Recommend

Performed By: Kelli Rael / COMMUNITY STEWARDSHIP REPRESENTATIVE SENIOR

Completed: 2026-04-13

Result: Recommended

Comments: Education budget: $225,000 over 3 years ($75k/year for 3 years)

$7,000 - programming support for Engineering clubs

$37,000 - operating support for Solar Track meet

$10,000 - sponsorship for Design day

$5,500 - Navajo Scrubber endowment

$5,500 - ENGAGED endowment

$10,000 - programming support for Engineering Ambassador recruitment

Approval Step 3: Request Owner Approval

Performed By:

Completed:

Result:

Comments:

Contact

Salutation:

***First Name:** Arturo

Middle Name:

***Last Name:** Ross

Vendor Number:	
Title:	Associate Director of Development
Title (CEO):	
Address:	
Address 2:	
City:	
State:	
Province:	
Country:	
Zip/Postal Code:	
Fax:	
Telephone:	5208692042
Email Address:	arturoross@arizona.edu
Contact Type:	
Creation Date:	2025-07-31
Last Saved By:	1000000017393629
Last Saved Date:	31-JUL-25 01.14.01.255091 PM
Notes:	
***Internal Use Only?:**	N
CEO First Name:	
CEO Last Name:	
Principal Prefix:	
CEO Email Address:	
Mobile Phone:	
CEO Phone:	
CEO Mobile Phone:	
CEO/Executive Director Contact:	
Person completing application:	

Organization

***Organization Category:**	Basic Needs
Official Name:	UMOM NEW DAY CENTERS INC
***Legal Name:**	UMOM New Day Centers
***Address:**	3333 E Van Buren St
Address 2:	
***City:**	Phoenix
***State:**	Arizona
***Zip/Postal Code:**	85008-6812
***Main Telephone:**	602.275.7852
***Main Email Address:**	philanthropy.contact@umom.org
***Website Address:**	www.umom.org
***Executive Director Name:**	Monique Lopez
***Executive Director Phone Number:**	(602) 275-7852
***Executive Director Email Address:**	molopez@umom.org

Proposal

***Request Owner:**	Karla Esparza
Request Source:	External (Submitted 2026-04-03)
Proposal Type:	General Grant Application
***Determination Status:**	Scheduled for Committee
Strategy:	
Organization Category:	Basic Needs
Type of Request:	Annual
Purpose:	Operating Expenses
Project Title:	UMOM Family Emergency Shelter Program
In-Kind Request?:	No
Request Amount:	$50,000.00
Requested Cash Amount:	$50,000.00
Cash Recommended:	
In-Kind Recommended:	$0.00

Describe Mission/Geographic Impact :

UMOM is a community provider of family emergency shelter and services, operating 90% of the available family shelter beds in Maricopa County. Founded in 1964, UMOM has 62 years of experience serving the homeless population in the Phoenix metro area, including 34 years of operating a full-service emergency shelter. UMOM's mission is to end family homelessness by restoring hope and rebuilding lives. Our Family Emergency Shelter Program is built around the formula: jobs + housing = ending family homelessness. We work together with every person we serve to solve that formula, rooted in a foundation of trust and proactive support.

UMOM's Family Emergency Shelter Program uses a wraparound service model that includes coordinated entry, one-on-one case management, emergency shelter, affordable housing, workforce development, onsite job training, healthcare services, and programming for children and youth. Together, these services allow us to support families in a coordinated and effective way as they work toward stable housing and employment.

UMOM's goal is to ensure that family homelessness in the Phoenix metro area is rare, brief, and non-recurring. Last year, UMOM served over 11,900 individuals across all programs, including 496 households (or 1,822 individuals) through our Family Emergency Shelter Program, where more than half of residents were children under 18. The program provided more than 115,000 emergency shelter bed nights, 144,400 meals, and 4,700 hours of case management services, with an average length of stay of 73 days per family. Notably, 80% of families exited to permanent housing, reflecting the strong success of both the program and the families it serves. Additionally, UMOM's workforce development services helped clients secure 361 new jobs, and the onsite Wellness Clinic served over 1,000 individuals through partnerships with Phoenix Children's Hospital and Circle the City.

