

# SALT RIVER PROJECT AGRICULTURAL IMPROVEMENT AND POWER DISTRICT MEETING NOTICE AND AGENDA

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## COMMUNITY RELATIONS COMMITTEE

Thursday, November 20, 2025, No Sooner Than 10:05 AM

SRP Administration Building  
1500 N. Mill Avenue, Tempe, AZ 85288

Committee Members: Nicholas Brown, Chair; Sandra Kennedy, Vice Chair; and Robert Arnett, Mario Herrera, Kevin Johnson, Kathy Mohr-Almeida, Larry Rovey, and Stephen Williams

Call to Order

Roll Call

1. **CONSENT AGENDA:** The following agenda item(s) will be considered as a group by the Committee and will be enacted with one motion. There will be no separate discussion of these item(s) unless a Committee Member requests, in which event the agenda item(s) will be removed from the Consent Agenda and considered as a separate item .....CHAIR NICHOLAS BROWN
  - Request for approval of the minutes for the meeting of August 21, 2025.
2. Corporate Contributions ..... ANNE RICKARD

Request for approval of the following contributions:

- A. \$225,000 to the University of Arizona Project WET: \$75,000 per year for 3 years to support the SRP STEAM Academy, additional STEAM academies, workshops, and student events.
- B. \$65,000 to the University of Arizona Foundation for the benefit of the University of Arizona College of Engineering to support five student Science, Technology, Engineering, and Mathematic (STEM) clubs, the University of Arizona Solar Tracker Project and Solar Track Meet, Design Day, the Navajo Scrubber Project Scholarship, and the ENGAGED Forever Fund.
- C. \$55,000 to the Society of St. Vincent de Paul: \$30,000 to support Homelessness Prevention; and \$25,000 to support Heat Relief.
- D. \$50,000 to the Arizona Science Teachers Association to support the Ambassador Program.
- E. \$50,000 to Teach for America: \$25,000 to support the Sponsor a Teacher program; and \$25,000 to sponsor the Annual Celebration Dinner.
- F. \$45,000 to the Boys & Girls Club of the Valley: \$35,000 to support the AZYouthforce program; and \$10,000 to sponsor the Today's Kids, Tomorrow's Stars event.

- G. \$40,000 to Child Crisis Arizona: \$35,000 to support the Foster Care Shelter program; and \$5,000 to sponsor the Annual Gala.
  - H. \$35,000 to the Arizona State University (ASU) Foundation – Modeling Instruction in Physics to support the Modeling Instruction in Physics and Chemistry program.
  - I. \$35,000 to Education Forward Arizona: \$25,000 to support Everything to Gain; and \$10,000 to sponsor the Education Forward 2025 fundraising event.
  - J. \$35,000 to Keys to Change (formerly Human Services Campus) to support The Street Outreach program.
  - K. \$32,550 to the ASU Foundation – Mary Lou Fulton Teacher College to support the Environmental Education Program and the Environmental Stewardship Patrol.
3. Report on Current Events by the General Manager and Chief Executive Officer or Designees..... JIM PRATT
4. Future Agenda Topics..... CHAIR NICHOLAS BROWN

The Committee may vote during the meeting to go into Executive Session, pursuant to A.R.S. §38-431.03 (A)(3), for the purpose of discussion or consultation for legal advice with legal counsel to the Committee on any of the matters listed on the agenda.

The Committee may go into Closed Session, pursuant to A.R.S. §30-805(B), for records and proceedings relating to competitive activity, including trade secrets or privileged or confidential commercial or financial information.

Visitors: The public has the option to attend in-person or observe via Zoom and may receive teleconference information by contacting the Corporate Secretary’s Office at (602) 236-4398. If attending in-person, all property in your possession, including purses, briefcases, packages, or containers, will be subject to inspection.





MINUTES  
COMMUNITY RELATIONS COMMITTEE

**DRAFT**

August 21, 2025

A meeting of the Community Relations Committee of the Salt River Project Agricultural Improvement and Power District (the District) and the Salt River Valley Water Users' Association (the Association), collectively SRP, convened at 11:31 a.m. on Thursday, August 21, 2025, from the Hoopes Board Conference Room at the SRP Administration Building, 1500 North Mill Avenue, Tempe, Arizona. This meeting was conducted in-person and via teleconference in compliance with open meeting law guidelines.

Committee Members present at roll call were N.R. Brown (via teleconference), Chair; S.D. Kennedy, Vice Chair; and R.C. Arnett, M.J. Herrera, K.J. Johnson, K.L. Mohr-Almeida, L.D. Rovey, and S.H. Williams.

Also present were President D. Rousseau; Board Members P.E. Rovey and J.M. White Jr.; Council Chair J.R. Shelton; Council Vice Chair B.E. Pacey; Council Liaison E.L. Gorsegner; Council Members G.E. Geiger, M.R. Mulligan, and C. Resch-Geretti; I.R. Avalos, M.J. Burger, A.P. Chabrier, J.M. Felty, L.F. Hobaica, J.W. Hubbard, B.J. Koch, K.J. Lee, M.J. O'Connor, B.A. Olsen, J.M. Pratt, A. Rickard, C.M. Sifuentes-Kohlbeck, R.R. Taylor, and J.C. Tucker of SRP; Autumn Johnson of Tierra Strategy; Ty Sauer of Exus Renewables; and Ben Wostoupal of Apex Clean Energy.

In compliance with A.R.S. §38-431.02, Andrew Davis of the Corporate Secretary's Office had posted a notice and agenda of the Community Relations Committee meeting at the SRP Administration Building, 1500 North Mill Avenue, Tempe, Arizona, at 9:00 a.m. on Tuesday, August 19, 2025.

Vice Chair S.D. Kennedy called the meeting to order.

Consent Agenda

Vice Chair S.D. Kennedy requested a motion for Committee approval of the Consent Agenda, in its entirety.

On a motion duly made by Board Member M.J. Herrera and seconded by Board Member K.J. Johnson, the Committee unanimously approved and adopted the following item on the Consent Agenda:

- Minutes of the Community Relations Committee meeting on May 22, 2025, as presented.

Corporate Secretary J.M. Felty polled the Committee Members on Board Member M.J. Herrera's motion to approve the Consent Agenda, in its entirety. The vote was recorded as follows:

YES:	Board Members N.R. Brown, Chair; S.D. Kennedy, Vice Chair; and R.C. Arnett, M.J. Herrera, K.J. Johnson, K.L. Mohr-Almeida, L.D. Rovey, and S.H. Williams	(8)
NO:	None	(0)
ABSTAINED:	None	(0)
ABSENT:	None	(0)

### Corporate Contributions

#### St. Mary's Food Bank

Using a PowerPoint presentation, Anne Rickard, SRP Director of Community Partnerships, reviewed Management's request for approval for SRP to contribute \$75,000 to the St. Mary's Food Bank to support the Food Distribution Program. They stated that Michael J. O'Conner, SRP Associate General Manager and Chief Legal Executive, is in the process of representing SRP on the Board of St. Mary's Food Bank. A. Rickard concluded with a review of contributions by other companies.

#### United Food Bank

A. Rickard reviewed Management's request for approval for SRP to contribute \$65,000 to the United Food Bank to support the Emergency Food Assistance Program. They stated that Kisshell L. Wilson, SRP Director of Water Information Technology Services, represents SRP on the Board of the United Food Bank. A. Rickard concluded with a review of contributions by other companies.

#### Grand Canyon University (GCU)

A. Rickard reviewed Management's request for approval for SRP to contribute \$60,000 (\$20,000 per year for 3 years) to GCU to support GCU's Pre-Apprenticeship Pathway for Electricians. They stated that Nate A. Tate, Director of Transmission Planning, Strategy, and Development, and Kisshell L. Wilson, SRP Director of Water Information Technology Services, represent SRP on the Board of GCU. A. Rickard concluded with a review of contributions by other companies.

#### Habitat for Humanity Central Arizona (Habitat for Humanity)

A. Rickard reviewed Management's request for approval for SRP to contribute \$50,000 to Habitat for Humanity: \$40,000 to support the Neighborhood Revitalization for Veterans Program; and \$10,000 to sponsor the Blueprints and Blue Jeans event on March 27, 2026. They stated that Anne Rickard, SRP Director of Community Partnerships, represents SRP on the Board of Habitat for Humanity. A. Rickard concluded with a review of contributions by other companies.

### The Salvation Army

A. Rickard reviewed Management's request for approval for SRP to contribute \$50,000 to The Salvation Army: \$20,000 to support Emergency Rental Assistance; \$20,000 to support East Valley and Metro-Phoenix Heat Relief; and \$10,000 to sponsor the Silver Bells Gala on November 7, 2025. They stated that Kim C. Humphrey, SRP Director of Power Delivery Engineering, and Michael S. Mendonca, SRP Senior Director of Water Strategic Services, represent SRP on the Board of The Salvation Army. A. Rickard concluded with a review of contributions by other companies.

### Arizona Science Center

A. Rickard reviewed Management's request for approval for SRP to contribute \$35,000 to the Arizona Science Center: \$30,000 to support Girls in STEM, Science on Wheels, and the February 2026 exhibit; and \$5,000 to sponsor the Galaxy Gala on February 21, 2026. They stated that Chris W. Campbell, SRP Senior Director of Operational Technology Services, represents SRP on the Board of the Arizona Science Center. A. Rickard concluded with a review of contributions by other companies.

### A New Leaf

A. Rickard reviewed Management's request for approval for SRP to contribute \$45,000 to A New Leaf: \$30,000 to support Homelessness Intervention and Prevention Services; \$10,000 to sponsor the Camaraderie Gala on March 28, 2026; and \$5,000 to support the Volunteer Income Tax Assistance (VITA) Program. They stated that Christina J. Worden, SRP Manager of Political Involvement Committee (PIC) Administration, represents SRP on the Board of A New Leaf. A. Rickard concluded with a review of contributions by other companies.

### YWCA

A. Rickard reviewed Management's request for approval for SRP to contribute \$40,000 to the YWCA: \$25,000 to support the Equity in STEAM Initiative; \$10,000 to support the Aging Adults Program; and \$5,000 to sponsor the Tribute to Leadership event on March 2, 2026. A. Rickard concluded with a review of contributions by other companies.

### AZCEND

A. Rickard reviewed Management's request for approval for SRP to contribute \$35,000 to AZCEND: \$25,000 to support the Food Assistance Program; and \$10,000 to sponsor the 60 years of AZCEND event on January 1, 2026. They stated that Amy M. Gentry, SRP Senior Manager of Residential Call Center, represents SRP on the Board of AZCEND. A. Rickard concluded with a review of contributions by other companies.

### House of Refuge, Inc

A. Rickard reviewed Management's request for approval for SRP to contribute \$35,000 to the House of Refuge, Inc.: \$25,000 to support the Adopt-a-Home Program; and \$10,000 to sponsor the Night of a Million Dreams Gala on March 28, 2026; They stated that Brian C. Heath, Senior Director of Desert Basin, represents SRP on the Board of the House of Refuge, Inc. A. Rickard concluded with a review of contributions by other companies.

#### Save the Family Foundation

A. Rickard reviewed Management's request for approval for SRP to contribute \$30,000 to the Save the Family Foundation: \$25,000 to support Homeless Families Intervention Programs; and \$5,000 to sponsor the Welcome Home Gala on March 7, 2026. They stated that Devin C. Warren, Senior Director of Facilities, MCM, and Transportation, represents SRP on the Board of the Save the Family Foundation. A. Rickard concluded with a review of contributions by other companies.

#### Ronald McDonald House Charities

A. Rickard reviewed Management's request for approval for SRP to contribute \$25,000 to Ronald McDonald House Charities to support the Capital Campaign for the Dobson House Renovation. They stated that Leslie A. Meyers, Associate General Manager and Chief Water Resources and Services Executive, represents SRP on the Board of Ronald McDonald House Charities. A. Rickard concluded with a review of contributions by other companies.

On a motion duly made by Board Member K.L. Mohr-Almeida and seconded by Board Member K.J. Johnson, the Committee agreed to recommend Board approval of all corporate contributions, as presented.

Corporate Secretary J.M. Felty polled the Committee Members on Board Member K.L. Mohr-Almeida's motion for approval. The vote was recorded as follows:

YES:	Board Members N.R. Brown, Chair; S.D. Kennedy, Vice Chair; and R.C. Arnett, M.J. Herrera, K.J. Johnson, K.L. Mohr-Almeida, L.D. Rovey, and S.H. Williams	(8)
NO:	None	(0)
ABSTAINED:	None	(0)
ABSENT:	None	(0)

Copies of the handout distributed, and the PowerPoint slides used in this presentation are on file in the Corporate Secretary's Office and, by reference, made a part of these minutes.

Autumn Johnson of Tierra Strategy; and Ty Sauer of Exus Renewables left the meeting during the presentation. Vice President C.J. Dobson entered the meeting during the presentation.

Report on Current Events by the General Manager and Chief Executive Officer or Designees

Jim M. Pratt, SRP General Manager and Chief Executive Officer, reported on a variety of federal, state, and local topics of interest to the Committee.

Future Agenda Topics

Vice Chair S.D. Kennedy asked the Committee if there were any future agenda topics. None were requested.

There being no further business to come before the Community Relations Committee, the meeting adjourned at 11:47 a.m.

Lora F. Hobaica  
Assistant Corporate Secretary



# SRP Community Relations Board Committee

Anne Rickard | November 20, 2025

# SRP & University of Arizona - Project WET

Request \$225,000 to support:

- SRP STEAM Academy, additional STEAM academies, workshops, and student events
- Payable over three years: FY26 – FY28

Giving Priority	Previous Contribution	SRP Employee on Board
Education	\$75,330	N/A

# Comparatives

- Donor names are confidential; corporate donors support between \$10,000 - \$100,000

# SRP & University of Arizona Foundation UA College of Engineering

Request \$65,000 to support:

- Five student STEM clubs, the U of A Solar Tracker Project and Solar Track Meet, Design Day, the Navajo Scrubber Project Scholarship and the ENGAGED Forever Fund

Giving Priority	Previous Contribution	SRP Employee on Board
Education	\$69,349	Chris Campbell

# Comparatives

- Donor names are private; corporate donors support at \$90,000, \$50,000 and \$30,000

# SRP & Society of St. Vincent de Paul

Request \$55,000 to support:

- \$30,000 - Homelessness Prevention Program
- \$25,000 - Heat Relief Program

Giving Priority	Previous Contribution	SRP Employee on Board
Basic Needs	\$50,000	N/A

# Comparatives

• APS	\$275,000
• Bank of America	\$40,000
• Nationwide	\$25,000

# SRP & Arizona Science Teachers Association

Request \$50,000 to support:

- The Ambassador Program

Giving Priority	Previous Contribution	SRP Employee on Board
Education	\$50,000	N/A

# Comparatives

- Freeport McMoRan Foundation \$2,500
- The Thomas R. Brown Family Foundation \$45,000
- Tucson Electric Power/UniSource Energy \$10,000

## SRP & Teach for America

Request \$50,000 to support:

- \$25,000 - Sponsor A Teacher Program
- \$25,000 - Sponsor Annual Celebration Dinner

Giving Priority	Previous Contribution	SRP Employee on Board
Education	\$52,900	Alaina Chabrier

# Comparatives

• APS	\$10,000
• Applied Materials	\$12,000
• BlueCross BlueShield of Arizona	\$30,000
• Kitchell Corporation	\$25,000

# SRP & Boys & Girls Clubs of the Valley

Request \$45,000 to support:

- \$35,000 - AZYouthforce program
- \$10,000 - Sponsor Today's Kids, Tomorrow's Stars event

Giving Priority	Previous Contribution	SRP Employee on Board
Basic Needs	\$45,000	Chris Dobson

# Comparatives

- APS \$25,000
- Best Buy \$90,000
- Phoenix Suns & Phoenix Mercury \$50,000

# SRP & Child Crisis Arizona

Request \$40,000 to support:

- \$35,000 - Foster Care Shelter program
- \$5,000 – Sponsor Annual Gala

Giving Priority	Previous Contribution	SRP Employee on Board
Basic Needs	\$40,000	Katy Heth

# Comparatives

- Dignity Health \$50,000
- Nationwide Foundation \$25,000
- Southwest Airlines \$25,000

# SRP & Arizona State University Foundation – Modeling Instruction in Physics

Request \$35,000 to support:

- Modeling Instruction in Physics and Chemistry program

Giving Priority	Previous Contribution	SRP Employee on Board
Education	\$33,895	N/A

# Comparatives

- State Farm Insurance Companies \$55,000
- KLA Corporation \$100,000
- Pacific Gas & Electric Company \$200,000

## SRP & Education Forward Arizona

Request \$35,000 to support:

- \$25,000 – Everything to Gain
- \$10,000 – Sponsor An InspirED Evening event

Giving Priority	Previous Contribution	SRP Employee on Board
Education	\$35,000	N/A

# Comparatives

- National College Access Network (NCAN) \$37,000
- The Foundation for Community and Health Advancement \$25,000
- Arizona State University Foundation \$25,000

# SRP & Keys to Change (formerly Human Services Campus)

Request \$35,000 to support:

- The Street Outreach Program

Giving Priority	Previous Contribution	SRP Employee on Board
Basic Needs	\$25,000	N/A

# Comparatives

• APS	\$82,500
• Desert Financial CU	\$51,000
• SRPMIC	\$50,000

# SRP & Arizona State University Foundation – Mary Lou Fulton Teachers College

Request \$32,550 to support:

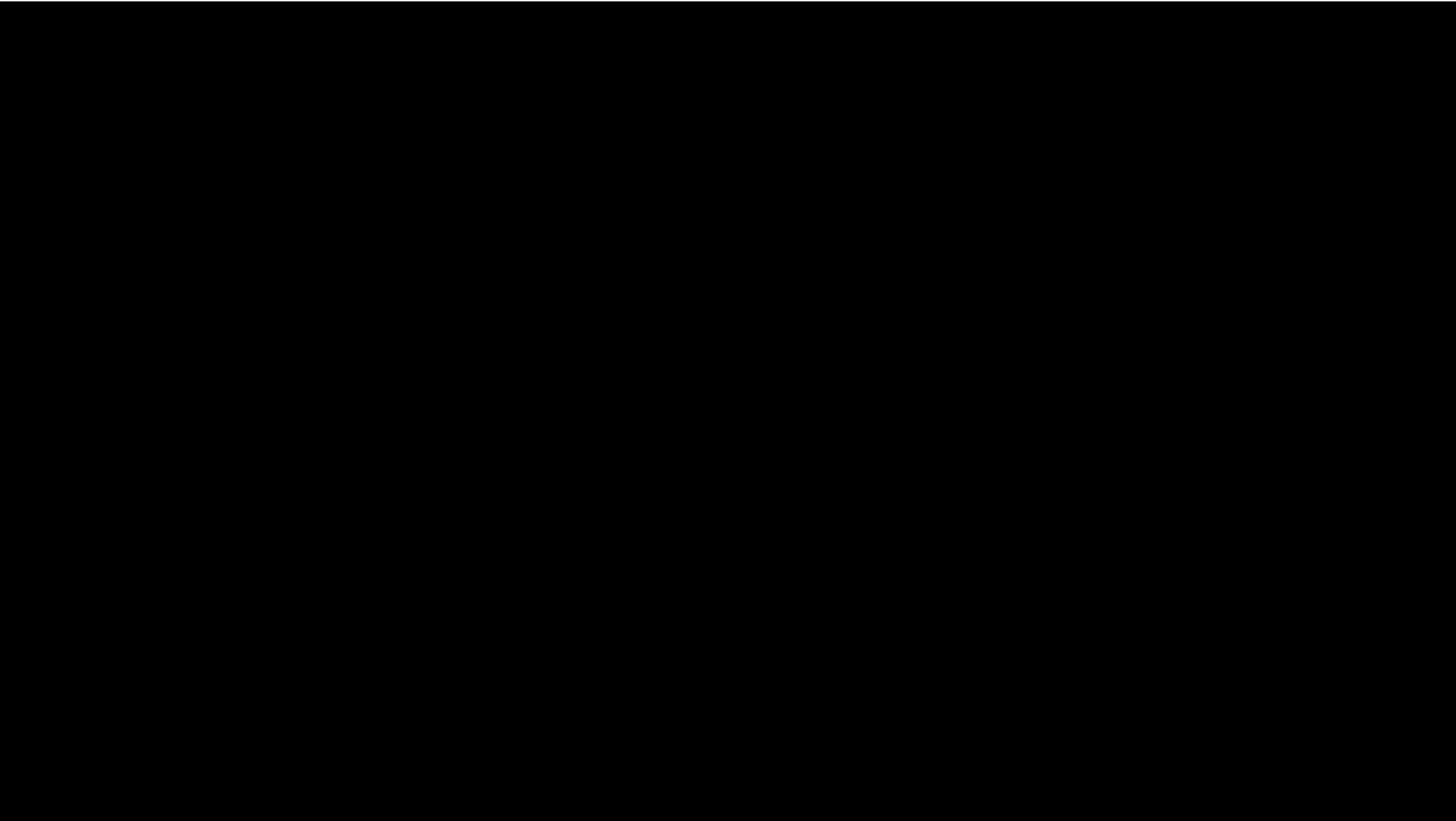
- Environmental Education Program and the Environmental Stewardship Patrol

Giving Priority	Previous Contribution	SRP Employee on Board
Education	\$68,316	N/A

# Comparatives

• APS	\$100,000
• Google	\$65,000
• Sprouts	\$10,000

**thank you!**



# AGENDA



November 5, 2025

## Corporate Contributions Committee

1. **Call to Order**..... MS. CHABRIER
2. **Safety Minute** .....MS. RICKARD
3. **Community Partnerships Grant Renewals and Requests –**

*(Grant recommendations of over \$25,001 or more including renewals)* ..... MS. RICKARD

University of Arizona Project WET

University of Arizona Foundation f/b/o UA College of Engineering

Society of St. Vincent de Paul

Arizona Science Teachers Association

Teach for America

Boys & Girls Clubs of the Valley

Child Crisis Arizona

Arizona State University Foundation – Modeling Instruction in Physics

Education Forward Arizona

Keys to Change (formerly Human Services Campus)

Arizona State University Foundation – Mary Lou Fulton

4. **Chairman's Report**

5. **Adjournment**



# EXECUTIVE SUMMARY



## Corporate Contributions Committee Items for Approval

November 5, 2025

Organization	Amount Recommended	Previous Year Contribution	Focus Area	SRP Employee on Board
University of Arizona Project WET	\$225,000 (over 3 years; \$75,000/year)	\$75,330	Education	N/A
University of Arizona Foundation f/b/o UA College of Engineering	\$65,000	\$69,349	Education	Chris Campbell
Society of St. Vincent de Paul	\$55,000	\$50,000	Basic Needs	N/A
Arizona Science Teachers Association	\$50,000	\$50,000	Education	N/A
Teach for America	\$50,000	\$52,900	Education	Alaina Chabrier
Boys & Girls Clubs of the Valley	\$45,000	\$45,000	Basic Needs	Chris Dobson
Child Crisis Arizona	\$40,000	\$40,000	Basic Needs	Katy Heth
Arizona State University Foundation – Modeling Instruction in Physics	\$35,000	\$33,895	Education	N/A
Education Forward Arizona	\$35,000	\$35,000	Education	N/A
Keys to Change (formerly Human Services Campus)	\$35,000	\$25,000	Basic Needs	N/A
Arizona State University Foundation – Mary Lou Fulton	\$32,550	\$68,316	Education	N/A

*Note: Detailed descriptions for each item included in appendix.*

**Organization:** University of Arizona - Project WET

**Amount Recommended:** \$225,000 (multi-year grant of \$75,000 a year for 3 years)

**Description:** Arizona Project WET (APW) supports water stewardship and science, technology, engineering, art, and mathematics (STEAM) literacy by delivering professional development for educators that advance instructional practice and deepens content knowledge. Through academies and workshops, APW connects teachers with tangible reference points and supporting resources in physical science, engineering, and environmental science through exploration, inquiry, and technology. The flow of information also relates STEAM-based content to areas of study and the myriad careers "in water." Finally, APW programs empower educators to implement programs that highlight sustainable water use.

The SRP STEAM Academy is a summer program that provides educators immersion into SRP's systems and operations offering real-world STEAM application through tours, presentations, modeling of activities from the newest editions of Project WET's world-renowned curriculum guides, and deepening content knowledge on water management in Arizona. New this year, will be a cohort directly dedicated to K-2 teachers in addition to the 3-5/6 cohort. APW's Teacher Professional Development workshops are planned in partnership with school district science coordinators or curriculum specialists. They are designed to focus not just on integration of content but to highlight STEAM interests, areas of study, and career pathways as well as offer real-world applications.

Through professional workshops and direct student engagement and outreach, APW reaches almost 100 educators representing over 3,000 students benefiting from instruction and over 10,000 students directly.

Funding supports operational costs of the STEAM Academy and professional development workshops including staff, supplies and materials as well as student engagement events in SRP service territory.

**Board Member:** N/A

**Comparatives:**

- Donor names are confidential; corporate donors support between \$10,000 - \$100,000

**Organization:** University of Arizona Foundation UA College of Engineering

**Amount Recommended:** \$65,000

**Description:** The University of Arizona College of Engineering works continuously to improve quality of life through excellence in education, research, and service and by fostering the next generation of adaptive leaders and life-long learners. Proposed funding will support five student STEM clubs, the U of A Solar Tracker Project and Solar Track Meet, Design Day, the Navajo Scrubber Project Scholarship, and the ENGAGED Forever Fund.



Each of the engineering clubs have potential connection to future SRP employees in engineering (Engineering Student Council, American Society of Mechanical Engineers, American Society of Civil Engineers, Society of Women Engineers, Institute of Electrical and Electronics Engineers and the General Engineering Student Club), and the Solar Tracker Project is a first year design program culminating in the Design Day experience where students showcase final design projects. The Navajo Scrubber Project Scholarship was created in 1998 to support students with Navajo Nation citizenship, and the ENGAGED program (ENGINEERING Access, Greater Equity and Diversity) is focused on recruitment and retention of historically underrepresented students in Engineering.

**Board Member:** Chris Campbell

**Comparatives:**

- Donor names are private; various corporate donors support at \$90,000, \$50,000 and \$30,000.

**Organization:** Society of St. Vincent de Paul

**Amount Recommended:** \$55,000

**Description:** St. Vincent de Paul (SVdP) is requesting SRP support the Homelessness Prevention and Heat Relief Programs. As rising living costs and a shortage of affordable housing drive instability, SVdP offers wrap-around services, including employment support and financial assistance to help families achieve long-term stability. This year, SVdP aims to prevent homelessness for over 2,000 families, providing an average of \$1,700 per household.

During the summer, SVdP plays a key role in the Maricopa Association of Governments' (MAG) Heat Relief Network by converting facilities into Cooling Stations and operating a 24-hour emergency shelter at its Phoenix Dining Room. The Water Truck outreach team now runs 7 days a week, delivering food, water, hygiene supplies, and transportation to homeless camps across the Valley. SVdP distributes 5,000–7,000 bottles of water daily and expects to serve at least 160,000 visits across its heat relief sites. SRP's increase in support would directly align with its commitment to community heat relief and homelessness prevention.

**Board Member:** N/A

**Comparatives:**

- |                   |           |
|-------------------|-----------|
| • APS             | \$275,000 |
| • Bank of America | \$40,000  |
| • Nationwide      | \$25,000  |

**Organization:** Arizona Science Teachers Association

**Amount Recommended:** \$50,000

**Description:** The Arizona Science Teachers Association (ASTA) is a statewide professional organization dedicated to ensuring scientific literacy and problem-solving skills for all Arizona residents through science education. Funds would support the Ambassador Program, which is designed to continue professional and leadership development of K-12 educators through the "train the trainer" model. The goal for 2026-27 is to have the Ambassador Program train more than 600 educators and deliver over 390 hours of professional learning.

SRP funds would be used to pay for the foundational cost of the Ambassador Program, which includes training of the ambassadors, facilitation costs of academies, web seminars, book study, and online courses. In addition, funding would support a newly designed 4-day Picture Perfect training that ASTA, ADE and SRP facilitate each summer.

**Board Member:** N/A

**Comparatives:**

- |  |          |
|--|----------|
| • Freeport McMoRan Foundation            | \$2,500  |
| • The Thomas R. Brown Family Foundation  | \$45,000 |
| • Tucson Electric Power/UniSource Energy | \$10,000 |

**Organization:** Teach for America

**Amount Recommended:** \$50,000

**Description:** Teach For America's vision is that one day, all students in this nation will have the opportunity to attain an excellent education. Their mission is to find, develop, and support a diverse network of leaders who expand opportunities for all children. They recruit, retain, and support a cohort of exceptional teachers for Arizona and provide world-class, responsive training to these leaders. Teachers receive ongoing training and support over their initial two-year commitment - beginning with an innovative hybrid virtual summer training model, in-person components and continuing with intensive 1:1 coaching throughout the school year.

Funding would support the Sponsor A Teacher program which would bring seven new STEM teachers to Arizona and the Annual Celebration Dinner which celebrates the accomplishments of teachers and students across the Valley. All funds raised from this event support TFA programming in Arizona.

**Board Member:** Alaina Chabrier

**Comparatives:**

- |                                   |          |
|-----------------------------------|----------|
| • APS                             | \$10,000 |
| • Applied Materials               | \$12,000 |
| • BlueCross BlueShield of Arizona | \$30,000 |
| • Kitchell Corporation            | \$25,000 |

**Organization:** Boys & Girls Clubs of the Valley

**Amount Recommended:** \$45,000

**Description:** The Boys & Girls Clubs of the Valley (BGCV) is requesting support for the AZYouthforce initiative, which operates across multiple branches throughout the Valley in addition to sponsorship for its annual fundraising event. AZYouthforce is a workforce development program designed to empower at-risk low-income youth by providing them with critical skills through structured training, personalized coaching, paid internships, and meaningful employment opportunities.

Central to the initiative is the AZYouthforce Academy, a 30-hour curriculum that equips teens with essential professional competencies, including resume writing, career planning, and post-secondary education guidance. Participants are then matched with paid internships that offer real-world experience. BGCV aims to engage more than 375 youth between the ages of 13 and 19 in career exploration and skill-building activities.