Program/Project tie to SRP Goals: UMOM's Family Emergency Shelter Program directly aligns with SRP's stated goals and objectives to support basic needs by providing food, shelter, safety and other essentials to help underserved communities become self-sufficient. Right now, there are over 200 families on the waitlist for emergency shelter in Maricopa County. Homeless families are invisible to our community because they hide to protect their children from the traumas of homelessness or from being reported and taken away. Families live in uncertainty for up to 9 weeks before a shelter unit becomes available at UMOM, living in and out of motels, in their car, or on the street without access to basic resources like food and healthcare. Homelessness is incredibly traumatic for children who endure great stress because childcare is inconsistent, school attendance is disrupted, exposure to trauma is high, access to appropriate medical services is lacking, and food instability is common.

UMOM is designed to be a healing space that ensures dignity and respect for all our families. Each family lives in a safe, private room with an ensuite bathroom and is provided with nutritious meals daily; professional and everyday clothing; and any housecleaning, personal hygiene, and toiletry items needed to live comfortably day to day. UMOM also offers a full slate of vital wraparound services including workforce development through our Employment Center, physical and mental healthcare through our Wellness Clinic, and child and youth programming through our onsite UMOM branch Boys & Girls Club.

Access to shelter and services is critical for vulnerable families experiencing homelessness to remain safe and secure while accessing the essential resources needed to overcome their housing crisis and permanently end their homelessness. UMOM believes that fundamentally, every human being deserves dignity, respect, and a home -- especially children - and we spend every day supporting families to make that vision a reality.

Project/Program Description: UMOM's Family Emergency Shelter Program provides our clients intensive, trauma-informed, individualized support through one-on-one case management; employment services to help individuals secure and maintain employment; advocacy with property management companies, landlords, courts, and partnering agencies; and connection to community resources. UMOM's Workforce development services are critical to assisting our clients in permanently ending their homelessness. Workforce development services at UMOM build confidence, inspire learning, develop skills, and create opportunities and career pathways. Clients participate in job readiness classes, mock interviews, resume writing assistance, financial literacy classes, soft-skills training, job searches, job placements, and educational workshops. Our Employment Center is equipped with a computer lab and resources to support each client (e.g., training rooms for one-on-one and group meetings, work readiness items, tools, uniforms, bus passes, etc.). Our skilled and knowledgeable workforce development staff receive ongoing training in evidence-based practices to better serve our vulnerable, high-needs population and work one-on-one with clients to support their journey to obtaining a livable wage job. The program holds a financial literacy workshop two times each month to teach financial topics including credit information, family budgeting, savings, and how to financially project. We help our clients develop and implement the tools they need to become empowered and regain financial control of their future. We also have relationships with many community employment partners who understand our population, look beyond typical barriers to employment, and are committed to our client's success. We host onsite, in-person job fairs monthly and virtual job fairs weekly. UMOM job fairs offer opportunities for our clients to speak with hiring managers face-to-face and be directly recruited into livable wage jobs. UMOM's workforce development services support participants in achieving and maintaining quality, sustainable employment while building long-term skills to improve housing stability and quality of life.

Our onsite Wellness Clinic at UMOM provides vital physical and mental healthcare services for families experiencing homelessness. Homelessness exacerbates chronic health conditions, and our clients need immediate and continuing medical care when they enter shelter. Our partnerships with Phoenix Children's Hospital and Circle the City allow us to serve all ages (even newborns) and continue to see patients even after they leave UMOM shelter. Our Wellness Clinic provides the following services: annual well visits (vaccinations, blood work screenings, hearing/vision tests, developmental screenings, mental health screenings, and health education); acute sick visits (treatment for any acute health concerns including fevers, cough, rashes, and abdominal pain); management of chronic health issues like asthma, allergies, obesity, and referrals to specialists; reproductive health care like contraceptives and STI testing and treatment; individual and family therapy, two mental health therapists, and one part-time psychiatrist; and an onsite pharmacy where we can dispense many medications for patients without insurance. In addition, we have more than 35 partnerships with outside local healthcare providers to connect clients with the most appropriate services and essential resources in the community. We leverage the expertise and experience offered by our partners to ensure that clients receive the highest level of care, and the support needed to end their homelessness.