**Board Member:** Chris Dobson

**Comparatives:**

- |                                  |          |
|----------------------------------|----------|
| • APS                            | \$25,000 |
| • Best Buy                       | \$90,000 |
| • Phoenix Suns & Phoenix Mercury | \$50,000 |

**Organization:** Child Crisis Arizona

**Amount Recommended:** \$40,000

**Description:** Child Crisis Arizona is requesting that SRP provide support for the Residential Foster Care Services and Emergency Shelter programs, which provide comprehensive, 24/7 care to children and youth in crisis as well as its annual fundraiser. These services include safe housing, education assistance, and life skills training for foster youth ages 2 to 21, many of whom have experienced severe trauma such as abuse, neglect, and homelessness. The Emergency Children's Shelter specifically serves children from birth to age 10 who have been removed from unsafe environments. With SRP's long-standing support, Child Crisis Arizona aims to expand services to better support youth aging out of foster care and families caring for relative children. In Arizona, over 800 youth age out of foster care annually, facing high risks of homelessness, early pregnancy, and low educational attainment. The requested funding will help CCA continue to offer programs that create stability, prevent homelessness, and support long-term success for these vulnerable youth.

**Board Member:** Katy Heth

**Comparatives:**

- |                         |          |
|-------------------------|----------|
| • Dignity Health        | \$50,000 |
| • Nationwide Foundation | \$25,000 |
| • Southwest Airlines    | \$25,000 |



**Organization:** Arizona State University Foundation – Modeling Instruction in Physics

**Amount Recommended:** \$35,000

**Description:** Modeling Instruction in Physics and Chemistry started in 2001 to close the gap in STEM content knowledge of Arizona teachers. Designed primarily for high school science teachers, Modeling Instruction provides disciplinary content instruction while immersing students in the process of doing science. Approximately 50 teachers are expected to participate in the program in 2026. Participants with high participation rates in recent years have been from Phoenix Union High School District, Tolleson Union High School District, Tempe Union High School District, Mesa Public Schools, Chandler Unified School District, and Gilbert Unified School District.

Funding from SRP provides program support including program instructors and co-leaders, curriculum development, lab materials, and licensing which allows teachers year-round use of the materials.

**Board Member:** N/A

**Comparatives:**

- |                                  |           |
|----------------------------------|-----------|
| • State Farm Insurance Companies | \$55,000  |
| • KLA Corporation                | \$100,000 |
| • Pacific Gas & Electric Company | \$200,000 |

**Organization:** Education Forward Arizona

**Amount Recommended:** \$35,000

**Description:** Education Forward Arizona is spearheading efforts to advance Achieve60AZ—an initiative to ensure that 60% of Arizonans hold a postsecondary degree or credential by 2030. Their approach includes direct services to reduce barriers and meet urgent needs for students today and an advocacy strategy to unite stakeholders, address root causes, and create lasting change for years to come. Goals include:

- Leveraging a statewide voice to drive increases in education after high school.
- Increasing understanding that postsecondary education is available for all, predominantly low-income, Latino, and first-generation students.
- Building support for equitable and adequate education improvements and investments to help remove barriers to educational opportunities.

The grant will support programming and operating expenses for Everything to Gain which seeks to enhance performance on the Arizona Education Progress Meter indicators by expanding direct service programs, engaging with communities, leading local coalitions, and creating awareness and increasing support for educational attainment throughout the state. Funding also

supports sponsorship of the Education Forward 2025 fundraising event which raises funds to support Education Forward's work in Arizona.

**Board Member:** N/A

**Comparatives:**

- |   |          |
|---|----------|
| • National College Access Network (NCAN)              | \$37,000 |
| • The Foundation for Community and Health Advancement | \$25,000 |
| • Arizona State University Foundation                 | \$25,000 |

**Organization:** Keys to Change (formerly Human Services Campus)

**Amount Recommended:** \$35,000

**Description:** Keys to Change is requesting support for The Street Outreach program which provides critical support to unsheltered individuals in Maricopa County. Its short-term goal is to build trust and connect people to services, while the long-term aim is to reduce the time spent living unsheltered. The team addresses immediate health and safety concerns and works to overcome deep-rooted challenges such as mental illness, substance abuse, domestic violence, and unemployment. With homelessness rising over 47% since 2019, driven by high eviction rates, limited affordable housing, and reduced services, the program responds to a growing crisis, as seen in the 2025 Point in Time count showing over 5,200 people living unsheltered.

**Board Member:** N/A

**Comparatives:**

- |                       |          |
|-----------------------|----------|
| • APS                 | \$82,500 |
| • Desert Financial CU | \$51,000 |
| • SRPMIC              | \$50,000 |

**Organization:** Arizona State University Foundation – Mary Lou Fulton Teachers College

**Amount Recommended:** \$32,550

**Description:** The Mary Lou Fulton Teachers College at ASU has developed several high-impact STEM education and environmental stewardship programs including the Environmental Education Program and the Environmental Stewardship Patrol. These programs reinforce STEM concepts for pre-service teachers, in-service teachers, K-12/college students, and community members.

The Environmental Education Program curriculum emphasizes environmental stewardship, community leadership, and sustainability education and has an estimated reach of approximately 1,200 K-16 students per program cycle. Through hands-on service-learning

experiences, such as invasive species removal and habitat restoration, ESP offers opportunities for students and the community to actively participate in environmental stewardship. The program engages approximately 1,000 K-16 students and 400 community members annually.

SRP funding would support program instructors, student teachers, stipends and resource materials for program participants, learning materials, event logistics, and administrative support for both programs.

**Board Member:** N/A

**Comparatives:**

- APS \$100,000
- Google \$65,000
- Sprouts \$10,000

**Corporate Contributions Budget Summary**

FY26 Valley Year-to-Date Actuals (May 1, 2025 – October 30, 2025)

Priority Area	Budget	YTD Actuals	Remaining Budget
Basic Needs	\$2,244,122	\$1,212,500	\$1,031,622
Education	\$1,633,965	\$520,849	\$1,113,116
Arts & Culture	\$778,828	\$497,632	\$281,196
Civic Engagement	\$335,186	\$184,400	\$150,786
Environmental	\$158,416	\$28,000	\$130,416



## Organization

**\*Organization Category:** Education  
**Official Name:** UNIVERSITY OF ARIZONA FOUNDATION  
**\*Legal Name:** University of Arizona Foundation f/b/o Arizona Project WET  
**\*Address:** 1111 N Cherry Ave  
**Address 2:** P.O. Box 210109  
**\*City:** Tucson  
**\*State:** Arizona  
**\*Zip/Postal Code:** 85721  
**\*Main Telephone:** 520-621-7257  
**\*Main Email Address:** cyndi.laughren@uafoundation.org  
**\*Website Address:** www.uafoundation.org//https://arizonawet.arizona.edu/  
**\*Executive Director Name:** JP Rocznik  
**\*Executive Director Phone Number:** 520-621-1483  
**\*Executive Director Email Address:** donorservices@uafoundation.org

## Proposal

**\*Request Owner:** Elizabeth Armenta  
**Request Source:** External (Submitted 2025-09-24)  
**Proposal Type:** General Grant Application  
**\*Determination Status:** Scheduled for Committee  
**Strategy:**

**Organization Category:** Education  
**Type of Request:** Annual  
**Purpose:** Operating Expenses  
**Project Title:** Arizona Project WET 2026 3-Year  
**In-Kind Request?:** No  
**Request Amount:** \$225,000.00  
**Requested Cash Amount:** \$225,000.00  
**Cash Recommended:**  
**In-Kind Recommended:**

**Describe Mission/Geographic Impact :** Arizona Project WET (APW) supports water stewardship and science, technology, engineering, art, and mathematics (STEAM) literacy by delivering educator professional development that advances instructional practice and deepens content knowledge.

For nearly three decades, the APW program has delivered meaningful teacher professional development that impacts instructional practice and improves competency in water and environment-related content.

APW is a University of Arizona (UA) statewide program. The geographic impact of this program will encompass the entire Salt River Project (SRP) service territory. APW directly engages approximately 10,000 students annually (throughout Maricopa and Pinal Counties) with Arizona Water Festivals (AWFs), school-site visits, and place-based presentations. Additionally, APW hosts trainings and workshops for hundreds of teachers each year, who then multiply efforts, inspiring thousands of students.

APW's work is supported by UA and the UA Foundation. The mission of UA is to, "...continuously improve how we educate and innovate so we can lead the way in developing adaptive problem-solvers capable of tackling our greatest challenges." The UA Foundation builds relationships, secures philanthropic support, and stewards assets solely to advance UA. The UA Foundation's services support exemplary UA projects, including APW.

**Program/Project tie to SRP Goals:**

APW's mission is to meet the needs of our community by using relevant, research-based educational strategies and techniques to develop knowledge and skills that inspire action for water stewardship. APW's STEAM programs showcase math, science, and creative problem-solving across the K-12 continuum, diving into real-world learning scenarios. Through academies and workshops, APW connects teachers with tangible reference points and supporting resources in physical science, engineering, and environmental science through exploration, inquiry, and technology. The flow of information also relates STEAM-based content to areas of study and the myriad careers "in water". Finally, APW programs empower educators to implement programs that highlight sustainable water use.

**Project/Program Description:**

It is imperative that Arizonans understand the interconnectedness of water resources from a community, regional, and statewide perspective. APW brings into view water-use practices that affect availability, dependability, and sustainability. APW programs use the unifying theme of water to educate teachers and students, while bringing relevance and real-world application to STEAM learning. Programs include:

1) teacher professional development that evolves instructional practice and deepens content knowledge, and 2) direct student outreach that delivers or extends traditional classroom learning.

The APW team emphasizes learner outcomes in experiential, environmental education programming with the goal that all participants experience hydrological knowledge gain and build on their understanding of water stewardship. APW uses multiple indicators of success/achievement including, but not limited to, surveys, questionnaires, rubrics, observation forms, anecdotal records, and accounting of relevant numbers.

The purpose of this program is to educate, empower, and inspire Arizona water-focused engagement. Project goals target competency in understanding, modeling, and practice:

\*Surface water (naturally occurring and engineered) relative to watershed components, dynamics, and the hydrologic cycle

\*The groundwater system (accessibility and reliability) in terms of its components, composition, and the hydrologic cycle

\*Surface water/groundwater connections: snowy peaks to city parks

\*Surface water management through containment, storage, and distribution

\*The SRP watershed; the Salt River and the Verde River including reservoirs, lakes, and dams

\*Groundwater pumping systems and high-capacity wells

\*Groundwater recharge and water banking (GRUSP)

\*Managing water and drought in the Arizona desert

\*Water conservation technology and recycled/reclaimed water

\*The engineering design process and the gravity of canal systems

\*Run-off and pollution reduction; maintaining and improving water quality

APW proposes to 1) continue and diversify the APW educator professional development portfolio: Multi-session, single-session, place-based, and integrative workshops that leverage fun, learner-based inquiry, and three-dimensional learning across grade-band cross-cutting concepts and standards, 2) support AWFs by building capacity in current and interested schools within Maricopa and Pinal Counties, 3) continue outreach with Groundwater STEAM programs/presentations incorporating place-based activation throughout the region with collaborating partners, and 4) address the increasing demand for APW's case-study and project-based content.

Funding distribution for this three-year program period, \$75,000 per year, not to exceed \$225,000

\*Year one date of execution through June 30, 2026

\*Year two: July 1, 2026, to June 30, 2027

\*Year three: July 1, 2027, to June 30, 2028

Prior to each annual funding cycle, APW will submit "FY Planned Activities" delineating the objectives and outcomes for each grant supported component as well as a description of the typical evaluation instrument.

**Program Metrics:** SRP Academy: up to 40 educators representing a potential reach of approximately 1,800 students in kindergarten through 6th grade.

Educator/Facilitator Professional Development: up to 50 educators representing a potential reach of approximately 1,500 students across all grade levels.

Direct Student Outreach: engaging over 10,000 students through AWFs, WSI: Water Scene Investigation Case Study, PfaRD: Planting for a Rainy Day Design Challenge, Groundwater pop-up and drop-ins, as well as other community-focused, place-based outreach programs.

**Intended Use of SRP Funds:** SRP 5-day STEAM Academy

Diversify teachers' instructional practice(s) and water-related content mastery through STEAM integration, student-directed learning, real-world application, and collaborative work. Deepen teachers' understanding of SRP's complex and invaluable water distribution system which provides approximately 50% of the Phoenix metropolitan area's water supply. Model activities for teachers, so that they may engage students in STEAM learning centered in the SRP system.

Educators improve their skills in engaging learners with relevant science, technology, engineering, and math practices that focus on systems thinking and project-based problem solving. Participants will leave these workshops with tangible resources, and a supportive cohort, to lead their students through meaningful, age appropriate, applications of hydro-science instructional concepts.

The SRP five-day STEAM Academy provides immersion into SRP's systems and operations offering real-world STEAM application through tours, presentations, modeling of activities from the newest editions of Project WET's world-renowned curriculum guides, and deepening content knowledge on water management in Arizona.

The Academy will host up to 40 educators from the SRP service area and will be held June 1st - 5th, 2026. Participants will capture daily experiences and document evidence (data), claims, and reasoning. They will complete a reflection on practice, a summary of salient ideas, and a synthesis of all concepts with their primary/secondary teaching cohorts.

Below is an outline of a proposed SRP five-day STEAM Academy for your reference:

SRP Academy

Foundations of Water Education

HIGHER Primary Cohort: 3rd - 5/6th grades

Monday June 1st 9:30 AM - 4:00 PM

SRP HQ - Heritage Center

Water Topic: Healthy Watersheds, Groundwater, and the Water Cycle

Watershed Model and Definition: Activity, Seeing Watersheds p. 55

River Water Flow: Activity, Blue River p. 71

Biodiversity, Health, and/or Impairment: Activity, Macroinvertebrate Mayhem p. 105

Career Highlight: hydrogeologist, hydrologist, biologist

SRP Connection: Where your water comes from, Watershed management, Watershed connection

Visit from... SRP guest.

Tuesday June 2nd 9:30 AM - 4:00 PM

SRP HQ - Heritage Center

Water Topic: Managing Watersheds

Development in the Watershed: Activity, Color a Watershed p. 81

Watershed Pollution and/or Contamination: Activity, Sum of the Parts p. 95

Access to Water: Activity, Water for All p. 117

Career Highlight: archeologist, engineer, chemist, policy expert, community liaison

SRP Connection: Saving water at home, Water resource management

Visit from... SRP guest.

Wednesday June 3rd 9:30 AM - 12:30 PM

Field TRIP to Arizona Falls /HQ-HC

Look at our system through the lens of... ART.

Sandblasted into the concrete on the Stoa Deck and set within the imprint of reeds on the floor are words written by Alberto Rios, renowned Arizona Poet Laureate and Arizona State University Regents Professor. His poetry explores the water, its meaning to him and its importance to the Salt River Valley. - gathering lasting impressions.

SRP Connection: Arizona Falls

Getting Little Feet WET

LOWER Primary Cohort: Kindergarten - 2nd Grade

Thursday, June 3rd, 9:30 AM - 4:00 PM

SRP HQ - Heritage Center

Water Topic

Watershed, Activity: TBD

Water Cycle, Activity: TBD

Water Awareness, Activity: TBD

Career Highlight:

SRP Connection:

Visit from... SRP guest.

Friday, June 4th, 9:30 AM - 4:00 PM

SRP HQ - Heritage Center

Water Topic

Groundwater, Activity: TBD

Water Sustainability, Activity: TBD

Water Connections, Activity: TBD

Career Highlight:

SRP Connection:

Visit from... SRP guest.

Educator Professional Development

Diversify teachers' instructional practice(s) and water-related content mastery through STEAM integration, student-directed learning, real-world and relevant application, and collaborative work. Deepen teachers' understanding of complex and invaluable water distribution systems. Inspire connection and communication within educator cohorts allowing participants to try, practice, and model activities to engage students in STEAM learning centered on water.

APW's Teacher Professional Development workshops are planned in partnership with school district science coordinators or curriculum specialists. They are designed to focus not just on integration of content but to highlight STEAM interests, areas of study, and career pathways as well as other real-world applications. APW is dedicated to supporting educators who have participated in our workshops and academies with ongoing resources.

Direct Student Outreach

Students gain awareness of their local water sources, and insights into water systems and cycles. Students learn to make distinctions, explore part/whole systems, identify relationships, and develop perspectives. This supports student competency when constructing a framework for thinking through their own ideas about need/want/use, especially as it pertains to a sustainable water future. APW outreach programming centers participants in the Arizona water cycle ensuring that water users also self-identify as sustainable decision makers: I/we manage this resource together.

#### Arizona Water Festival

AWFs instill a deeper understanding of water in the earth systems and Arizona's water resources through a 4th grade standards-aligned, interdisciplinary curriculum unit driven by exploration and inquiry. The AWF activities are facilitated by high school and college students, water professionals, and community volunteers who engage 4th graders in an experiential and fun exploration of the Groundwater System, Watershed Management, Water Stewardship, and the Arizona Water Cycle. By diving into hydrology through authentic, relevant, and meaningful water-focused activities, this "field day" event instills a deeper understanding of Arizona's varied and complex water resources. As a result, these students can put forward an evidence-based argument about the availability of water in the region and its impact on their lives.

APW will deliver no fewer than 10 Arizona Water Festivals for 4th grade students within the SRP service area and watershed.

#### Groundwater Program

Groundwater is precious in Arizona. Most cities and towns in Arizona heavily rely on groundwater as their water source. Rural and urban areas have been depleting the natural groundwater system, causing "overdraft." Efforts to "recharge" or replenish aquifers, are insufficient to meet demand. It is time for everyone to learn more about the importance of groundwater.

APW will facilitate 20 Groundwater presentations for audiences within the SRP service area.

#### WSI: Water Scene Investigation

Students are on the scene with WSI: Water Scene Investigation. The WSI case study aligns with Arizona State Science Education Standards for Middle School using student-centered, three-dimensional learning. This means "doing" science: asking questions and defining problems, developing and using models, planning and carrying out investigations, analyzing and interpreting data, and constructing explanations and designing solutions.

Emphasis also falls on recognizing relationships that connect sciences and other fields of study. Specifically, WSI puts students at the center of their own exploration, observing the phenomena that relates to the environment in which they live.

APW will deliver the WSI Program in one (1) middle school in the SRP service area.

#### PfaRD: Planting for a Rainy Day

Planting for a Rainy Day is a rainwater harvesting/landscape design challenge. Student designers move through an awareness to knowledge gain continuum honing conceptual understanding to action, which inspires them to consider, and ideally to adopt, an ethic of creative water stewardship. Participants understand the relationships between rainwater diversion, standing water mitigation, and landscape design.

Student designers answer the question, "How can we harvest rainwater to transform an impermeable plot into an outdoor oasis?"

Students identify a "hot, dry" patch of pavement in their personal watershed (home/school/community) and determine storm water drainage patterns. By calculating the amount of runoff that can be collected in the area, and then applying rainwater harvesting and smart landscaping techniques, students will design a water-wise, biodiverse garden.

APW will deliver Planting for a Rainy Day, the Rainwater Harvesting Program, to one (1) High School within the SRP service area.

Trailer WRAP - SRP Watershed

Develop, designed in collaboration with SRP, a logoed graphic wrap for the Arizona Water Festival 14' trailer showcasing the SRP Watershed/Service area. Based on good faith estimates from companies within the Phoenix area (ProVinyl Solutions, Arizona Color Vehicle Wrap Pros, Fleet Wrap, and 1st Impressions Truck Lettering ), this should not exceed \$7,500 for design layout, materials, labor, and installation.

Events

In addition to the specific programs mentioned above, upon request, APW will plan or attend events in the SRP service area that promote water education and/or inform the public on water systems.

**SRP Sponsorship Benefits:** SRP is a named supporter for all teacher professional development and subsequent digital communication and ephemera.

**Other Sources of Funding:** Program Sponsors within the SRP Service area and Territory

Abbott Fund: \$10,000 - \$50,000

Arizona Department of Water Resources: \$50,000 - \$100,000

Arizona Water Company: \$10,000 - \$50,000

Central Arizona Project: <\$10,000

City of Apache Junction: <\$10,000

City of Avondale: \$10,000 - \$50,000

City of Chandler: <\$10,000

City of Goodyear: <\$10,000

City of Peoria: \$10,000 - \$50,000

City of Phoenix: \$10,000 - \$50,000

City of Surprise: <\$10,000

City of Tempe: \$50,000 - \$100,000

EPCOR Water: <\$10,000

Liberty Utilities: <\$10,000

STORM: <\$10,000

Town of Gilbert Water Department: <\$10,000

Town of Queen Creek: <\$10,000

Program Sponsors within the SRP Watershed

City of Sedona: <\$10,000

Gila County Arizona: <\$10,000

Town of Globe: <\$10,000

Town of Payson: <\$10,000

Yavapai County Flood Control District: \$10,000 - \$50,000

Program Partners

Apache Junction Unified School District - partner: AWF

Avondale/Littleton Elementary School District - partner: AWF

Chandler Unified School District - partner: AWF

Creighton School District - partner: AWF

Dysart Unified School District - partner: groundwater programming

Gilbert Public Schools - partner: AWF, Planting for a Rainy Day

Mesa Unified School District - partner: Water Scene Investigation

Natural Resource Education Center (NREC), Pinal County

Nina Mason Pulliam Rio Salado Audubon Center

Osborn School District - partner: AWF

Payson Unified School District - partner: AWF  
Pendergast School District - partner: AWF  
Pine-Strawberry Buffaloes - partner: AWF  
Peoria Unified School District - partner: AWF  
Queen Creek School District - partner: AWF  
Roosevelt School District - partner: AWF  
Sedona Oak Creek Unified School District - partner: AWF  
Tempe School District - partner: AWF  
Tonto Basin - partner: AWF

**Similar Organizations:** APW is the only comprehensive water education program with a statewide partnership and delivery system in Arizona. APW is recognized by the International Project WET Foundation as the only distributor of the award winning and National Science Teachers Association-recommended Project WET Curriculum & Activity Guide in Arizona. APW's position as part of UA's Cooperative Extension system enables it to provide on-the-ground, in-county knowledge and support. Also, as a key program of the UA's Water Resources Research Center, APW benefits by staying abreast of ever-evolving water resource management issues and from collaborative water education projects. APW also has a long history of partnership and a very broad and diverse sponsorship portfolio that includes industry, mining, energy, governmental agencies, foundations, and environmental NGOs.

**Letter Signer & Title:** Kelli Rael, Community Stewardship Representative Sr.

### Internal Comments

**Internal Comments:** Requesting operating support (\$225,000) for Arizona Project WET 2026 3-Year.

### Attachments

**Annual Reports:**

**In-Kind Supporting Documentation:**

**Current Year Budget:** FY26 Budget Summary.pdf

**Last Year's Budget:** Statement of Activities 20250630.pdf

**Program Budget:** UA Foundation Statement of Activities 6.30.25.pdf

**Audited Financial Statements:** Statement of Financial Position 20250630.pdf

**Board of Directors Listing:** BOT Membership Roster 2024-2025.pdf

**List of Corporate Contributors:** AER-2024-compressed.pdf

**Additional Attachment (1):**

**Additional Attachment (2):**

**Signed Letter & Non PO Payment Form:**

**Number of Events:** 0

**Custom Report:**

**Event 1 Name - Approved:**

**Event 1 Date - Approved:**

**Event 2 Name - Approved:**

**Event 2 Date - Approved:**

**Event 3 Name - Approved:**

**Event 3 Date - Approved:**

**Is your payee information different than your organization information that was previously provided?:** No

### Payment

### Scan

No matches were found

# Approval

**Requested Amount:** \$225,000.00  
**\*Recommended Amount:**  
**Prior Approved Grants:** •2019 - Arizona Project WET - \$58,000.00  
•2020 - Arizona Project WET - \$61,480.00  
•2021 - Arizona Project WET - \$61,702.00  
•2025 - Arizona Project WET 2025 - \$75,330.00

**Request Status:** Pending  
**Approval Step 1:** Owner Step Definition  
**Performed By:** Elizabeth Armenta  
**Completed:** 2025-09-25  
**Result:** Defined  
**Approval Step 2:** Recommend / Do Not Recommend  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**  
**Approval Step 3:** Request Owner Approval  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**

# Contact

---

**Salutation:**  
**\*First Name:** Lisa  
**Middle Name:**  
**\*Last Name:** Townsend  
**Vendor Number:**  
**Title:** Director, Arizona Project WET  
**Title (CEO):**  
**Address:**  
**Address 2:**  
**City:**  
**State:**  
**Province:**  
**Country:**  
**Zip/Postal Code:**  
**Telephone:** 6198570489  
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**Email Address:** lisatownsend@arizona.edu  
**Contact Type:**  
**Creation Date:** 2024-11-13  
**Last Saved By:** 1000000016541827  
**Last Saved Date:** 13-NOV-24 12.14.52.467490 PM  
**Notes:**  
**\*Internal Use Only?:** N  
**CEO First Name:**  
**Principal Prefix:**  
**CEO Last Name:**

**Mobile Phone:**  
**CEO Email Address:**  
**CEO Phone:**  
**CEO Mobile Phone:**  
**CEO/Executive Director Contact:**  
**Person completing application:**

## Organization

**\*Organization Category:** Education  
**Official Name:**  
**\*Legal Name:** University of Arizona Foundation f/b/o UA College of Engineering  
**\*Address:** 1111 N. Cherry Ave.  
**Address 2:**  
**\*City:** Tucson  
**\*State:** Arizona  
**\*Zip/Postal Code:** 85721-0111  
**\*Main Telephone:** 520-869-2042  
**\*Main Email Address:** arturoross@arizona.edu  
**\*Website Address:** <https://uafoundation.org/>  
**\*Executive Director Name:** JP Rocznik  
**\*Executive Director Phone Number:** 520-621-7257  
**\*Executive Director Email Address:** JP.Rocznik@uafoundation.org

## Proposal

**\*Request Owner:** Karla Esparza  
**Request Source:** External (Submitted 2025-08-08)  
**Proposal Type:** General Grant Application  
**\*Determination Status:** Scheduled for Committee  
**Strategy:**  
**Organization Category:** Education  
**Type of Request:** Annual  
**Purpose:** Operating Expenses  
**Project Title:** University Student Support- Engineering Student Design Program, Student Design Safety Initiatives, Engineering Student Org Support and Navajo Scrubber Scholarship  
**In-Kind Request?:** No  
**Request Amount:** \$47,000.00  
**Requested Cash Amount:** \$47,000.00  
**Cash Recommended:**  
**In-Kind Recommended:** \$0.00

**Describe Mission/Geographic Impact :** The University of Arizona (UA) Foundation builds relationships, secures philanthropic support, and stewards assets solely to advance the UA. The UA Foundation services support exemplary projects and programs such as the UA College of Engineering.

The UA College of Engineering works continuously to improve quality of life through excellence in education, research, and service and by fostering the next generation of adaptive leaders and life-long learners. The College of Engineering student body is 46% Arizona residents, and the initiatives described in this application impact students not only locally in Tucson, but throughout the state including but not limited to Native/Indigenous Communities. UA is an international leader in water research. The impact of UA within the State of Arizona is significant, as it is the only university in the state that is a Tier 1 Research and Land Grant University, a member of the Association of American Universities (AAU) and it is designated as a Hispanic Serving Institution (HSI).

**Program/Project tie to SRP Goals:** As a leading higher education institution, the University of Arizona is well aligned with Salt River Project's (SRP's) philanthropic focus on advancing education, particularly in Science, Technology, Engineering, and Math (STEM) fields. The students and organizations supported through this partnership are all STEM-focused, diverse in membership, and committed to fostering engagement, belonging, and professional development. Many of these programs are designed to recruit and retain historically underrepresented students in STEM--supporting both equity and workforce development.

This collaboration reaches a significant portion of the College of Engineering student body, introducing them to the SRP brand early in their academic careers and again during their senior capstone experience. From their first year in ENGR 102 through their culminating Design Day, students gain both technical skills and awareness of SRP as a potential employer--helping to build a strong pipeline of future engineers.

In ENGR 102, all first-year engineering students learn foundational design concepts and complete the Solar Tracker project, directly connecting them to SRP's focus on renewable energy, reaching approximately 700 students in the coming year. Each will receive safety glasses and SRP Branded T-Shirts through SRP's support, reinforcing the connection. At Design Day, approximately 700 graduating seniors will participate in an interdisciplinary showcase of innovation and collaboration, enjoying boxed lunches proudly sponsored by SRP.

This partnership not only equips students with hands-on learning experiences but also strengthens SRP's visibility among future engineering talent--creating lasting impact for students, the College of Engineering, and Arizona's STEM workforce.

**Project/Program Description:**

The University of Arizona College of Engineering respectfully requests SRP's renewed support to strengthen programs, scholarships, safety initiatives, and student design experiences that align with SRP's philanthropic priorities in STEM education and workforce development.

This grant will provide critical support in five key areas:

Student Organization Support -- Funding will enhance professional development opportunities and experiential learning for five specifically identified student organizations in the College of Engineering, all of which serve diverse student populations.

Scholarship Growth -- Contributions will grow the Navajo Scrubber Project Scholarship Endowment, originally established by SRP in 1998 to support students from Arizona's tribal communities, with preference for Navajo Nation citizens. Increasing award amounts will allow us to cover more tuition costs, deepening the impact for each recipient and ensuring sustainability for future awards.

Craig M. Berge 4-Year Design Program --

ENGR 102 Solar Tracker Project: SRP has been a loyal supporter of this first-year cornerstone project, where students gain hands-on experience in CAD design, prototyping, system requirements, preliminary design, testing and evaluation, teamwork, and communication. Renewed support will enable us to purchase additional project equipment and safety gear, ensuring students have the tools they need to succeed in the coming academic year.

Design Day Lunches: Building on SRP's 2024-2025 sponsorship, we seek continued support for boxed lunches for all participating students. Design Day is the culminating event where teams present their interdisciplinary capstone projects after a year of collaborative work.

ENGAGED Program (ENGINEERING Access, Greater Equity, and Diversity) -- This initiative recruits and retains historically underrepresented students in engineering through workshops, peer and professional mentoring, dedicated advising, research opportunities, and the Catapult Engineering Success Program. Catapult provides first-year students with a strong academic and social foundation, fostering persistence, community, and career readiness.

Safety Culture Initiative: Creating a strong safety culture is a top priority. This grant will allow us to provide safety glasses to every incoming engineering student, reinforcing the importance of PPE and acknowledging SRP's sponsorship. We would welcome the opportunity for SRP to deliver a safety presentation to ENGR 102 students.

**Program Goals**

This grant will help us:

Increase resources for STEM student clubs and provide more professional development opportunities.

Facilitate hands-on design experiences that teach design thinking, constraints, iteration, prototyping, testing, and implementation.

Build a pipeline of diverse, future engineers.

Recruit and retain engineering scholars from all backgrounds, ensuring access to a high-quality education.

Strengthen a culture of safety for students, staff, and faculty.

SRP's partnership has been instrumental in our ability to prepare the next generation of engineers-innovative, diverse, and ready to meet Arizona's and the nation's needs. We are grateful for SRP's past support and look forward to continuing this impactful collaboration.