Last year, UMOM served over 930 children under 18 at our Family Emergency Shelter. Children and youth at UMOM are provided transportation to and from their home school; school supplies; appropriate school clothing; and hygiene items. Providing access to these school-ready necessities removes multiple barriers to learning caused by homelessness. UMOM also has an onsite branch of the Boys & Girls Club which provides a safe, nurturing environment with age-appropriate educational and recreational programming. Children participate in various activities including tutoring, mentoring, and classes in art, music, technology, and physical education. Our Boys & Girls Club provides quality, trauma-informed programming that focuses on the following five priority outcomes: building a safe and positive environment; establishing supportive relationships; creating fun; offering opportunities while setting expectations; and providing recognition. Once the family exits shelter to housing, the child is also provided a one-year membership to the Boys & Girls Club closest to their new home. We also offer Career Pathways and Workforce Readiness Programs to our teens and young adults, including a variety of internships with partners across Arizona. Child and youth programming at UMOM is designed to help our children and youth find academic success, develop good character, and create healthier lifestyles.

Funding from SRP will provide a safe environment for vulnerable families to rebuild their lives while accessing these essential resources to overcome their housing crisis and to permanently end their homelessness. The objective of UMOM's Family Emergency Shelter Program is to permanently end homelessness for every family we serve and ultimately help Maricopa County reach functional zero, meaning family homelessness is rare, brief, and non-recurring. To achieve this, UMOM is committed to meeting or exceeding key outcome goals: 100% of clients will have a one-on-one case manager, understand program culture, rules and expectations, and work on case plan development; 80% of clients will exit to permanent housing; 80% of adults will maintain or increase their total income at program exit (earned income plus other cash benefits); 70% of adults will maintain or increase their earned income at program exit; and 90% of adults will be connected to mainstream benefits in their community at program exit.

The need for UMOM's Family Emergency Shelter Program is urgent, and the lasting impact of UMOM's action is providing both immediate and sustainable relief for struggling Phoenix families. By supporting parents through affordable housing and livable wage jobs, we help alleviate their desperation and guide them to real solutions so they can keep their children and provide their families with a healthier life.

Program Metrics:

Last year, UMOM served a total of 11,969 individuals across all programs, including 496 households (or 1,822 individuals) through our Family Emergency Shelter Program. UMOM exclusively serves families with children and single women experiencing homelessness in Maricopa County. In Phoenix (ZIP code 85008), we operate the UMOM New Day Centers Family Emergency Shelter and the Halle Women's Center, which is the only full-service emergency shelter in Arizona specifically for women experiencing homelessness. In addition to emergency shelter, UMOM owns and operates a network of affordable housing communities across Phoenix including: La Esperanza Terrace (85009), 9 South (85040), Newsom Village (85040), Sahuaro (85020), South 7th Village (85040), 19 West (85021), Parsons Village (85020), Legacy Crossing I & II (85008), and Bethany Crossing (85303) in Glendale.

Among those served in our programs, the racial breakdown was 42% African American, 17% Caucasian, 10% American Indian, Alaska Native, or Indigenous, 25% Hispanic/Latinx, 6% Multi-Racial, and less than 1% each identifying as Asian, Native Hawaiian or Other Pacific Islander, or Other/Unknown. Regarding ethnicity, 69% identified as Non-Hispanic/Non-Latinx, 15% as Hispanic/Latinx, and 16% were unknown. We serve individuals of all ages and last year 51% were children under 18, 6% were young adults aged 18--24, 42% were adults aged 25--61, and 1% were seniors aged 62 and older. Additionally, approximately 21% of those we served were individuals with disabilities, and all UMOM facilities are ADA-compliant to ensure accessibility for all clients.

Intended Use of SRP Funds: We are grateful for the opportunity to submit this grant application and to request a $5,000 increase this year, for a total request of $50,000 from SRP. This increase reflects the growing need for family emergency shelter in our community. From 2019 to 2025, the number of families experiencing homelessness in Maricopa County increased by 12%, according to the 2025 Point-in-Time Count. As the operator of Maricopa County's Family Housing Hub and manager of the single countywide shelter waitlist, UMOM has direct visibility into this growing need and currently knows that more than 200 families are experiencing homelessness and in need of shelter. Increased funding will allow UMOM to continue responding to this rising demand and ensure more families with children have access to safe shelter and the services needed to secure employment and permanent housing.

Of this request, $7,500 will be allocated to SRP's annual gala sponsorship, with the remaining $42,500 supporting UMOM's Family Emergency Shelter Program. In total, SRP's $50,000 investment will provide 2,000 bed nights of safe shelter and services for families experiencing homelessness, including shelter, meals, healthcare, workforce development, housing support, the UMOM Boys & Girls Club, clothing, and essential hygiene items.

SRP Sponsorship Benefits: As a Gala Sponsor, SRP receives the following benefits: logo on the UMOM website; logo on gala marketing collateral; name in UMOM's Annual Impact Report; two tickets to one selected taping of the Social Television Network; one table with up to 10 tickets to the gala; the option to contribute promotional items to the gala; a sponsorship recognition post on UMOM's social media channels; inclusion in UMOM's end-of-year recognition video; and inclusion in UMOM's e-newsletter.

Other Sources of Funding: The following partners support our clients in receiving health care: Circle the City, adult healthcare; Community Bridges Inc., Integrated behavioral healthcare; Community Family Services, licensed outpatient treatment center; Ebony House, substance abuse and recovery; Empact / La Frontera, suicide prevention; Hushabye Nursery, NAS healthcare; Jewish Family Services, behavioral healthcare and social services; Lifewell, mental illness; Midwestern University, dental care; Open Hearts Family Wellness, tele-mental healthcare; Phoenix Children's Hospital, 0-18 healthcare; Southwest Behavioral Health, mental healthcare; Terros Health, physical healthcare; and, Urgent Psychiatric Center, mental healthcare.

The following partners support our clients by providing workforce development and education, job training, and employment: A New Leaf, AAA Landscape, ABM, Adecco Staffing, All Arizona Construction Staffing, All My Sons, Allied Universal, AllStar Movers, Amazon, American Western Distribution, Anodyne Independent Living, Arizona Biltmore Waldorf Astoria, Arizona Cardinals Football Club, Arizona Care Providers, Arizona Grand Resort & Spa, Arizona Multihousing Association, Avanati Window and Doors LLC, Avila Retail Development & Management, Axlehire, Arizona at Work, BBVA Compass, Bimbo Bakeries USA, Burns Pest Elimination, BMO Bank, Camelback Moving, Capistranos Bakery, Caretaker Landscape & Tree Management, ChildCare Careers, Citi AZ, Creative Moving & Packing LLC, Crothall Healthcare Laundry & Linen Services, Cyracrom, Desert Diamond Casino, Entryway, FedEx, FHI Works, Freeway Insurance, Fry's Marketplace, Full Armor Protection Group, Gap, Get Your Move On, Gridiron Fulfillment, Habitat For Humanity, Hertz, Hotel Pro, Hyatt, iQoR, Iron Mountain, Kear Civil Corp, Madera Components, Maleko Personnel, Marathon Staffing, Marriott, Master Electronics, Muscular Moving Men, New Age Movers, Oakland Construction, Peckham, Progressive Roofing, Raven Concrete, Renaissance Hotel (Marriot), S & M Moving Systems, Safelite, Salad & Go, Saturn Concrete, Securitas, Shamrock, Sky Chef Airport, Soft Touch Moving & Packing, Solari Crisis Response, Southwest Baking, Southwest Forest Products, Southwest Network, Staff Force, State Farm, Superior Clean Right, Swift Transport, Sysco, Totalride, Transdev, TrueNet Communications, Two Men & a Truck, U-Haul, United Right of Way, Upper Crust Bakery, UPS/M3 Partners LLC, Valley Metro, Verizon, White Water Bottling, and XPO Logistics Inc.

Similar Organizations: In the Phoenix Metro Area, several non-profit organizations provide emergency shelter services for individuals and families experiencing homelessness. Some key organizations include Central Arizona Shelter Services (CASS), Phoenix Rescue Mission, Family Promise of Greater Phoenix, A New Leaf, The Salvation Army -- Phoenix, Community Bridges, Inc. (CBI) -- Center for Hope, and I-HELP (Interfaith Homeless Emergency Lodging Program).

UMOM's Family Emergency Shelter Program is the largest provider of family shelter and services in the state, operating 90% of all family shelter beds, and is designed to help families permanently end their homelessness. Our outcomes consistently exceed community standards, with 80% of families exiting to permanent housing, well above local and national averages.