**Program Metrics:** There are a total of over 4,300 undergraduate and graduate students in the College of Engineering, and we anticipate an incoming class of first-year students of approximately 700. This group of students will participate in the ENG 102 course and receive the safety glasses, as well as participate in the Solar Tracker project and Solar Track Meet event. We anticipate a senior capstone program enrollment of about 700 students who will participate in Design Day.

In the past the demographic breakdown for the College of Engineering has been the following and we anticipate that the programs listed for funding in this application have a similar demographic breakdown of students who are participating in each program.

Gender

33% Women

67% Men

48% Arizona Residents

Race

42% White/Caucasian

25% Other (students who identify in multiple racial demographics)

21% Hispanic

6% Asian

2% Black/African American

2% American Indian/Native American of Alaskan

1% Indigenous People

1% Native Hawaiian/Other Pacific Islander

**Intended Use of SRP Funds:** This grant will provide support for key components of the College of Engineering design program, as well as for five distinct student organizations representing different departments and disciplines. The sixth club request in this proposal is for the College of Engineering General Student Club Fund, which supports recognized student organizations across the college through an application-based process.

The five clubs and the general club fund have all previously been funded by SRP, and we would be grateful for your renewal of support, as these groups have limited funding sources outside of student fees and dues. The clubs are:

\*ESC -- Engineering Student Council

\*ASME -- American Society of Mechanical Engineers

\*SWE -- Society of Women Engineers

\*ASCE -- American Society of Civil Engineers

\*IEEE UA Branch -- Institute of Electrical and Electronics Engineers

The investment by SRP in these clubs will support student engagement by providing resources for members to pursue professional development and experiential learning opportunities. These opportunities may include attending conferences (virtually or in-person), competing in design competitions, hosting guest speakers, participating in club fairs, and organizing industry recruiting and job preparation workshops.

STEM Club Support -- \$7,000 (\$6,580 after 6% University Development Fund fee)

(Each club and the general club fund receives an equal share of Approx. \$1096)

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#### Solar Tracker Project & Solar Track Meet

The Solar Tracker Project is one of four cornerstone design experiences completed by all first-year engineering students in the College of Engineering. As part of the ENGR 102 course, this hands-on, team-based project teaches students the engineering design process.

The largest expense for this project is materials. Each team receives an Arduino-based kit and related components, including:

\*Filament for 3D printing

\*Arduinos for each team

\*Motors

\*Solar panels

\*Irradiance meters

\*misc.

In addition to project materials, funds from SRP will support the Solar Track Meet, a culminating event held each year. This event provides students with the opportunity to showcase their designs, test performance, and interact with SRP engineers who judge the designs and present the SRP Innovation Award.

Solar Track Meet Event Support -- \$12,000 (\$11,280 after 6% fee)

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#### Craig M. Berge Design Day -- Senior Capstone Lunch

We request \$10,000 (\$9,400 after 6% fee) to provide boxed lunches for ~700 seniors participating in the interdisciplinary capstone program. Design Day is the culmination of the college's four-year design sequence and runs from 7:00 a.m. to 5:00 p.m. SRP's sponsorship ensures students can remain with their projects throughout the day without missing a meal.

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#### Safety Glasses

We request \$7,000 (\$6,580 after 6% fee) to provide safety glasses to ~700 incoming first-year engineering students, instilling a culture of safety from their first day on campus.

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#### Navajo Scrubber Project Scholarship Endowment

We request \$5,500 (\$5,170 after 6% fee) to increase the endowment established by SRP in 1998 for engineering students who are members of the Navajo Nation. Growing the fund above \$50,000 will enable the awarding of a \$2,500 scholarship annually.

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#### ENGAGED Program Support

We request \$5,500 (\$5,170 after 6% fee) for the ENGAGED Forever Fund. These funds will support program operations and student participation in initiatives such as Blast Off, Summer TRACK, and Research, Engineering, Advocacy, and Leadership Work.

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Total Funding Request: \$47,000 (\$44,180 after 6% University Development Fund fee)

**SRP Sponsorship Benefits:** SRP will receive recognition at the Design Day event in May 2026 and recognition in the Design Day Book. The Design Day Book is where all project sponsors and award donors are listed. We will recognize SRP's gift to support lunch for all student participants with a sticker on all boxed lunches that will inform the students that their lunch is provided by SRP and SRP will be listed on the ENG 102 t-shirt that is provided to all students in the ENG 102 course.

**Other Sources of Funding:** 2024-2025 Comparative Analysis for the College of Engineering:

Salt River Project -- \$69K

\* ENGR 102 Support

- \* Student Organization Support
- \* ENGAGED Program
- \* Design Day Sponsor
- \* Navajo Scrubber Project Corporation -- \$90K
- \* ENGR 102 Support
- \* Engineering Senior Design Program
- \* Student Organizations
- \* Biomedical Engineering Support Corporation -- \$50K
- \* Student Organizations
- \* ENGAGED Program
- \* VETS Initiative Corporation -- \$30K
- \* Engineering General Scholarships Foundation -- \$75K
- \* Student Organizations
- \* Summer Engineering Academy
- \* Catapult Engineering Success Program
- \* Community College Transfer Student Scholarships

\*Please note that we keep our donor information confidential. We have only listed the type of organization out of respect for our donor's privacy.

**Similar Organizations:** There are three public, four-year universities located in the state of Arizona that each have a college of engineering. UA is the only public university located within Southern Arizona and the only Land-grant university in the state.

**Letter Signer & Title:** Kelli Rael, Community Stewardship Representative Sr.

**Internal Comments**

**Internal Comments:** Requesting operating support for the College of Engineering design programs: STEM Club Support -- \$7,000; Solar Track Meet Event Support -- \$12,000; Craig M. Berge Design Day -- Senior Capstone Lunch -- \$10,000; Safety Glasses -- \$7,000; Navajo Scrubber Project Scholarship Endowment -- \$5,500; ENGAGED Program Support -- \$5,500.

**Attachments**

**Annual Reports:**

**In-Kind Supporting Documentation:**

- Current Year Budget:** FY26 Budget Summary.pdf
- Last Year's Budget:** FY25 Budget and Actuals.pdf
- Program Budget:** SRP Funding Project Budget FY26.pdf
- Audited Financial Statements:** Audited Financials\_24-23.pdf
- Board of Directors Listing:** BOT Roster Info- FY25.pdf
- List of Corporate Contributors:** Corporate Comparatives for UA College of Engineering 2024-2025 (1).pdf
- Additional Attachment (1):**
- Additional Attachment (2):**
- Signed Letter & Non PO Payment Form:**
- Number of Events:** 0
- Custom Report:**
- Event 1 Name - Approved:**
- Event 1 Date - Approved:**
- Event 2 Name - Approved:**
- Event 2 Date - Approved:**

**Event 3 Name - Approved:**

**Event 3 Date - Approved:**

**Is your payee information different than your organization information that was previously provided?:** No

## Payment

## Scan

No matches were found

## Approval

**Requested Amount:** \$47,000.00

**\*Recommended Amount:** \$40,000.00

**Prior Approved Grants:** •2021 - UA College of Engineering -Office of Academic Affairs - \$31,920.00

•2022 - UA College of Engineering -Office of Academic Affairs - \$31,915.00

•2023 - 59th Annual Engineers Homecoming Breakfast - \$250.00

•2023 - Engineering Student Support- Solar Tracker Design, STEM Student Organization Support, K-12 STEM Outreach and DEI Programs in Engineering - \$59,960.00

•2023 - Dean's Advisory Board (DAB) Philanthropy Committee Bold Goal - \$5,000.00

•2024 - University Student Support- Engineering Student Design Program and STEM Student Org Support and DEI Programs in Engineering and Scholarship - \$66,774.00

•2025 - University Student Support- Engineering Student Design Program, Student Design Safety Initiatives, Engineering Student Org Support and Navajo Scrubber Scholarship - \$69,349.00

•2026 - UA College of Engineering Solar Track Meet - \$25,000.00

**Request Status:** Pending

**Approval Step 1:** Owner Step Definition

**Performed By:** Karla Esparza / Community Engagement Strategist

**Completed:** 2025-08-11

**Result:** Defined

**Approval Step 2:** Recommend / Do Not Recommend

**Performed By:** Kelli Rael / COMMUNITY STEWARDSHIP REPRESENTATIVE SENIOR

**Completed:** 2025-09-24

**Result:** Recommended

**Comments:** Operating support for Engineering:

STEM Club Support - \$7,000

Solar Track Meet Event Support - \$12,000

Craig M. Berge Design Day -- Senior Capstone Lunch - \$10,000

Navajo Scrubber Project Scholarship Endowment - \$5,500

ENGAGED Program Support - \$5,500

**Approval Step 3:** Request Owner Approval

**Performed By:**

**Completed:**

**Result:**

**Comments:**

## Contact

---

**Salutation:**

**\*First Name:** Arturo  
**Middle Name:**  
**\*Last Name:** Ross  
**Vendor Number:**  
**Title:** Associate Director of Development  
**Title (CEO):**  
**Address:**  
**Address 2:**  
**City:**  
**State:**  
**Province:**  
**Country:**  
**Zip/Postal Code:**  
**Telephone:** 5208692042  
**Fax:**  
**Email Address:** arturoross@arizona.edu  
**Contact Type:**  
**Creation Date:** 2025-07-31  
**Last Saved By:** 1000000017393629  
**Last Saved Date:** 31-JUL-25 01.14.01.255091 PM  
**Notes:**  
**\*Internal Use Only?:** N  
**CEO First Name:**  
**Principal Prefix:**  
**CEO Last Name:**  
**Mobile Phone:**  
**CEO Email Address:**  
**CEO Phone:**  
**CEO Mobile Phone:**  
**CEO/Executive Director Contact:**  
**Person completing application:**

## Organization

**\*Organization Category:** Basic Needs  
**Official Name:** DIOCESAN COUNCIL FOR THE SOCIETY OF ST VINCENT DE PAUL DIOCESE PHOENIX  
**\*Legal Name:** Diocesan Council for the Society of St Vincent de Paul Diocese Phoenix  
**\*Address:** P.O. Box 13600  
**Address 2:**  
**\*City:** Phoenix  
**\*State:** Arizona  
**\*Zip/Postal Code:** 85002-3600  
**\*Main Telephone:** 602-261-6885  
**\*Main Email Address:** info@svdpaz.org  
**\*Website Address:** <https://www.stvincentdepaul.net/>  
**\*Executive Director Name:** Shannon Clancy  
**\*Executive Director Phone Number:** 602-254-3338  
**\*Executive Director Email Address:** jcollins@svdpaz.org

## Proposal

**\*Request Owner:** Elizabeth Armenta  
**Request Source:** External (Submitted 2025-10-01)  
**Proposal Type:** General Grant Application  
**\*Determination Status:** Scheduled for Committee  
**Strategy:**  
**Organization Category:** Basic Needs  
**Type of Request:** Annual  
**Purpose:** Operating Expenses  
**Project Title:** Heat Relief Through Outreach and Homelessness Prevention  
**In-Kind Request?:** No  
**Request Amount:** \$100,000.00  
**Requested Cash Amount:** \$100,000.00  
**Cash Recommended:**  
**In-Kind Recommended:**

**Describe Mission/Geographic Impact :** At its core, St. Vincent de Paul (SVdP) is an organization that offers relief every day of the year. Relief from the devastating summertime heat. Relief from the worry and fear of losing your home and dragging your children into the cycle of homelessness in excruciating temperatures. Relief from the anxiety that, once you find a home after being unsheltered in the heat, you have someone to lean on for your basic needs, if and when needed.

SVdP is a 79-year-old nonprofit in central and northern Arizona that fulfills the wrap-around needs--to be fed, clothed, housed and healed--of the poor, those experiencing homelessness, and volunteers seeking meaningful interactions. We have grown from a singular "Feed" mission in 1946 to a holistic one that promotes systemic change and greatly increased quality of life for those in need.

We have created an environment that surrounds our guests with the proper resources to overcome their challenges and barriers, versus helping them move past just one hurdle. Our hope? That each person achieves his or her full potential and thrives in the community.

In this effort, we are proud of some of our achievements last year:

Feed: We fed 3.34M meals to the community and delivered 7.85 pounds of emergency food boxes to 190,000 families' doorsteps through a network of 80 volunteer-run neighborhood food banks.

House: We spent \$2.5M in rent/utility assistance to help people avoid homelessness, saving 1,900 households (5,600 individuals). We housed 1,600 people experiencing homelessness across 4 emergency housing programs, helping many navigate to economic stability and end their homelessness.

Heal: Our Medical, Dental and Chronic Disease Education Clinics served 4,800 uninsured patients across 18,600 visits.

**Program/Project tie to SRP Goals:** SVdP's mission and service work directly align with SRP's Basic Needs priorities and service area, particularly its focus on community partnerships to support heat relief efforts for Arizonans experiencing poverty and homelessness. Together, SRP and St. Vincent de Paul meets community members' needs across a continuum of care that addresses heat resiliency.

Furthermore, our approach is to not only provide for basic necessities, but to work at a higher level by providing dignity and a safety net of supportive wrap-around services to help each person and family with their unique circumstances.

Finally, as an employer and a community-centered nonprofit organization, similar to SRP, we actively seek to build a diverse and inclusive team with a wide range of backgrounds, perspectives, and skills to support the incredible diversity of the guests we serve. As such, we do not discriminate based upon race, ethnicity, religion, national origin, gender, sexual orientation, gender identity, gender expression, age, status as a veteran, status as an individual with a disability, and any other characteristics.

**Project/Program Description:** St. Vincent de Paul is an integral part of the Maricopa Association of Governments' Heat Relief Network.

We turn our dining rooms and other campus buildings into Cooling Stations every summer. These efforts include extended payroll hours and shifts at each location. We add 24-hour shifts at our Phoenix Dining Room, as we turn it into overnight emergency overnight shelter for overnight reprieve from the heat. It also includes the extra food and essential supplies for each respite location, case management and housing navigation, and pet accommodations. We estimate we hand out 5,000 to 7,000 bottles of water each day all summer long, at a cost of roughly \$100,000.

According to Maricopa County's public health dashboard and media reports, as of early September there have been 97 confirmed heat-related deaths, and there are 406 deaths under investigation as potentially heat-related.

To help save more lives, the SVdP Water Truck outreach team extends its days of operation from 5 to 7 to conduct outreach to every homeless camp throughout the Valley. The team's focus is on life-saving services for those on the street who don't have access to heat relief centers or other services. The team offers water, food, pet supplies and rides to services.

Unique to St. Vincent de Paul's heat relief program is our offering of wrap-around support that includes immediate placement into one of SVdP's Interim Housing Shelter Communities. Together, they care for 431 adults each day. We also offer shelter navigation and moteling for families as a means of heat relief during homelessness.

Our goal is to serve at least 1,200 individuals a day with heat relief services among 5 shelters, dining room Cooling Stations, Water Truck outreach, family support, and other services.

An extension of our heat relief efforts includes financial assistance to people on the verge of eviction and homelessness. There is no better solution to homelessness and extreme temperatures than ensuring families have a roof over their heads, with the A/C turned on. With funding for this program, our team surrounds guests with the resources to overcome their challenges and setbacks. We target one-time financial assistance to those who have the potential to regain self-sufficiency quickly, are sustainable over the long-term, and can prove the unexpected crisis. Payments are directed toward the landlord/mortgagee or other vendor.

Our goal is to support 2,000 families with the funds to prevent homelessness.

**Program Metrics:**

We serve men and women experiencing poverty and homelessness in Coconino, Gila, La Paz, Maricopa, Mohave, Navajo, Pinal, and Yavapai counties. In the Valley, we expect to see at least 160,000 visits to our various heat residency locations, including our 5 shelters, 3 dining rooms, 2 cooling centers, and a water truck roaming all of Maricopa County to relieve folks dwelling far outside of services.

Additionally, in the last 5 years, the team at St. Vincent de Paul has negotiated with almost 9,500 landlords to pay more than \$18.5 million in rental assistance to keep more than 29,400 people safely housed through Homelessness Prevention. Of course, the community need is much greater than these numbers, and we hope to prevent the homelessness for at least 2,000 families this year with about \$1,700 per family.

The demographics for the people experiencing homelessness are roughly 46% White, 28% Black/African American, 19% Hispanic, 6% Native American, and 1% Native Hawaiian. 67% are men, 32% are women, and 1% are transgender. 75% identify as having a disability. The largest age group, at 33%, is 55-69. Second is the age range of 45-54 at 22%.

The demographics for people receiving homelessness prevention and moteling assistance are roughly 49% White, 36% Black/African American, 11% Indigenous with a 50/50% ethnicity of Non/Hispanic. The average family size is 3.64 and 77% of families receive some form of benefits to augment their average monthly net income of \$2,247. On average, a household needs \$1,700 to prevent their eviction. 92% of families are still housed 1 year after receiving financial assistance.

By way of example, Henry is African American single father of 3 children. They became homeless when he lost his job. He also was going to school and was able to provide a letter from his Union stating that, once he passed his test, he would be guaranteed employment with as much overtime he would like. Henry simply needed some help until he finished.

The wait for family shelter through the Family Housing Hub is 8-9 weeks long, with a waitlist of 180 families. SVdP was able to pay for Henry's family's motel for 1.5 months as an immediate form of heat relief and homelessness prevention. After passing his test, Henry immediately received employment and was approved at the first apartment he applied to. SVdP then provided the family with move-in financial assistance, furniture, and referral services to Saving Amy for mentorship and other services.

**Intended Use of SRP Funds:** SRP funding will support the heat relief activities and programs described above. For those in our shelter communities, we care for their every need (3 meals a day, case management, security, laundry, etc.). For those in and out of our Cooling Centers, we pay for extended staffing, food and other amenities. We provide every pet with supplies for the extreme summer heat. We provide hundreds of thousands of bottles of water through the Water Truck and all programs related to heat relief. We provide funding for families to stay in their homes or in motels until they can find a new home.

**SRP Sponsorship Benefits:** SVdP supports partnerships via our robust social media presence across Twitter, Facebook, Instagram and LinkedIn, with a combined following of almost 40,000 and average annual reach of 415,000.

We would be thrilled to discuss regular volunteer opportunities for SRP teams and family members. Whether SRP employees want to team-build, or bring the kids on the weekends, we are open to your support!

**Other Sources of Funding:** St. Vincent de Paul is an organization that does not duplicate programs and instead steps up to meet neglected community needs via direct care and collaboration with partners.

Every program, from dining rooms and housing to the Water Truck and homelessness prevention, relies on open collaboration with the community-at-large. For example, we augment our 5 dining rooms by providing food to three dozen additional nonprofits in Maricopa County without kitchen facilities of their own. When temperatures reach double-digits, Maricopa County and the City of Phoenix reach out directly to SVdP to support guests with heat-relief efforts. We work with AzHAC on collecting data and researching our homelessness prevention efforts to learn more about its effectiveness long term.

**Similar Organizations:**

Because SVdP doesn't just work to fulfill a singular need an individual may have, but his or her whole needs, our holistic "Feed -- Clothe -- House -- Heal" mission is one-of-a-kind in this community and space. Just as importantly, we fulfill our mission by promoting kindness, and by celebrating compassion through meaningful interactions that recognize the dignity and value of each person.

There is no other local agency that offers a holistic approach to heat resiliency through the lens of people experiencing poverty and homelessness.

**Letter Signer & Title:** Juana Hernandez, Community Stewardship Representative Sr.

**Internal Comments**

**Internal Comments:** Requesting operating support (\$100,000) for Heat Relief Through Outreach and Homelessness Prevention.

**Attachments**

**Annual Reports:**

**In-Kind Supporting Documentation:**

**Current Year Budget:** SVdP FY25 Consolidated Operating Budget\_FINAL.pdf

**Last Year's Budget:** SVdP FY24\_stmt of activites\_9.30.24 EXTERNAL.pdf

**Program Budget:** SVdP Project Budget.pdf

**Audited Financial Statements:** SVdP FY24 Audited Financial Statement.pdf

**Board of Directors Listing:** SVdP Board of Directors FY25.pdf

**List of Corporate Contributors:** SVdP Top 20 Corporate Funders FY25.pdf

**Additional Attachment (1):**

**Additional Attachment (2):**

**Signed Letter & Non PO Payment Form:**

**Number of Events:** 0

**Custom Report:**

**Event 1 Name - Approved:**

**Event 1 Date - Approved:**

**Event 2 Name - Approved:**

**Event 2 Date - Approved:**

**Event 3 Name - Approved:**

**Event 3 Date - Approved:**

**Is your payee information different than your organization information that was previously provided?:** No

**Payment**

**Scan**

Score	Scanned Entity	Match	WatchList Name	WatchList Detail
100%	Jill Collins (Contact Full Name)	COLLINS, JILL	Excluded Party List System (EPLS)	COLLINS, JILL Listing: COLLINS, JILL - Individual Reason: Reciprocal Address: RIDGELAND MS 39571 USA Other: Active Date Other: Additional Comments Other: CT Code Other: Excluding Agency Other: Excluding Program Other: Excluding Type Other: Termination Date

100%	Jill Collins (Contact Full Name)	COLLINS, JILL	OIG Exclusions	COLLINS, JILL Listing: COLLINS, JILL - Individual Address: 307 PEAR ORCHARD RIDGELAND MS 39571 Occupation: IND- LIC HC SERV PRO Occupation: NURSE/NURSES AIDE DOB: 1979-05-03 Incident: 1128b4
96%	Jill Collins (Contact Full Name)	COLLINS-JOHNSON, JILL	Excluded Party List System (EPLS)	COLLINS-JOHNSON, JILL Listing: COLLINS-JOHNSON, JILL - Individual Reason: Reciprocal Address: HURRICANE WV 25526 USA Other: Active Date Other: Additional Comments Other: CT Code Other: Excluding Agency Other: Excluding Program Other: Excluding Type Other: Termination Date
96%	Jill Collins (Contact Full Name)	COLLINS-JOHNSON, JILL	OIG Exclusions	COLLINS-JOHNSON, JILL Listing: COLLINS-JOHNSON, JILL - Individual Address: 541 LYNN STREET HURRICANE WV 25526 Occupation: EMPLOYEE - PRIVATE S Occupation: PERSONAL CARE PROVID DOB: 1984-06-16 Incident: 1128a1

**Last Scanned By:** Elizabeth Armenta

**Last Scanned Time:** 2025-10-09 16:32:14 EST

**Reason for scan:** Submission for Approval

Scan results accepted:

by Elizabeth Armenta (EA) on 2025-10-09 16:32:25 EST

## Approval

**Requested Amount:** \$100,000.00

**\*Recommended Amount:** \$55,000.00

**Prior Approved Grants:** •2016 - - \$5,000.00

•2017 - - \$5,000.00

•2017 - - \$500.00

•2019 - Dollars for Doers Grant - \$1,000.00

•2019 - Dollars for Doers Grant - \$1,000.00

•2020 - Heat and Hunger Relief - \$5,000.00

•2020 - Dollars for Doers Grant - \$500.00

•2020 - Dollars for Doers Grant - \$250.00

•2021 - Dollars for Doers Grant - \$500.00

•2021 - COVID-19 Hunger Relief - \$10,000.00

•2022 - Summer Heat Relief - \$7,500.00

•2022 - Payroll Deduction Grant - \$2,055.00

•2022 - Payroll Deduction Grant - \$1,214.40

•2022 - Payroll Deduction Grant - \$2,538.80

•2022 - Payroll Deduction Grant - \$809.60

- 2022 - Dollars for Doers Grant - \$250.00
- 2022 - Payroll Deduction Grant - \$809.60
- 2022 - Payroll Deduction Grant - \$809.60
- 2022 - Payroll Deduction Grant - \$10.00
- 2022 - Payroll Deduction Grant - \$809.60
- 2022 - Payroll Deduction Grant - \$15.00
- 2022 - Payroll Deduction Grant - \$30.00
- 2022 - Payroll Deduction Grant - \$30.00
- 2022 - Payroll Deduction Grant - \$809.60
- 2022 - Equipment Donation: 240 CamelBaks - \$8,400.00
- 2023 - Payroll Deduction Grant - \$1,053.32
- 2023 - Payroll Deduction Grant - \$1,053.32
- 2023 - Payroll Deduction Grant - \$1,053.32
- 2023 - Payroll Deduction Grant - \$1,053.32
- 2023 - Payroll Deduction Grant - \$1,579.98
- 2023 - Payroll Deduction Grant - \$1,862.92
- 2023 - Payroll Deduction Grant - \$20.00
- 2023 - Payroll Deduction Grant - \$1,379.32
- 2023 - Payroll Deduction Grant - \$10.00
- 2023 - Payroll Deduction Grant - \$1,053.32
- 2023 - Payroll Deduction Grant - \$1,579.98
- 2023 - Payroll Deduction Grant - \$1,063.32
- 2023 - Antibacterial Wipes - \$44.00
- 2023 - Payroll Deduction Grant - \$1,053.32
- 2023 - Homeless prevention and heat relief - \$25,000.00
- 2023 - Dollars for Doers Grant - \$250.00
- 2024 - Homelessness Prevention & Heat Relief - \$45,000.00
- 2024 - Payroll Deduction Grant - \$1,191.46
- 2024 - Payroll Deduction Grant - \$1,787.19
- 2024 - Payroll Deduction Grant - \$1,191.46
- 2024 - Payroll Deduction Grant - \$1,191.46
- 2024 - Payroll Deduction Grant - \$1,191.46
- 2024 - Payroll Deduction Grant - \$1,191.46
- 2024 - Payroll Deduction Grant - \$1,191.46
- 2024 - Payroll Deduction Grant - \$1,191.46
- 2024 - Payroll Deduction Grant - \$1,787.19
- 2024 - Dollars for Doers Grant - \$500.00
- 2024 - Payroll Deduction Grant - \$1,191.46
- 2024 - Payroll Deduction Grant - \$2,102.46
- 2024 - Payroll Deduction Grant - \$1,053.32
- 2024 - Donate via Credit Card Grant - \$300.00
- 2024 - Payroll Deduction Grant - \$1,191.46
- 2025 - 2025 PVSA Zack Thompson & Summer Novy (CCO Team) - \$2,500.00
- 2025 - Payroll Deduction Grant - \$1,335.46
- 2025 - Payroll Deduction Grant - \$1,335.46
- 2025 - Payroll Deduction Grant - \$1,335.46
- 2025 - Payroll Deduction Grant - \$1,335.46
- 2025 - Payroll Deduction Grant - \$1,335.46

- 2025 - Payroll Deduction Grant - \$1,993.19
- 2025 - Payroll Deduction Grant - \$1,335.46
- 2025 - Dollars for Doers Grant - \$500.00
- 2025 - Payroll Deduction Grant - \$1,191.46
- 2025 - Homeless Prevention, Heat Relief & Workforce Development - \$50,000.00
- 2025 - Payroll Deduction Grant - \$1,460.46
- 2025 - Payroll Deduction Grant - \$1,335.46
- 2026 - SVdP Center for Purpose, Hope & Mission - \$150,000.00
- - - \$0.00

**Request Status:** Pending

**Approval Step 1:** Owner Step Definition

**Performed By:** Elizabeth Armenta

**Completed:** 2025-10-09

**Result:** Defined

**Approval Step 2:** Recommend / Do Not Recommend

**Performed By:** Juana Hernandez / Sr. Representative Community Stewardship

**Completed:** 2025-10-10

**Result:** Recommended

**Comments:** Approved. November Committee Meeting

Operating support for Homelessness Prevention (\$30,000); Operating support for Heat Relief (\$25,000)

**Approval Step 3:** Request Owner Approval

**Performed By:**

**Completed:**

**Result:**

**Comments:**

## Contact

---

**Salutation:**

**\*First Name:** Jill

**Middle Name:**

**\*Last Name:** Collins

**Vendor Number:**

**Title:** Grants Manager

**Title (CEO):**

**Address:**

**Address 2:**

**City:**

**State:**

**Province:**

**Country:**

**Zip/Postal Code:**

**Telephone:** 602-740-5898

**Fax:**

**Email Address:** jcollins@svdpaz.org

**Contact Type:**

**Creation Date:** 2022-03-24

**Last Saved By:** jmartyn

**Last Saved Date:** 15-SEP-22 02.23.18.101578 AM

**Notes:**

**\*Internal Use Only?:** N

**CEO First Name:**

**Principal Prefix:**

**CEO Last Name:**

**Mobile Phone:**

**CEO Email Address:**

**CEO Phone:**

**CEO Mobile Phone:**

**CEO/Executive Director Contact:**

**Person completing application:**

## Organization

**\*Organization Category:** Education  
**Official Name:**  
**\*Legal Name:** Arizona Science Teachers Association  
**\*Address:** 1601 E University Blvd.  
**Address 2:**  
**\*City:** Tucson  
**\*State:** Arizona  
**\*Zip/Postal Code:** 85721-0091  
**\*Main Telephone:** 5207091886  
**\*Main Email Address:** astaexecdir@azsta.org  
**\*Website Address:** www.azsta.org  
**\*Executive Director Name:** Sara Torres  
**\*Executive Director Phone Number:** 5207091886  
**\*Executive Director Email Address:** astaexecdir@azsta.org

## Proposal

**\*Request Owner:** Elizabeth Armenta  
**Request Source:** External (Submitted 2025-09-20)  
**Proposal Type:** General Grant Application  
**\*Determination Status:** Scheduled for Committee  
**Strategy:**  
**Organization Category:** Education  
**Type of Request:** Annual  
**Purpose:** Operating Expenses  
**Project Title:** ASTA Ambassador Program  
**In-Kind Request?:** No  
**Request Amount:** \$50,000.00  
**Requested Cash Amount:** \$50,000.00  
**Cash Recommended:**  
**In-Kind Recommended:**

**Describe Mission/Geographic Impact :** The Arizona Science Teachers Association (ASTA) is a statewide professional organization dedicated to ensuring scientific literacy and problem-solving skills for all Arizona residents through science education. Our mission is to inspire, engage, and support science teachers in preparing STEM learners for success.

Each year, ASTA serves more than 3,000 educators across Arizona through conferences, workshops, coaching, resources, and online learning. From October 2024 through July 2025, ASTA delivered more than 215 hours of professional learning. On average, each teacher we support reaches 100--150 students annually, meaning ASTA's impact extends to more than 300,000 Arizona students every year.

The outcomes are transformative: teachers report greater confidence in implementing the Arizona Science Standards, stronger content knowledge, and practical strategies for engaging all learners in three-dimensional science. Flagship programs such as Becoming an AZ Next-Gen Science Teacher, Ambassador Program, and the Science Teacher Symposium shift instructional practice from traditional lecture to collaborative, inquiry-driven sensemaking. Evaluations of ASTA programs consistently show increased teacher efficacy, improved student engagement, and stronger alignment with high-quality STEM instruction.

By investing in teachers, ASTA ensures that hundreds of thousands of Arizona students experience science as curious investigators and problem-solvers, building the foundation for a scientifically literate and STEM-ready workforce.

**Program/Project tie to SRP Goals:** The ASTA Ambassador Program directly aligns with SRP Foundation's priority of improving the quality of K--12 science education by developing twenty highly qualified teachers who serve as Ambassadors of professional learning (PL) for their peers.

Launched in 2014 with a book study of A Framework for K--12 Science Education, the program has since grown into a robust "train the trainer" model in partnership with the Arizona Department of Education (ADE). Because ADE has limited capacity, ASTA serves as an extended arm of the Department to ensure educators statewide receive high-quality professional learning. To continuously grow and develop our own learning, twelve Ambassadors and the ADE Science Director completed intensive training through the Next Generation Science Exemplar (NGSX) Program, four Ambassadors completed training with OpenSciEd, two Ambassadors completed systems thinking training, and one Ambassador completed the National Science Teachers Association's Equip training, all of which support the Ambassadors to model and facilitate instructional shifts essential for implementing the Arizona Science Standards (AzSS).

The Ambassador Program focuses on three-dimensional instruction, the foundation of the AzSS, which integrates disciplinary core ideas, science and engineering practices, and crosscutting concepts. While these dimensions are not new, their explicit integration in standards, instruction, and assessment requires significant changes in pedagogy. Ambassadors help teachers navigate this shift by leading professional learning that empowers them to implement effective, student-centered science instruction.

Ambassadors provide statewide professional development through virtual webinars, online courses, facilitation of communities of practice (CoP), and in-person workshops and academies. Each offering is designed to build teacher capacity to deliver equitable, rigorous science education. Importantly, participating educators receive ready-to-use resources they can bring back to their districts, schools, and professional learning communities, multiplying the program's impact far beyond the initial training.

The outcomes are significant: teachers report increased confidence in leading three-dimensional lessons, greater ability to assess student learning aligned to the standards, and improved strategies for engaging all students in inquiry and problem-solving. As each teacher trained by an Ambassador reaches 100--150 students per year, the program impacts tens of thousands of Arizona students annually.

SRP's commitment to a sustainable and vibrant future resonates with ASTA's belief that all students deserve a science/STEM education that prepares them for college, careers, and responsible citizenship. Through the Ambassador Program, teachers develop efficacy, leadership, and instructional expertise that translate directly into classrooms where students learn to think critically, collaborate, and make evidence-based decisions. This investment in teacher leaders builds a sustainable system of support for science education, ensuring Arizona students are equipped to contribute to the state's STEM workforce and to their communities.

**Project/Program Description:** The ASTA Ambassador Program is designed to strengthen professional and leadership development for K--12 educators through a proven "train the trainer" model. Twenty Ambassadors and Ambassadors-in-Training (AiTs) will be contracted with ASTA to design and facilitate professional learning (PL) opportunities statewide. These offerings include web seminars, online courses, academies, Communities of Practice (CoPs), book studies, workshops at conferences, and both in-person and virtual learning events.

Each September, Ambassadors convene with ADE personnel for a one-day, in-depth training that launches their annual Community of Practice. Ambassadors also meet monthly to share expertise, deepen their own learning, and collaboratively plan PL offerings for educators. Two Ambassadors serve as co-leads, coordinating facilitation efforts across the state. The program is further strengthened by ASTA's Professional Learning Specialist--who also serves on the National Science Teaching Association's Professional Development Committee--bringing national expertise and resources to the initiative.

Educators across Arizona are at varying stages of understanding and implementing the Arizona Science Standards (AzSS). To meet this need, the Ambassador Program offers differentiated, sustainable PL in multiple formats. Through ASTA's partnership with AzTechnology in Education and the Arizona Association of Teachers of Mathematics, Ambassadors leverage Canvas, a learning management system, to design both synchronous and asynchronous online courses tailored for novice and experienced educators alike.

Ambassadors also facilitate flagship programs such as the Picture Perfect Science Academies (in partnership with SRP and ADE) and the Becoming an AZ Next-Gen Science Teacher Academy (BNGSX), a four-day institute that equips teachers with high-leverage strategies for three-dimensional instruction. Additional PL opportunities include CoP Book Studies, which engage educators in collaborative learning, as well as workshops delivered at statewide conferences such as the STEM Rural Summit, ADE's Teacher Learning Institute, and the Educate to Innovate Conference.

Beyond statewide programming, Ambassadors provide targeted professional learning within their own districts and counties, multiplying the program's reach. They also collaborate with other ASTA program coordinators to enhance offerings at the ASTA Annual Conference, Science Teacher Symposium, and Deeper Dive Program. This layered approach ensures that PL is accessible, relevant, and impactful for educators across Arizona's diverse communities.

#### Goals and Objectives

The overarching goal of the Ambassador Program is to prepare and support teacher leaders in delivering professional learning that enables Arizona educators to successfully implement three-dimensional instruction aligned with the AzSS.

Key objectives include:

- 1) Increase educator knowledge of three-dimensional instruction, including best practices in student assessment.
- 2) Strengthen Ambassador expertise in science content, pedagogy, and facilitation skills for adult learners.
- 3) Expand implementation of three-dimensional instruction across Arizona classrooms, improving the quality and equity of science education for all students.

#### Project Components Supported by SRP Funds

-Continued development of 20 Ambassadors and AiTs to lead professional learning statewide.

-Ongoing support from ASTA's Professional Learning Specialist and Professional Development Committee to ensure offerings align with the AzSS and reflect current best practices.

-Training for Ambassadors to enhance their own facilitation and leadership skills.

-Delivery of professional learning in diverse formats, including:

---Web seminars

---In-person academies and workshops

---Online courses (synchronous and asynchronous)

---Communities of Practice (virtual and in-person)

By equipping Ambassadors to serve as facilitators, the program creates a sustainable model for scaling high-quality professional learning across the state. Each Ambassador not only reaches educators directly through workshops and courses but also empowers those teachers to share knowledge within their districts, extending the program's impact to thousands of classrooms.

The Ambassador Program builds the leadership capacity necessary to sustain science education reform in Arizona. Through this investment, Ambassadors develop as teacher leaders, educators gain the skills to implement the standards with fidelity, and ultimately, Arizona students benefit from equitable, engaging, and inquiry-based science instruction that prepares them for college, careers, and civic life.

#### **Program Metrics:**

The ASTA Ambassador Program is a statewide initiative designed to strengthen teacher leadership and expand high-quality science professional learning (PL) aligned with the Arizona Science Standards (AzSS). For the 2026-27 school year, the program will train more than 600 educators and deliver over 390 hours of professional learning through web seminars, academies, workshops, Canvas courses, and Community of Practice book studies.

#### Evaluation Approach

All PL offerings, including the Picture Perfect Academies will be evaluated. After each session, participants will complete an evaluation to measure growth in knowledge and application of three-dimensional instruction. Data will be analyzed both quantitatively and qualitatively to ensure continuous improvement.

Objective 1: Increase participant knowledge of AzSS and 3-dimensional instruction.

Metrics: Post assessments measuring teacher knowledge of AzSS and 3-dimensional instruction.

Outcomes: Teachers demonstrate gains in understanding of 3-dimensional learning aligned to the AzSS.

Objective 2: Strengthen Ambassador capacity to lead high-quality PL.

Metrics: Qualitative analysis of Community of Practice discussions, training observations, and Ambassador self-reflections.

Outcomes: Ambassadors report greater confidence in facilitating PL, demonstrate improved skills, and expand their leadership roles across the state.

Objective 3: Expand teacher implementation of 3-dimensional instruction.

Metrics: Post assessments measuring teacher efficacy in applying 3-dimensional strategies.

Outcomes: Teachers report increased confidence and ability to integrate three-dimensional instruction and/or assessment practices in their classrooms.

Objective 4: Increase PL access for all educators, with emphasis on rural communities.

Metrics: Number of PL hours offered, participant registration, and rural educator participation rates.

Outcomes: At least 30% of participants represent rural areas, ensuring equitable access to high-quality science education statewide.

#### Impact

By providing differentiated and sustained PL, the Ambassador Program creates a scalable model that strengthens teacher knowledge, confidence, and instructional practice. Annually, Ambassadors train 600 educators, each reaching 100--150 students, the program's impact extends to more than 60,000 Arizona students, ensuring they experience engaging, inquiry-driven, and equitable science learning that prepares them for college, careers, and informed citizenship.

#### Intended Use of SRP Funds:

The ASTA Ambassador Program requests \$45,000 from SRP for the 2026-27 program year, with additional funding of \$91,309 from other sources, for a total program budget of \$136,309 plus \$5,000 in-kind facility support.

Academy Facilitation & Planning (\$34,000) represents the largest budget category, supporting professional development through Picture Perfect STEM and Science academies alongside BNGSX academies. This includes comprehensive planning, facilitation, and follow-up activities delivered by trained ambassadors.

Personnel (\$17,420) funds critical program leadership, including Co-Lead Ambassadors who coordinate daily operations, an Evaluator to assess program effectiveness, and support staff including Communications Director, Treasurer, and ASTA Professional Learning Specialist.

Virtual Professional Learning (\$11,100) supports online course delivery through LMS platforms, web seminars, and Community of Practice book studies, extending the program's reach across Arizona.

Program Resources (\$37,490) includes essential materials such as Picture Perfect books, literature texts, NGSX platform licenses, and ASTA conference registration discounts for Ambassadors. These resources ensure high-quality professional development experiences.

Travel and Logistics (\$23,284) covers Ambassador travel, lodging, and per diem for training and facilitation activities, plus facility rentals and technology infrastructure including Canvas LMS, Zoom platform, and website maintenance.

Substitute Coverage (\$4,340) enables Ambassador participation by funding classroom substitutes during training and facilitation periods.

The program leverages significant cost-sharing, with SRP funding representing 33% of the total budget. This partnership model demonstrates strong organizational commitment and maximizes impact through diversified funding sources. The budget supports a comprehensive statewide network of science education Ambassadors who will deliver high-quality professional development to Arizona educators.

**SRP Sponsorship Benefits:** SRP Foundation Benefits as Main Funder of ASTA Ambassador Program - Signature Program Opportunity

As the major funder of the ASTA Ambassador Program since 2014, SRP Foundation has the unique opportunity to establish this initiative as their signature education program. This flagship partnership would position SRP as one of Arizona's premier supporters of science education excellence, creating lasting brand recognition and community impact that extends far beyond traditional corporate sponsorships.

**Strategic Benefits**

**Statewide Educational Impact:** SRP's investment directly supports 20 trained ambassadors who will reach thousands of Arizona educators annually through academies, workshops, and professional learning opportunities. This creates a multiplier effect that amplifies SRP's educational investment across the state.

**Brand Visibility & Recognition:** As the signature program sponsor, SRP gains exclusive positioning and enhanced visibility through multiple high-impact channels, demonstrating thought leadership in STEM education.

**Community Investment Alignment:** The program directly supports Arizona's workforce development by strengthening science education, aligning perfectly with SRP's commitment to community growth and economic development.

**Specific Benefits Package**

**Premium Conference Presence**

- Complimentary exhibitor space at the ASTA Annual Conference (November)
- Direct access to 500+ educators, administrators, and education leaders
- Registration deadline: October 1st

**Comprehensive Brand Integration**

- Logo placement on all Ambassador professional learning materials
- Prominent website presence on ASTA Ambassador program pages
- Featured placement in Learning Management System courses
- Regular social media recognition and engagement

**Targeted Marketing Reach through the ASTA Science Times Circular**

- Advertisement space in ASTA Science Times Circular (March & September issues)
- Direct access to ~4,500 educators, community members, and legislators
- Material submission deadlines: January 15 & August 31

**Ongoing Communication Platform**

- Featured content opportunities in ASTA Monthly ENews
- Direct communication channel to engaged educator audience

-Submission requirement: One week prior to publication

#### Long-term Partnership Value

This signature program partnership establishes SRP Foundation as a recognized leader in Arizona science education support, creating opportunities for expanded collaboration, enhanced community relationships, and measurable educational impact that supports Arizona's future workforce development.

#### **Other Sources of Funding:** Arizona Department of Education Partnership

The Arizona Department of Education serves as an integral program partner, providing in-kind support through staff participation in Community of Practice meetings, state education updates, and collaborative development of online course content and book study materials.

#### Additional Grant Funding

ASTA actively pursues supplementary funding to support specific program components, including the 1-Day Science Academy, Learning Management System, and Becoming an Arizona Next-Generation Science Teacher Academies.

#### ESSER Funding

ASTA secured ESSER funding for the NGSX online platform, which provides professional learning resources for Ambassadors and all participants in the 4-day Becoming an Arizona Next-Generation Science Teacher Academy.

#### Program Registration Fees

Minimal registration fees for web seminars, academies, online courses, and book studies provide additional revenue to help offset program costs.

#### School Partnerships

ASTA partners with schools to host the in-person events with discounted registration fees for those educators from the district to attend the professional learning.

#### **Similar Organizations:** While organizations such as the National Science Teaching Association, Arizona Science Center, Arizona K-12 Center, and STEMteachers PHX provide professional learning to educators, ASTA's Ambassador Program offers distinct advantages:

##### 1) Standards-Aligned Focus

ASTA's professional learning specifically targets the three-dimensional instructional strategies of the Arizona Science Standards (AzSS), providing focused, state-aligned content that other organizations do not emphasize.

##### 2) Strategic State Partnership

The program's partnership with the Arizona Department of Education ensures consistent messaging, ongoing support, and access to state-specific online resources--services not available through other providers.

##### 3) Geographic Accessibility

ASTA travels to remote areas throughout Arizona to deliver professional learning, eliminating travel barriers for rural educators rather than requiring them to travel to Phoenix.

##### 4) Cost-Effective Programming

ASTA provides affordable and accessible professional learning opportunities that are competitively priced compared to other professional development providers.

**Letter Signer & Title:** Kelli Rael, Community Stewardship Representative Sr.

#### **Internal Comments**

**Internal Comments:** Requesting \$45,000 from SRP for the 2026-27 program year, plus \$5,000 in-kind facility support.

#### **Attachments**

**Annual Reports:**

**In-Kind Supporting Documentation:**

**Sponsorship Packet:** Sponsorship 2025 Conference.png

**Current Year Budget:** ASTA Budget 24-25.pdf

**Last Year's Budget:** ProfitandLossLastFiscalYear.pdf

**Program Budget:** 2026-2027 Ambassador-PP Academy Budget.pdf

**Audited Financial Statements:** ASTA FINAL AUDIT REPORT 2018 Reduced Size.pdf

**Board of Directors Listing:** 2025 Board of Directors and affiliations with email.pdf

**List of Corporate Contributors:** Corporate \_Foundation Contributions to ASTA FY23-24.pdf

**Additional Attachment (1):**

**Additional Attachment (2):**

**Signed Letter & Non PO Payment Form:**

**Number of Events:** 1

**Event One**

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**Event 1 Event Name:** ASTA Annual Conference

**Event 1 Date:** 2026-12-03

**Event 1 Location :** Doubletree Hotel- Hilton  
Tempe, AZ

**Event 1 Number of Attendees:** 350

**Event 1 Cash Requested:** 0

**Event 1 In-Kind Requested:** 0

**Event 1 Other Event Info:** Superintendent of Public Instruction for AZ

**SRP Volunteer Opportunities? 1:** Yes

**Event 1 Net Proceeds Previous Year:** \$29,000.00

**Event 1 Other Event Sponsors :** No

**Event 1 Promo Booth:** Yes

**Custom Report:**

**Event 1 Name - Approved:**

**Event 1 Date - Approved:**

**Event 2 Name - Approved:**

**Event 2 Date - Approved:**

**Event 3 Name - Approved:**

**Event 3 Date - Approved:**

**Is your payee information different than your organization information that was previously provided?:** No

**Payment**

**Scan**

No matches were found

**Approval**

**Requested Amount:** \$50,000.00

**\*Recommended Amount:**

- Prior Approved Grants:**
- 2019 - Science & Engineering Practices for all - \$17,367.44
  - 2019 - Picture Perfect STEM - \$20,000.00
  - 2020 - Ambassador Program - \$20,000.00
  - 2021 - 2020-21 Ambassador Program - \$20,000.00
  - 2021 - ASTA Ambassador Program - \$25,000.00
  - 2022 - ASTA Ambassador Program - \$25,000.00
  - 2023 - Ambassador Program - \$45,000.00

•2024 - Ambassador Program - \$50,000.00

•2025 - Ambassador Program - \$50,000.00

**Request Status:** Pending  
**Approval Step 1:** Owner Step Definition  
**Performed By:** Elizabeth Armenta  
**Completed:** 2025-09-25  
**Result:** Defined  
**Approval Step 2:** Recommend / Do Not Recommend  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**  
**Approval Step 3:** Request Owner Approval  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**

## Contact

---

**Salutation:**  
**\*First Name:** Sara  
**Middle Name:**  
**\*Last Name:** Torres  
**Vendor Number:**  
**Title:** Executive Director  
**Title (CEO):**  
**Address:**  
**Address 2:**  
**City:**  
**State:**  
**Province:**  
**Country:**  
**Zip/Postal Code:**  
**Telephone:** 5207091886  
**Fax:**  
**Email Address:** astaexecdir@azsta.org  
**Contact Type:**  
**Creation Date:** 2018-03-30  
**Last Saved By:** 1000000007922725  
**Last Saved Date:** 24-NOV-20 01.46.54.022104 PM  
**Notes:**  
**\*Internal Use Only?:** N  
**CEO First Name:**  
**Principal Prefix:**  
**CEO Last Name:**  
**Mobile Phone:**  
**CEO Email Address:**  
**CEO Phone:**  
**CEO Mobile Phone:**  
**CEO/Executive Director Contact:**

**Person completing application:**

## Organization

**\*Organization Category:** Education  
**Official Name:** TEACH FOR AMERICA INC  
**\*Legal Name:** Teach For America Phoenix  
**\*Address:** 4747 N 32nd St Suite 130  
**Address 2:**  
**\*City:** Phoenix  
**\*State:** Arizona  
**\*Zip/Postal Code:** 85018  
**\*Main Telephone:** 520-906-3076  
**\*Main Email Address:** Denise.Wisdom@teachforamerica.org  
**\*Website Address:** <https://www.teachforamerica.org/where-we-work/phoenix>  
**\*Executive Director Name:** Lauren Arndt  
**\*Executive Director Phone Number:** 602-304-0211  
**\*Executive Director Email Address:** Lauren.Arndt@teachforamerica.org

## Proposal

**\*Request Owner:** Elizabeth Armenta  
**Request Source:** External (Submitted 2025-09-26)  
**Proposal Type:** General Grant Application  
**\*Determination Status:** Scheduled for Committee  
**Strategy:**  
**Organization Category:** Education  
**Type of Request:** Annual  
**Purpose:** Sponsorship of Event  
**Project Title:** Teach for America's Phoenix STEM Teachers program and Celebration Dinner  
**In-Kind Request?:** No  
**Request Amount:** \$50,000.00  
**Requested Cash Amount:** \$50,000.00  
**Cash Recommended:**  
**In-Kind Recommended:**

**Describe Mission/Geographic Impact :** Teach For America's mission is to find, develop, and support extraordinary leaders to transform education and expand opportunity for all children--with the long-term vision that one day, all children in this nation will have the opportunity to attain an excellent education.

Teach For America continues to work towards closing the gap to accessible, quality education, resources, and opportunities for students who come from vulnerable communities., so they can overcome systemic barriers in order to lead and shape the dynamic, global world into which they will graduate.

**OUR SYSTEMIC APPROACH:** Expanding educational opportunity requires individual and collective leadership working from inside and outside of the education system. This is because solutions need to shift a complex set of conditions. Our mission and approach draw on our lessons about enduring systems-change, including the importance of: Proximity: sustained leadership close to the problem, creating examples of what's possible, learning and adapting lessons to new contexts  
Community leadership: solutions owned by communities, shaped by those most directly impacted by unfair educational opportunity and supported by many who share the conviction that access to an excellent education for all is vital, urgent and possible  
Broad, accountable coalitions: leaders from a range of backgrounds and perspectives, able to harness collective will and resources to impact the conditions necessary for systems change.

Teach For America recruits an exceptional pipeline of teachers and Ignite tutors whose backgrounds reflect those of the students they will serve, knowing that this helps to boost academic outcomes and graduation rates for all children. Nationwide, 78% of our corps and 68% of Ignite fellows in the 2024-25 school year identify as coming from underrepresented backgrounds. for all children. Nationwide, 78% of our corps and 68% of Ignite fellows in the 2024-25 school year identify as coming from underrepresented backgrounds.

**Program/Project tie to SRP Goals:**

Economists Will Dobbie and Roland Fryer Jr. have found that serving in Teach For America after college increased community engagement, improved racial tolerance, made individuals more optimistic about the life prospects of children from working-class families, and increased by 48 percent the likelihood that graduates would work in education. For more than 120 years, SRP has invested in the community in which their employees live and raise their families, supporting local nonprofits, community organizations, and community-based events, so that individuals, children, and families served can have a great quality of life. Our two missions are aligned to provide opportunities for all to achieve. SRP's partnership support continues to inspire Teach For America to illuminate leaders and learners. We both believe that students are the leaders of tomorrow and investing in their education means investing in our future. Teach For America is the largest provider of teachers in low-income communities, the most diverse teacher provider in Arizona (and across the country), and the largest source of STEM teachers.

**Project/Program Description:**

Educational Equity is at the forefront of our recruitment, selection, and placement activities. The Sponsor A Teacher program recruits, trains, and develops corps members who commit to teaching for two years in low-income communities across our state. Currently, there are over 100 first- and second-year corps members teaching in 40 schools across the Valley, impacting over 7,000 students every day. We partner with Title 1 schools who serve, on average, 83% of students, aged 5-18, who qualify for free and reduced lunch. By providing excellent teachers to high needs schools in low-income communities, and ensuring they have ongoing training and support, we significantly increase student learning opportunities.

The Sponsor A Teacher Program is essential to Teach For America's work and ensures that we can continue to bring excellent teachers to our community. SRP's support will ensure that we are able to grow our diverse network of leaders with a lifelong commitment to improving educational outcomes for children growing up in low-income communities in Arizona.

**Program Metrics:**

Teach For America Phoenix serves students, aged 5-18, from low-income communities - predominantly students of color and multilingual learners. We have fueled a pipeline of 1,200+ leaders, including 400+ teachers, 100 school leaders and 60 systems leaders. Our corps members and alumni impact over 60,000 students every day and serve as leaders making systems wide change to improve educational opportunities for all students.

Teach For America Phoenix diligently works to retain 90% of our corps members. We attribute our strong retention not only to the persistence and personal commitment of the leaders we recruit, but also to the responsive and exceptional support and training we provide our teachers, who provide quality education to students - kindergarten through 12th graders of all ethnicities and genders -- with 83% of the student population qualifying for free and reduced-price meals, in Title I schools.

Ongoing surveys evaluate teacher experience based upon the training and development we offer. These surveys provide insight into the overall experience of our teachers and allow us to provide responsive and relevant 1:1 coaching, small group experiences, and larger professional development conferences that are tailored to meet the needs of our network.

90% of corps members agree or strongly agree with each statement: (1) I feel valued by TFA staff, (2) I feel valued by fellow Core Members, and (3) I feel part of a community driven to help each other increase impact.

Teach For America Phoenix has over 100 corps members, 250 Ignite Fellows, and over 1000 alumni in Arizona, helping to shape not only the educational success of students, but wholeheartedly the everyday lives of children and their families. Every teacher makes a difference.

**Intended Use of SRP Funds:**

Teach for America respectfully request an overall gift of \$50,000. \$25,000 will go towards the STEM Sponsor-A-Teacher Program and \$25,000 towards the annual Celebration Dinner (of which all costs go directly towards impacting our programs). The funds from this grant would support our staff's efforts to bring exceptional leaders to our region, especially those with STEM focused backgrounds, and/or the critical thinking skills necessary to engage our students and prepare them for a world that continues to change around us. Once placed in a partner school these STEM teachers will have access to a network of staff, alumni, and community partners who will help accelerate their impact. Teaching requires a multitude of skills, both in content and management, and our STEM teachers represent almost 30% of our teaching corps. They will have access to a seasoned 1:1 coach who will provide ongoing feedback and skill building within their two years in the classroom.

**SRP Sponsorship Benefits:**

As a Network Champion Sponsor for the annual Celebration Dinner, SRP would be recognized in the following ways:

- One (1) table with preferred seating for eight (8) guests
- Digital on-screen listing during the event
- SRP Logo on event website
- Sponsorship listing on printed signage
- Option for social media promotion
- On stage recognition

**Other Sources of Funding:**

Teach for America-Phoenix has a long-standing history in the Valley with deep-rooted relationships, partnerships, and robust connections with schools, districts, and certification partners. We take pride in closely working with community organizations and partners to accelerate significant impact and drive results, joining in efforts to overcome the systemic barriers of educational inequity. Over their two-year corps experience, our teachers are able to earn their Masters in Education through the Mary Lou Fulton Teachers College at Arizona State University (ASU), assisting them with additional knowledge and support for their classrooms and increasing their leadership skills in the movement for educational equity. Our partnership with Arizona State University (ASU) entails working with their staff to provide summer training for corps members, building upon foundational teaching skills. Corps members receive credits toward their master's degree before they even begin their first-year teaching. Many of our teachers become alumni of the program, continuing their knowledge and skill-based learning to enhance their journey through the workforce and impact on students. 100% of our partner districts and schools continue to increase and renew their contract agreements to ensure consistent partnership through our 2030 Goal horizon.

**Similar Organizations:**

Although other organizations and local universities provide teacher training and preparation, our model is unique and critical to the movement for educational equity. While our state continues to grapple with a teacher shortage, Teach For America works to ensure we are recruiting excellent teachers to serve in our highest need schools and communities, continuing to be the largest and most diverse provider of STEM teachers, with a grand focus on increasing student success.

**Letter Signer & Title:**

Kelli Rael, Community Stewardship Representative Sr.

**Internal Comments**

**Internal Comments:**

Requesting operating support (\$25,000) for Teach for America's Phoenix STEM Teachers program and (\$25,000) for SRP to sponsor the Celebration Dinner on 3/5/26.

10/13/25: November Committee meeting

**Attachments**

**Annual Reports:**

**In-Kind Supporting Documentation:**

**Sponsorship Packet:**

2026 Phoenix Celebration Dinner Sponsorship Packet (v3).pdf

**Current Year Budget:**

FY26 Teach for America Phoenix Budget.pdf

**Last Year's Budget:**

FY25 TFA Phoenix Budget.pdf

**Program Budget:**

FY26 Sponsor A Teacher Program Budget and Celebration Dinner Budget\_Teach For America.pdf

**Audited Financial Statements:**

FY2024\_Teach\_For\_America\_Audited\_Financial\_Statements.pdf

**Board of Directors Listing:**

Teach For America - Board Roster\_August 2025.pdf

**List of Corporate Contributors:**

FY25 Corporate Contributors.pdf

**Additional Attachment (1):**

**Additional Attachment (2):**

**Signed Letter & Non PO Payment Form:**

**Number of Events:** 1

**Event One**

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**Event 1 Event Name:** 2026 Teach for America Celebration Dinner

**Event 1 Date:** 2026-03-05

**Event 1 Location :** Arizona Biltmore

2400 E Missouri Ave

Phoenix, AZ 85016

**Event 1 Number of Attendees:** 500

**Event 1 Cash Requested:** 25000

**Event 1 In-Kind Requested:** 0

**Event 1 Other Event Info:** 6:00 pm Cocktails and Reception

7:00 pm Dinner and Program

**SRP Volunteer Opportunities? 1:** Yes

**Event 1 Net Proceeds Previous Year:** \$1,000,000.00

**Event 1 Other Event Sponsors :** Yes

**Event 1 Other Sponsors and Dollar Amount:**

Freeport McMoRan \$15,000; Helios Education Foundation - \$25,000; BCBS - \$30,000; Freeport McMoRan - \$15,000; Southwest Heritage Bank - \$15,000; BMO - \$10,000; all the rest @ \$5,000 - Mercer, AZ Diamondbacks, ASU, Bank of America, Snell & Wilmer

**Event 1 Promo Booth:** No

**Custom Report:**

**Event 1 Name - Approved:**

**Event 1 Date - Approved:**

**Event 2 Name - Approved:**

**Event 2 Date - Approved:**

**Event 3 Name - Approved:**

**Event 3 Date - Approved:**

**Is your payee information different than your organization information that was previously provided?:** No

**Payment**

**Scan**

No matches were found

**Approval**

**Requested Amount:** \$50,000.00

**\*Recommended Amount:**

**Prior Approved Grants:** •2013 - Math and Science Initiative - \$30,000.00

•2014 - - \$35,000.00

•2015 - - \$35,000.00

•2016 - - \$40,000.00

•2018 - STEM Initiative - \$40,000.00

•2019 - STEM Initiative - \$44,941.39

•2020 - STEM Initiative 2019 - \$46,418.25

•2021 - STEM Initiative 2020 - \$40,000.00

•2022 - STEM Initiative 2021 - \$50,000.00

•2023 - STEM Initiative 2022 - \$50,000.00

•2024 - 2023 STEM Sponsor- A-Teacher - \$50,000.00

•2025 - TFA Phoenix STEM Teachers, Alumni Summit Space, & Celebration Dinner Sponsorship - \$52,900.00

**Request Status:** Pending  
**Approval Step 1:** Owner Step Definition  
**Performed By:** Elizabeth Armenta  
**Completed:** 2025-10-09  
**Result:** Defined  
**Approval Step 2:** Recommend / Do Not Recommend  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**  
**Approval Step 3:** Request Owner Approval  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**

## Contact

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**Salutation:**  
**\*First Name:** Denise  
**Middle Name:**  
**\*Last Name:** Wisdom  
**Vendor Number:**  
**Title:** Director, Annual Giving  
**Title (CEO):**  
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**Address 2:**  
**City:**  
**State:**  
**Province:**  
**Country:**  
**Zip/Postal Code:**  
**Telephone:** 520-906-3076  
**Fax:**  
**Email Address:** Denise.Wisdom@teachforamerica.org  
**Contact Type:**  
**Creation Date:** 2025-09-24  
**Last Saved By:** 1000000017560929  
**Last Saved Date:** 24-SEP-25 09.12.28.265954 PM  
**Notes:**  
**\*Internal Use Only?:** N  
**CEO First Name:**  
**Principal Prefix:**  
**CEO Last Name:**  
**Mobile Phone:**  
**CEO Email Address:**  
**CEO Phone:**  
**CEO Mobile Phone:**  
**CEO/Executive Director Contact:**  
**Person completing application:**

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**Salutation:**  
**\*First Name:** Erin  
**Middle Name:**  
**\*Last Name:** Krivanek  
**Vendor Number:**  
**Title:** Senior Managing Director, Development  
**Title (CEO):**  
**Address:**  
**Address 2:**  
**City:**  
**State:**  
**Province:**  
**Country:**  
**Zip/Postal Code:**  
**Telephone:** 520-906-3076  
**Fax:**  
**Email Address:** Erin.Krivanek@teachforamerica.org  
**Contact Type:**  
**Creation Date:** 2025-09-24  
**Last Saved By:** 1000000017560929  
**Last Saved Date:** 24-SEP-25 09.11.56.606275 PM  
**Notes:**  
**\*Internal Use Only?:** N  
**CEO First Name:**  
**Principal Prefix:**  
**CEO Last Name:**  
**Mobile Phone:**  
**CEO Email Address:**  
**CEO Phone:**  
**CEO Mobile Phone:**  
**CEO/Executive Director Contact:**  
**Person completing application:**

## Organization

**\*Organization Category:** Education  
**Official Name:** BOYS & GIRLS CLUBS OF THE VALLEY INC  
**\*Legal Name:** Boys & Girls Clubs of the Valley  
**\*Address:** 4309 E Belleview St., Bldg 14  
**Address 2:**  
**\*City:** Phoenix  
**\*State:** Arizona  
**\*Zip/Postal Code:** 85008-5409  
**\*Main Telephone:** 6029549192  
**\*Main Email Address:** info@bgcaz.org  
**\*Website Address:** www.bgcaz.org  
**\*Executive Director Name:** Marcia Mintz  
**\*Executive Director Phone Number:** 6029548182  
**\*Executive Director Email Address:** marcia.mintz@bgcaz.org

## Proposal

**\*Request Owner:** Elizabeth Armenta  
**Request Source:** External (Submitted 2025-10-10)  
**Proposal Type:** General Grant Application  
**\*Determination Status:** Scheduled for Committee  
**Strategy:**  
**Organization Category:** Basic Needs  
**Type of Request:** Annual  
**Purpose:** Operating Expenses  
**Project Title:** AZYouthforce and Stars Event Sponsorship  
**In-Kind Request?:** No  
**Request Amount:** \$52,500.00  
**Requested Cash Amount:** \$52,500.00  
**Cash Recommended:**  
**In-Kind Recommended:**

**Describe Mission/Geographic Impact :** We serve over 15,000 youth annually across 31 Clubs in Maricopa and Pinal Counties, plus locations in Yuma and Kingman. BGCAZ was formed through the 2020 merger of Boys & Girls Clubs of Metro Phoenix (founded in 1946) and Boys & Girls Clubs of the East Valley (founded in 1963), creating a united organization committed to advancing opportunity for Arizona's youth.

Since 1946, our mission has remained constant: to empower young people, especially those who need us most, to reach their full potential as productive, caring, responsible members of the community. Our vision is to be Arizona's premier out-of-school-time provider and leading voice for youth development. We do this by ensuring that all young people have access to safe spaces, supportive mentors, and programs that build the skills and resilience they need to thrive in school, work, and life.

BGCAZ's programming focuses on four Priority Outcomes:

Academic Success, including support for reading, STEAM learning, and homework help

Healthy Lifestyles, with an emphasis on physical fitness, nutrition, and social-emotional wellness

Good Character & Leadership, promoting service, respect, and responsibility

Career Pathways & Workforce Readiness, including job skills training and paid internships

In the past year, BGCAZ served more than 15,000 youth ages 5--18. Of those, 81 percent identified as youth of color, 63 percent lived with a single parent or caregiver other than a biological parent, and 36 percent lived in families at or below 100 percent of the federal poverty level. These young people rely on BGCAZ not only for academic support and enrichment, but also for daily meals, mentorship, mental health resources, and a sense of belonging.

Our economic value to the region has been independently validated. A 2025 study by the Seidman Research Institute at Arizona State University found that for every \$1 invested in BGCAZ operations in FY 2024-25, \$14.79 in benefits were generated--totaling \$398.5 million in socio-economic value.

SRP's service territory includes fourteen BGCAZ Club sites, including Clubs in Phoenix, Avondale, Tempe, San Tan Valley, Mesa, Guadalupe, and Apache Junction. These locations serve thousands of youth annually and will be integral to the expanded reach of AZYouthforce and AZ Plays in fiscal year 2026.

Looking ahead, the need for affordable, accessible youth programming continues to grow. According to the Arizona Center for Afterschool Excellence, more than 42,000 youth in Maricopa County alone will lose access to childcare subsidies by 2026 due to expiring federal relief funds. This gap will disproportionately impact working families, placing stress on caregivers and increasing the number of unsupervised youth during critical after-school hours.

To address this crisis, BGCAZ is working collaboratively with peer organizations to advocate for increased funding for out-of-school time programs. Together, we are bringing attention to the funding cliff, engaging with policymakers, and proposing sustainable solutions to ensure no young person is left without safe, enriching options during non-school hours.

BGCAZ is uniquely positioned to respond to this moment. Our trusted presence in high-need communities, combined with our growing workforce development initiatives, makes us an essential partner in preparing the next generation of Arizona's leaders and workers.

**Program/Project tie to SRP Goals:**

SRP's commitment to building a vibrant and sustainable future aligns directly with the mission and priorities of Boys & Girls Clubs of the Valley. SRP's giving priorities--Basic Needs, Community Education, and Community Enrichment--are reflected throughout BGCAZ's core outcome areas and strategic focus.

BGCAZ creates opportunity and stability for thousands of young people and families in communities across SRP's service area. Through academic support, social-emotional development, workforce training, and leadership development, we are preparing today's youth to become tomorrow's community leaders and skilled professionals.

**Basic Needs**

BGCAZ addresses a foundational need in Arizona: access to safe, affordable, and consistent care for youth outside of school hours. Our Clubs offer daily nutritious meals and snacks, social-emotional support, and a place where young people feel seen, valued, and supported. For many, the Club is the only safe space they have access to after school or during the summer.

This is especially critical in light of a looming out-of-school-time care crisis. By 2026, an estimated 68 percent of school-age children in Arizona may lack access to any kind of afterschool program. This translates to over 700,000 youth at risk of losing the support they need to thrive while their caregivers are at work. BGCAZ is working in partnership with other youth-serving organizations in the Phoenix area to advocate for sustained investment in out-of-school-time programs and elevate awareness of this urgent issue.

**Community Education**

Educational equity and workforce development are pillars of BGCAZ's mission. All members participate in academic programming including homework help, literacy, science and technology activities, financial education, and hands-on learning opportunities. These experiences are designed to build 21st-century skills while supporting academic performance and school engagement.

Our workforce development programming through AZYouthforce aligns closely with SRP's focus on preparing a skilled and resilient future workforce. In FY25, we set a goal to serve 215 youth through AZYouthforce. We exceeded that goal significantly, serving 372 teens. Of those, 357 completed internships and 165 secured paid employment. These young people built professional networks, developed key career skills, and mapped out personalized plans for their futures.

AZYouthforce includes a 30-hour career-readiness Academy covering resume writing, post-secondary planning, and soft skill development. After completing the Academy, teens are placed in a 120-hour paid internship with a corporate or community partner. Past partners include Google, Bank of America, Haskins Electric, the Phoenix Suns, and the Maricopa County Sheriff's Office. Each teen also receives follow-up support from BGCAZ staff for one year after the program ends.

In 2026, BGCAZ will expand workforce readiness through AZ Plays, a new initiative that integrates sports, leadership development, and job training. AZ Plays will offer additional paid internships to teens who serve as coaches, program leaders, and activity coordinators. These roles are ideal for emerging leaders who are building confidence and gaining early job experience through meaningful, structured opportunities.

#### Community Enrichment

Through our Good Character and Leadership programs, BGCAZ empowers youth to serve others and engage with their communities. Our members participate in service projects, lead youth councils, and represent their Clubs in public speaking and advocacy roles. Many become leaders both inside and outside the Club, carrying forward the values of responsibility, empathy, and civic engagement.

BGCAZ is also a leading voice in collaborative advocacy efforts focused on youth development and equity. We work alongside other out-of-school-time providers and education partners to bring attention to the systemic challenges facing Arizona youth and to advocate for sustainable solutions. This includes addressing gaps in funding, increasing access to quality programming, and ensuring that youth in every ZIP code have the opportunity to succeed.

One of the most visible ways we celebrate these young leaders is through the Today's Kids, Tomorrow's Stars event. This annual celebration, supported by SRP, honors the achievements of our Youth of the Year and all Club members who exemplify BGCAZ's four priority outcomes. As Amaya, our 2025 Youth of the Year, shared: "Boys & Girls Club became my safe space--a place where I was truly accepted, full of people who made me feel seen and heard."

**Project/Program Description:** Boys & Girls Clubs of the Valley's AZYouthforce program is a comprehensive workforce development initiative that equips teens and young adults with essential skills, paid work experience, and mentoring to help them successfully transition into post-secondary education or career pathways. The program serves youth from historically underrepresented communities, many of whom face economic barriers, limited access to professional networks, or uncertainty about their future goals.

The program begins with the AZYouthforce Academy, a 30-hour career preparation course focused on resume writing, communication, teamwork, financial literacy, and post-secondary planning. After completing the Academy, youth are matched with a 120-hour paid internship aligned with their career interests. Throughout the internship, participants receive regular coaching and support from BGCAZ staff and are encouraged to reflect on their experiences to shape future goals.

Internship partners span a variety of sectors including finance, public safety, automotive, sports, trades, and technology. Companies that have hosted AZYouthforce interns include Google, Bank of America, Haskins Electric, the Phoenix Suns and PHX Arena, Maricopa County Sheriff's Office, and Safelite AutoGlass. Following the internship, participants remain connected with BGCAZ for at least one year, receiving additional guidance, resources, and referrals as they continue their path toward adulthood.

In fiscal year 2025, AZYouthforce significantly exceeded expectations. While the goal was to serve 215 youth, the program reached 372 participants. Of those, 357 completed internships and 165 obtained jobs. These results demonstrate not only the strength of the model, but also the demand for this kind of career development support among teens in our communities.

To build on this success, BGCAZ is introducing AZ Plays, a new initiative that complements the AZYouthforce model by creating paid internship opportunities within our own Clubs. Through AZ Plays, teens will have the chance to work in recreation leadership roles, coach youth sports, and lead inclusive fitness programming. These new positions are ideal for teens who may not yet feel ready for external job placements but want to grow professionally and give back to their Clubs.

AZ Plays is designed to nurture emerging leaders. Teens will serve as role models and facilitators in our Clubs, developing leadership skills, responsibility, and self-confidence through structured, paid experiences. They will support daily Club operations, mentor younger members, and assist in hosting special events, all while learning how to contribute meaningfully to a team.

Together, AZYouthforce and AZ Plays create a powerful workforce development pipeline for Arizona teens. Viviana, an intern at the PHX Arena, had the following to say about her internship experience, "AZYouthforce has helped me grow professionally. I have made a lot of connections. Before my internship, I did not know what I wanted to do. Through the internship, I have found so many opportunities. I have become more outgoing and have grown out of my shell." These programs offer young people not only practical job experience, but also a sense of purpose, a network of caring mentors, and the tools to succeed beyond high school.

**Program Metrics:** As BGCAZ continues to expand its impact, we are investing in deeper partnerships, more host sites, and more leadership pathways for teens. Our vision is for every interested teen to have access to meaningful, paid workforce development experiences that build confidence, professional skills, and economic mobility.

In fiscal year 2026, the AZYouthforce program will pursue the following strategic objectives:

Increase the number of paid interns by 60 percent

Expand the number of participating BGCAZ Club sites offering workforce readiness and entrepreneurship programming, including Lemonade Day, to 65 percent

Grow the number of internship host sites by 40 percent

General demographics of FY25 AZYouthforce participants:

Gender: 44% Female, 55% Male, 1% Transgender

Age: 75% High School Aged (14--18), 25% Young Adult (19--25)

Race/Ethnicity:

57.5% Hispanic or Latino

19% African American

14% White

5% Asian

1.5% Hawaiian/Pacific Islander

1% Native American

1% Multi-Racial

1% Other

Geographic reach:

AZYouthforce serves youth from more than a dozen cities in Maricopa and Pinal Counties. Club members participating in the program come from across the Valley, including Mesa, Tempe, Chandler, Gilbert, Guadalupe, South Phoenix, Central Phoenix, Avondale, Tolleson, Peoria, and Glendale. Many of these communities fall directly within SRP's electric service territory, including Clubs such as:

Arizona Diamondbacks Branch (Phoenix)  
Littleton Branch (Avondale)  
North Tempe Branch (Tempe)  
San Tan Heights Branch (San Tan Valley)  
Superstition Mountain Branch (Apache Junction)  
Thunderbirds Branch (Guadalupe)

These Clubs, along with others in SRP's service area, are key access points for youth entering the AZYouthforce and AZ Plays pipeline. Expanding workforce programming at these Clubs means SRP's investment directly impacts local teens in the communities it serves.

**Measurement & Evaluation:**

Program outcomes are assessed using a combination of quantitative and qualitative data. Pre- and post-program surveys measure skill development in communication, teamwork, critical thinking, and financial literacy. Staff track youth participation, hours completed, and employment outcomes in TraxSolutions, BGCAZ's program management database.

**New goals for FY26 include:**

A 60% increase in the number of paid interns

A 65% increase in the number of Clubs participating in Lemonade Day and entrepreneurship experiences

A 40% increase in internship host sites

**Targeted FY26 Outputs:**

350+ teens served through AZYouthforce

250+ teens completing the Academy

200+ paid internship placements

At least 30 Club sites engaged in workforce readiness activities

**Targeted Outcomes:**

90% of youth will demonstrate improved workplace readiness and soft skills

90% of interns will report increased job knowledge and confidence

90% will graduate high school on time with a clear post-secondary plan

Together, AZYouthforce and AZ Plays are expanding access to career-building experiences for teens across the Valley. With support from SRP and other partners, BGCAZ is helping teens gain real-world experience, explore new opportunities, and take confident steps toward their future.

**Intended Use of SRP Funds:**

Boys & Girls Clubs of the Valley respectfully requests an award of \$52,500 from SRP to support our workforce development and youth recognition efforts in fiscal year 2026. Funds will be allocated as follows:

\$2,500 to cover annual board dues for SRP Vice President Chris Dobson, who serves on the BGCAZ Board of Directors

\$10,000 to sponsor the 2026 annual Today's Kids, Tomorrow's Stars gala event at the "Whatever It Takes" sponsorship level.

\$40,000 to be used to support staffing and program expenses related to AZYouthforce and the expansion of AZ Plays, both of which provide paid workforce training opportunities for teens

SRP's continued investment in BGCAZ directly supports the development of Arizona's future workforce. These funds will help underwrite costs associated with teen stipends, professional development, staff mentorship, intern placement support, and career-readiness curriculum.

We are grateful for SRP's long-standing partnership and commitment to youth development, education, and community enrichment. This funding ensures that more young people across the Valley have access to the tools, relationships, and experiences they need to thrive.

**SRP Sponsorship Benefits:** Sponsorship benefits at the \$10,000 level for the Today's Kids, Tomorrow's Stars event include:

A table for 10 at the event.

Identifying signage for your table.

Admission for 10 guests to the After Party.

A quarter-page ad in the event program.

Print recognition at the event.

Recognition on the Stars event webpage.

To receive full benefits, all collateral materials would be due to BGCAZ by January 31, 2026.

**Other Sources of Funding:** Boys & Girls Clubs of the Valley is proud to work with a broad network of community partners, funders, and host sites that support the success of AZYouthforce and other teen workforce development initiatives.

Financial supporters of AZYouthforce and AZ Plays include:

APS

Bank of America

Boys & Girls Clubs of America

Chandler Compadres

New York Life

The Bob & Renee Parsons Foundation

Helios Education Foundation

Fiesta Sports Foundation

Phoenix Suns/Phoenix Mercury Foundation

Arizona Diamondbacks Foundation

The Thunderbirds

Kemper & Ethel Marley Foundation

Internship and mentorship host partners include:

Google

Phoenix Suns and PHX Arena

Bank of America

Maricopa County Sheriff's Office

Haskins Electric

Safelite AutoGlass

Jiffy Lube

Diversified Roofing

AAA Landscaping  
Arizona Sustainability Alliance  
Gateway Community College  
Arizona Diamondbacks  
Valley Metro

These partnerships provide a range of professional experiences, from trade apprenticeships and business internships to recreation leadership and nonprofit service. Many partners continue year after year, expanding their impact and mentoring capacity.

In addition, BGCAZ collaborates with organizations such as Arizona Center for Afterschool Excellence (AzCASE), Read On Arizona, and Greater Phoenix Leadership to advocate for systemic investment in out-of-school time. These collaborations support resource-sharing, advocacy, and data-informed decision making for youth-serving agencies across the state.

This strong network of public, private, and philanthropic partners allows BGCAZ to scale our workforce initiatives and create more entry points for teens into meaningful, real-world job experiences.

**Similar Organizations:**

Several organizations in the Phoenix area offer out-of-school-time or youth development programming, including the YMCA, Arizona Center for Afterschool Excellence (AzCASE), Big Brothers Big Sisters, and a variety of academic tutoring and recreation providers. While these organizations contribute meaningfully to the youth services landscape, Boys & Girls Clubs of the Valley offers a unique combination of scale, accessibility, and comprehensive programming that differentiates our approach.

What sets BGCAZ apart:

**Affordability and accessibility:** Our Club membership fees are intentionally kept low, with scholarship support available for families unable to pay. No child is turned away due to financial hardship. This commitment ensures that even our most underserved youth have access to high-quality programming and safe, supportive spaces.

**Extended hours and consistent support:** BGCAZ operates extended hours during the school year and summer to align with family and caregiver work schedules. Our Clubs remain open during school breaks and holidays, providing reliable support for working families.

**Comprehensive programming under one roof:** In addition to academic support, BGCAZ offers robust health and wellness programs, arts and culture, leadership development, and enrichment opportunities that align with real-world careers. This holistic model meets young people where they are and helps them develop across multiple domains.

**Workforce development with paid experiences:** Through AZYouthforce and AZ Plays, BGCAZ integrates paid internships directly into its teen programs. These are not theoretical experiences or one-day shadowing events. Participants receive stipends for their time, build real workplace competencies, and gain exposure to diverse career paths.

**Community partnerships:** BGCAZ collaborates actively with schools, municipalities, nonprofits, and employers. Our work with host sites, local businesses, and advocacy groups positions us as a key convener and solution-builder in addressing youth workforce needs across the region.

Together, these factors allow BGCAZ to support youth across a broader range of experiences and outcomes, ensuring they are not only safe and engaged during out-of-school hours, but also equipped with the tools to thrive in adulthood.

**Letter Signer & Title:** Juana Hernandez, Community Stewardship Representative Sr.

**Internal Comments**

**Internal Comments:** Requesting \$10,000 to sponsor Today's Kids, Tomorrow's Stars on 3/7/26. Requesting \$2,500 for board dues. Requesting \$40,000 as operating support for AZYouthforce.

**Attachments**

**Annual Reports:**  
**In-Kind Supporting Documentation:**  
**Sponsorship Packet:** STARS26-SponsorCollateral-DIGI.pdf  
**Current Year Budget:** BGCAZ\_FY2026 Operating Budget (1).pdf  
**Last Year's Budget:** 06-2025 BGCAZ Financials - Updated (1) (1).pdf  
**Program Budget:** BGCAZ FY26 Career Readiness Budget.pdf, Stars Budget 2026.pdf  
**Audited Financial Statements:** Audited Financials BGCAZ FY24.pdf  
**Board of Directors Listing:** 2025-2026 BOD with Affiliations.pdf  
**List of Corporate Contributors:** BGCAZ\_Corporate Donors List.pdf  
**Additional Attachment (1):**  
**Additional Attachment (2):**  
**Signed Letter & Non PO Payment Form:**  
**Number of Events:** 1

## Event One

**Event 1 Event Name:** Today's Kids, Tomorrow's Stars  
**Event 1 Date:** 2026-03-07  
**Event 1 Location :** The event will be held at the Westin Kierland, 6902 East Greenway Parkway, Scottsdale, Arizona, USA, 85254.  
  
 The event begins with a hosted reception at 5:30 p.m. The dinner and program begin at 6:30 followed by a 9:00 p.m. After Party. The 2026 event will once again be a sneaker ball. Attendees are encouraged to wear sneakers with cocktail attire. The gala celebrates the BGCAZ Youth of the Year.  
**Event 1 Number of Attendees:** 800  
**Event 1 Cash Requested:** 10000  
**Event 1 In-Kind Requested:** 0  
**Event 1 Other Event Info:** Today's Kids, Tomorrow's Stars is our annual gala celebrating the Youth of the Year, as well as all our Club members. The gala features a spectacular evening of fine food, an astounding live auction with world-class trips and unique experiences, and one of the most extensive silent auctions in Arizona. The gala is a culmination of the Celebrating Youth Event, honoring the remarkable achievements of BGCAZ youth selected by their Club staff as their Youth of the Year representative, one of whom will be honored as the 2026 Youth of the Year at the Today's Kids, Tomorrow's Stars event. In addition to honoring the Youth of the Year, the 2026 event honors Robert Shippy, a generous BGCAZ supporter.  
  
 Your \$10,000 "Whatever It Takes Sponsorship" provides a table for 10 guests, inclusion in the After Party, a quarter-page ad in the event program, the SRP logo prominently displayed on your table, print recognition at the event, and recognition on the Stars event webpage.  
**SRP Volunteer Opportunities? 1:** Yes  
**Event 1 Net Proceeds Previous Year:** \$2,730,000.00  
**Event 1 Other Event Sponsors :** Yes  
**Event 1 Other Sponsors and Dollar Amount:** 2026 Sponsors Confirmed to Date:  
  
 Title Sponsor (\$100,000) -- Amplify Capital Advisors  
  
 Presenting Sponsors (\$50,000) -- Coronado West, General Dynamics, Wells Fargo  
  
 Youth of the Year Sponsor (\$25,000) -- Insight  
  
 Priority Outcomes Sponsor (\$15,000) -- PENTA Building Group  
  
 Whatever It Takes Sponsors (\$10,000) -- Austin Commercial, BMO Commercial Bank and CopperPoint Insurance  
  
 Sponsors of the 2025 event included:

Title Sponsorship (\$100,000)

-Amplify Capital Group

Presenting Sponsorship (\$50,000)

-Coronado West

-General Dynamics Mission Systems

-Wells Fargo

Youth of the Year Sponsorship (\$25,000)

-APS

-AZ Diamondbacks

-Insight

-Lockton

-Phoenix Scaffolding and Equipment, Inc.

-Sands Chevrolet

-Universal Technical Institute

Priority Outcomes Sponsorship (\$15,000)

-BOK Financial

-Cox Communications

-IHeartMedia

-March McLennan

-PNC Bank

-Sean Waltz/Merrill Lynch

Whatever It Takes Sponsorship (\$10,000)

-SRP

-Michael Basil/First Trust

-Commit Agency

-CopperPoint Insurance

-Diversified Roofing

-Ernst & Young

-Pat & Gayle Ray

-Weiss Brown

-Direct Contribution

**Event 1 Promo Booth:** No

**Custom Report:**

**Event 1 Name - Approved:**

**Event 1 Date - Approved:**

**Event 2 Name - Approved:**

**Event 2 Date - Approved:**

**Event 3 Name - Approved:**

**Event 3 Date - Approved:**

**Is your payee information different than your organization information that was previously provided?:** No

## Payment

## Scan

Score	Scanned Entity	Match	WatchList Name	WatchList Detail
100%	Donna Martin (Contact Full Name)	MARTIN, DONNA	Excluded Party List System (EPLS)	MARTIN, DONNA Listing: MARTIN, DONNA - Individual Reason: NonProcurement Address: LEVITTOWN PA 19056 USA Other: Active Date Other: CT Code Other: Excluding Agency Other: Excluding Program Other: Excluding Type Other: Termination Date
100%	Donna Martin (Contact Full Name)	MARTIN, DONNA	OIG Exclusions	MARTIN, DONNA Listing: MARTIN, DONNA - Individual Address: 140 MILL DRIVE LEVITTOWN PA 19056 Occupation: AMBULANCE COMPANY Occupation: EMPLOYEE DOB: 1958-10-22 Incident: 1128a1
96%	Donna Martin (Contact Full Name)	MARTIN, DONNA DEMELLO	Excluded Party List System (EPLS)	MARTIN, DONNA DEMELLO Listing: MARTIN, DONNA DEMELLO - Individual Reason: Reciprocal Address: SAN JOSE CA 95123 USA Other: Active Date Other: Excluding Agency Other: Excluding Program Other: Excluding Type Other: Termination Date

**Last Scanned By:** Elizabeth Armenta

**Last Scanned Time:** 2025-10-15 19:44:57 EST

**Reason for scan:** Submission for Approval

Scan results accepted: by Elizabeth Armenta (EA) on 2025-10-15 19:45:15 EST

## Approval

**Requested Amount:** \$52,500.00

**\*Recommended Amount:**

**Prior Approved Grants:** •2013 - - \$5,000.00

- 2015 - - \$5,000.00
- 2016 - - \$15,000.00
- 2016 - - \$15,000.00
- 2016 - - \$5,000.00
- 2018 - Summer Programming and Today's Kids, Tomorrow's Stars Event - \$15,000.00
- 2019 - Summer Programming and Today's Kids, Tomorrow's Stars Event - \$15,000.00
- 2020 - Youth Summer Programming - \$15,000.00
- 2020 - COVID-19 Relief Funds - \$20,000.00
- 2021 - Dollars for Doers Grant - \$250.00
- 2021 - Academic Success - \$40,000.00
- 2022 - Payroll Deduction Grant - \$458.00
- 2022 - Payroll Deduction Grant - \$1,155.00
- 2022 - Payroll Deduction Grant - \$687.00
- 2022 - Payroll Deduction Grant - \$1,496.00
- 2022 - Payroll Deduction Grant - \$458.00
- 2022 - Payroll Deduction Grant - \$458.00
- 2022 - Payroll Deduction Grant - \$458.00
- 2022 - Payroll Deduction Grant - \$458.00
- 2022 - Payroll Deduction Grant - \$458.00
- 2022 - Academic Success - \$45,000.00
- 2023 - Payroll Deduction Grant - \$569.38
- 2023 - Payroll Deduction Grant - \$579.38
- 2023 - Payroll Deduction Grant - \$569.38
- 2023 - Payroll Deduction Grant - \$569.38
- 2023 - Payroll Deduction Grant - \$854.07
- 2023 - Payroll Deduction Grant - \$1,027.38
- 2023 - Payroll Deduction Grant - \$639.38
- 2023 - SRP Hispanic Heritage Month Recognition Event Contribution - \$2,500.00
- 2023 - After School Academic Success Program - \$45,000.00
- 2023 - Payroll Deduction Grant - \$579.38
- 2023 - Payroll Deduction Grant - \$869.07
- 2023 - Payroll Deduction Grant - \$569.38
- 2023 - Payroll Deduction Grant - \$579.38
- 2024 - Payroll Deduction Grant - \$715.38
- 2024 - Payroll Deduction Grant - \$715.38
- 2024 - Payroll Deduction Grant - \$1,073.07
- 2024 - Payroll Deduction Grant - \$715.38
- 2024 - Payroll Deduction Grant - \$715.38
- 2024 - Payroll Deduction Grant - \$715.38
- 2024 - Payroll Deduction Grant - \$715.38
- 2024 - Payroll Deduction Grant - \$715.38
- 2024 - Payroll Deduction Grant - \$715.38
- 2024 - Payroll Deduction Grant - \$1,073.07
- 2024 - Payroll Deduction Grant - \$715.38
- 2024 - Payroll Deduction Grant - \$775.38
- 2024 - AZYouthforce and Stars Event Sponsorship - \$45,000.00
- 2024 - Payroll Deduction Grant - \$579.38
- 2025 - Payroll Deduction Grant - \$597.38
- 2025 - Payroll Deduction Grant - \$513.38

- 2025 - Payroll Deduction Grant - \$513.38
- 2025 - Payroll Deduction Grant - \$513.38
- 2025 - Payroll Deduction Grant - \$513.38
- 2025 - Payroll Deduction Grant - \$552.38
- 2025 - Payroll Deduction Grant - \$899.07
- 2025 - Payroll Deduction Grant - \$600.38
- 2025 - AZYouthforce and Stars Event Sponsorship - \$47,500.00
- 2025 - Payroll Deduction Grant - \$715.38
- 2025 - Payroll Deduction Grant - \$653.38
- - - \$0.00

**Request Status:** Pending  
**Approval Step 1:** Owner Step Definition  
**Performed By:** Elizabeth Armenta  
**Completed:** 2025-10-15  
**Result:** Defined  
**Approval Step 2:** Recommend / Do Not Recommend  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**  
**Approval Step 3:** Request Owner Approval  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**

## Contact

---

**Salutation:**  
**\*First Name:** Alissa  
**Middle Name:**  
**\*Last Name:** Robinson  
**Vendor Number:**  
**Title:** Senior Director of Grant Strategy and Impact  
**Title (CEO):**  
**Address:**  
**Address 2:**  
**City:**  
**State:**  
**Province:**  
**Country:**  
**Zip/Postal Code:**  
**Telephone:** (480) 900-7338  
**Fax:**  
**Email Address:** alissa.robinson@bgcaz.org  
**Contact Type:**  
**Creation Date:** 2025-01-03  
**Last Saved By:** 1000000016564191  
**Last Saved Date:** 03-JAN-25 03.46.06.177154 PM  
**Notes:**

**\*Internal Use Only?:** N

**CEO First Name:**

**Principal Prefix:**

**CEO Last Name:**

**Mobile Phone:**

**CEO Email Address:**

**CEO Phone:**

**CEO Mobile Phone:**

**CEO/Executive Director Contact:**

**Person completing application:**

## Organization

**\*Organization Category:** Basic Needs  
**Official Name:** CHILD CRISIS ARIZONA  
**\*Legal Name:** Child Crisis Arizona  
**\*Address:** 424 W. Rio Salado Parkway  
**Address 2:**  
**\*City:** Mesa  
**\*State:** Arizona  
**\*Zip/Postal Code:** 85201  
**\*Main Telephone:** 480-834-9424  
**\*Main Email Address:** info@childcrisisaz.org  
**\*Website Address:**  
**\*Executive Director Name:** Torrie A. Taj, CFRE, Chief Executive Officer  
**\*Executive Director Phone Number:** 480-834-9424  
**\*Executive Director Email Address:** CONVERT\_SALTRIVER

## Proposal

**\*Request Owner:** Karla Esparza  
**Request Source:** External (Submitted 2025-08-23)  
**Proposal Type:** General Grant Application  
**\*Determination Status:** Scheduled for Committee  
**Strategy:**  
**Organization Category:** Basic Needs  
**Type of Request:** Annual  
**Purpose:** Operating Expenses  
**Project Title:** Supporting Children, Teens, & Families at Child Crisis Arizona  
**In-Kind Request?:** No  
**Request Amount:** \$65,000.00  
**Requested Cash Amount:** \$65,000.00  
**Cash Recommended:**  
**In-Kind Recommended:** \$0.00  
**Describe Mission/Geographic Impact :** Child Crisis Arizona's mission is to provide children and youth in Arizona a safe environment, free from abuse and neglect, by creating strong and successful families. For nearly 50 years, our agency has remained active in the community to continually identify unmet needs and adapt our services to help more children and families.

Our prevention programs focus on empowering families through education, wraparound services, and resources to strengthen the family unit. Programs include:

- \*Early Education Services provides Early Head Start, Preschool, and wraparound services to low-income families
- \*Family Education offers free caregiver education and resources to prevent child abuse, neglect, or unintentional injury
- \*Resource Distribution Center provides free basic need items to children, youth, and families in crisis
- \*Healthy Families is a voluntary home visitation program for at risk and new parents

Our intervention programs provide care and services to vulnerable children and teens, including those engaged with the foster care system or have special healthcare needs. Programs include:

- \*Emergency Children's ShelterHome, Teen Group Home, and Independent Living provides 24-hour residential care and services to children, teens, and young adults in the foster care system
- \*Extended Foster Care connects young adults aging out of the foster care system with mentorship and support

\*Kinship Foster Care and Foster Care and Adoption programs provide training and case management to dedicated foster families while also supporting the children in their care

\*Children's Refugee Services provides around the clock and temporary care to unaccompanied children and teenage mothers

\*Counseling is for children and teens of low-income families, many of whom experienced trauma or other challenging circumstances

\*Whispering Hope Ranch is a therapeutic summer camp for children, teens, and young adults with varying abilities, special needs, or are involved in foster care.

Our service population is primarily comprised of low-income families and/or children and teens in the foster care system, with the vast majority (83%) of clients being under 18 years old. Our primary service area is within Maricopa County; however, our growing programs are continually reaching families outside of the county and across Arizona. In 2024, our programs served 49,635 unduplicated individuals. We seek to ultimately help children and families thrive and break the cycle of generational poverty and abuse, reaching our vision of "Safe Kids. Strong Families."

**Program/Project tie to SRP Goals:**

Child Crisis Arizona is applying under SRP's Basic Needs priority, although, we also implement programs and services that fall under the Education category (Early Education Services, Family Education). SRP defines basic needs as "providing food, shelter, safety and other essentials to help underserved communities become self-sufficient." Our program request perfectly aligns with this priority area.

This request will support housing and around-the-clock care to foster kids, teens, and young adults in our Residential Foster Care Services. For the young children placed in our care, many times they arrive with only the clothes they are wearing. At a time that is often scary and confusing for them, we provide them with new clothes, hygiene products, toys, school supplies and uniforms, and comfort items like a soft blanket and stuffed animal. For our older youth, we focus on providing safety and stability that will help them navigate exiting the child welfare system as adults, promoting life skills, education, and self-sufficiency. We focus on providing healthy and nutritious foods, along with essential services such as doctor visits, dental care, and mental healthcare.

As an organization, we are also committed to environmental sustainability--another important priority area to SRP. In 2024, we met a major milestone when the Center for Child & Family Wellness was officially opened to the public. This first-of-its kind campus is the first net-zero nonprofit facility in Arizona. The building's design features solar panels, energy-saving appliances, a Zero Carbon Industrial kitchen, rainwater harvesting, graywater irrigation system, green spaces, and recycling programs. Serving as our headquarters, the Center is also a community hub bringing together local partners, cross-collaboration, and centralizing many of our family services programs, including the Pool Fence Safety Program.

**Project/Program Description:**

Child Crisis Arizona request funding to support two program areas--Residential Foster Care Services and the Pool Fence Safety Program, both detailed below.

The Residential Foster Care Services program provides 24 hour care to foster kids and youth in our Emergency Children's Shelter, Group Home, and Independent Living apartments. This program provides safe housing and care to foster children, focusing holistically on their basic needs, physical wellness, and mental health. Being placed in foster care comes with a number of challenges and setbacks. Their life prior to child welfare intervention and removal from their guardians may have included extreme poverty, homelessness, food insecurity, neglect, or even various forms of abuse and maltreatment.

Within our Residential Services, we offer three care options to kids, teens, and young adults in the foster care system, ranging from 2 to 21-years old. Our programming is much more than a roof and meals. Providing around-the-clock care, we bring stability and structure back into their lives. More so, we ensure all of their healthcare needs are met, including medication management, dental and wellness exams, and vaccinations. We provide mental health support to help cope with traumatic experiences and find healing. Our staff are trained in different techniques to help overcome behavioral concerns, resulting from years of trauma that sometimes presents itself in disruptive ways. We have an on staff Education Specialist to help with school needs and we lead regular life skills lessons, particularly for our older youth who are preparing for adulthood outside of the child welfare system. For our younger kiddos, life skills might look more like showing them how to make their bed, how to properly brush their teeth, and mealtime etiquette.

Over the next year, we anticipate 100 kids, teens, and young adults will be cared for in one of these program locations. Our older teens and young adults are more likely to be long-time residents as they reach adulthood and/or finish extended foster care in our homes. Child Crisis Arizona has strategically built our services around providing the kind of support that sets these kids up for success long after they leave our program. With decades of history in our community, we continue to evolve with each passing day, so that we can impact future generations and become the catalyst that each foster child needs to thrive.

Pool Fence Safety falls under our Family Education program, geared towards caregiver education and resources to prevent unintentional injury. We began this partnership with SRP and Phoenix Firefighters Charities in 2022 as a way to provide pool fences to families in need at no cost. According to the Arizona Child Fatality Review Program, nearly half (49%) of all child deaths in Arizona were preventable. They go on to report that drowning was the third most common cause of accidental injury deaths (November 2024). With this ongoing partnership, we have been able to create safe backyard spaces for kids to play and be active without worry of accidental pool injuries.

Twice per year, we open up applications and invite eligible families to apply for a pool fence. Families must have a child who is 6-years old or younger living in the home, must own the home, and can verify that they meet income requirements. These households include families where the grandparents serve as primary caregivers, single parents, and families in the process of adoption. Each year, we raise funds for this program and, in turn, provide as many pool fences as we can with that funding. It is our goal to provide families in need with the security of a fence that can keep their children safe from unintentional harm.

**Program Metrics:**

Our Residential Foster Care Services program locations are in Phoenix and Mesa; however, most of the foster placements arrive from within Maricopa County. As the only licensed Emergency Children's Shelter in the state, we accept foster kids from all over Arizona. Last year, this program cared for 112 foster kids in our three program locations. These kids were 32% White/Caucasian; 20% Hispanic/Latino; 19% Black/African American; 19% Native American; 9% Multi-Racial; and 1% Pacific Islander. Our annual goals for this program include:

\*100 children, teens, and young adults in foster care will be served in one of our Residential Foster Care Services homes

\*85% of children and teens will maintain or increase their sense of safety and security as determined through a risk assessment administered at intake, one month later, and every other month thereafter

\*90% of children and teens will maintain or improve in medical health determined by completion of health screenings and updated immunizations by the time of discharge

\*75% of teens and young adults will demonstrate improved readiness to live independently through improved independent living skills

The families served in our Pool Fence Safety Program are all from the Phoenix Metropolitan Area. We strive to assist families across the valley to reach those most in need. Since beginning this program in 2022, we have funded the installation of 59 pool fences in collaboration with our community partners, most notably, SRP. Each year, we proudly surpass the number of fences from the prior year. We will continue helping as many families as possible with the funding received.

**Intended Use of SRP Funds:** Child Crisis Arizona respectfully requests a grant of \$65,000 to be used in support of our Residential Foster Care Services, Pool Fence Safety Program, and for a sponsorship to our annual gala.

If awarded, \$35,000 will be allocated towards Residential Services, providing safe care and housing to foster kids, teens, and young adults. Funding will be used for programmatic expenses such as salaries for the staff caring for the children, program food, clothing, personal hygiene products, medical and education supplies, and transportation costs. The Pool Fence Safety Program will utilize \$25,000 for hard costs associated with pool fence installations across the valley for eligible families. Lastly, \$5,000 will be applied to a sponsorship for our annual gala.

Each year, Child Crisis Arizona depends on the generosity of our community to support our programs that uplift our most vulnerable neighbors. SRP continues to be one of our most valued and longstanding supporters and we continue to be in awe of your commitment and generosity. Thank you, once again, for considering this funding request.

**SRP Sponsorship Benefits:** Child Crisis Arizona invites SRP to sponsor one of our underwriting opportunities at the \$5,000 level. Each sponsorship includes eight gala tickets, the SRP logo on relevant items (listed below, dependent on which sponsorship is chosen), and the company's name on the printed event program. Sponsors are highlighted on our social media platforms, reaching nearly 20,000 followers.

We have several underwriting sponsorships available including: Valet (water bottles at valet stand post-event); Photo Booth (printed photos); Live Auction (digital signage during live auction bidding); Silent Auction (silent auction signage and mobile bidding system); Entertainment (casino signage); Cocktail Hour (cocktail hour signage); and Centerpieces (logo included in each centerpiece).

The deadline to confirm your sponsorship and submit a logo for inclusion in event signage and materials is February 27, 2026.

**Other Sources of Funding:** The Residential Foster Care Services partners closely with the Arizona Department of Child Safety, Salt River Pima-Maricopa Indian Community Social Services, and Gila River Indian Community Tribal Social Services as we care for the children under their guardianship. We work closely with these agencies to identify and document the child's needs, to support a case plan with appropriate services, and to locate the most appropriate longer-term placement for the child. We also work closely with local agencies to collaborate on additional services. This includes Arizona Youth and Family Services, Art of Our Soul, Phoenix Children's Hospital, Arizona Children's Association, Southwest Network, Resilient Me, Bloom 365, Teen Work Force Initiative, Trinity Opportunity Alliance, St. Joseph the Worker, and various public schools and districts.

The contracts for service with child welfare agencies supply a partial per diem payment for the care of children and youth placed by the entities. However, those contractual payments only account for 32% of the budget and do not actually cover the comprehensive services and care given to each foster child and youth. This means our wraparound and supportive services rely solely on philanthropy. Without our funders, we would be unable to provide many of the services that help foster youth heal from their trauma, make strides in their education, and set them up for success in adulthood. Recent grant funding partners include City of Mesa, Beaty Martinez Foundation, Board of Visitors, Whole Foods, Peoria Diamond Club, John F. Long Foundation, Sunstate Equipment Rental, and of course, SRP's longstanding support.

The Pool Fence Safety Program began as a partnership with SRP and Phoenix Firefighters Charities. We have since added 493 Firefighter Foundation and State Farm as funding partners. Child Crisis Arizona has collaborated with local news agencies to spread the word about this program, inviting eligible families to apply through our website. This has been key to marketing the program and bringing pool and water safety awareness to families across the valley.

**Similar Organizations:**

There are agencies across Maricopa County and Arizona that provide similar services such as early education, basic needs distribution, and foster care services; however, Child Crisis Arizona has strategically grown our programs to encompass the entire continuum of care and provide considerable wraparound support services under one roof. For example, our foster care services include residential housing options, training and case management for individual foster and kinship families, and affordable housing, coaching, and mentorship for young adults who have aged out of the system. Our wide-reaching and comprehensive services are not seen elsewhere, ensuring that children in the foster care system are provided with support at each and every stage of their journey.

To prevent duplication, we put a high value on collaboration and partnerships. Since the opening of our new Center for Child & Family Wellness, we have proudly -- and exponentially -- expanded our community partners. Child Crisis Arizona has always valued collaboration to improve client outcomes; however, this new innovative community hub has brought together an exciting opportunity where child- and family-serving organizations can come together and serve our community.

Agency-wide, our programs have grown to support the whole family unit, pinpointing the root causes of poverty, abuse, and neglect in order to overcome those barriers and find success. With a number of unique programs, our families often engage in several service areas to receive this wraparound support that uplifts their overall circumstances.

**Letter Signer & Title:** Juana Hernandez, Community Stewardship Representative Sr.

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## Internal Comments

**Internal Comments:** Requesting operating support for the Residential Foster Care Services (\$35,000); operating support for the Pool Fence Safety Program (\$25,000); and Sponsor the Child Crisis Arizona's Annual Gala (\$5,000) on March 21, 2026.

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## Attachments

**Annual Reports:**

**In-Kind Supporting Documentation:**

**Sponsorship Packet:** Child Crisis Arizona Annual Gala Sponsorships.pdf

**Current Year Budget:** 2025 Child Crisis Arizona Budget Summary.pdf

**Last Year's Budget:** 2024 Child Crisis Arizona Budget Summary.pdf

**Program Budget:** Child Crisis Arizona Program & Gala Budgets.pdf

**Audited Financial Statements:** 2024 Child Crisis Arizona Audited Financial Statements.pdf

**Board of Directors Listing:** 2025 Child Crisis Arizona Board of Directors List.pdf

**List of Corporate Contributors:** Child Crisis Arizona 2025 YTD Funders.pdf

**Additional Attachment (1):**

**Additional Attachment (2):**

**Signed Letter & Non PO Payment Form:**

**Number of Events:** 1

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## Event One

**Event 1 Event Name:** Child Crisis Arizona's Annual Gala

**Event 1 Date:** 2026-03-21

**Event 1 Location :** JW Marriott Scottsdale Camelback Inn Resort & Spa, 5402 E Lincoln Dr, Paradise Valley, AZ 85253

**Event 1 Number of Attendees:** 500

**Event 1 Cash Requested:** 5000

**Event 1 In-Kind Requested:** 0

**Event 1 Other Event Info:** Child Crisis Arizona's Annual Gala is our premier signature event, inviting our dedicated supporters to a night of fun in honor of our mission to build "Safe Kids. Strong Families." The gala features a cocktail reception, dinner, silent and live auctions, live entertainment, dancing, and an after party. The proceeds will support Child Crisis Arizona's general operating and areas of greatest need. SRP has been a longtime and valued sponsor of this event. We look forward to another year of successful fundraising to support kids and families in Arizona.

**SRP Volunteer Opportunities? 1:** Yes

**Event 1 Net Proceeds Previous Year:** \$1,000,000.00

**Event 1 Other Event Sponsors :** Yes

**Event 1 Other Sponsors and Dollar Amount:**

Our annual gala will have other sponsors; however, we have none committed at this time.

**Event 1 Promo Booth:** No

**Custom Report:**

**Event 1 Name - Approved:**

**Event 1 Date - Approved:**

**Event 2 Name - Approved:**

**Event 2 Date - Approved:**

**Event 3 Name - Approved:**

**Event 3 Date - Approved:**

**Is your payee information different than your organization information that was previously provided?:** No

## Payment

## Scan

No matches were found

## Approval

**Requested Amount:** \$65,000.00  
**\*Recommended Amount:** \$65,000.00  
**Prior Approved Grants:**

- 2013 - Computer Upgrade - \$5,000.00
- 2013 - - \$5,000.00
- 2014 - Emergency Shelter Program - \$15,000.00
- 2014 - - \$2,500.00
- 2014 - - \$5,000.00
- 2014 - - \$100.00
- 2014 - - \$350.00
- 2014 - - \$250.00
- 2015 - - \$1,750.00
- 2015 - - \$1,250.00
- 2015 - - \$10,000.00
- 2016 - - \$2,000.00
- 2016 - - \$10,000.00
- 2016 - - \$2,000.00
- 2017 - - \$2,500.00
- 2018 - Emergency Children's Shelter - \$15,000.00
- 2018 - Gala Sponsorship - \$5,000.00
- 2019 - Sponsorship - Rise Above Annual Luncheon - \$1,000.00
- 2019 - FIT Speaker Contribution - \$500.00
- 2019 - 2019 Gala - A Night in Casablanca - \$5,000.00
- 2020 - Emergency Children's Shelter and Annual Gala Sponsorship - \$20,000.00
- 2021 - Dollars for Doers Grant - \$500.00
- 2021 - COVID Food Support Program - \$5,000.00
- 2021 - Emergency Children's Residential Services and Annual Gala Sponsorship - \$20,000.00
- 2021 - 2021 PVSA Karilee Ramaley - \$2,500.00
- 2022 - Payroll Deduction Grant - \$84.00

- 2022 - Payroll Deduction Grant - \$7,948.50
- 2022 - Payroll Deduction Grant - \$210.00
- 2022 - Payroll Deduction Grant - \$4,755.70
- 2022 - Payroll Deduction Grant - \$126.00
- 2022 - Payroll Deduction Grant - \$252.00
- 2022 - Payroll Deduction Grant - \$13,176.40
- 2022 - Payroll Deduction Grant - \$3,176.80
- 2022 - Payroll Deduction Grant - \$84.00
- 2022 - Dollars for Doers Grant - \$500.00
- 2022 - Payroll Deduction Grant - \$84.00
- 2022 - Payroll Deduction Grant - \$3,180.80
- 2022 - Payroll Deduction Grant - \$3,181.80
- 2022 - Payroll Deduction Grant - \$84.00
- 2022 - Caring for Homeless Children/Youth and Annual Gala Sponsorship - \$20,000.00
- 2022 - Payroll Deduction Grant - \$84.00
- 2022 - Payroll Deduction Grant - \$3,181.80
- 2022 - Child Crisis Arizona's Fostering Bright Futures expansion campaign - \$100,000.00
- 2022 - Payroll Deduction Grant - \$3,181.80
- 2023 - Payroll Deduction Grant - \$3,578.00
- 2023 - Payroll Deduction Grant - \$3,563.00
- 2023 - Payroll Deduction Grant - \$48.00
- 2023 - Payroll Deduction Grant - \$48.00
- 2023 - Payroll Deduction Grant - \$3,568.00
- 2023 - Payroll Deduction Grant - \$3,568.00
- 2023 - Payroll Deduction Grant - \$48.00
- 2023 - Payroll Deduction Grant - \$72.00
- 2023 - Payroll Deduction Grant - \$5,352.00
- 2023 - Payroll Deduction Grant - \$132.00
- 2023 - Payroll Deduction Grant - \$6,762.80
- 2023 - Payroll Deduction Grant - \$40.00
- 2023 - Donate via Credit Card Grant - \$500.00
- 2023 - Payroll Deduction Grant - \$60.00
- 2023 - Payroll Deduction Grant - \$6,341.00
- 2023 - Payroll Deduction Grant - \$48.00
- 2023 - Residential Foster Care Services, Annual Gala Sponsorship, & Pool Fence Safety Initiative - \$50,000.00
- 2023 - Payroll Deduction Grant - \$3,482.00
- 2023 - Payroll Deduction Grant - \$48.00
- 2023 - Payroll Deduction Grant - \$72.00
- 2023 - Payroll Deduction Grant - \$5,273.00
- 2023 - Payroll Deduction Grant - \$48.00
- 2023 - Payroll Deduction Grant - \$3,681.00
- 2023 - Payroll Deduction Grant - \$48.00
- 2023 - Payroll Deduction Grant - \$3,532.00
- 2023 - Payroll Deduction Grant - \$48.00

- 2024 - Payroll Deduction Grant - \$3,819.94
- 2024 - Payroll Deduction Grant - \$3,747.94
- 2024 - Payroll Deduction Grant - \$5,614.41
- 2024 - Payroll Deduction Grant - \$3,752.94
- 2024 - Payroll Deduction Grant - \$138.00
- 2024 - Payroll Deduction Grant - \$138.00
- 2024 - Payroll Deduction Grant - \$3,792.94
- 2024 - Payroll Deduction Grant - \$3,757.94
- 2024 - Payroll Deduction Grant - \$3,760.94
- 2024 - Payroll Deduction Grant - \$138.00
- 2024 - Payroll Deduction Grant - \$138.00
- 2024 - Payroll Deduction Grant - \$138.00
- 2024 - Payroll Deduction Grant - \$207.00
- 2024 - Payroll Deduction Grant - \$3,808.94
- 2024 - Payroll Deduction Grant - \$3,878.94
- 2024 - Payroll Deduction Grant - \$138.00
- 2024 - Payroll Deduction Grant - \$138.00
- 2024 - Payroll Deduction Grant - \$7,784.94
- 2024 - Payroll Deduction Grant - \$5,698.41
- 2024 - Payroll Deduction Grant - \$48.00
- 2024 - Payroll Deduction Grant - \$3,472.00
- 2024 - Residential Foster Care Services, Annual Gala Sponsorship, & Pool Fence Safety Initiative - \$50,000.00
- 2024 - Payroll Deduction Grant - \$138.00
- 2025 - Payroll Deduction Grant - \$3,908.40
- 2025 - Payroll Deduction Grant - \$3,788.40
- 2025 - Payroll Deduction Grant - \$3,798.40
- 2025 - Payroll Deduction Grant - \$3,838.40
- 2025 - Payroll Deduction Grant - \$3,798.40
- 2025 - Payroll Deduction Grant - \$5,862.60
- 2025 - Payroll Deduction Grant - \$3,883.40
- 2025 - Payroll Deduction Grant - \$3,928.40
- 2025 - Payroll Deduction Grant - \$3,752.94
- 2025 - Donate via Credit Card Grant - \$50.00
- 2025 - Payroll Deduction Grant - \$6,404.40
- 2025 - Foster Care Services, Annual Gala Sponsorship, & Pool Fence Safety Initiative - \$65,000.00
- - -
- - - \$0.00
- - -
- - - \$0.00
- - - \$0.00

**Request Status:** Pending  
**Approval Step 1:** Owner Step Definition  
**Performed By:** Karla Esparza / Community Engagement Strategist  
**Completed:** 2025-08-28  
**Result:** Defined

**Approval Step 2:** Recommend / Do Not Recommend  
**Performed By:** Juana Hernandez / Sr. Representative Community Stewardship  
**Completed:** 2025-09-23  
**Result:** Recommended  
**Comments:** Approved. November Committee Mtg

CPS

Operating support for Foster Care Shelter program (\$35,000)

Sponsor the Child Crisis Arizona Annual Gala event (\$5,000) on March 21, 2026

CPE

Operating support for the Pool Fence program (\$25,000)

Contract pending

**Approval Step 3:** Request Owner Approval

**Performed By:**

**Completed:**

**Result:**

**Comments:**

## Contact

---

**Salutation:**

**\*First Name:** Justin

**Middle Name:**

**\*Last Name:** Duran

**Vendor Number:**

**Title:** Vice President of Development & Communications

**Title (CEO):**

**Address:**

**Address 2:**

**City:**

**State:**

**Province:**

**Country:**

**Zip/Postal Code:**

**Telephone:** 480-834-9424

**Fax:**

**Email Address:** Grants@childcrisisaz.org

**Contact Type:**

**Creation Date:** 2025-08-15

**Last Saved By:** 100000008477543

**Last Saved Date:** 15-AUG-25 09.18.14.261930 PM

**Notes:**

**\*Internal Use Only?:** N

**CEO First Name:**

**Principal Prefix:**

**CEO Last Name:**

**Mobile Phone:**

**CEO Email Address:**

**CEO Phone:**

**CEO Mobile Phone:**

**CEO/Executive Director Contact:**

Person completing application:

## Organization

**\*Organization Category:** Education  
**Official Name:**  
**\*Legal Name:** Arizona State University Foundation for A New American University  
**\*Address:** P.O. Box 2260  
**Address 2:**  
**\*City:** Tempe  
**\*State:** Arizona  
**\*Zip/Postal Code:** 85280-2260  
**\*Main Telephone:** 480-965-3759  
**\*Main Email Address:** asufoundationgrants@asufoundation.org  
**\*Website Address:** www.ASUFoundation.org  
**\*Executive Director Name:** Gretchen E. Buhlig  
**\*Executive Director Phone Number:** 480-965-3759  
**\*Executive Director Email Address:** asufoundationgrants@asufoundation.org

## Proposal

**\*Request Owner:** Elizabeth Armenta  
**Request Source:** External (Submitted 2025-09-24)  
**Proposal Type:** General Grant Application  
**\*Determination Status:** Scheduled for Committee  
**Strategy:**  
**Organization Category:** Education  
**Type of Request:** Annual  
**Purpose:** Operating Expenses  
**Project Title:** Modeling Instruction in Physics and Chemistry  
**In-Kind Request?:** No  
**Request Amount:** \$34,947.00  
**Requested Cash Amount:** \$34,947.00  
**Cash Recommended:**  
**In-Kind Recommended:**

**Describe Mission/Geographic Impact :** The ASU Foundation for A New American University (ASUF) is a private, nonprofit organization that raises and invests private contributions to support ASU. A subsidiary of ASU Enterprise Partners, its mission is to build partnerships and relationships, uniting ideas, people, philanthropic support and investments to advance ASU's goals for inclusion, student success, discovery and local and global impact. In so doing, the foundation coordinates and directs all major fundraising campaigns on behalf of ASU and its colleges and schools. Fundraising activities support student scholarships, transformational education ventures, faculty research, programs and other initiatives important to the university, its students and the higher education sector.

ASU's charter states that the university is "a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves." Modeling Instruction helps ASU achieve its mission by meeting the STEM education needs of Arizona communities.

Since its inception, Modeling Instruction has reached 1,500 Arizona high school teachers and impacted hundreds of thousands of Arizona high school students. In 2025, the ASU-Helios Decision Center for Educational Excellence recognized ASU Modeling Instruction as providing exceptional professional development for Arizona science teachers: <https://decisioncenter.asu.edu/impactcorps>.

**Program/Project tie to SRP Goals:**

Though there are many advantages to physical science education in high schools, Arizona has a chronic shortage of qualified teachers proficient with the material, and much teacher turnover. Teaching the physical sciences requires expertise in the subject and an understanding of how to effectively communicate complex topics. In the current educational landscape, a teacher with training in another discipline, such as biology or engineering, is often tasked to lead a physical science class, despite the lack of training. Modeling Instruction rectifies this gap. Thus, the program aligns with SRP's vision to:

- \* Provide professional development for teachers to build STEM education for K--12 students.
- \* Help teachers better prepare students for higher education through enrichment activities and access to technology.
- \* Help high school students develop job-readiness and employment skills.

The Modeling Instruction program at ASU meets the aforesaid stated objectives by:

- \* Improving the quality of math and science education through the development of highly effective teachers and "train the trainer" programs for physics and chemistry teachers.
- \* Preparing teachers to better equip students for higher education by encouraging student success in the physical sciences through access to technology.
- \* Developing job readiness and employment skills for students through teacher development.
- \* Assisting educators to implement programs that highlight wise use of electricity as an important resource (two of ASU's Modeling Workshops focus on electricity).

**Project/Program Description:**

Modeling Instruction in Physics and Chemistry started in 2001 to close the gap in STEM content knowledge of Arizona teachers. Through a guided-inquiry approach to teaching science and organized instruction around a coherent storyline of model development (<https://vimeo.com/channels/modelingphysics>), Modeling Instruction provides disciplinary content instruction while immersing students in the process of doing science. Research shows that students in Modeling Instruction classrooms perform significantly better on measures of concept knowledge when compared to similar students in traditional classrooms. Dr. Jane Jackson (<https://vimeo.com/178494222>), the first woman to receive a PhD in physics at ASU, manages the Modeling Instruction program, which takes place each summer on ASU's Tempe campus.

The program is designed for high school science teachers pursuing professional development and/or a Master of Natural Science (MNS) degree in physics. Its primary objectives are to: 1) improve the quality of physical science-focused education through the development of highly effective teachers; 2) prepare teachers to better equip students for success in the physical sciences once they graduate and attend a post-secondary educational institution; and 3) develop job readiness and employment skills for students. Teachers are eligible to receive graduate credit and professional development hours for participating in ASU's Modeling Instruction program.

Once teachers enroll in the program, they can choose from twenty rotating courses (7 offered each summer), including contemporary physics, interdisciplinary science, and eight distinct Modeling Workshops in physics and chemistry. For pre-service teachers, Modeling Workshops are their required ASU "teaching methods" courses, and students laud them as useful and worthwhile. Physics is the foundation of all sciences, engineering, and technology, so Arizona's economic health requires strong high school physics. Given Arizona's chronic shortage of qualified physics and chemistry teachers, the impact of ASU's Modeling Instruction program cannot be overstated.

In summer 2026, three Modeling Instruction graduate-level courses (Modeling Workshops) will be offered from June 1 to 19. This includes 90 contact hours each in the following subjects: mechanics, 1st semester chemistry, and microscopic models of electricity and magnetism. Two 5-week advanced courses (astrophysics, and integrated physics and chemistry) will be offered from June 22 to July 23. Each course is 3 graduate credits, hands-on and minds-on interactive engagement. Teachers complete a minimum of 135 hours of work in each course, an Arizona Board of Regents requirement. Modeling Instruction courses are peer-led, each with two leaders. Teachers choose ASU graduate credit (~\$2,400 for 3 credits) or non-credit (free clock hours for recertification).

A 3-credit online course for Master of Natural Science degree candidates in physics will be held from May 19 to August 12. This course includes designing action research and analyzing data, and culminates in teams of participants submitting proposals to the ASU Institutional Review Board for approval to do their required 135-hour action research project in the classroom.

Approximately 50 teachers, the vast majority from Arizona schools, are expected to participate in the program. Some teachers attend simply to better themselves as teachers of physics or chemistry. Participants include Arizona public school teachers who are awardees of \$2,000 scholarships from 2022 Arizona Senate Bill 1328, which was enacted to improve the quality of professional development for teachers. The scholarships pay most tuition costs, thus allowing Modeling Instruction to leverage funds from SRP and other local companies to augment these scholarships. By attending Modeling Workshops, Arizona teachers can re-train and become certified in physics or chemistry. Teachers can also earn 18 graduate credits in physics or chemistry and qualify to teach dual enrollment (which provides high school students the opportunity to earn community college credits while still in high school). A few pre-service teachers typically participate., as the Modeling Instruction team also offers senior-level versions of the Modeling Workshops.

During the academic year, teachers can participate in online communities of practice to discuss classroom implementation issues and continue to build expertise in teaching. The Modeling Instruction team's goal is to empower teachers with content knowledge, pedagogy, and skills in classroom technology to teach physics and/or chemistry effectively.

**Program Metrics:** ASU expects to enroll approximately 50 local high school teachers in its Modeling Instruction courses this summer. Assuming each teacher teaches between 150 and 175 students each year, ASU's Modeling Instruction staff estimates the total number of individuals served to be over 8,000 students.

Most Arizona-based participants teach in high school districts serving students in high-poverty areas, a majority being public schools in Maricopa County. Districts with high participation in recent summers include Phoenix Union High School District, Tolleson Union High School District, Tempe Union High School District, Mesa Public Schools, Chandler Unified School District, and Gilbert Unified School District.

Specific metrics that will be captured include: 1) number and demographics of Arizona teacher participants; 2) names and types of schools represented (i.e., public, charter, independent, etc.); 3) evidence of course-related knowledge acquisition (as measured by pre- and post-course testing); 4) number of scholarships awarded; and 5) teacher satisfaction in the program (as gleaned through detailed course evaluations).

A possible new advance, which might lead to a new metric, is an explicit connection of Modeling Instruction and the ICAP framework by ASU College of Education faculty Michelene "Micki" Chi, for which she won a \$3.8M Yidan Prize in fall 2024. Her research findings are that interactive engagement is the most effective instructional method, cognitively. Her ICAP research expands and deepens the interactive engagement philosophy of Modeling Instruction, using different terminology and different instructional strategies. It might be beneficial to explicitly integrate Dr. Chi's advances into future Modeling Workshops. This will require curriculum development. Her Yidan Prize website is <https://icap.education.asu.edu>.

**Intended Use of SRP Funds:** As outlined in the attached budget, SRP funds will be used for program support, including salary/wages for three peer co-leaders (for three weeks full-time, including minimal ERE/benefits). Peer co-leaders help lead instruction of courses. Participants state that co-leaders are essential for a broader perspective on how to teach effectively to different clientele and to keep the peer leader's workload manageable.

Each Modeling Instruction course, and the online 3-credit course on action research, requires curriculum development to add new physics and chemistry education research learnings and effective classroom practices. Peer leaders are paid to do this work.

Instructional/lab materials are needed for teachers to use in the three summer Modeling Workshops.

One major expense is a licensing fee to the American Modeling Teachers Association (AMTA), a national partner for each teacher's year-round use of research-informed downloadable curricular resources.

**SRP Sponsorship Benefits:** The program welcomes SRP guest speakers during Modeling Workshops. Practical applications of electricity enhance Modeling Workshops -- notably in June 2026, when electricity and magnetism is a focus. To schedule, contact jane.jackson@asu.edu .

**Other Sources of Funding:** A significant funding need of Modeling Instruction is ASU partial tuition scholarships. Scholarship funding is crucial because most teachers are underpaid. Furthermore, they cannot advance on the salary scale if their school gives financial support. New public school teachers' salaries are typically \$50,000 or less, and many teachers are paying off student loans while managing heavy workloads and supporting families.

Other community partners that have contributed funds for full or partial tuition scholarships for teachers include APS and the Arizona Teachers Academy (ATA), funded by the Arizona legislature. The ATA provided full-tuition scholarships at ASU in summer 2025 for teachers who want to qualify to teach dual enrollment. Unfortunately, the ATA's budget is reduced by \$1M in 2026.

Our "Improving Physics and Chemistry Teachers Scholarships" endowment fund payout provides two partial tuition scholarships for teachers who otherwise would lack funding.

As noted above, the Arizona legislature appropriated funds (Senate Bill 1328) for \$2,000 scholarships for certified Arizona teachers in public K-12 schools for professional development to add a STEM-subject certification or to earn graduate credits in a STEM subject to become qualified to teach dual enrollment in that STEM subject. Furthermore, Modeling Instruction cooperates with the Arizona Department of Education as volunteers, to inform teachers and help them apply.

**Similar Organizations:** No other organization in Arizona provides similar services. As the only program of its type in the state, our work contributes crucially to Arizona's economic and cultural health by strengthening the K-12 education continuum in STEM.

**Letter Signer & Title:** Kelli Rael, Community Stewardship Representative Sr.

## Internal Comments

**Internal Comments:** Requesting operating support (\$34,947) for Modeling Instruction in Physics and Chemistry.

## Attachments

### Annual Reports:

### In-Kind Supporting Documentation:

**Current Year Budget:** ASU Foundation – Current Year Budget.pdf

**Last Year's Budget:** ASU Foundation – Last Year's Budget.pdf

**Program Budget:** Modeling Instruction – Project Budget.pdf

**Audited Financial Statements:** ASU Foundation – FY24 Audited Financial Statements.pdf

**Board of Directors Listing:** ASU Foundation – Board of Directors List.pdf

**List of Corporate Contributors:** ASU Foundation – FY25 Top Corporate Contributors.pdf

**Additional Attachment (1):**

**Additional Attachment (2):**

**Signed Letter & Non PO Payment Form:**

**Number of Events:** 0

**Custom Report:**

**Event 1 Name - Approved:**

**Event 1 Date - Approved:**

**Event 2 Name - Approved:**

**Event 2 Date - Approved:**

**Event 3 Name - Approved:**

**Event 3 Date - Approved:**

**Is your payee information different than your organization information that was previously provided?:** No

## Payment

## Scan

No matches were found

## Approval

- Requested Amount:** \$34,947.00
- \*Recommended Amount:**
- Prior Approved Grants:**
- 2019 - Arizona Water Blueprint - \$100,000.00
  - 2019 - SRP & ASU Solar + Batteries Project - \$1,850.00
  - 2019 - Modeling Instruction Program at ASU - \$15,000.00
  - 2019 - Science and Environmental Education - \$54,390.00
  - 2020 - Modeling Instruction Program at ASU - \$15,000.00
  - 2020 - Science and Environmental Education (SEE) - \$25,000.00
  - 2020 - Teaching Inquiry-Based STEM Science (TIBSS) - \$25,000.00
  - 2021 - Modeling Instruction Program in ASU - \$15,000.00
  - 2021 - Teaching Inquiry-Based STEM Science (TIBSS) AND Environmental Steward Patrol and Environmental Education Program (ESPEEP) - \$54,390.00
  - 2021 - Cesar Chavez Leadership Institute - \$10,000.00
  - 2021 - Strategic Partnership Grant in support of me3, American Dream Academy, Center for Gender Equity in Science and Technology - \$75,000.00
  - 2021 - Relational Database on Municipal Water Use & Related Query Facilities - \$75,000.00
  - 2022 - AIPI Indigenous Leadership Academy - \$25,000.00
  - 2022 - Modeling Instruction Program in ASU's Department of Physics - \$33,684.00
  - 2022 - Teaching Inquiry-Based STEM Science (TIBSS), Environmental Steward Patrol (ESP), and Environmental Education Program (EEP) - \$68,316.00
  - 2023 - Modeling Instruction Program in ASU's Department of Physics - \$29,211.00
  - 2023 - FIRST LEGO League of Arizona (FLL) Program Support - \$15,000.00
  - 2023 - FMA Career Fair - \$500.00
  - 2023 - Teaching Inquiry-Based STEM Science (TIBSS), Environmental Steward Patrol (ESP), and Environmental Education Program (EEP) - \$68,316.00
  - 2024 - Modeling Instruction in Physics and Chemistry - \$31,316.00
  - 2024 - Support for Teaching Inquiry-Based STEM Science (TIBSS), Environmental Stewardship Patrol (ESP), and Environmental Education Program (EEP) - \$69,500.00
  - 2024 - ASU Gammage 2023/2024 Performances for Students - INVOICE - \$10,000.00
  - 2024 - Arizona FIRST LEGO League (FLL) - \$15,000.00
  - 2024 - Pastor Luncheon Sponsorship - \$5,000.00
  - 2025 - AIPI Indigenous Leadership Academy - \$10,000.00
  - 2025 - Invention Convention Arizona - \$3,000.00
  - 2025 - ASU W. P. Carey Financial Literacy in Phoenix High Schools - \$10,000.00
  - 2025 - Delivering Democracy Program at the ASU Center for the Study of Race and Democracy - \$5,000.00
  - 2025 - HMDP 40 Years of Achievement and Dreams Attained - \$5,000.00
  - 2025 - Modeling Instruction in Physics and Chemistry - \$33,895.00
  - 2025 - Support for Teaching Inquiry-Based STEM Science (TIBSS), Environmental Stewardship Patrol (ESP), and Environmental Education Program (EEP) - \$68,316.00
  - 2025 - ASU's Office for Veteran and Military Academic Engagement Salute to Service "From Tidworth with Love" WWII Play - \$5,000.00

- 2025 - Congressman Ed Pastor Civic Leadership Awards Luncheon - \$5,000.00
- 2025 - Delivering Democracy 2024 Emerald Sponsorship - \$5,000.00
- 2025 - FY25 Membership; ASU President's Club - \$5,000.00
- 2025 - Fundraising for the 25th Anniversary Celebration of the Dr. Laura I. Rendón Scholarship - \$1,000.00
- 2025 - SRPVets ERG Contribution (Pat Tillman Veterans Center) - \$500.00
- 2025 - 41st Walter Cronkite Award for Excellence in Journalism - \$3,500.00
- 2025 - Futurescape Middle School Virtual Reality Career Content - \$20,000.00
- 2025 - ASU Gammage 2025/2026 Performances for Students - \$10,000.00
- 2026 - Powering the Next Generation of Local Government Leadership: SRP's Investment in the Marvin Andrews and Jane Morris Fellowship - \$10,000.00
- 2026 - Congressman Ed Pastor Center 10th Anniversary Celebration & Civic Leadership Awards Luncheon - \$5,000.00
- - KER Celebration for Resilience 2024 Symposium and Gala featuring Heather McGhee - \$10,000.00
- - ASU Green Month Walk APR2025 - Event Sponsorship - \$5,000.00
- - ASU Salute to Service Honor Award Sponsorship 2024 - Pat Tillman Veterans Center - \$2,500.00

**Request Status:** Pending  
**Approval Step 1:** Owner Step Definition  
**Performed By:** Elizabeth Armenta  
**Completed:** 2025-09-25  
**Result:** Defined  
**Approval Step 2:** Recommend / Do Not Recommend  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**  
**Approval Step 3:** Request Owner Approval  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**

## Contact

---

**Salutation:**  
**\*First Name:** Bryn  
**Middle Name:**  
**\*Last Name:** Creek  
**Vendor Number:**  
**Title:** Development Officer, Corporate Philanthropy  
**Title (CEO):**  
**Address:**  
**Address 2:**  
**City:**  
**State:**  
**Province:**  
**Country:**  
**Zip/Postal Code:**  
**Telephone:** 480-580-4655

**Fax:**

**Email Address:** asufoundationgrants@asufoundation.org

**Contact Type:**

**Creation Date:** 2024-08-29

**Last Saved By:** 1000000008386339

**Last Saved Date:** 29-AUG-24 05.32.01.485238 PM

**Notes:**

**\*Internal Use Only?:** N

**CEO First Name:**

**Principal Prefix:**

**CEO Last Name:**

**Mobile Phone:**

**CEO Email Address:**

**CEO Phone:**

**CEO Mobile Phone:**

**CEO/Executive Director Contact:**

**Person completing application:**

## Organization

**\*Organization Category:** Education  
**Official Name:**  
**\*Legal Name:** Education Forward Arizona  
**\*Address:** 4747 N. 32nd Street, Suite 150  
**Address 2:**  
**\*City:** Phoenix  
**\*State:** Arizona  
**\*Zip/Postal Code:** 85018  
**\*Main Telephone:** 6028858806  
**\*Main Email Address:** mhurtado@educationforwardarizona.org  
**\*Website Address:** www.educationforwardarizona.org  
**\*Executive Director Name:** Rich Nickel  
**\*Executive Director Phone Number:** 6028858806  
**\*Executive Director Email Address:** rnickel@educationforwardarizona.org

## Proposal

**\*Request Owner:** Karla Esparza  
**Request Source:** External (Submitted 2025-08-14)  
**Proposal Type:** General Grant Application  
**\*Determination Status:** Scheduled for Committee  
**Strategy:**  
**Organization Category:** Education  
**Type of Request:** Annual  
**Purpose:** Operating Expenses  
**Project Title:** Education Forward Arizona: Catalyzing Educational Success for a Thriving State  
**In-Kind Request?:** No  
**Request Amount:** \$25,000.00  
**Requested Cash Amount:** \$25,000.00  
**Cash Recommended:**  
**In-Kind Recommended:** \$0.00  
**Describe Mission/Geographic Impact :** Education Forward Arizona advocates for and acts on education improvements that advance the quality of life for all Arizonans.  
  
We support students and communities statewide through initiatives that span the full education continuum--from early learning through postsecondary attainment. While our work serves all Arizonans, we place intentional focus on supporting Latino and Native American students, who face some of the greatest systemic barriers to educational opportunity in our state.  
**Program/Project tie to SRP Goals:** This request aligns with SRP's commitment to strengthening education, supporting economic development, and enhancing community well-being across Arizona.  
  
The Everything to Gain campaign promotes a future-ready Arizona by encouraging students and families to explore and pursue education beyond high school. Through culturally relevant messaging, bilingual outreach, and access to practical tools like FAFSA support and scholarship information, the campaign helps increase awareness, confidence, and participation in postsecondary pathways--building a more skilled and informed workforce for the region.  
**Project/Program Description:** What We Will Do.  
  
We are actively leveraging data and stories that highlight the benefits of education after high school and will continue driving the Everything to Gain statewide movement.  
  
Our goal is to increase the number of Arizonans pursuing education beyond high school and demonstrate how the state can make meaningful progress in boosting degree and certificate completion.

## Description.

Many question whether college is worth it and who should access it. Research shows that education after high school undeniably benefits individuals and society. According to our Billions to Gain research referenced earlier, increasing enrollment by 20% could yield over \$1,000,000,000 annually to invest in societal opportunities. Our North Star is AZ's goal of 60% of adults attaining a postsecondary credential by 2030. We serve as the leading voice for this attainment goal. We are embarking on a three-year effort to support policymakers, educators, and business/community leaders in their communications about the tremendous value of postsecondary education. Changing mindsets takes time, so we aim to shift voter and policymaker priorities to support policies and investment for increased degree and certificate completion.

## Our Goals.

Specific goals include:

- Leveraging our statewide voice to drive increases in education after high school.
- Increasing understanding that postsecondary education is available for all students, predominantly low-income, Latino, and first-generation.
- Building support for equitable and adequate education improvements and investment in achievement as an imperative.

Our Strategy. Our strategy will mobilize statewide efforts utilizing messages and materials promoting the benefits of increasing postsecondary enrollment. We'll tailor approaches, messages, toolkits, presentations, and electronic outreach to key personas by:

- Securing sustained media coverage
- Engaging digital and social media to introduce resources to new audiences
- Telling powerful stories of students, families, graduates, and leaders
- Leveraging statewide polling to inform messages and outreach
- Purchasing ad buys to reach critical audiences
- Producing materials and videos to support outreach
- Convening key stakeholders to coordinate attainment strategies
- Measuring progress in the three years of our initial effort through qualitative and quantitative methods

## **Program Metrics:**

Evaluation.

The evaluation processes and methods we will use to measure our progress are annual polling, pre- and post-interviews, and pre-and post-surveys.

We have a multi-pronged, layered, and evolving evaluation and measurement process for Everything to Gain.

## Metrics.

To assess our success, we will analyze key campaign metrics (people reached, perceptions of education, message trends, etc.) and progress on key access metrics and Education Progress Meter milestones (FAFSA completion rates, High School graduation rates, Postsecondary enrollment rates).

Additionally, we have contracted to have a third-party impact evaluation through Equal Measure (a nationally recognized firm) to develop and deliver a comprehensive evaluation of our recent Impact Grant from Helios that will provide a portion of the measurement for the Everything to Gain campaign. This blue-ribbon evaluation will not only analyze the Everything to Gain approach but also offer an "impact package" that we will share with funders and potential funders as we continue our work. This is a measurement/evaluation tool and an industry-recognized sustainability and growth package.

#### Methods.

We will measure progress in the three years of our initial effort through qualitative and quantitative methods, including changes in voter perception, number of partners, and use of our messaging throughout the state. This effort is grounded in creating equity in postsecondary access and completion, and we will be measuring the impact on the opportunity group of low-income, first-generation college students,

and those that are part of our fast-growing K-12 Latino population.

#### Reputation.

There is an excellent understanding of national standards around our key metrics and Arizona's milestones measured through the Arizona Education Progress Meter.

As discussed earlier, the Education Progress Meter is a nonpartisan data tool to show what it will take to reach our state's Achieve60 AZ goal based on eight indicators representing early, K-12, and postsecondary. It's meant to catalyze conversations that lead to action at the state, community, and school levels to improve student outcomes. More than 200 partners created the Progress Meter, and it has become AZ's widely accepted framework for education. It's used by policymakers, educators, civic leaders, and business leaders statewide.

Today, only 78% of Arizona's public high school students are graduating from high school. This should be 90%. Today, only 48% of Arizona's public high students are entering postsecondary education within 12 months of graduating from high school. This number should be 70%. Today, less than 50% of high school students are completing a FAFSA. This should be above 60%, and high-performing states are over 70%.

Much of this poor statewide performance can be attributed to the false narrative perpetuated by many influential politicians and public figures in Arizona about the actual value of postsecondary education and "who" should be accessing that valuable resource.

As we evaluate our performance, we must realize that some of our efforts will only be recognized after the Initiative.

#### **Intended Use of SRP Funds:**

With the funds received from SRP, the Arizona Community Foundation, our Helios Impact Grant, and others, we aim to accomplish our Everything to Gain (E2G) program goals. The Everything to Gain initiative seeks to enhance performance on the Arizona Education Progress Meter indicators by expanding our direct service programs, engaging with communities, leading local coalitions, and creating awareness and increasing support for educational attainment throughout the state.

#### **SRP Sponsorship Benefits:**

The grant will support programming and operating expenses for Everything to Gain. Thank you for your continued partnership and support. With SRP's renewed grant funding, we will recognize SRP on our supporter list, which will be published on our website and shared at relevant meetings and events throughout the year.

Once the grant is announced, we will also create and post a thank-you message on our social media channels, including LinkedIn, Facebook, and Twitter. If desired, SRP will have the opportunity to collaborate with Education Forward Arizona on a related blog post, e-newsletter feature, or media release to further highlight this partnership.

Due dates and asset specifications are to be determined and will be shared in collaboration with your team as those opportunities are confirmed.

#### **Other Sources of Funding:**

Several key community partners and collaborators are actively supporting this project through financial contributions and aligned efforts to advance educational attainment in Arizona.

The Arizona Community Foundation, the Ellis Center for Educational Excellence, and the Helios Education Foundation continue to play a critical role in sustaining and scaling our work. Their ongoing investments are essential to the success of this project and to achieving the statewide Achieve60AZ goal.

We are also grateful for the past support of Blue Cross Blue Shield of Arizona (\$20,000), the Arizona Super Bowl Host Committee (\$25,000), and The RealReal Community Foundation (\$25,000), who have all contributed funding toward this initiative. We are currently in conversations to renew their participation.

We anticipate that SRP's renewed support, alongside these partners, will help strengthen our momentum and attract additional contributors to ensure the long-term success of this work.

**Similar Organizations:** Education Forward Arizona has a unique role in enhancing education in Arizona. Although many organizations support education in our state, we are the only one that operates statewide to improve academic outcomes for all Arizona students, from preschool through post-secondary education, through programs, policy, and advocacy.

Different organizations focus on other aspects of education. For instance, College Bound and the Arizona Early Childhood Alliance primarily concentrate on a single level of education rather than the entire education system. Meanwhile, Stand For Children and Save our Schools Arizona tends to focus more on policy issues and support specific candidates, which is not feasible for a nonpartisan 501(c)(3) like ours. Some organizations exist to address specific education issues such as literacy, mentorship, teacher recruitment, and retention. Examples of such organizations include Read Better Be Better, New Pathways for Youth, and Teach For America. Some organizations like Literacy Connects and Elevate Phoenix serve students in one or more state regions instead of having a statewide presence like ours. Lastly, organizations like United Way and the Center for the Future of Arizona have a broader community interest and often seek our partnership and education expertise. Our collaboration with the Center for the Future of Arizona, which led to the creation of the Arizona Education Progress Meter, is a perfect example of such a partnership. The Arizona Education Progress Meter was the first community-driven education dashboard of its kind in the state.

Thanks to our multi-channel solid communications platform and physical presence in every county in Arizona, we have the unique ability to raise awareness, build support, and drive local action to advance education with advocates and partners throughout the state. We are also a trusted convener and can leverage this unique role in bringing cross-sector leaders and organizations together to each play a role in improving education outcomes in our state.

**Letter Signer & Title:** Kelli Rael, Community Stewardship Representative Sr.

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## Internal Comments

**Internal Comments:** Requesting operating support for the Everything to Gain (E2G) program (\$25,000).

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## Attachments

**Annual Reports:**

**In-Kind Supporting Documentation:**

**Current Year Budget:** Education Forward Arizona 2025 Operating Budget.pdf

**Last Year's Budget:** Education Forward Arizona 2024 Operating Budget.pdf

**Program Budget:** 2024 E2G Proposal Budget-SRP.xlsx

**Audited Financial Statements:** Education Forward Arizona 12'24 FS FINAL.pdf

**Board of Directors Listing:** EFAZ Board of Directors as of July 2025.pdf

**List of Corporate Contributors:** 2024 Top 5 funders under \$50K.docx

**Additional Attachment (1):**

**Additional Attachment (2):**

**Signed Letter & Non PO Payment Form:**

**Number of Events:** 0

**Custom Report:**

Event 1 Name - Approved:

Event 1 Date - Approved:

Event 2 Name - Approved:

Event 2 Date - Approved:

Event 3 Name - Approved:

Event 3 Date - Approved:

Is your payee information different than your organization information that was previously provided?: No

## Payment

## Scan

No matches were found

## Approval

**Requested Amount:** \$25,000.00  
**\*Recommended Amount:** \$25,000.00  
**Prior Approved Grants:**

- 2023 - An InspirED Evening: Community Partner Sponsorship - \$5,000.00
- 2023 - Advancing Educational Attainment in Arizona - \$25,000.00
- 2024 - Advancing Educational Attainment in Arizona - \$25,000.00
- 2024 - Shining Star Sponsorship for An InspirED Evening - \$10,000.00
- 2025 - Education Forward Arizona: Catalyzing Educational Success for a Thriving State - \$35,000.00
- 2026 - Education Forward Arizona An InspirEd Evening awards dinner - \$10,000.00

**Request Status:** Pending  
**Approval Step 1:** Owner Step Definition  
**Performed By:** Karla Esparza / Community Engagement Strategist  
**Completed:** 2025-08-15  
**Result:** Defined  
**Approval Step 2:** Recommend / Do Not Recommend  
**Performed By:** Kelli Rael / COMMUNITY STEWARDSHIP REPRESENTATIVE SENIOR  
**Completed:** 2025-09-24  
**Result:** Recommended  
**Comments:** \$25,000 Operating support for Everything to Gain program; education budget  
**Approval Step 3:** Request Owner Approval  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**

## Contact

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**Salutation:**  
**\*First Name:** Mary  
**Middle Name:**  
**\*Last Name:** Hurtado  
**Vendor Number:**  
**Title:** Sr. Development Officer  
**Title (CEO):**  
**Address:**

**Address 2:**  
**City:**  
**State:**  
**Province:**  
**Country:**  
**Zip/Postal Code:**  
**Telephone:** 6028858806  
**Fax:**  
**Email Address:** mhurtado@educationforwardarizona.org  
**Contact Type:**  
**Creation Date:** 2025-07-18  
**Last Saved By:** 1000000015151249  
**Last Saved Date:** 18-JUL-25 02.54.48.039866 PM  
**Notes:**  
**\*Internal Use Only?:** N  
**CEO First Name:**  
**Principal Prefix:**  
**CEO Last Name:**  
**Mobile Phone:**  
**CEO Email Address:**  
**CEO Phone:**  
**CEO Mobile Phone:**  
**CEO/Executive Director Contact:**  
**Person completing application:**

## Organization

**\*Organization Category:** Basic Needs  
**Official Name:** HUMAN SERVICES CAMPUS INC  
**\*Legal Name:** Human Services Campus, Inc., d.b.a. Keys to Change  
**\*Address:** 204 S 12th Ave  
**Address 2:**  
**\*City:** Phoenix  
**\*State:** Arizona  
**\*Zip/Postal Code:** 85007  
**\*Main Telephone:** (602) 282-0853  
**\*Main Email Address:** grants@keystochangeaz.org  
**\*Website Address:** www.keystochangeaz.org  
**\*Executive Director Name:** Amy  
**\*Executive Director Phone Number:** Schwabenlender  
**\*Executive Director Email Address:** amy@keystochangeaz.org

## Proposal

**\*Request Owner:** Karla Esparza  
**Request Source:** External (Submitted 2025-07-03)  
**Proposal Type:** General Grant Application  
**\*Determination Status:** Scheduled for Committee  
**Strategy:**  
**Organization Category:** Basic Needs  
**Type of Request:** Annual  
**Purpose:** Operating Expenses  
**Project Title:** Street Outreach  
**In-Kind Request?:** No  
**Request Amount:** \$60,000.00  
**Requested Cash Amount:** \$60,000.00  
**Cash Recommended:**  
**In-Kind Recommended:** \$0.00

**Describe Mission/Geographic Impact :** The mission of Keys to Change is "using the power of collaboration to create solutions to end homelessness." Our vision is a community without homelessness, and our legacy is a model for collaborative community solutions.

The Key Campus opened in November 2005 and houses 13 nonprofit and government organizations collaborating to meet the unique needs of individuals working to end homelessness. More than 1,200 individuals take advantage of a range of services offered on Key Campus daily. This includes food, shelter, procurement of identification documents, healthcare, income and employment resources, Homeless Court, and housing services. Keys to Change facilitates collaboration among these organizations at a campus-wide level, while also providing core client programs that support our mission.

Keys to Change programs that support clients include: Coordinated Entry through the Brian Garcia Welcome Center, which serves as the primary access point for initial assessments of the needs of single adults for housing and services in Maricopa County; Respiro, a 95-bed no-barrier shelter; postal services; street outreach; showers and bathroom facilities; safe storage, navigation, and housing match. While most individuals report Phoenix as their last known address, clients come from throughout Maricopa County, the state of Arizona, and even out of state. In 2024 alone, Keys to Change served 18,782 unique individuals.

**Program/Project tie to SRP Goals:** The Street Outreach program aligns with SRP's emphasis on addressing basic needs by actively working with the unsheltered homeless population in neighborhoods around the Key Campus and throughout Maricopa County. This program employs a multidisciplinary approach to engage with individuals, assess their situations, and prioritize their needs.

The annual Maricopa County Point in Time count, conducted on January 27, 2025, found 9,734 people experiencing homelessness that night. Of this group, 47% (4,527) were sheltered, meaning they currently reside in emergency shelters, transitional housing, or a Safe Haven program. At the same time, 53% (5,207) were considered unsheltered, which means they were living on the street in a location unsuitable for habitation. While this year's numbers reflect a modest 3.1% increase from 2024, the long-term trend is far more alarming: homelessness in Maricopa County has risen by more than 47% since 2019.

The increase in homelessness is the result of multiple factors, including record-high eviction rates, a shortage of affordable housing options, and decreased services throughout Maricopa County. Many individuals are experiencing homelessness for the first time, leading to immediate trauma and long-term mental and physical health challenges. Homelessness leads to increased educational and job losses (which are both a cause and a consequence), increased vulnerability to violence, exploitation, and trafficking, and potential familial separation, whether in separate shelters or through family estrangement. For the community, homelessness results in higher public service and healthcare costs, additional pressure on law enforcement, animal abandonment, misuse of public spaces, and an economic burden on businesses and social systems. Unsheltered homelessness also affects neighborhoods, as we see a rise in encampments throughout the Valley.

It is estimated that 15,000 individuals are homeless in Maricopa County. Although this number represents less than 0.5% of the county's population, the challenge persists, as two people become homeless for every one person who finds stable housing. We firmly believe that homelessness is a solvable issue. Through coordinated efforts, we can significantly reduce the number of individuals falling into homelessness and develop effective solutions to ensure that everyone has access to shelter.

Keys to Change is challenging the status quo and taking the lead on working towards functional zero for all populations experiencing homelessness through efforts across prevention, intervention, and housing.

**Project/Program Description:** The Street Outreach program works with the unsheltered homeless population in the neighborhoods surrounding the Key Campus and throughout Maricopa County, using a multidisciplinary approach to engage, assess, and triage their needs. While the long-term goal of Street Outreach is to reduce the time a person spends unsheltered, the short-term goal is to provide individuals with the support and encouragement they need to begin accessing services from Keys to Change and our partners.

The Street Outreach team focuses on addressing immediate health and safety needs while establishing relationships and trust that will lead to problem-solving and solid housing plans. This can take months as the team works to unravel months and years of distress and lack of health and support. The population being served is highly vulnerable and grapples with a constellation of issues that have negatively impacted their ability to find and maintain housing, including substance abuse disorders, mental health issues, eviction, and unemployment. Their unique challenges are reflected in the numbers they self-report about their health: over 40% report that they have a mental health condition, nearly 25% report an issue with substance abuse, and approximately 20% are victims of domestic violence. Many may be eligible for other community resources (such as health insurance and housing) if we can successfully engage them in services.

Engagement, assessment, and triage are pivotal elements of Street Outreach. For instance, the team frequently encounters individuals who have been discharged from the hospital but still require substantial care and ongoing healing. In such cases, the team may work to secure a bed for them at Circle the City, a partner organization that provides recuperative respite care for people experiencing homelessness. For those grappling with mental illness, staff may petition for a 23-hour psychiatric hold if individuals pose a danger to themselves or others.

A crucial aspect of Street Outreach is the ability to listen without judgment, with the understanding that you cannot force someone to get help. Nevertheless, among individuals experiencing homelessness, a domino effect exists regarding access to services: if someone can utilize one service, they are more likely to engage with additional services. Victories are often small and incremental, ranging from a simple conversation to distributing water and sunscreen or convincing someone who has previously expressed resistance to agree to take an intake and assessment at Key Campus. Some days, the impact of outreach is saving a life; other days, it is providing transportation to a behavioral health clinic or a pharmacy to pick up prescriptions.

The unsheltered homeless population is struggling to meet the most basic and essential human needs: safety, food, shelter, and healthcare. Without those things, they cannot begin to address the challenges preventing them from obtaining the services and shelter they need for long-term success.

**Program Metrics:** By the end of the grant term, Street Outreach will have conducted 12,480 hours of surface connections (direct contact) with individuals living on the street. In response to the increase in homelessness in our community, the addition of a new Outreach Specialist will allow the program to engage an average of 130 clients per month in services, representing a 44% increase over the previous year.

Keys to Change is experienced in tracking both emergency services provided and the use of funds. Keys to Change serves as the primary access point for single adults experiencing homelessness in Maricopa County. All client information and data collected by Keys to Change staff is input into the Homeless Management Information System (HMIS) database; HMIS tracks individuals seeking services through the Coordinated Entry system, emergency shelter, transitional housing, and permanent housing. This information is also used to create the "By-Name List" managed by Keys to Change and to track the services that individuals access through the homeless services system. Keys to Change will also use the data collected in HMIS to track the outcomes outlined in this proposal.

**Intended Use of SRP Funds:** Funding from SRP will allow Keys to Change to expand its Street Outreach team by adding a new Outreach Specialist position. With this new role, Keys to Change plans to help an additional 40 unhoused individuals each week. Support at the proposed level includes salary (\$49,200) and benefits (\$10,200), calculated at 18%.

This addition of this position is part of Keys to Change's long-term, strategic plan and will directly result in a larger reach across the county, demonstrating that the collaborative and replicable services of Keys to Change and Key Campus are critical to ending homelessness. The expectation is to retain the Outreach Specialist beyond the term of this grant. With the projected results, Keys to Change will diversify and increase funding from individuals, corporations, and foundations to further balance the inflow and outflow of resources for those experiencing homelessness. Keys to Change currently has capacity-building funds, which are being used to strengthen the development department, including fundraising and marketing initiatives that have already increased annual fundraising results.

**SRP Sponsorship Benefits:** Keys to Change utilizes various marketing tools to acknowledge its funders. After receiving a grant, Keys to Change will recognize SRP by posting on social media platforms, including Facebook, LinkedIn, and Instagram, and by featuring a special 'Thank You' article in an upcoming weekly e-newsletter.

**Other Sources of Funding:** The total program budget for Street Outreach is \$765,588. Other sources of funding include the State of Arizona (\$578,279), Corporate Contributions (\$85,000), Arizona Department of Economic Security (\$27,309), Individual contributions (\$25,000), and In-kind contributions (\$50,000).

**Similar Organizations:** While multiple organizations in our community serve individuals and families experiencing homelessness, Keys to Change stands out as the primary access point for single adults experiencing unsheltered homelessness in Maricopa County. We lead a campus-wide consortium of 13 nonprofit organizations that work collaboratively to meet the complex and diverse needs of individuals experiencing homelessness. What differentiates Keys to Change is our comprehensive approach, addressing the full spectrum of barriers--physical, behavioral, mental, financial, and legal--that hinder long-term housing stability.

Although the Key Campus is focused on single adults, we frequently encounter families and unaccompanied youth. Our team responds immediately by providing diversion support or referrals to specialized partners. We maintain a strong partnership with UMOM New Day Centers, the local Coordinated Entry lead for families, and work closely with the Veterans Community Resource and Referral Center (CRRC) to connect veterans with benefits and services tailored to their needs.

Keys to Change is committed to a client-centered, equity-driven approach. Our staff is intentionally diverse in race, ethnicity, age, gender, and lived experiences, including homelessness, incarceration, and substance use. All team members receive extensive training in harm reduction, trauma-informed care, suicide prevention, domestic violence response, motivational interviewing, and other evidence-based practices.

Lasting change cannot occur without first meeting basic human needs. The unsheltered population faces daily challenges in accessing food, hygiene, and safety, fundamental necessities that must be addressed before deeper issues like mental health or employment can be resolved. Simply telling someone to "get a job" or "ask for help" overlooks the complex realities of life on the streets. Our work ensures that each individual receives the tools, support, and dignity they need to pursue a path out of homelessness.

**Letter Signer & Title:** Juana Hernandez, Community Stewardship Representative Sr.

## Internal Comments

**Internal Comments:** Funding from SRP will allow Keys to Change to expand its Street Outreach team by adding a new Outreach Specialist position. With this new role, Keys to Change plans to help an additional 40 unhoused individuals each week (\$60,000).

ON HOLD 09/15: Going to Nov 2025 committee

## Attachments

### Annual Reports:

### In-Kind Supporting Documentation:

**Current Year Budget:** KtC.OrgaqnizationBudget.FY26.DRAFT.xlsx.pdf

**Last Year's Budget:** KtC.OrgaqnizationBudget.FY25.pdf

**Program Budget:** KtC.Street Outreach Budget.FY26.pdf

**Audited Financial Statements:** KtC.AuditReport.FY2024.pdf

**Board of Directors Listing:** KtCBoard of Directors Roster.FY2026.pdf

**List of Corporate Contributors:** KtC.CorpFdnDonors.FY25.pdf

**Additional Attachment (1):**

**Additional Attachment (2):**

**Signed Letter & Non PO Payment Form:**

**Number of Events:** 0

**Custom Report:**

**Event 1 Name - Approved:**

**Event 1 Date - Approved:**

**Event 2 Name - Approved:**

**Event 2 Date - Approved:**

**Event 3 Name - Approved:**

**Event 3 Date - Approved:**

**Is your payee information different than your organization information that was previously provided?:** No

## Payment

## Scan

No matches were found

## Approval

**Requested Amount:** \$60,000.00  
**\*Recommended Amount:** \$35,000.00  
**Prior Approved Grants:** •2024 - Respiro Shelter - \$15,000.00  
•2025 - Street Outreach - \$25,000.00  
•2026 - Sports Drinks Donation - 50 Cases (In-Kind Charitable Donation) - \$250.00  
• - Sword Sports Drinks - In-Kind Donation - \$1,170.00

**Request Status:** Pending  
**Approval Step 1:** Owner Step Definition  
**Performed By:** Karla Esparza / Community Engagement Strategist  
**Completed:** 2025-07-10  
**Result:** Defined

**Approval Step 2:** Recommend / Do Not Recommend  
**Performed By:** Juana Hernandez / Sr. Representative Community Stewardship  
**Completed:** 2025-09-29  
**Result:** Recommended  
**Comments:** Approved. November Committee Meeting

Operating support for Street Outreach program (\$35,000)

**Approval Step 3:** Request Owner Approval  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**

## Contact

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**Salutation:** Ms.  
**\*First Name:** Amy  
**Middle Name:**  
**\*Last Name:** Schwabenlender  
**Vendor Number:**  
**Title:** CEO  
**Title (CEO):**  
**Address:**  
**Address 2:**  
**City:**  
**State:**  
**Province:**  
**Country:**  
**Zip/Postal Code:**  
**Telephone:** 6022820853  
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**Email Address:** AmyS@keystochangeaz.org  
**Contact Type:**  
**Creation Date:** 2024-06-12  
**Last Saved By:** 1000000008297565  
**Last Saved Date:** 12-JUN-24 01.21.32.358764 PM  
**Notes:**  
**\*Internal Use Only?:** N  
**CEO First Name:**

**Principal Prefix:**  
**CEO Last Name:**  
**Mobile Phone:**  
**CEO Email Address:**  
**CEO Phone:**  
**CEO Mobile Phone:**  
**CEO/Executive Director Contact:**  
**Person completing application:**

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**Salutation:** Ms.  
**\*First Name:** Christina  
**Middle Name:**  
**\*Last Name:** Fankhauser  
**Vendor Number:**  
**Title:** Director of Fundraising and Development  
**Title (CEO):**  
**Address:**  
**Address 2:**  
**City:**  
**State:**  
**Province:**  
**Country:**  
**Zip/Postal Code:**  
**Telephone:** (602) 282-0853  
**Fax:**  
**Email Address:** cfankhauser@keystochangeaz.org  
**Contact Type:**  
**Creation Date:** 2025-07-03  
**Last Saved By:** 1000000008297565  
**Last Saved Date:** 03-JUL-25 12.45.37.280747 PM

**Notes:**  
**\*Internal Use Only?:** N

**CEO First Name:**  
**Principal Prefix:**  
**CEO Last Name:**  
**Mobile Phone:**  
**CEO Email Address:**  
**CEO Phone:**  
**CEO Mobile Phone:**  
**CEO/Executive Director Contact:**  
**Person completing application:**

## Organization

**\*Organization Category:** Education  
**Official Name:**  
**\*Legal Name:** Arizona State University Foundation for A New American University  
**\*Address:** P.O. Box 2260  
**Address 2:**  
**\*City:** Tempe  
**\*State:** Arizona  
**\*Zip/Postal Code:** 85280-2260  
**\*Main Telephone:** 480-965-3759  
**\*Main Email Address:** asufoundationgrants@asufoundation.org  
**\*Website Address:** www.ASUFoundation.org  
**\*Executive Director Name:** Gretchen E. Buhlig  
**\*Executive Director Phone Number:** 480-965-3759  
**\*Executive Director Email Address:** asufoundationgrants@asufoundation.org

## Proposal

**\*Request Owner:** Elizabeth Armenta  
**Request Source:** External (Submitted 2025-09-25)  
**Proposal Type:** General Grant Application  
**\*Determination Status:** Scheduled for Committee  
**Strategy:**  
**Organization Category:** Education  
**Type of Request:** Annual  
**Purpose:** Operating Expenses  
**Project Title:** Environmental Stewardship Patrol (ESP) and Environmental Education Program (EEP)  
**In-Kind Request?:** No  
**Request Amount:** \$32,550.00  
**Requested Cash Amount:** \$32,550.00  
**Cash Recommended:**  
**In-Kind Recommended:**

**Describe Mission/Geographic Impact :** The ASU Foundation for A New American University (ASUF) is a private, nonprofit organization that raises and invests private contributions to support ASU. A subsidiary of ASU Enterprise Partners, its mission is to build partnerships and relationships, uniting ideas, people, philanthropic support and investments to advance ASU's goals for inclusion, student success, discovery and local and global impact. In so doing, the foundation coordinates and directs all major fundraising campaigns on behalf of ASU and its colleges and schools. Fundraising activities support student scholarships, transformational education ventures, faculty research, programs and other initiatives important to the university, its students and the higher education sector.

ASU's Mary Lou Fulton College for Teaching and Learning Innovation (MLFC) creates knowledge, mobilizes people and takes action to improve education. MLFC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFC takes action by bringing people and ideas together to increase the capabilities of individual educators and improve the performance of education systems.

**Program/Project tie to SRP Goals:**

As part of the Mary Lou Fulton College for Teaching and Learning Innovation's mission for educational excellence in Arizona and beyond, MLFC has developed two high-impact STEM education and environmental stewardship programs: the Environmental Education Program (EEP) and the Environmental Stewardship Patrol (ESP). These programs reinforce STEM concepts for pre-service teachers, in-service teachers, K-12/college students, and community members. Though distinct, both programs work to close achievement and informational gaps by focusing on the same general themes: teaching environmental concepts, training teachers to be more effective in the classroom, instilling an appreciation for the natural world, and facilitating service projects that reinforce STEM to program beneficiaries.

Together, the Environmental Education Program and the Environmental Stewardship Patrol directly align with SRP's priorities in that they contribute to efforts that:

- \* Support programs that enrich classrooms and the classroom experience for teachers and students.
- \* Increase the quality of math and science education across Arizona by assisting educators in implementing programs that highlight math and science.
- \* Provide K-12 students with highly qualified teachers who excel in the material they teach.
- \* Prepare teachers to confidently equip students for their futures by encouraging learning in the physical, engineering, or environmental sciences.
- \* Develop job-readiness and employment skills for students, with a particular focus on high school students.
- \* Promote programs that highlight sustainability and environmental issues for communities across Arizona.

**Project/Program Description:**

MLFC is nationally recognized for preparing educators and community leaders to address pressing social, environmental, and educational challenges through innovative programs that combine academic rigor with community engagement. At the heart of this mission are two flagship initiatives--the Environmental Education Program and the Environmental Stewardship Patrol--that together create a comprehensive, mutually reinforcing approach to environmental education and action. While Environmental Education Program develops long-term capacity through coursework, certification, and professional development, the Environmental Stewardship Patrol translates these concepts into immediate, tangible community action through hands-on service projects. Both programs are deeply aligned with ASU's charter to advance research and teaching that serve the public good while ensuring inclusivity and access for diverse communities.

The Environmental Stewardship Patrol provides a living laboratory for stewardship in action. It is a collaborative initiative that connects pre-service and in-service teachers, sustainability students, K-12 learners, community educators, and nonprofit partners to engage in service projects that directly benefit Arizona's ecosystems and communities. This program focuses on experiential, place-based learning that transforms abstract environmental concepts into concrete stewardship practices. Service projects include water resource identification and conservation activities, 3Rs education ("reduce, reuse, recycle") for classrooms and community workshops, the planting and restoration of native species, exploration of renewable energy sources, gardening projects that promote local food security, and cleanup efforts targeting urban, riparian, and desert ecosystems. These projects often expand beyond ASU campuses to address environmental challenges across Arizona, such as revitalizing desert areas following wildfire events. By engaging participants of all ages--from K-12 students to adults--the program ensures broad accessibility and inclusivity, making stewardship a shared responsibility across generations. The Environmental Stewardship Patrol's purpose is threefold: to increase ecological literacy through direct, hands-on engagement; to foster stewardship practices that emphasize conservation and resource management; and to build strong community partnerships that create sustained environmental impact.

The Environmental Stewardship Patrol's impact is measurable and growing. Annually, it engages approximately 1,000 K--12 and college students, as well as 400 community members, creating a broad base of participants who contribute to restoration and revitalization efforts. At ASU's Polytechnic campus, arboretum spaces and community gardens serve as central hubs for these projects, giving participants access to living resources that enhance applied environmental learning. Students and community members who participate in this program not only gain knowledge of environmental issues but also develop leadership and collaboration skills that prepare them to lead stewardship initiatives in their own schools, neighborhoods, and organizations. By emphasizing experiential service and collaboration, the Environmental Stewardship Patrol transforms environmental education into action, enabling participants to see and measure the tangible impact their efforts have on local communities.

The Environmental Education Program complements by preparing educators, students, and community leaders to become long-term champions of environmental literacy. This program is built on a foundation of rigorous academic coursework, applied teaching practice, and integration of nationally recognized curricula. Its flagship offering, the Environmental Education Certificate, is open to students from all majors and requires completion of 15 credit hours focused on environmental education, leadership, and pedagogy. This certificate prepares graduates not only to teach environmental concepts effectively but also to inspire sustainable practices in their future classrooms, workplaces, and communities. A micro-certificate option expands access to nontraditional educators, community leaders, and practitioners who may not be enrolled in degree programs but wish to strengthen their capacity as environmental educators.

The Environmental Education Program's design reflects the highest professional standards in the field. Graduates of the certificate and micro-certificate programs may apply for state-level certification through the Arizona Association for Environmental Education (AAEE), which is aligned with the North American Association for Environmental Education (NAAEE) Guidelines for Excellence. This alignment ensures that program participants meet rigorous professional benchmarks recognized across the United States and North America. In addition, the Environmental Education Program integrates nationally acclaimed programs such as Project Learning Tree, Project WET, Project WILD, and GLOBE, all of which are evidence-based, standards-aligned curricula that connect learners with authentic scientific inquiry and real-world environmental issues. Participants of the Environmental Education Program also take part in citizen science experiences, including biodiversity monitoring, school-based investigations, and community data collection, which strengthen their connection to the scientific process and deepen their understanding of local and global environmental challenges.

The Environmental Education Program emphasizes place-based education, connecting coursework to Arizona's unique ecosystems through field experiences at local nature centers, museums, zoos, and parks. These partnerships provide authentic contexts where students and educators can explore biodiversity, water resources, desert ecology, and sustainability practices while learning from local experts. This experiential model grounds theory in practice, inspiring participants to apply their knowledge in ways that benefit their communities. Each semester, this program enrolls between 300 and 600 ASU students in both online and in-person courses, as well as additional community participants through workshops and certificate programs. Collectively, the educators trained through the Environmental Education Program reach an estimated 1,200 to 1,500 K--16 students and community members per program cycle, creating a powerful multiplier effect that extends environmental literacy far beyond the university setting.

The purpose of the Environmental Education Program is to prepare educators and leaders who are confident and skilled in teaching environmental topics, to promote ecological literacy by emphasizing connections between people and their local environments, and to empower students from all academic backgrounds to integrate environmental knowledge into their careers and civic lives. In doing so, the program advances ASU's vision of equipping students not just with degrees but with the tools to make meaningful contributions to society. Participants in this program graduate with more than academic knowledge; they leave with practical skills, leadership capacity, and nationally recognized credentials that allow them to transform their classrooms, organizations, and communities.

Taken together, the Environmental Stewardship Patrol and the Environmental Education Program form a robust, interconnected system of education and action. The Environmental Stewardship Patrol ensures that stewardship concepts are brought to life through real-world service and community engagement, while the Environmental Education Program builds the professional and academic foundation that prepares educators and leaders to sustain these practices over time. Both programs are responsive to Arizona's pressing environmental challenges, including water scarcity, desert restoration, habitat loss, and the need for environmental literacy across diverse communities. Both also emphasize inclusivity, ensuring that participants of all ages, backgrounds, and disciplines can contribute to a culture of sustainability.

By investing in the Environmental Stewardship Patrol and the Environmental Education Program, stakeholders are not simply funding educational programs; they are advancing a vision of community resilience, ecological stewardship, and sustainability leadership. Together, these programs serve thousands of participants annually, strengthen community-university partnerships, and create measurable impact across Arizona's schools, neighborhoods, and ecosystems. The result is a comprehensive approach to environmental education that blends knowledge with action, preparing the next generation of educators, leaders, and citizens to preserve Arizona's natural resources and inspire others to do the same.

**Program Metrics:**

The Environmental Stewardship Patrol and Environmental Education Program together reach a broad and diverse constituency across Arizona each year, creating measurable and lasting impacts on educators, students, and community members. Collectively, these programs engage more than 2,000 individuals annually, including pre-service teachers, in-service educators, ASU students, K--16 learners, and nonformal community participants. Their reach extends beyond ASU campuses into schools, neighborhoods, and communities across Maricopa, Pinal, and Pima Counties, with additional participants from rural and tribal regions of Arizona.

The Environmental Stewardship Patrol serves approximately 1,000 K--12 and college students and 400 community members annually through direct service-learning and restoration projects. Its participants represent a wide demographic spectrum, including elementary, middle, and high school students; undergraduate and graduate students from multiple disciplines; and community volunteers ranging in age from youth to retirees. ESP projects are intentionally designed to be intergenerational and inclusive, ensuring that participants from diverse racial, ethnic, and socioeconomic backgrounds have opportunities to engage in ecological stewardship. By organizing projects in both urban and rural settings, this program has successfully connected participants with issues that range from campus-based gardening and food security initiatives to large-scale desert revitalization efforts following wildfire. Cities most impacted include Mesa, Tempe, Phoenix, Chandler, Gilbert, Glendale, and Scottsdale, with outreach also extending to rural communities in Pinal County and conservation sites across central Arizona.

The Environmental Education Program enrolls 300 to 600 ASU students each semester, combining online and in-person cohorts that reflect the geographic and demographic diversity of Arizona. Students represent a wide variety of majors, including education, sustainability, biology, engineering, and social sciences, underscoring the program's interdisciplinary reach. Each program cycle, these students collectively impact approximately 1,200 to 1,500 K--16 students and community members through their teaching, outreach, and project-based learning. The demographics of program participants closely mirror those of Arizona State University's student body, with significant representation from first-generation college students, Hispanic/Latino students, Native American students, and other historically underrepresented groups in higher education. Because the program is offered both in-person and online, its geographic impact extends across Arizona, with participants from metropolitan centers such as Phoenix and Tucson, as well as smaller communities, including Yuma, Flagstaff, and tribal regions like the Gila River Indian Community and the Navajo Nation.

Together, the Environmental Stewardship Patrol and Environmental Education Program ensure that environmental education is not confined to the classroom but reaches deep into the community. Environmental Stewardship Patrol participants engage in more than a dozen large-scale projects annually, such as habitat restoration, invasive species removal, and campus or community garden development, each involving dozens to hundreds of volunteers. Environmental Education Program students participate in coursework that requires applied teaching and community engagement, multiplying the program's reach through their work with schools, nonprofits, and citizen science initiatives. For example, an Environmental Education Program student completing the certificate program may teach environmental concepts to a classroom of 30 middle school students, contribute to a community biodiversity survey, and facilitate a Project Learning Tree activity for families at a local park--all within one semester. When multiplied across hundreds of certificates and micro-certificate participants, the ripple effect is substantial.

Demographically, both programs intentionally serve a cross-section of Arizona's population. K--12 participants include students from Title I schools, suburban districts, charter schools, and tribal schools, ensuring that environmental education is accessible to learners from diverse economic and cultural backgrounds. College participants represent not only the Mary Lou Fulton College for Teaching and Learning Innovation but also students from the School of Sustainability, the School of Life Sciences, and a range of other disciplines, highlighting the broad academic integration of environmental education. Community members include parents, nonprofit leaders, retirees, and volunteers who join the Environmental Stewardship Patrol's stewardship efforts, creating intergenerational learning opportunities that are rare in traditional education models.

Geographically, Environmental Stewardship Patrol and Environmental Education Program projects and partnerships have had a direct presence in cities including Tempe, Phoenix, Mesa, Chandler, Scottsdale, Gilbert, Glendale, and Goodyear, as well as in rural and tribal areas across Arizona. Outreach efforts have included school-based programs, partnerships with nature centers, collaborations with nonprofits, and stewardship projects on public lands affected by fire, erosion, or invasive species. This broad reach ensures that the benefits of the programs are not limited to urban centers but extend across Arizona's diverse ecological and cultural landscapes.

The measurable outcomes of these programs include increased ecological literacy among thousands of K--16 students, strengthened leadership capacity among educators, and tangible environmental impacts such as restored habitats, revitalized community spaces, and reduced waste through 3Rs education. Beyond quantitative measures, the qualitative impact is equally significant: Environmental Stewardship Patrol and Environmental Education Program participants consistently report higher confidence in teaching environmental concepts, greater awareness of local ecological challenges, and a stronger sense of civic responsibility. The combination of direct engagement numbers, geographic spread, and demographic inclusivity demonstrates the far-reaching and sustained impact of these programs.

**Intended Use of SRP Funds:**

The requested funds will directly support the Environmental Stewardship Patrol and Environmental Education Program, enabling both initiatives to continue providing high-impact learning and measurable community benefits.

For the Environmental Stewardship Patrol, funds will cover classroom equipment, service project materials, and breakout session supplies. This includes native plant seeds, soil amendments, compost, gloves, trash bags, restoration tools, and educational kits used in habitat restoration, water conservation, 3Rs education, gardening, and renewable energy demonstrations. Administrative support--such as certificates, printed guides, and workshop packets--will also be funded to ensure smooth delivery and recognition of participants. These resources enable the Environmental Stewardship Patrol to engage more than 1,400 students and community members annually in hands-on projects that revitalize local environments and foster ecological literacy.

For the Environmental Education Program, funds will support classroom materials, teaching kits, instructional resources, and direct student support across the 20--25 courses offered each academic year. Purchases will include activity kits from Project Learning Tree, Project WET, and Project WILD, along with field guides, sustainability education kits, lab tools, and reusable supplies that enhance experiential learning. Instructional support will also cover guest speakers, workshops, and facilitation, while a portion of the funds will provide take-home teaching resources for students to use in their classrooms and communities. With these investments, the Environmental Education Program enrolls 300--600 ASU students each semester, who in turn impact over 1,200--1,500 K--16 students and community members through outreach, citizen science, and field-based teaching.

Together, the Environmental Stewardship Patrol and Environmental Education Program transform SRP's investment into tools, experiences, and opportunities that bridge theory with practice. The Environmental Stewardship Patrol turns environmental education into action through stewardship projects, while the Environmental Education Program prepares future educators and leaders with the skills and resources to multiply that impact across Arizona. These investments ensure that thousands of participants each year gain knowledge, confidence, and practical skills that translate into stronger classrooms, healthier ecosystems, and more resilient communities.

**SRP Sponsorship Benefits:** N/A  
**Other Sources of Funding:** N/A  
**Similar Organizations:** There are no other organizations in Arizona that provide the same combination of services offered through the Environmental Stewardship Patrol and the Environmental Education Program.  
**Letter Signer & Title:** Kelli Rael, Community Stewardship Representative Sr.

## Internal Comments

**Internal Comments:** Requesting \$32,550 for Environmental Stewardship Patrol (ESP) and Environmental Education Program (EEP).

10/13/25: November Committee Meeting

## Attachments

**Annual Reports:**  
**In-Kind Supporting Documentation:**  
**Current Year Budget:** ASU Foundation – Current Year Budget.pdf  
**Last Year's Budget:** ASU Foundation – Last Year's Budget.pdf  
**Program Budget:** ESP and EEP – Project Budget.pdf  
**Audited Financial Statements:** ASU Foundation – FY24 Audited Financial Statements.pdf  
**Board of Directors Listing:** ASU Foundation – Board of Directors List.pdf  
**List of Corporate Contributors:** ASU Foundation – FY25 Top Corporate Contributors.pdf  
**Additional Attachment (1):**  
**Additional Attachment (2):**  
**Signed Letter & Non PO Payment Form:**  
**Number of Events:** 0  
**Custom Report:**  
**Event 1 Name - Approved:**  
**Event 1 Date - Approved:**  
**Event 2 Name - Approved:**  
**Event 2 Date - Approved:**  
**Event 3 Name - Approved:**  
**Event 3 Date - Approved:**  
**Is your payee information different than your organization information that was previously provided?:** No

## Payment

## Scan

No matches were found

## Approval

**Requested Amount:** \$32,550.00

**\*Recommended Amount:**

**Prior Approved Grants:**

- 2019 - Arizona Water Blueprint - \$100,000.00
- 2019 - SRP & ASU Solar + Batteries Project - \$1,850.00
- 2019 - Modeling Instruction Program at ASU - \$15,000.00
- 2019 - Science and Environmental Education - \$54,390.00
- 2020 - Modeling Instruction Program at ASU - \$15,000.00
- 2020 - Science and Environmental Education (SEE) - \$25,000.00
- 2020 - Teaching Inquiry-Based STEM Science (TIBSS) - \$25,000.00
- 2021 - Modeling Instruction Program in ASU - \$15,000.00
- 2021 - Teaching Inquiry-Based STEM Science (TIBSS) AND Environmental Steward Patrol and Environmental Education Program (ESPEEP) - \$54,390.00
- 2021 - Cesar Chavez Leadership Institute - \$10,000.00
- 2021 - Strategic Partnership Grant in support of me3, American Dream Academy, Center for Gender Equity in Science and Technology - \$75,000.00
- 2021 - Relational Database on Municipal Water Use & Related Query Facilities - \$75,000.00
- 2022 - AIPI Indigenous Leadership Academy - \$25,000.00
- 2022 - Modeling Instruction Program in ASU's Department of Physics - \$33,684.00
- 2022 - Teaching Inquiry-Based STEM Science (TIBSS), Environmental Steward Patrol (ESP), and Environmental Education Program (EEP) - \$68,316.00
- 2023 - Modeling Instruction Program in ASU's Department of Physics - \$29,211.00
- 2023 - FIRST LEGO League of Arizona (FLL) Program Support - \$15,000.00
- 2023 - FMA Career Fair - \$500.00
- 2023 - Teaching Inquiry-Based STEM Science (TIBSS), Environmental Steward Patrol (ESP), and Environmental Education Program (EEP) - \$68,316.00
- 2024 - Modeling Instruction in Physics and Chemistry - \$31,316.00
- 2024 - Support for Teaching Inquiry-Based STEM Science (TIBSS), Environmental Stewardship Patrol (ESP), and Environmental Education Program (EEP) - \$69,500.00
- 2024 - ASU Gammage 2023/2024 Performances for Students - INVOICE - \$10,000.00
- 2024 - Arizona FIRST LEGO League (FLL) - \$15,000.00
- 2024 - Pastor Luncheon Sponsorship - \$5,000.00
- 2025 - AIPI Indigenous Leadership Academy - \$10,000.00
- 2025 - Invention Convention Arizona - \$3,000.00
- 2025 - ASU W. P. Carey Financial Literacy in Phoenix High Schools - \$10,000.00
- 2025 - Delivering Democracy Program at the ASU Center for the Study of Race and Democracy - \$5,000.00
- 2025 - HMDP 40 Years of Achievement and Dreams Attained - \$5,000.00
- 2025 - Modeling Instruction in Physics and Chemistry - \$33,895.00
- 2025 - Support for Teaching Inquiry-Based STEM Science (TIBSS), Environmental Stewardship Patrol (ESP), and Environmental Education Program (EEP) - \$68,316.00
- 2025 - ASU's Office for Veteran and Military Academic Engagement Salute to Service "From Tidworth with Love" WWII Play - \$5,000.00
- 2025 - Congressman Ed Pastor Civic Leadership Awards Luncheon - \$5,000.00
- 2025 - Delivering Democracy 2024 Emerald Sponsorship - \$5,000.00

- 2025 - FY25 Membership; ASU President's Club - \$5,000.00
- 2025 - Fundraising for the 25th Anniversary Celebration of the Dr. Laura I. Rendón Scholarship - \$1,000.00
- 2025 - SRPVets ERG Contribution (Pat Tillman Veterans Center) - \$500.00
- 2025 - 41st Walter Cronkite Award for Excellence in Journalism - \$3,500.00
- 2025 - Futurescape Middle School Virtual Reality Career Content - \$20,000.00
- 2025 - ASU Gammage 2025/2026 Performances for Students - \$10,000.00
- 2026 - Powering the Next Generation of Local Government Leadership: SRP's Investment in the Marvin Andrews and Jane Morris Fellowship - \$10,000.00
- 2026 - Congressman Ed Pastor Center 10th Anniversary Celebration & Civic Leadership Awards Luncheon - \$5,000.00
- - KER Celebration for Resilience 2024 Symposium and Gala featuring Heather McGhee - \$10,000.00
- - ASU Green Month Walk APR2025 - Event Sponsorship - \$5,000.00
- - ASU Salute to Service Honor Award Sponsorship 2024 - Pat Tillman Veterans Center - \$2,500.00

**Request Status:** Pending  
**Approval Step 1:** Owner Step Definition  
**Performed By:** Elizabeth Armenta  
**Completed:** 2025-10-09  
**Result:** Defined  
**Approval Step 2:** Recommend / Do Not Recommend  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**  
**Approval Step 3:** Request Owner Approval  
**Performed By:**  
**Completed:**  
**Result:**  
**Comments:**

## Contact

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**Salutation:**  
**\*First Name:** Bryn  
**Middle Name:**  
**\*Last Name:** Creek  
**Vendor Number:**  
**Title:** Development Officer, Corporate Philanthropy  
**Title (CEO):**  
**Address:**  
**Address 2:**  
**City:**  
**State:**  
**Province:**  
**Country:**  
**Zip/Postal Code:**  
**Telephone:** 480-580-4655  
**Fax:**  
**Email Address:** asufoundationgrants@asufoundation.org

**Contact Type:**

**Creation Date:** 2024-08-29

**Last Saved By:** 1000000008386339

**Last Saved Date:** 29-AUG-24 05.32.01.485238 PM

**Notes:**

**\*Internal Use Only?:** N

**CEO First Name:**

**Principal Prefix:**

**CEO Last Name:**

**Mobile Phone:**

**CEO Email Address:**

**CEO Phone:**

**CEO Mobile Phone:**

**CEO/Executive Director Contact:**

**Person completing application:**