This success is driven by our dedicated case managers and workforce development staff, who are the backbone of our programs. All UMOM staff are trained in trauma-informed care, and full-time staff have access to free tele-therapy as an employee benefit. Each case manager's caseload is capped at 14 families, allowing staff to give each family the time and attention needed to secure quality housing and livable-wage employment, while also maintaining their own well-being. Homelessness is an incredibly traumatic experience, and we intentionally use a trauma-informed approach that focuses on building trust, strong relationships, and individualized case plans so each family can successfully resolve their housing crisis and build long-term stability.

Another unique aspect of UMOM's program is our strong focus on workforce development. Without earned income and job stability, it is almost impossible to sustain housing, so one of our primary goals is to ensure that every client who is able to work exits our program with employment. Our jobs + housing approach helps more families truly resolve their homelessness, rather than cycling back into crisis.

UMOM also operates the Homegrown Job Training Program, which includes two training tracks: foodservice & culinary and warehouse, logistics, & maintenance. The programs conclude with a graduation celebration where students invite their loved ones and showcase the skills they've learned. Through Homegrown and our workforce development programs, UMOM helps parents and caregivers obtain livable-wage employment, build long-term career skills, and create greater housing stability and quality of life for their children.

Letter Signer & Title: Juana Hernandez, Community Stewardship Representative Sr.

Internal Comments

Internal Comments: Requesting operating support for the UMOM Family Emergency Shelter Program ($42,500); and requesting sponsorship for the Queen of Hearts Casino Royale ($7,500) on October 3, 2026.

**$5,000 increase this year, for a total request of $50,000 from SRP. This increase reflects the growing need for family emergency shelter in the community.

Attachments

Annual Reports:	
In-Kind Supporting Documentation:	
Sponsorship Packet:	2026CommunityPartnershipPacket_FINAL.pdf
Current Year Budget:	UMOM FY26 Organization Budget.xlsx
Last Year's Budget:	UMOM FY25 Organization Budget.xlsx
Program Budget:	UMOM FY26 Family Emergency Shelter Program Budget.pdf
Audited Financial Statements:	UMOM Financial Statements 23-24.pdf
Board of Directors Listing:	UMOM Board of Directors 2026.pdf
List of Corporate Contributors:	FY26 UMOM Corporate Contributors.docx
Additional Attachment (1):	
Additional Attachment (2):	
Signed Letter & Non PO Payment Form:	
Number of Events:	1

Event One

Event 1 Event Name:	Queen of Hearts Casino Royale
Event 1 Date:	2026-10-03
Event 1 Location :	On Jackson at 245 E. Jackson St. Phoenix, AZ 85004
Event 1 Number of Attendees:	250
Event 1 Cash Requested:	7500
Event 1 In-Kind Requested:	0
Event 1 Other Event Info:	UMOM's Queen of Hearts Casino Royale Gala is an annual evening fundraising event that includes a cocktail hour, dinner, formal program, silent and live auctions, and mission-focused fundraising appeal, followed by a casino-themed afterparty with gaming, music, and social activities. The gala serves as UMOM's primary annual fundraising event, with all proceeds supporting UMOM's Family Emergency Shelter Program.
SRP Volunteer Opportunities? 1:	Yes
Event 1 Net Proceeds Previous Year:	$650,000.00
Event 1 Other Event Sponsors :	Yes
Event 1 Other Sponsors and Dollar Amount:	Circle K -- $75,000 (Platinum) APS -- $25,000 (Silver) Nationwide -- $25,000 (Silver) AMCF -- $25,000 (Silver) Sprouts -- $15,000 (Bronze) CopperPoint -- $15,000 (Bronze) Perlman -- $10,000 (Events) COX -- $10,000 (Events)
Event 1 Promo Booth:	No
Custom Report:	
Event 1 Name - Approved:	
Event 1 Date - Approved:	
Event 2 Name - Approved:	
Event 2 Date - Approved:	
Event 3 Name - Approved:	
Event 3 Date - Approved:	
Is your payee information different than your organization information that was previously provided?:	No

Payment

Scan

No matches were found

Approval

Requested Amount: $50,000.00

***Recommended Amount:** $50,000.00

Prior Approved Grants:

- 2013 - UMOM Emergency Shelter & Gala Event - $0.00
- 2014 - - $9,000.00
- 2014 - - $250.00
- 2015 - - $10,000.00
- 2015 - - $25,000.00
- 2016 - - $10,000.00
- 2017 - - $5,000.00
- 2018 - Child Development Center - $5,000.00
- 2019 - Dollars for Doers Grant - $250.00
- 2019 - UMOM Walk the Walk to End Homelessness - $480.00
- 2019 - Dollars for Doers Grant - $1,000.00
- 2019 - UMOM Youth Shelter Services and 2018 Buckles & Bangles Sponsorship - $20,000.00
- 2020 - UMOM Emergency Shelter Services and 2019 Buckles & Bangles Gala Sponsorship - $20,000.00
- 2021 - Emergency Shelter for Homeless Families - $10,000.00
- 2021 - Emergency Shelter for Homeless Families & 2020 Buckles & Bangles Gala Sponsorship - $20,000.00
- 2022 - Family Emergency Shelter and Buckles & Bangles Gala - $20,000.00
- 2022 - Payroll Deduction Grant - $3,570.00
- 2022 - 2022 PVSA Katy Heth - $2,500.00
- 2022 - Payroll Deduction Grant - $2,127.00
- 2022 - Payroll Deduction Grant - $5,280.00
- 2022 - Payroll Deduction Grant - $1,418.00
- 2022 - Payroll Deduction Grant - $1,418.00
- 2022 - Payroll Deduction Grant - $1,418.00
- 2022 - Payroll Deduction Grant - $1,403.00
- 2022 - Payroll Deduction Grant - $1,418.00
- 2023 - Donate via Credit Card Grant - $22.00
- 2023 - Payroll Deduction Grant - $1,292.00
- 2023 - Donate via Credit Card Grant - $22.00
- 2023 - Payroll Deduction Grant - $1,296.00
- 2023 - Donate via Credit Card Grant - $22.00
- 2023 - Payroll Deduction Grant - $1,292.00
- 2023 - Donate via Credit Card Grant - $22.00
- 2023 - Payroll Deduction Grant - $1,950.00
- 2023 - Donate via Credit Card Grant - $22.00
- 2023 - Payroll Deduction Grant - $2,714.00
- 2023 - Payroll Deduction Grant - $104.00

•2023 - Donate via Credit Card Grant - $22.00
•2023 - Payroll Deduction Grant - $2,237.00
•2023 - Donate via Credit Card Grant - $22.00
•2023 - Donate via Credit Card Grant - $22.00
•2023 - Antibacterial Wipes - $884.00
•2023 - Payroll Deduction Grant - $1,292.00
•2023 - Donate via Credit Card Grant - $22.00
•2023 - Payroll Deduction Grant - $1,938.00
•2023 - Donate via Credit Card Grant - $22.00
•2023 - Payroll Deduction Grant - $1,311.00
•2023 - Donate via Credit Card Grant - $22.00
•2023 - Family Emergency Shelter and Buckles & Bangles Gala - $25,000.00
•2023 - Payroll Deduction Grant - $1,292.00
•2023 - Donate via Credit Card Grant - $22.00
•2023 - Payroll Deduction Grant - $1,306.00
•2024 - UMOM’s Capital Campaign Renovations - $130,000.00
•2024 - Payroll Deduction Grant - $1,317.00
•2024 - Donate via Credit Card Grant - $65.00
•2024 - Payroll Deduction Grant - $1,995.50
•2024 - Donate via Credit Card Grant - $65.00
•2024 - Payroll Deduction Grant - $1,317.00
•2024 - Donate via Credit Card Grant - $65.00
•2024 - Payroll Deduction Grant - $1,342.00
•2024 - Donate via Credit Card Grant - $65.00
•2024 - Payroll Deduction Grant - $1,357.00
•2024 - Donate via Credit Card Grant - $65.00
•2024 - Payroll Deduction Grant - $1,337.00
•2024 - Donate via Credit Card Grant - $65.00
•2024 - Payroll Deduction Grant - $1,417.00
•2024 - Donate via Credit Card Grant - $65.00
•2024 - Payroll Deduction Grant - $2,125.50
•2024 - Donate via Credit Card Grant - $65.00
•2024 - Dollars for Doers Grant - $250.00
•2024 - Payroll Deduction Grant - $1,417.00
•2024 - Donate via Credit Card Grant - $130.00
•2024 - Payroll Deduction Grant - $1,910.00
•2024 - UMOM's Family Emergency Shelter - $45,000.00
•2024 - UMOM's 60th Anniversary Diamond Sponsorship - $60,000.00
•2024 - Payroll Deduction Grant - $1,292.00
•2024 - Donate via Credit Card Grant - $65.00
•2024 - Payroll Deduction Grant - $1,417.00
•2024 - Donate via Credit Card Grant - $65.00
•2025 - Donate via Credit Card Grant - $85.00
•2025 - Payroll Deduction Grant - $1,098.00
•2025 - Donate via Credit Card Grant - $85.00
•2025 - Payroll Deduction Grant - $1,694.50
•2025 - Donate via Credit Card Grant - $170.00

•2025 - Payroll Deduction Grant - $1,084.00
•2025 - Payroll Deduction Grant - $1,083.00
•2025 - Donate via Credit Card Grant - $85.00
•2025 - Payroll Deduction Grant - $1,083.00
•2025 - Donate via Credit Card Grant - $85.00
•2025 - Payroll Deduction Grant - $1,108.00
•2025 - Donate via Credit Card Grant - $85.00
•2025 - Payroll Deduction Grant - $1,699.50
•2025 - Donate via Credit Card Grant - $85.00
•2025 - Payroll Deduction Grant - $1,133.00
•2025 - Donate via Credit Card Grant - $85.00
•2025 - Payroll Deduction Grant - $1,133.00
•2025 - Donate via Credit Card Grant - $85.00
•2025 - Payroll Deduction Grant - $1,317.00
•2025 - Donate via Credit Card Grant - $85.00
•2025 - UMOM's Family Emergency Shelter and Services - $45,000.00
•2025 - Payroll Deduction Grant - $1,525.00
•2025 - Donate via Credit Card Grant - $85.00
•2025 - Payroll Deduction Grant - $40.00
•2025 - Payroll Deduction Grant - $1,133.00
•2026 - UMOM Family Emergency Shelter Program & Annual Gala - $45,000.00
•2026 - Payroll Deduction Grant - $1,492.50
•2026 - Donate via Credit Card Grant - $85.00
•2026 - Payroll Deduction Grant - $1,258.50
•2026 - Donate via Credit Card Grant - $85.00
•2026 - Payroll Deduction Grant - $1,564.50
•2026 - Donate via Credit Card Grant - $85.00
•2026 - Payroll Deduction Grant - $1,005.00
•2026 - Donate via Credit Card Grant - $85.00
• - -
• - - $0.00
• - - $0.00
• - -

Request Status: Pending
Approval Step 1: Owner Step Definition
Performed By: Karla Esparza / Community Engagement Strategist
Completed: 2026-04-06
Result: Defined
Approval Step 2: Recommend / Do Not Recommend
Performed By: Juana Hernandez / Sr. Representative Community Stewardship
Completed: 2026-04-08
Result: Recommended
Comments: Approved. May Committee Meeting ($50,000)

Operating support for the UMOM's Family Emergency Shelter Program ($42,500); Sponsorship for the Annual Gala ($7,500)

Approval Step 3: Request Owner Approval
Performed By:
Completed:

Result:
Comments:

Impact Reports

Impact Report Type	Required?	Source	Status	Available Date	Due Date	Submitted Date
Annual Grant Update Impact Report	No	Organization	Pending	2026-04-09	2026-05-15	

Contact

Salutation:
***First Name:** Katey
Middle Name:
***Last Name:** Nodine
Vendor Number:
Title: Private Grants Manager
Title (CEO):
Address:
Address 2:
City:
State:
Province:
Country:
Zip/Postal Code:
Fax:
Telephone: 410-458-6998
Email Address: knodine@umom.org
Contact Type:
Creation Date: 2025-04-10
Last Saved By: 1000000014781389
Last Saved Date: 10-APR-25 12.08.53.414832 PM
Notes:
***Internal Use Only?:** N
CEO First Name:
CEO Last Name:
Principal Prefix:
CEO Email Address:
Mobile Phone:
CEO Phone:
CEO Mobile Phone:
CEO/Executive Director Contact:
Person completing application: