

SALT RIVER PROJECT AGRICULTURAL IMPROVEMENT AND POWER DISTRICT MEETING NOTICE AND AGENDA

COMMUNITY RELATIONS COMMITTEE Thursday, May 22, 2025, No Sooner Than 10:35 AM

SRP Administration Building
1500 N. Mill Avenue, Tempe, AZ 85288

Committee Members: Kathy Mohr-Almeida, Chair; Paul Rovey, Vice Chair; and Casey Clowes,
Randy Miller, Mark Pace, Jack White Jr., and Leslie C. Williams

Call to Order

Roll Call

1. **CONSENT AGENDA:** The following agenda item(s) will be considered as a group by the Committee and will be enacted with one motion. There will be no separate discussion of these item(s) unless a Committee Member requests, in which event the agenda item(s) will be removed from the Consent Agenda and considered as a separate itemCHAIR KATHY MOHR-ALMEIDA

- Request for approval of the minutes for the meeting of February 20, 2025.

2. Corporate Contributions ANNE RICKARD

Request for approval of the following contributions:

- A. \$200,000 to SRP Classroom Grants: \$160,200 to support the STEM Learning Grants; \$17,350 to support History and Social Science Grants; and \$22,450 to support SRP Impact Areas.
- B. \$40,000 to Center for the Future of Arizona: \$35,000 to support the Education Programming; and \$5,000 to support the Civic Leadership Programming.
- C. \$45,000 to UMOM New Day Centers: \$37,500 to support the UMOM's Family Emergency Shelter Program; and \$7,500 to sponsor the Annual Gala event on October 4, 2025.

3. Coal Community Transition (CCT) Update
.....BUCHANAN DAVIS and KARLA MORAN

Informational presentation regarding an update on several initiatives in 6 focus areas that are currently in progress by the CCT Group, including Broadband, Transportation Infrastructure, Workforce Development, Community Beautification, Entrepreneurship, and Tourism.

4. Report on Current Events by the General Manager and Chief Executive Officer and Designees.....JIM PRATT
5. Future Agenda Topics CHAIR KATHY MOHR-ALMEIDA

The Committee may vote during the meeting to go into Executive Session, pursuant to A.R.S. §38-431.03 (A)(3), for the purpose of discussion or consultation for legal advice with legal counsel to the Committee on any of the matters listed on the agenda.

The Committee may go into Closed Session, pursuant to A.R.S. §30-805(B), for records and proceedings relating to competitive activity, including trade secrets or privileged or confidential commercial or financial information.

Visitors: The public has the option to attend in-person or observe via Zoom and may receive teleconference information by contacting the Corporate Secretary's Office at (602) 236-4398. If attending in-person, all property in your possession, including purses, briefcases, packages, or containers, will be subject to inspection.



**THE NEXT COMMUNITY RELATIONS COMMITTEE MEETING
IS SCHEDULED FOR THURSDAY, AUGUST 21, 2025**

05/15/2025

MINUTES
COMMUNITY RELATIONS COMMITTEE

DRAFT

February 20, 2025

A meeting of the Community Relations Committee of the Salt River Project Agricultural Improvement and Power District (the District) and the Salt River Valley Water Users' Association (the Association), collectively SRP, convened at 11:23 a.m. on Thursday, February 20, 2025, from the Hoopes Board Conference Room at the SRP Administration Building, 1500 North Mill Avenue, Tempe, Arizona. This meeting was conducted in-person and via teleconference in compliance with open meeting law guidelines.

Committee Members present at roll call were K.L. Mohr-Almeida, Chair; P.E. Rovey, Vice Chair; and R.J. Miller, M.V. Pace, J.M. White Jr., and L.C. Williams.

Committee Member absent at roll call was C. Clowes.

Also present were President D. Rousseau, Vice President C.J. Dobson; Board Members N.R. Brown, K.J. Johnson, S.D. Kennedy, and L.D. Rovey; Council Chair J.R. Shelton; Council Liaison E.L. Gorseger; Council Members G.E. Geiger, B.E. Paceley, C. Resch-Geretti, and R.W. Swier; I.R. Avalos, A.N. Bond-Simpson, M.J. Burger, A.P. Chabrier, J.D. Coggins, J.M. Felty, L.F. Hobaica, V.P. Kisicki, B.J. Koch, K.J. Lee, G.A. Mingura, M.J. O'Connor, B.A. Olsen, J.M. Pratt, A. Rickard, J.R. Schuricht, C.M. Sifuentes-Kohlbeck, and R.R. Taylor of SRP; John Deese of Origis Energy; and Joy Seitz of American Solar & Roofing.

In compliance with A.R.S. §38-431.02, Andrew Davis of the Corporate Secretary's Office had posted a notice and agenda of the Community Relations Committee meeting at the SRP Administration Building, 1500 North Mill Avenue, Tempe, Arizona, at 9:00 a.m. on Tuesday, February 18, 2025.

Chair K.L. Mohr-Almeida called the meeting to order.

Consent Agenda

Chair K.L. Mohr-Almeida requested a motion for Committee approval of the Consent Agenda, in its entirety.

On a motion duly made by Board Member L.C. Williams and seconded by Board Member M.V. Pace, the Committee unanimously approved and adopted the following item on the Consent Agenda:

- Minutes of the Community Relations Committee meeting on November 21, 2024, as presented.

Corporate Secretary J.M. Felty polled the Committee Members on Board Member L.C. Williams' motion to approve the Consent Agenda, in its entirety. The vote was recorded as follows:

YES:	Board Members K.L. Mohr-Almeida, Chair; P.E Rovey, Vice Chair; and R.J. Miller, M.V. Pace, J.M. White Jr, and L.C. Williams	(6)
NO:	None	(0)
ABSTAINED:	None	(0)
ABSENT:	Board Member C. Clowes	(1)

Corporate Contributions

Arizona Faith Network

Using a PowerPoint presentation, Anne Rickard, SRP Director of Community Partnerships, reviewed Management's request for approval for SRP to contribute \$50,000 to the Arizona Faith Network to support the Extreme Heat Relief program. They concluded with a review of contributions by other companies.

Boys & Girls Club of the Valley

A. Rickard reviewed Management's request for approval for SRP to contribute \$45,000 to the Boys & Girls Club of the Valley: \$35,000 to support the AZYouthforce program and \$10,000 to sponsor the Today's Kids, Tomorrow's Stars event on March 1, 2025. They stated that Vice President C.J. Dobson represents SRP on the Board of the Boys & Girls Club of the Valley. A. Rickard concluded with a review of contributions by other companies.

Family Promise - Greater Phoenix

A. Rickard reviewed Management's request for approval for SRP to contribute \$50,000 to Family Promise - Greater Phoenix to support the Legacy Village Capital Campaign payable over two years, fiscal year 2025 (FY25) through FY26. They concluded with a review of contributions by other companies.

Maricopa Community Colleges Foundation

A. Rickard reviewed Management's request for approval for SRP to contribute \$58,400 to Maricopa Community Colleges Foundation: \$20,000 to support the 2025 Girls Get IT – Two STEM Program Sponsorships in the East and West Valley; \$20,000 to support the 2025 Fast Track Certificate Program – tuition stipends for up to 40 students; \$16,000 to sponsor the 2025 Heroes of Education event on November 13, 2025; and \$2,400 towards the 4% Foundation fee for Grant Administration. They stated that Geri A. Mingura, SRP Associate General Manager and Chief Human Resources Executive, represents SRP on the Board of the Maricopa Community Colleges Foundation. A. Rickard concluded with a review of contributions by other companies.

Mesa United Way (Azura)

A. Rickard reviewed Management's request for approval for SRP to contribute \$50,000 to Mesa United Way (Azura) to support the Foster360 Program. They stated that Kevin R. Nielsen, SRP Senior Director of Power Generation, represents SRP on the Board of the Mesa United Way (Azura). A. Rickard concluded with a review of contributions by other companies.

Northern Arizona University Foundation

A. Rickard reviewed Management's request for approval for SRP to contribute \$50,000 to the Northern Arizona University Foundation to support the Institute for Tribal Environmental Professional's Native American Internship Program. They concluded with a review of contributions by other companies.

Society of St. Vincent de Paul (SVdP)

A. Rickard reviewed Management's request for approval for SRP to contribute \$150,000 to the Society of SVdP to support the SVdP Center for Purpose, Hope & Mission Capital Campaign. A. Rickard concluded with a review of contributions by other companies.

Teach for America - Phoenix

A. Rickard reviewed Management's request for approval for SRP to contribute \$52,900 to Teach for America – Phoenix: \$25,000 to support the sponsor a teacher program; \$25,000 to sponsor the 2025 Teach for America Celebration Dinner event on February 27, 2025; and \$2,900 to sponsor the Alumni event in May 2025. They stated that Alaina P. Chabrier, SRP Associate General Manager and Chief Communications Executive, represents SRP on the Board of Teach for America – Phoenix. A. Rickard concluded with a review of contributions by other companies.

University of Arizona Foundation – Arizona Project WET

A. Rickard reviewed Management's request for approval for SRP to contribute \$75,330 to the University of Arizona Foundation – Arizona Project WET: \$30,000 to support Salaries & Wages; \$8,826 to support Fringe Benefits; \$5,000 to support Travel; \$27,240 for Direct Costs; and \$4,264 for Indirect Costs. They concluded with a review of contributions by other companies.

Valley of the Sun United Way

A. Rickard reviewed Management's request for approval for SRP to contribute \$135,000 to the Valley of the Sun United Way: \$125,000 to support the Housing and Homelessness program; and \$10,000 to sponsor the We Are UNITED event on March 18, 2025. They stated that Angie N. Bond-Simpson, SRP Senior Director of Resource

Management, represents SRP on the Board of the Valley of the United Way. A. Rickard concluded with a review of contributions by other companies.

On a motion duly made by Board Member J.M. White Jr. and seconded by Board Member M.V. Pace, the Committee agreed to recommend Board approval of all corporate contributions, as presented.

Corporate Secretary J.M. Felty polled the Committee Members on Board Member J.M. White Jr.'s motion for approval. The vote was recorded as follows:

YES:	Board Members K.L. Mohr-Almeida, Chair; P.E Rovey, Vice Chair; and M.V. Pace, J.M. White Jr., and L.C. Williams	(5)
NO:	None	(0)
ABSTAINED:	None	(0)
ABSENT:	Board Members C. Clowes and R.J. Miller	(2)

Copies of the handout distributed, and the PowerPoint slides used in this presentation are on file in the Corporate Secretary's Office and, by reference, made a part of these minutes.

Board Member R.J. Miller left the meeting during the presentation.

Report on Current Events by the General Manager and Chief Executive Officer or Designees

Jim M. Pratt, SRP General Manager and Chief Executive Officer, reported on a variety of federal, state, and local topics of interest to the Committee.

A. Rickard of SRP; and John Deese of Origis Energy left the meeting during the report.

Future Agenda Topics

Chair K.L. Mohr-Almeida asked the Committee if there were any future agenda topics. None were requested.

There being no further business to come before the Community Relations Committee, the meeting adjourned at 11:35 a.m.

Lora F. Hobaica
Assistant Corporate Secretary

SRP Community Relations Board Committee

Anne Rickard | May 22, 2025

SRP & Classroom Grants

Request \$200,000 to support:

- \$160,200 : STEM Learning Grants
- \$17,350 : History and Social Science Grants
- \$22,450 : SRP Impact Areas

Nonprofit	Giving Priority	SRP Corporate Objective Support
SRP Classroom Grants (FY26)	Education	<ul style="list-style-type: none">• Customers• Community

SRP & Center for the Future Arizona

Request \$40,000 to support:

- \$35,000 – Education Programming
- \$5,000 – Civic Leadership Programming

Giving Priority	Previous Contribution	SRP Employee on Board
Education	\$35,000	N/A

Comparatives

• National Bank of Arizona	\$100,000
• Bank of America	\$25,000
• APS	\$10,000
• Wells Fargo	\$10,000

SRP & UMOM New Day Centers

Request \$45,000 to support:

- \$37,500 – UMOM's Family Emergency Shelter Program
- \$7,500 – Annual Gala event

Giving Priority	Previous Contribution	SRP Employee on Board
Basic Needs	\$45,000	Reuben Judd

Comparatives

• State Farm	\$50,000
• MUFG Union Bank	\$40,000
• APS	\$30,000

thank you!



AGENDA



May 7, 2025

Corporate Contributions

Committee

1. **Call to Order**..... MS. CHABRIER
2. **Safety Minute** MS. RICKARD
3. **Community Partnerships Grant Renewals and Requests –**

(Grant recommendations of over \$25,001 or more including renewals) MS. RICKARD

SRP Classroom Grants

Center for the Future of Arizona

UMOM

4. **Chairman's Report**

5. **Adjournment**

EXECUTIVE SUMMARY

Corporate Contributions Committee Items for Approval

May 7, 2025

Organization	Amount Recommended	Previous Year Contribution	Focus Area	SRP Employee on Board
SRP Classroom Grants	\$200,000	\$200,000	Education	N/A
Center for the Future of Arizona	\$40,000	\$35,000	Education	N/A
UMOM	\$45,000	\$45,000	Basic Needs	Reuben Judd

Note: Detailed descriptions for each item included in appendix.

Organization: SRP Classroom Grants

Amount Recommended: \$200,000

Description: SRP's Classroom Grants program awards grants to teachers for projects in STEM (Science, Technology, Engineering, and Math) as well as History and Social Sciences (these grants incorporate the interrelated disciplines of history, geography, civics, economics, and government education). Selection committees comprised of SRP employees and educators determine the individual grant awards.

The grants provide monetary support to school activities that impact students directly. The program has been successful since its inception and serves as a tool for SRP to support classroom educator-driven programs. Grants are funded with the FY26 contributions budget and will be used in the 2025-26 school year.

SRP received 168 applications this year; 55 were selected to receive a total of \$200,000. Sixty-four (64%/35) of the grants funded will go to low-income schools as evidenced by their Title I status.

Type of Grant	Grants Awarded	Amount Funded
STEM	40	\$160,200
History & Social Science	9	\$17,350
SRP Impact Areas	6	\$22,450
TOTAL	55	\$200,000

Organization: Center for the Future of Arizona

Amount Recommended: \$40,000

Description: The mission of the Center for the Futures of Arizona (CFA) is to bring Arizonans together to create a stronger and brighter future for our state with a focus on issues that the majority of Arizonans agree on. SRP will support two areas:

1. Transforming Education in Arizona
 - Beat the Odds School Leadership Academy: BTO Academy is a locally delivered, research-based executive leadership training program for Arizona's aspiring and current school leaders established in 2017. Support would aim to increase the number of district and charter schools with participants enrolled, increase the number of current and aspiring school leaders trained through BTO Academy, foster a strengthened and more connected educational leadership development system, and improve student academic outcomes and teacher retention in partner schools and districts.
 - Arizona Pathways to Prosperity: APTP is reimagining how we prepare youth for the future workforce by developing college- and career-connected pathways that equip Arizona's youth with the skills necessary for high-skill, high-wage, high-demand jobs in our state's flourishing STEM industries. Support would allow APTP to more quickly meet the needs of thousands of students across Arizona, accelerating academic success and supporting students in critical transition periods.
 - School Participatory Budgeting: SPB is an evidence-based innovative approach to engage students in high quality, hands-on civic education. School partners dedicate a portion of their budget to implementing school improvement projects developed and voted on by the student body in a democratic process. Support would allow 10-15 additional schools each year, with a focus on underserved students in low-income, rural and remote school communities; expanded training and technical assistance, developing online resources, providing educator coaching and consultation, and site visits.
2. Arizona Civic Life Partnership
 - A collaboration between CFA and the Arizona Center for Civic Leadership that is driving work across the state to generate public dialogue about the importance of civic health to a thriving state and activate the data to drive solutions that strengthens civic engagement. Focused on using data to inform public conversation, activating the civic health progress meters and serving as a convening hub. Support would allow CFA to generate and publish new data to increase public awareness about the

state of civic health in Arizona; build a larger roundtable of partners to reimagine the Civic Health Progress Meters and drive action that strengthens civic health; and engage statewide and national leaders through convening 3-4 times in the next year to identify opportunities for collective effort and impact.

Board Member: N/A

Comparatives:

- National Bank of Arizona \$100,000
- Bank of America \$25,000
- APS \$10,000
- Wells Fargo \$10,000

Organization: UMOM

Amount Recommended: \$45,000

Description: UMOM is requesting that SRP provide continued support for its Family Emergency Shelter Program. Last year, UMOM served more than 12,000 clients through these programs with more than half of the clients being under 18 years of age. The core services of the shelter program include one-on-one case management; employment services; advocacy with property management companies and landlords, connection to community resources; and supportive services for children and youth. UMOM has nine affordable housing complexes and is committed to adding new affordable housing to meet the community's high housing needs. Currently, over 370 homeless families are on the shelter waitlist in Maricopa County. The 2024 Point in Time (PIT) Homeless Count identified 9,435 individuals experiencing homelessness in Maricopa County, a slight decrease of 2% over the previous year. SRPs support would help fund the UMOM Emergency Shelter and its annual fundraiser.

Board Member: Reuben Judd

Comparatives:

- | | |
|-------------------|----------|
| • APS | \$30,000 |
| • MUFG Union Bank | \$40,000 |
| • State Farm | \$50,000 |

Corporate Contributions Budget Summary

FY26 Planned Spend – \$5,280,517

Focus Area	%	\$
Basic Needs	43%	\$2,244,122
Education	31%	\$1,633,965
Arts & Culture	15%	\$778,828
Civic Engagement	6%	\$335,186
Environmental	3%	\$158,416
CGS	2%	\$130,000
Total	100 %	\$5,280,517

Appendix

[2173568 Corporate Contributions FY26 Annual Plan Draft.docx](#)

[Classroom Grants](#) Awardees



Community Engagement – Corporate Giving Annual Plan FY26

Contributions Committee: May 7, 2025

Introduction

The Annual Plan for SRP Corporate Giving is presented to the Corporate Contributions Committee each year as part of the budget cycle. The plan contains two sections: 1) information on updates to current operating programs and, 2) the spending plan for the \$5.2M corporate contributions budget, with details on giving commitments to the nonprofit community.

Beginning in FY26, the former Community Stewardship department will be referred to as Community Engagement – Corporate Giving department. This will provide more clarity on the department's role as it encompasses corporate giving in terms of corporate contributions, volunteerism and employee giving. Nonprofit partnerships and corporate giving remain a priority and are governed by Guiding Principles and Giving Priorities, set in 2019. Nonprofit gifts and related programs create the philanthropic arm within the larger Community Partnerships department by extending reach across multiple customer segments to create greater impact for communities served by SRP.

Mission

Contribute to SRP's role of making Arizona a better place to live through strategic, focused, and impactful giving and outreach programs that improve the quality of life and support economic development in our communities.

Guiding Principles

- All investments must support SRP's goals to enhance communities, strengthen the SRP brand, create opportunities for employee engagement, and advance the strategic direction of the organization.
- Nonprofits that meet an established set of criteria within five focus areas (**Basic Needs, Education, Arts and Culture, Civic Engagement, and Environment**) are eligible for planned giving support.

Giving Priorities

Grants and Partnerships are allocated according to the following three priorities:

- **Priority #1:** Increase access to **Basic Needs** for underserved populations.
- **Priority #2:** Advance student participation and success in STEM through targeted **Education** program support.
- **Priority #3:** Fund **Arts and Culture, Civic Engagement** and **Environmental** programs that improve quality of life while supporting economic development and civic engagement.

Community Engagement Strategy

Community Engagement plays a critical role in the achievement of the department's objective alignment with these SRP's FY25 corporate goals:

1. Be a positive presence and create strong partnerships in our communities through corporate outreach, contributions, educational programs, and employee giving.



2. Support tribal community engagement by identifying sponsorships and partnerships in support of the tribal communities in Arizona.
3. Serve the evolving needs of our employees and our businesses by attracting, engaging, and developing a diverse and inclusive workforce.
 - a. Assess and identify opportunities to increase employee engagement.
4. Develop and execute a continuity plan for SRP's Community Involvement Initiative to increase reach and engagement in communities where SRP has facilities.

Community Partnerships, including corporate giving, sponsorships, event activation, education, volunteerism, board service and employee giving, continue to be assessed and managed to ensure that all are purposefully aligned with the overall SRP strategic plan and the SRP brand position.

SRP distributes contributions to accredited 501c3 nonprofit agencies in Arizona, which provides transparency and credibility to our philanthropy. The daily contact these agencies have with the individuals they serve can provide real-time insights into the communities' unique needs and measurable impact that helps guide giving decisions.

FY25 Contributions Recap

Strategic Spending

By meeting an internal goal of shifting spending to the middle quarters, we were able to better forecast and identify new or unplanned partnership opportunities. Our target was to spend 20% in Quarter 1, 35% in Quarters 2 & 3, leaving 10% planned spend at the end of the fiscal year.

Corporate Contributions Actuals

Focus Area	Actual
Basic Needs	\$2,031,470
Education	\$1,522,572
Arts & Culture	\$715,704
Civic Engagement	\$333,700
Environmental	\$161,850
CGS/DBS/Pinal	\$272,597
Total	\$5,037,893

Collaborative Partnerships

SRP continued to increase the impact on our communities through expanding our multi-pronged approach to several partnerships which integrated additional resources across all focus areas of giving.

We were able to enhance support for more organizations using this strategy:

- Through collaboration with additional business partners, funding for The Nature Conservancy expanded to include the Healthy Cities program, including the Urban Heat Leadership Academy, while still showing support of the Health Forests Initiative.



- Support for arts programs was expanded to include the cross-promotion of residential customer programs. We established a plan to increase support to more local arts organizations during the summer months to help increase their foot traffic and boost residential participation in the SRP Summer of Savings campaign.

Sub-Focus Area: Heat Relief

Maricopa County Department of Public Health reported 602 heat related deaths in 2024, a decrease from the record-breaking 645 in 2023. Of these deaths, 61% were heat-caused which means that the environmental heat was directly involved in the cause of death, rather than only a contributing factor.

SRP's response included continuing employee volunteerism and identifying new funding opportunities:

- **New** program funding for the Foundation for Senior Living's (FSL) Healthy Air Conditioning Program of \$300,000.
- **Increased** support to nonprofits in the Heat Relief Network to \$152,500 in cash and \$6,800 in in-kind donations to multiple organizations.
- Access to community heat relief kits **increased** through partnerships and employee volunteerism to pack over 700 heat relief kits.
- Inclusion of the Heat Relief Map on SRP web pages during peak months.

Committed Giving

A three-year, multi-year grant cycle was established for arts & culture organizations as part of a pilot during FY22-25. The pilot was met positively by the participating organizations who expressed that multi-year funding allows organizations to plan their seasons in advance, fosters artistic innovation, helps to secure talent, and reduces the administrative efforts tied to single-year grants. Due to the results of this pilot, this approach will continue.

Optimizing In-Kind Support

As a one-time opportunity with the decommissioning of the ISB building, Community Partnerships worked with facilities to donate furniture from the location to our nonprofit partners. Nonprofit partners were asked to fill out an interest form and more than 40 nonprofit partners benefitted from these donations.

SRP's in-kind support to nonprofit organizations was increased in partnership with Transportation Services, who committed to providing approximately two vehicles for donation to nonprofit organizations per fiscal year. Vehicles are donated to education organizations, such as community colleges that have trades programs and are used for electric vehicle training to Arizona students. Additionally, organizations have expressed a need for fleet vehicles for various mobile education programs and regular staff needs.

Nonprofit Networking Series

Select nonprofit leaders were invited to attend events at SRP in June 2024, August 2024, and March 2025. Programs included a networking session, presentations on economic development, resource planning, and safety in the workplace. We received positive feedback from all sessions and the forum will continue twice a year. The Community Partnerships team



regularly solicited input from our nonprofit partners to understand what topics are most beneficial to them to develop the series content.

Employee Engagement

Community Partnerships supported employees interested in leadership development through nonprofit board placement, community leadership programs and Employee Resource Groups (ERGs). Engagement in these opportunities help nonprofits through fundraising and volunteerism.

- 70 employees served on 82 nonprofit boards, enhancing support for these organizations.
- Employees were encouraged to apply for participation in one of the 10 civic leadership development programs
- All employees are able to be involved in the 10 ERGs SRP offers.

Collaboration Enhancements

- Our team streamlined processes and developed new forms to collect employee interest community leadership programs, as well as better facilitate board appointments based on interests and encouraging employee participation in these programs while promoting professional development.
- To diversify engagement, senior management was encouraged to nominate employees at all levels for the Employees on Boards program.
- Those employees currently serving on boards received briefings on legislative issues impacting SRP and an overview of the Community Ambassador Program (now called the Community Involvement Initiative).
- Bi-annual nonprofit board training was provided for all members and new quarterly "Office Hours" for knowledge sharing and updates were established.

Volunteerism Accomplishments

- 20,219 volunteer hours were completed by 1,462 employees (26% increase in engagement) to 191 local nonprofits.
- We increased volunteer options inclusive of group volunteering through micro-volunteerism activities, which ranged from 15 minutes to an hour, making them more accessible and encouraged more employees to participate.
- Additionally, in FY25 the Community Engagement team worked on establishing a baseline recommendation for employee and community engagement programs through industry and partner research. It was determined that focusing on increasing employee participation in giving activities rather than solely volunteer hours was an effective best practice.

Community Recognition

In 2024 SRP was recognized for various awards associated with community giving and corporate philanthropy.

- **The 21st Annual Governor's Volunteer Service, Community Champion Award:** Awarded to businesses, philanthropic or civic groups demonstrating a commitment to the community through volunteerism.



- **The Phoenix Business Journal's Corporate Philanthropy Award (3rd place):** Awarded to organizations for leading the way in efforts when it comes to giving back to the community in which they do business.
- **AZ Big Media's Philanthropic Business of the Year Award:** Awarded to dynamic innovators and trailblazers who are changing Arizona's business landscape through leadership, visionary thinking, and philanthropy.
- **Tolleson Veterans of Foreign Wars' Purple Heart Advocacy Award:** Awarded to an organization for significant contributions to the veteran community.

FY26 Community Giving Plan

Industry Overview

Community Engagement constantly monitors the health of local and national nonprofit partners in communities that we serve and have presence. This is accomplished through direct feedback from partners, strong partner relationships within the team, participation in industry forums and nonprofit boards, and engagement through the Volunteers and Boosters programs.

Since taking office in January, President Trump has signed a multitude of Executive Orders, many which will directly or indirectly affect nonprofits in Arizona. Arizona Impact for Good, an association serving nonprofit organizations across the state, estimates that at least 2/3 of nonprofit organizations in Arizona are at risk of losing funding due to the executive orders that have been signed.

Our plan is to be flexible with our nonprofit partners, understanding that they are navigating uncertainty and many of them will deal with funding challenges. We have allocated larger amounts in strategic reserves for each of our priority areas to manage the ever-changing landscape and needs of our nonprofit partners. SRP and other organizations are monitoring the impacts of reduced funding for nonprofits like Solari 211, which provides community referrals and heat related resources. Partner discussions are ongoing to find additional support opportunities.

Increase in Capital Campaign Needs

As pandemic construction pauses end, more nonprofit organizations are launching capital campaigns to fund new building projects. The need to construct new facilities or enhance existing ones to meet community demand is crucial; however, these organizations face challenges such as rising costs due to inflation and decreasing support for such campaigns. SRP has remained dedicated to supporting capital campaign requests and in FY26 will assist St. Vincent de Paul, and the Phoenix Zoo. Several other organizations have made plans to launch capital campaigns in the coming years, and our strategy is to allocate up to 5% of the total contribution annual budget for all capital requests, in accordance with our capital campaign guidelines.

Employee Engagement Shifts

In FY26 we will discontinue the We Care Wednesday initiative as we found that there are not as many departments available to volunteer on the last Wednesday of the month. Instead, we will shift focus and partner with organizations like HandsOn Greater Phoenix, Valley of the Sun United Way, and The Salvation Army Metro Phoenix to facilitate more micro-volunteering opportunities with larger employee groups or departments for a greater impact.



Continued Focus on Education, Civic Engagement and Arts + Culture

A strong education system is critical to Arizona's economic prosperity, and SRP depends on a strong workforce pipeline which begins in the K-12 education system. The vision to ensure a quality education is available to all Arizonans can only be achieved by closing the opportunity gaps where racial and economic inequities are still persistent and providing pathways for post-secondary attainment and workforce development. We anticipate greater need in FY26 as organizations learn more about implications of federal reorganization.

According to the Center for the Future of Arizona (CFA) Education Progress Meter Indicators, key success measures are seeing declining or stagnant levels:

- Third grade reading
- High school graduation rates
- Eighth grade math (ready for high school math)
- Post-high school enrollment (enrolling in college immediately following graduation)
- Postsecondary Attainment (completion of postsecondary degree or credential)

The effects are greater for students who are economically disadvantaged and for African American and Hispanic/Latino students when compared to their white counterparts.

CFA continues to collect data around civic participation as a key factor of community prosperity and Arizonans want civic engagement that solves problems and strengthens democracy. In FY26, we will continue to support cultural nonprofits that promote civic engagement and provide more opportunities for our employees to participate in leadership opportunities.

Investing in the arts means supporting an industry that boosts the economy, creates local jobs, and fosters healthy, vibrant communities. The US Bureau of Economic Analysis reports that arts and culture significantly drive Arizona's economy, contributing \$14.2 billion in 2023 and employing over 84,000 residents. Governor Hobbs' FY26 Executive Budget allocates a continuous \$1 million from the General Fund to the Arizona Commission on the Arts. Since 2011, the state's investments in the arts have been limited to one-time, single-year appropriations. Given current economic uncertainties, many families and individuals have scaled back spending on arts activities and the lack of consistent patron engagement to arts organizations requires nonprofits to rely on philanthropic support.

FY26 Budget and Proposed Allocation by Focus Area

Funding for Corporate Contributions (sponsorships and grants to Arizona nonprofits) is based on a 2.8% inflation factor applied to the forecasted number of SRP customers and annual customer revenue.

The FY26 budget is **\$5,280,517**, an increase of \$242,889 over FY25. This translates to approximately \$4 per customer and will support over 400 nonprofits across the state.

FY26 Budget Recommendation



Considering our actual spending trends in FY25, our projected spend in FY26 is 12% for Q1, 40% in Q2, inclusive of planned capital campaign pledge payments, 25% in Q3 and 23% in Q4.

Based upon these learnings and guidance from the industry overview, the focus area spending percentages are as follows:

Focus Area	%	\$
Basic Needs	43%	\$2,244,122
Education	31%	\$1,633,965
Arts & Culture	15%	\$778,828
Civic Engagement	6%	\$335,186
Environmental	3%	\$158,416
CGS	2%	\$130,000
Total	100 %	\$5,280,517

See Appendix A for FY26 Budget Detail.- [FY26 Budget Link](#)

FY26 Strategic Approach to Funding and Program Support

Our funding strategy for Arizona organizations in FY26 will maintain a similar percent allocation of total budget compared to FY25: Basic Needs (43%), Education (32%) and Quality of Life (25%). This approach reflects our understanding of community needs gathered through a deep dive of the nonprofit environment and input from local nonprofit leaders acquired from ongoing interactions over the last year with the Community Engagement team.

The multi-year grant cycle has been successful with arts and culture organizations. Improvements to the multi-year grant cycle process for FY26 will include creating consistent reporting requirements, as well as a timeline for the reports and streamlining the payment process. Approved organizations can be paid out at the beginning of the fiscal year with reporting attached to the payment post season.

In FY26 we will expand the multi-year grant program to include higher education foundations including Arizona State University, University of Arizona, Northern Arizona University, Grand Canyon University, and the Maricopa County Community College Foundation. These organizations are longtime partners, and we have supported consistent successful programs year over year at similar funding levels. Using multi-year grants to support these organizations and programs will allow both the organizations and us to be more efficient and thoughtful in planning.

Basic Needs

We will continue to support nonprofits that provide essential services such as housing, food, and clothing with a focus on homeless outreach and prevention, as well as workforce development. Our support plan for heat relief will remain agile and multifaceted.

***Education***

We will continue to prioritize spending on STEM-related programs for underserved populations, with a focus on rural communities, underserved students, and K-12 teacher professional development. We also anticipate a focus on career exposure and workforce development opportunities targeted at elementary and middle school students.

Arts & Culture

We will continue to support major professional arts organizations that reflect the diversity of our community and maintain a multi-year funding model to appropriate nonprofits.

Civic Engagement

We will continue to support civic involvement and leadership development in communities where SRP conducts business. We anticipate a greater need for organizations that increase participation in civic engagement and will continue to look to support grassroots organizations with true community ties.

Environmental

We will continue to support organizations that focus on sustainability initiatives and community environmental education that align with SRP's objectives. There are fewer nonprofits that align with our charter criteria for grant support, so much of our support exists through other strategic partnerships and paid sponsorships that engage the public on environmental stewardship and align to SRP's corporate initiatives in sustainability.

			CORPORATE CONTRIBUTIONS BUDGET									<div>Legend:</div> <div>Budget Increase</div> <div>Budget Decrease</div> <div>New Organization</div> <div>Pledges: Committed support from SRP to make an approved contribution over a specific period of time, either from a multi-year commitment or capital campaign.</div>	
Board Member	Tier	Priority Area	Organization	FY26 Budget			FY26 Actual			FY26 Variance			
				Cash	In-Kind	Total	Cash	In-Kind	Total	Cash	In-Kind		Total
CGS													
Carol Perezchica			BASIC NEEDS										
	2	Basic Needs	Changepoint Integrated Health	1,000	0	1,000		0		1,000	0	1,000	
	2	Basic Needs	Hatch Family Farm	500	0	500		0		500	0	500	
	1	Basic Needs	Boys & Girls Club of Round Valley	10,000	0	10,000		0		10,000	0	10,000	
	1	Basic Needs	Concho C.A.N. (Community Action Network)	2,000	0	2,000		0		2,000	0	2,000	
	2	Basic Needs	Give Em A Break Foundation	2,500	0	2,500		0		2,500	0	2,500	
	2	Basic Needs	New Covenant Food Bank	3,000	0	3,000		0		3,000	0	3,000	
	2	Basic Needs	Shepard's Kitchen Food Bank	2,000	0	2,000		0		2,000	0	2,000	
	2	Basic Needs	St. Johns Concho Senior Citizens Association	4,000	0	4,000		0		4,000	0	4,000	
	2	Basic Needs	St. Johns Senior Foodbank LLC	1,500	0	1,500		0		1,500	0	1,500	
				TOTAL CGS BASIC NEEDS	26,500	0	26,500	0	0	0	26,500	0	26,500
	EDUCATION												
	2	Education	Apache County Youth Development Foundation - CGS	21,000	0	21,000		0		21,000	0	21,000	
	2	Education	Arizona VICA Youth Foundation - CGS	0	0	0		0		0	0	0	
	2	Education	Holbrook Roadrunner Booster Club - CGS	1,000	0	1,000		0		1,000	0	1,000	
	2	Education	Macky JS Memorial Foundation - CGS	1,000	0	1,000		0		1,000	0	1,000	
	2	Education	Navajo County Junior Livestock - CGS	11,000	0	11,000		0		11,000	0	11,000	
	2	Education	Preceptor XI Foundation - CGS	500	0	500		0		500	0	500	
	2	Education	Show Low Unified School District -CGS	500	0	500		0		500	0	500	
	2	Education	Snowflake Unified School District 5 - CGS	1,000	0	1,000		0		1,000	0	1,000	
	2	Education	St. Anthony School - CGS	1,200	0	1,200		0		1,200	0	1,200	
	2	Education	Round Valley Unified School District - CGS	6,300	0	6,300		0		6,300	0	6,300	
	2	Education	St. Johns Booster Club - CGS	300	0	300		0		300	0	300	
	2	Education	St. Johns Unified School District - CGS	12,000	0	12,000		0		12,000	0	12,000	
				TOTAL CGS EDUCATION	55,800	0	55,800	0	0	0	55,800	0	55,800
	QUALITY OF LIFE - ARTS & CULTURE												
	2	Arts & Culture	Apache County Historical Society	1,500	0	1,500		0		1,500	0	1,500	
	2	Arts & Culture	Hometown Theater	3,500	0	3,500		0		3,500	0	3,500	
	2	Arts & Culture	Lions Camp Tatiyee, Inc.	5,000	0	5,000		0		5,000	0	5,000	
	2	Arts & Culture	St. Johns Fine Art Association	2,500	0	2,500		0		2,500	0	2,500	
	2	Arts & Culture	St. Johns Theatre Company	750	0	750		0		750	0	750	
				TOTAL CGS QUALITY OF LIFE - ARTS & CULTURE	13,250	0	13,250	0	0	0	13,250	0	13,250
	QUALITY OF LIFE - CIVIC ENGAGEMENT												
	2	Civic Engagement	Angel Tree of Southern Apache County - CGS	1,500	0	1,500		0		1,500	0	1,500	
	2	Civic Engagement	Apache County Library - CGS	1,000	0	1,000		0		1,000	0	1,000	
2	Civic Engagement	Apache County Sheriffs Posse - CGS	2,500	0	2,500		0		2,500	0	2,500		
2	Civic Engagement	Better World BBQ - CGS	2,500	0	2,500		0		2,500	0	2,500		
2	Civic Engagement	City of St. Johns - CGS	2,600	0	2,600		0		2,600	0	2,600		
2	Civic Engagement	City of St. Johns - Police Department - CGS	1,250	0	1,250		0		1,250	0	1,250		
2	Civic Engagement	CPL Joe McCarthy Foundation - CGS	1,500	0	1,500		0		1,500	0	1,500		
2	Civic Engagement	Friends of Navajo County Anti-Drug Co - CGS	1,600	0	1,600		0		1,600	0	1,600		
2	Civic Engagement	Navajo County Government - CGS	5,000	0	5,000		0		5,000	0	5,000		
2	Civic Engagement	Navajo County Advocacy - CGS	1,000	0	1,000		0		1,000	0	1,000		
2	Civic Engagement	Round Valley Little League - CGS	2,000	0	2,000		0		2,000	0	2,000		
2	Civic Engagement	Round Valley Youth Football League - CGS	1,500	0	1,500		0		1,500	0	1,500		
2	Civic Engagement	Show Low Youth Recreation & Sports - CGS	5,000	0	5,000		0		5,000	0	5,000		
2	Civic Engagement	St. Johns Little League - CGS	1,500	0	1,500		0		1,500	0	1,500		
2	Civic Engagement	St. Johns Youth Football - CGS	1,500	0	1,500		0		1,500	0	1,500		
2	Civic Engagement	Town of Eagar - CGS	2,500	0	2,500		0		2,500	0	2,500		
			TOTAL CGS QUALITY OF LIFE - CIVIC ENGAGEMENT	34,450	0	34,450	0	0	0	34,450	0	34,450	
			CGS TOTAL	130,000	0	130,000	0	0	0	130,000	0	130,000	
			% CGS BUDGET	100%			0%			100%			
			CGS Budgeted vs. Actual Difference (Reserves)	0									
VALLEY													
Christina Worden	1	Basic Needs	A New Leaf	45,000	0	45,000		0		45,000	0	45,000	
	2	Basic Needs	Against Abuse - DBS	5,000	0	5,000		0		5,000	0	5,000	
	2	Basic Needs	Agua Fria Food and Clothing Bank	10,000	0	10,000		0		10,000	0	10,000	
Leah Harrison	2	Basic Needs	American Lung Association in Arizona	10,000	0	10,000		0		10,000	0	10,000	
	2	Basic Needs	Arizona Community Foundation (AZ Together for Impact)	25,000	0	25,000		0		25,000	0	25,000	
	2	Basic Needs	Arizona Ecumenical Council (Arizona Faith Network)	50,000	0	50,000		0		50,000	0	50,000	
	2	Basic Needs	Arizona Friends of Foster Children Foundation	20,000	0	20,000		0		20,000	0	20,000	
	1	Basic Needs	Arizona YWCA Metropolitan Phoenix	20,000	0	20,000		0		20,000	0	20,000	
	1	Basic Needs	Assistance League of East Valley	7,500	0	7,500		0		7,500	0	7,500	
Chris Janick	1	Basic Needs	Assistance League of Phoenix	7,500	0	7,500		0		7,500	0	7,500	
	1	Basic Needs	Association of Arizona Food Banks (Arizona Food Bank Network)	25,000	0	25,000		0		25,000	0	25,000	
	2	Basic Needs	Aster Aging	15,000	0	15,000		0		15,000	0	15,000	
Sue Ann Perkinson	1	Basic Needs	AZCEND	25,000	0	25,000		0		25,000	0	25,000	
	2	Basic Needs	Banner Health Foundation	5,000	0	5,000		0		5,000	0	5,000	
	2	Basic Needs	Big Brothers Big Sisters of Central Arizona	8,500	0	8,500		0		8,500	0	8,500	
Jennifer Bennett	2	Basic Needs	Boy Scouts of America (BSA)	15,000	0	15,000		0		15,000	0	15,000	
David Hicks	1	Basic Needs	Boys & Girls Clubs of the Casa Grande Valley - DBS	15,000	0	15,000		0		15,000	0	15,000	
Chris Dobson	1	Basic Needs	Boys & Girls Club of the Valley	45,000	0	45,000		0		45,000	0	45,000	
	2	Basic Needs	Casa Grande Alliance (CGA INC) - DBS	5,000	0	5,000		0		5,000	0	5,000	
	2	Basic Needs	Catholic Charities Community Services, Inc.	5,000	0	5,000		0		5,000	0	5,000	
	1	Basic Needs	Central Arizona Shelter Services (CASS), Inc.	25,000	0	25,000		0		25,000	0	25,000	
	1	Basic Needs	Community Action Human Resource Agency (CAHRA) / CG Helps - DBS	6,000	0	6,000		0		6,000	0	6,000	
	1	Basic Needs	Community Alliance Against Family Abuse (CAAFa) - DBS	5,000	0	5,000		0		5,000	0	5,000	
Vanessa Kisicki	1	Basic Needs	Chandler Service Club	15,000	0	15,000		0		15,000	0	15,000	
	2	Basic Needs	Chicanos Por La Causa (CPLC)	25,000	0	25,000		0		25,000	0	25,000	
	2	Basic Needs	Child Crisis Arizona	40,000	0	40,000		0		40,000	0	40,000	
Katy Heth	2	Basic Needs	Circle the City	25,000	0	25,000		0		25,000	0	25,000	

Bobby Olsen	2	Basic Needs	Community House	10,000	0	10,000	0	10,000	0	10,000	
	2	Basic Needs	Cornerstone Community Development Corp (Mercy House)	2,500	0	2,500	0	2,500	0	2,500	
	2	Basic Needs	Diana Gregory Outreach Services	20,000	0	20,000	0	20,000	0	20,000	
	2	Basic Needs	Disquared Home for the Homeless	7,500	0	7,500	0	7,500	0	7,500	
	2	Basic Needs	Dress for Success Phoenix	25,000	0	25,000	0	25,000	0	25,000	
	2	Basic Needs	Duet: Partners in Health & Aging	12,500	0	12,500	0	12,500	0	12,500	
	1	Basic Needs	Elaine	7,500	0	7,500	0	7,500	0	7,500	
	1	Basic Needs	Family Promise - Greater Phoenix	25,000	0	25,000	0	25,000	0	25,000	
	1	Basic Needs	Family Promise - Greater Phoenix - Capital Request	25,000	0	25,000	0	25,000	0	25,000	
	2	Basic Needs	Foster Your Future	2,500	0	2,500	0	2,500	0	2,500	
Manny Tarango	2	Basic Needs	Foundation for Blind Children	5,000	0	5,000	0	5,000	0	5,000	
	1	Basic Needs	Foundation for Senior Living	25,000	0	25,000	0	25,000	0	25,000	
	2	Basic Needs	Free Arts for Abused Children of Arizona	15,000	2,500	17,500	0	15,000	2,500	17,500	
Anne Rickard	2	Basic Needs	Fresh Start Women's Foundation	22,500	2,500	25,000	0	22,500	2,500	25,000	
	2	Basic Needs	Friendly House	10,000	0	10,000	0	10,000	0	10,000	
	2	Basic Needs	Girl Scouts - Arizona Cactus-Pine	20,000	0	20,000	0	20,000	0	20,000	
Megan Cesiel	1	Basic Needs	Habitat for Humanity	50,000	0	50,000	0	50,000	0	50,000	
	2	Basic Needs	HandsOn Greater Phoenix	7,500	0	7,500	0	7,500	0	7,500	
Brian Heath	1	Basic Needs	Homeless Youth Connection	25,000	0	25,000	0	25,000	0	25,000	
	2	Basic Needs	Homeward Bound	10,000	0	10,000	0	10,000	0	10,000	
	2	Basic Needs	Hospice of the Valley	7,500	0	7,500	7,500	7,500	0	7,500	
Michael Angulo	2	Basic Needs	House of Refuge	35,000	0	35,000	0	35,000	0	35,000	
	1	Basic Needs	Keys to Change (formerly Human Services Campus Inc)	25,000	0	25,000	0	25,000	0	25,000	
	1	Basic Needs	ICAN	25,000	0	25,000	0	25,000	0	25,000	
	2	Basic Needs	ICM - Interfaith Cooperative Ministries (NourishPHX)	15,000	0	15,000	0	15,000	0	15,000	
	2	Basic Needs	Jewish Family & Children's Services	20,000	0	20,000	0	20,000	0	20,000	
	2	Basic Needs	Justa Center	15,000	0	15,000	0	15,000	0	15,000	
	2	Basic Needs	Lutheran Social Services of the Southwest	7,500	0	7,500	7,500	7,500	0	7,500	
	2	Basic Needs	Mary Gloria Foundation (Pan De Vida Foundation) - DBS	10,000	0	10,000	0	10,000	0	10,000	
	2	Basic Needs	Masters of Coin (Phoenix VITA Program)	5,000	0	5,000	0	5,000	0	5,000	
	1	Basic Needs	Matthew's Crossing Food Bank	15,000	0	15,000	0	15,000	0	15,000	
Mark Keller	1	Basic Needs	Mesa United Way / Azura Foster360	60,000	0	60,000	0	60,000	0	60,000	
	2	Basic Needs	Military Assistance Mission	7,500	0	7,500	7,500	7,500	0	7,500	
	1	Basic Needs	New Life Center	25,000	0	25,000	0	25,000	0	25,000	
	1	Basic Needs	New Pathways for Youth, Inc.	20,000	2,500	22,500	0	20,000	2,500	22,500	
	2	Basic Needs	OCJ Kids	7,500	0	7,500	7,500	7,500	0	7,500	
	2	Basic Needs	One N Ten	15,000	0	15,000	0	15,000	0	15,000	
	1	Basic Needs	Paz de Cristo Community Center	25,000	0	25,000	0	25,000	0	25,000	
	3	Basic Needs	Phoenix Chapter 100 Black Men	7,500	0	7,500	7,500	7,500	0	7,500	
	2	Basic Needs	Phoenix Community ToolBank, Inc	10,000	0	10,000	0	10,000	0	10,000	
	2	Basic Needs	Phoenix Indian Center	25,000	0	25,000	0	25,000	0	25,000	
Gwen Salt	3	Basic Needs	Phoenix Gospel Mission Inc (Phoenix Rescue Mission)	15,000	0	15,000	0	15,000	0	15,000	
	2	Basic Needs	Positive Paths	10,000	0	10,000	0	10,000	0	10,000	
	2	Basic Needs	Prescott Community Cupboard Foodbank	2,500	0	2,500	0	2,500	0	2,500	
Leslie Myers	2	Basic Needs	Ronald McDonald House Charities	25,000	0	25,000	0	25,000	0	25,000	
	2	Basic Needs	Ryan House	5,000	0	5,000	5,000	5,000	0	5,000	
	2	Basic Needs	Saving Amy	2,500	0	2,500	2,500	2,500	0	2,500	
Devin Warren	1	Basic Needs	Save the Family Foundation	35,000	0	35,000	0	35,000	0	35,000	
	2	Basic Needs	Scottsdale Training and Rehabilitation Services (STARS)	10,000	0	10,000	0	10,000	0	10,000	
	1	Basic Needs	Society of St. Vincent de Paul	50,000	0	50,000	0	50,000	0	50,000	
Trina Erickson	1	Basic Needs	Society of St. Vincent de Paul - Capital Request	50,000	0	50,000	0	50,000	0	50,000	
	1	Basic Needs	Sojourner Center	15,000	0	15,000	0	15,000	0	15,000	
	1	Basic Needs	Solari Inc	25,000	0	25,000	0	25,000	0	25,000	
	1	Basic Needs	Southwest Autism Research & Resource Center (SARRC)	10,000	0	10,000	0	10,000	0	10,000	
	2	Basic Needs	Stardust	15,000	0	15,000	0	15,000	0	15,000	
	2	Basic Needs	St. Joseph the Worker	25,000	0	25,000	0	25,000	0	25,000	
	1	Basic Needs	St. Joseph's Foundation	5,000	0	5,000	0	5,000	0	5,000	
	1	Basic Needs	St. Mary's Food Bank	50,000	0	50,000	0	50,000	0	50,000	
	2	Basic Needs	Televerde Foundation Inc	5,000	0	5,000	0	5,000	0	5,000	
	1	Basic Needs	Tempe Community Action Agency	25,000	0	25,000	0	25,000	0	25,000	
Javier Luera	1	Basic Needs	Tempe Community Action Agency - Pledge	30,000	0	30,000	0	30,000	0	30,000	
	2	Basic Needs	Tempe Community Council	15,000	0	15,000	0	15,000	0	15,000	
	2	Basic Needs	The Centers for Habilitation/TCH	10,000	0	10,000	0	10,000	0	10,000	
Magdalena Johnson	2	Basic Needs	The Foster Alliance	5,000	0	5,000	0	5,000	0	5,000	
	2	Basic Needs	The Joy Bus	2,500	0	2,500	2,500	2,500	0	2,500	
	1	Basic Needs	The Salvation Army (Phx Metro & Chandler)	50,000	0	50,000	0	50,000	0	50,000	
Kim Humphrey/Michael Me	2	Basic Needs	The Welcome to America Project	10,000	0	10,000	0	10,000	0	10,000	
	2	Basic Needs	Tiger Mountain Foundation	15,000	0	15,000	0	15,000	0	15,000	
	1	Basic Needs	UMOM New Day Center	45,000	0	45,000	0	45,000	0	45,000	
Reuben Judd	1	Basic Needs	UMOM New Day Center - Capital Request	30,000	0	30,000	0	30,000	0	30,000	
Kisshell Wilson	1	Basic Needs	United Food Bank	45,000	0	45,000	0	45,000	0	45,000	
Maria Roberts	1	Basic Needs	United Way of Pinal County - DBS	25,000	0	25,000	0	25,000	0	25,000	
Angie Bond-Simpson	2	Basic Needs	Valley Interfaith Project	10,000	0	10,000	0	10,000	0	10,000	
	1	Basic Needs	Valley of the Sun United Way	135,000	0	135,000	0	135,000	0	135,000	
	1	Basic Needs	Valley of the Sun YMCA	25,000	0	25,000	0	25,000	0	25,000	
Ken Lee	1	Basic Needs	Valleywise Health Foundation	25,000	0	25,000	0	25,000	0	25,000	
	2	Basic Needs	VerdeCares	7,500	0	7,500	7,500	7,500	0	7,500	
	2	Basic Needs	Veterans Medical Leadership Council (VMLC Charities)	15,000	0	15,000	0	15,000	0	15,000	
Jackie Castrellon	2	Basic Needs	Vitalant - United Blood Services	7,500	0	7,500	0	7,500	0	7,500	
	2	Basic Needs	Waste Not Inc	15,000	0	15,000	0	15,000	0	15,000	
	2	Basic Needs	West Valley Community Food Pantry	1,500	0	1,500	0	1,500	0	1,500	
	2	Basic Needs	West Valley Mavericks Foundation	25,000	0	25,000	0	25,000	0	25,000	
	1	Basic Needs	Wildfire - Arizona Community Action Association	15,000	0	15,000	0	15,000	0	15,000	
	2	Basic Needs	Yavapai CASA for Kids Foundation	2,500	0	2,500	0	2,500	0	2,500	
			XYZ - Dollars for Doers - Basic Needs (30% of \$75,000 total)	22,500	0	22,500	0	22,500	0	22,500	
			XYZ - Employee Engagement Contributions (PVSA, ERG, HHM)	15,000	0	15,000	0	15,000	0	15,000	
			XYZ - Strategic Reserves	45,622	0	45,622	0	45,622	0	45,622	
			TOTAL VALLEY BASIC NEEDS	\$ 2,244,122	\$ 7,500	\$ 2,251,622	\$ -	\$ -	\$ -	\$ 2,244,122	\$ 7,500
		% VALLEY BASIC NEEDS BUDGET	44%			0%			44%		
		EDUCATION									

Zamantha Aldaco-Lopez	2	Education	A Stepping Stone Foundation	5,000	0	5,000	0	5,000	0	5,000
	1	Education	Aguila Youth Leadership Institute	25,000	0	25,000	0	25,000	0	25,000
	2	Education	Arizona Academic Decathlon Association	6,000	0	6,000	0	6,000	0	6,000
	2	Education	Arizona Agricultural Education/FFA Foundation	20,000	0	20,000	0	20,000	0	20,000
Brendan O'Connor	2	Education	Arizona Community Tree Council	500	0	500	0	500	0	500
	2	Education	Arizona Council for History Education	5,000	0	5,000	0	5,000	0	5,000
	1	Education	Arizona Council on Economic Education	20,000	0	20,000	0	20,000	0	20,000
	1	Education	Arizona Department of Education	25,000	0	25,000	0	25,000	0	25,000
Grant Smedley	1	Education	Arizona Department of Education - Office of Indian Education	10,000	0	10,000	0	10,000	0	10,000
	1	Education	Arizona Educational Foundation	25,000	0	25,000	0	25,000	0	25,000
	2	Education	Arizona Farm Bureau Federation	3,000	0	3,000	0	3,000	0	3,000
Jon Cheney	2	Education	Arizona Farming & Ranching Experience (Four Rivers Heritage Center)	20,000	0	20,000	0	20,000	0	20,000
	2	Education	Arizona Foundation for Agricultural Literacy	2,500	0	2,500	0	2,500	0	2,500
Chris Campbell	2	Education	Arizona Historical Society - National History Day in AZ	8,000	0	8,000	0	8,000	0	8,000
	2	Education	Arizona Hydrological Society Foundation (AHS) - PLEDGE	15,000	0	15,000	0	15,000	0	15,000
	2	Education	Arizona Interscholastic Association	5,000	0	5,000	0	5,000	0	5,000
	1	Education	Arizona K12 Center (NAU)	20,000	0	20,000	0	20,000	0	20,000
	2	Education	Arizona Latino Leaders (ALL) In Education	25,000	0	25,000	0	25,000	0	25,000
	2	Education	Arizona National Livestock Show	15,000	0	15,000	0	15,000	0	15,000
	1	Education	Arizona Science Center	40,000	0	40,000	0	40,000	0	40,000
	1	Education	Arizona Science Teachers Association	50,000	0	50,000	0	50,000	0	50,000
	2	Education	Arizona State Envirothon	5,000	0	5,000	0	5,000	0	5,000
	1	Education	Arizona Technology Council Foundation - SciTech	25,000	2,221	27,221	0	25,000	2,221	27,221
David Felix	1	Education	Arizona YWCA Metropolitan Phoenix - Equity in STEAM Initiative	25,000	0	25,000	0	25,000	0	25,000
	1	Education	Aspiring Youth Academy	5,000	0	5,000	0	5,000	0	5,000
	1	Education	ASU Foundation - AIPI Indigenous Leadership Academy	15,000	0	15,000	0	15,000	0	15,000
	1	Education	ASU Foundation - Arizona First Lego League	10,000	0	10,000	0	10,000	0	10,000
	1	Education	ASU Foundation - Center for the Study of Race & Democracy	15,000	0	15,000	0	15,000	0	15,000
	1	Education	ASU Foundation - Construction in Indian Country	5,000	0	5,000	0	5,000	0	5,000
	1	Education	ASU Foundation - Gammage	7,500	0	7,500	0	7,500	0	7,500
	1	Education	ASU Foundation - Hispanic Business Student Association	10,000	0	10,000	0	10,000	0	10,000
	1	Education	ASU Foundation - Kyl Center	15,000	0	15,000	0	15,000	0	15,000
	1	Education	ASU Foundation - Mary Lou Fulton - MULTI-YEAR GRANT	70,000	0	70,000	0	70,000	0	70,000
Leslie Meyers	1	Education	ASU Foundation - Modeling Instruction in Physics - MULTI-YEAR GRANT	35,000	0	35,000	0	35,000	0	35,000
	1	Education	ASU Foundation - Pastor Center for Politics & Public Service	0	0	0	0	0	0	0
	1	Education	ASU Foundation - President's Club	0	0	0	0	0	0	0
	1	Education	ASU Foundation - Sandra Day O'Connor College of Law (SCALE) - PLEDGE	25,000	0	25,000	0	25,000	0	25,000
	1	Education	ASU Foundation - W. P. Carey Financial Literacy Program	10,000	0	10,000	0	10,000	0	10,000
	1	Education	ASU Foundation - Walter Cronkite School of Journalism & Mass Communication	3,500	0	3,500	0	3,500	0	3,500
	2	Education	Arizona Students Recycling Used Technology (AZ Strut)	15,000	0	15,000	0	15,000	0	15,000
	1	Education	Be A Leader Foundation	25,000	1,938	26,938	0	25,000	1,938	26,938
	1	Education	Camp Catanese Foundation	15,000	0	15,000	0	15,000	0	15,000
	1	Education	Center for the Future of Arizona	35,000	0	35,000	0	35,000	0	35,000
Alaina Chabrier	2	Education	Central Arizona College Foundation - DBS	5,000	0	5,000	0	5,000	0	5,000
	2	Education	Central Arizona Regional Economic Development Foundation - DBS	5,000	0	5,000	0	5,000	0	5,000
	2	Education	College Connect Tempe (City of Tempe)	10,000	0	10,000	0	10,000	0	10,000
	2	Education	Community Educational Services	10,000	0	10,000	0	10,000	0	10,000
	1	Education	East Valley Institute of Technology (EVIT)	5,000	0	5,000	0	5,000	0	5,000
	1	Education	Education Forward AZ	35,000	0	35,000	0	35,000	0	35,000
	2	Education	Elevate Education	10,000	0	10,000				
	2	Education	Elevate Phoenix	10,000	0	10,000	0	10,000	0	10,000
	2	Education	Frank Lloyd Wright Foundation	3,000	0	3,000	0	3,000	0	3,000
	2	Education	Future for Kids	2,500	0	2,500	0	2,500	0	2,500
Netoya Evans	2	Education	Future Stars	2,500	0	2,500	0	2,500	0	2,500
	2	Education	Gila County Fair - Livestock	7,500	0	7,500	0	7,500	0	7,500
	2	Education	Gilbert Chamber of Commerce Foundation - Partners in Progress	2,500	0	2,500	0	2,500	0	2,500
	1	Education	Grand Canyon University - MULTI-YEAR GRANT	20,000	0	20,000	0	20,000	0	20,000
	1	Education	Jobs for Arizona's Graduates	25,000	0	25,000	0	25,000	0	25,000
	2	Education	Junior Achievement of Arizona	25,000	0	25,000	0	25,000	0	25,000
	2	Education	Larry Thomas Youth Development Corp	10,000	0	10,000	0	10,000	0	10,000
	2	Education	Leadership Consortium	5,000	0	5,000	0	5,000	0	5,000
	2	Education	Live the Solution	25,000	0	25,000	0	25,000	0	25,000
	1	Education	Maricopa Community Colleges Foundation - MULTI-YEAR GRANT	60,000	5,000	65,000	0	60,000	5,000	65,000
Geri Mingura	2	Education	Maricopa County Fair - Livestock	20,000	0	20,000	0	20,000	0	20,000
	1	Education	Million Dollar Teacher Project	3,000	0	3,000	0	3,000	0	3,000
	1	Education	NAU Foundation - MULTI-YEAR GRANT	50,000	0	50,000	0	50,000	0	50,000
	1	Education	Northland Pioneer College Friends and Family Inc	5,000	0	5,000	0	5,000	0	5,000
	2	Education	Phoenix Center for the Arts (Central Arts Alliance)	7,500	0	7,500	0	7,500	0	7,500
	2	Education	Phoenix Public Library Foundation - College Depot	10,000	0	10,000	0	10,000	0	10,000
	2	Education	Pinal County Jr. Livestock Committee - DBS	12,000	0	12,000	0	12,000	0	12,000
	2	Education	Queen Creek Junior Rodeo Association - DBS	2,000	0	2,000	0	2,000	0	2,000
	1	Education	Read Better Be Better	3,000	0	3,000	0	3,000	0	3,000
	2	Education	Revealing Origin Stories of America (ROSA)	5,000	0	5,000				
Tony Bell	2	Education	School Connect AZ	10,000	0	10,000	0	10,000	0	10,000
	2	Education	Si Se Puede Foundation	20,000	0	20,000	0	20,000	0	20,000
	2	Education	SOUNDS Academy	10,000	0	10,000	0	10,000	0	10,000
	2	Education	STEP: Student Expedition Program	5,000	0	5,000	0	5,000	0	5,000
	1	Education	Teach for America	50,000	0	50,000	0	50,000	0	50,000
	1	Education	Treasures 4 Teachers	15,000	0	15,000	0	15,000	0	15,000
	1	Education	United Way of Northern Arizona	25,000	0	25,000	0	25,000	0	25,000
	1	Education	University of Arizona - College of Engineering - MULTI-YEAR GRANT	70,000	0	70,000	0	70,000	0	70,000
	1	Education	University of Arizona - Project WET, Maricopa & Pinal - MULTI-YEAR GRANT	75,000	0	75,000	0	75,000	0	75,000
	2	Education	Veterans Heritage Project	15,000	1,469	16,469	0	15,000	1,469	16,469
Javier Rodriguez	2	Education	West - MEC	2,000	0	2,000	0	2,000	0	2,000
	2	Education	Yavapai College Foundation	5,000	0	5,000	0	5,000	0	5,000
			XYZ - STEM Grants, History & Social Science & Rural & Impact Areas	203,142	0	203,142	0	203,142	0	203,142
			XYZ - Dollars for Doers - Education (10% of \$75,000 total)	7,500	0	7,500	0	7,500	0	7,500
			XYZ - Employee Engagement Contributions (PVSA, ERG, HHM)	2,500	0	2,500	0	2,500	0	2,500
			XYZ - Strategic Reserves	7,323	0	7,323	0	7,323	0	7,323
			TOTAL VALLEY EDUCATION	\$ 1,633,965	10,628	1,644,593	0	1,618,965	10,628	1,629,593

Moving from Education to Civic Engagement

Moving to Membership budget

Moving from A&C to Education

				% VALLEY EDUCATION BUDGET			32%			0%			31%		
				QUALITY OF LIFE - ARTS & CULTURE											
Matt Engle	2	QL - Arts & Culture	Act One Foundation	15,000	0	15,000			0			0	15,000	0	15,000
	2	QL - Arts & Culture	Arizona Center for Nature Conservation (Phoenix Zoo) - Capital Request	68,000	0	68,000			0			0	68,000	0	68,000
	2	QL - Arts & Culture	Arizona Citizens for the Arts	10,000	0	10,000			0			0	10,000	0	10,000
	2	QL - Arts & Culture	Arizona Matsuri	5,000	0	5,000			0			0	5,000	0	5,000
Michael O'Connor	1	QL - Arts & Culture	Arizona Opera Company - MULTI YEAR GRANT	30,000	0	30,000			0			0	30,000	0	30,000
	1	QL - Arts & Culture	Arizona Theatre Company - MULTI YEAR GRANT	35,000	0	35,000			0			0	35,000	0	35,000
Kara Montalvo	2	QL - Arts & Culture	Artlink Inc.	7,500	0	7,500			0			0	7,500	0	7,500
	1	QL - Arts & Culture	Ballet Arizona - MULTI YEAR GRANT	25,000	15,000	40,000			0			0	25,000	15,000	40,000
	2	QL - Arts & Culture	Ballet Etudes Youth Ballet of Mesa	5,000	0	5,000			0			0	5,000	0	5,000
Erika Castro	2	QL - Arts & Culture	Black Theatre Troupe	15,000	0	15,000			0			0	15,000	0	15,000
	2	QL - Arts & Culture	Celebracion Artistica de las Americas (CALA)	10,000	0	10,000			0			0	10,000	0	10,000
	1	QL - Arts & Culture	Chandler Center for the Arts/Chandler Cultural Foundation	25,000	0	25,000			0			0	25,000	0	25,000
	2	QL - Arts & Culture	Childsplay	25,000	0	25,000			0			0	25,000	0	25,000
Geri Mingura	2	QL - Arts & Culture	Cultural Coalition Inc.	5,000	0	5,000			0			0	5,000	0	5,000
	1	QL - Arts & Culture	Desert Botanical Garden - Capital Request	50,000	0	50,000			0			0	50,000	0	50,000
	2	QL - Arts & Culture	Fountain Hills Community Theater	5,000	0	5,000			0			0	5,000	0	5,000
John Coggins	2	QL - Arts & Culture	Gilbert Historical Society (Gilbert Historical Museum)	7,500	0	7,500			0			0	7,500	0	7,500
	2	QL - Arts & Culture	Gold Canyon Arts Council - DBS	6,500	0	6,500			0			0	6,500	0	6,500
	2	QL - Arts & Culture	Harmony Project Phoenix	15,000	0	15,000			0			0	15,000	0	15,000
	1	QL - Arts & Culture	Heard Museum - MULTI YEAR GRANT	50,000	0	50,000			0			0	50,000	0	50,000
	2	QL - Arts & Culture	HeARTsy	3,500	0	3,500			0			0	3,500	0	3,500
	1	QL - Arts & Culture	Herberger Theater Center (Phoenix Performing Arts Center) - MULTI YEAR GRANT	25,000	0	25,000			0			0	25,000	0	25,000
	2	QL - Arts & Culture	Heritage Square Foundation (Rosson House)	5,000	0	5,000			0			0	5,000	0	5,000
	2	QL - Arts & Culture	Higley Center for the Performing Arts (HCPA)	5,000	0	5,000			0			0	5,000	0	5,000
	2	QL - Arts & Culture	Historical League Inc	10,000	0	10,000			0			0	10,000	0	10,000
	2	QL - Arts & Culture	Japanese Friendship Garden	5,000	3,500	8,500			0			0	5,000	3,500	8,500
Shenam Aurora	2	QL - Arts & Culture	Lights Camera Discover	6,500	0	6,500			0			0	6,500	0	6,500
	1	QL - Arts & Culture	Mesa Arts Center Foundation - MULTI YEAR GRANT	25,000	0	25,000			0			0	25,000	0	25,000
Rob Taylor	1	QL - Arts & Culture	Phoenix Art Museum - MULTI YEAR GRANT	50,000	0	50,000			0			0	50,000	0	50,000
	2	QL - Arts & Culture	Phonetic Spit	3,500	0	3,500			0			0	3,500	0	3,500
Bryanna McHenry	2	QL - Arts & Culture	Rosie's House: A Music Academy for Children	5,000	0	5,000			0			0	5,000	0	5,000
	2	QL - Arts & Culture	Scottsdale Arts (Scottsdale Cultural Council)	10,000	0	10,000			0			0	10,000	0	10,000
	2	QL - Arts & Culture	Scottsdale Historical Society	5,000	0	5,000			0			0	5,000	0	5,000
Vanessa Kisicki	2	QL - Arts & Culture	Superstition Mountain Historical Society - DBS	5,000	0	5,000			0			0	5,000	0	5,000
	1	QL - Arts & Culture	The Phoenix Symphony Association - MULTI YEAR GRANT	60,000	0	60,000			0			0	60,000	0	60,000
Molly Greene	1	QL - Arts & Culture	The Phoenix Theatre Company - MULTI YEAR GRANT	47,000	0	47,000			0			0	47,000	0	47,000
	1	QL - Arts & Culture	The Phoenix Theatre Company - Capital Request	30,000	0	30,000			0			0	30,000	0	30,000
Kris Kautz	2	QL - Arts & Culture	The Walter Hive	3,000	0	3,000			0			0	3,000	0	3,000
	2	QL - Arts & Culture	Theater Works	15,000	0	15,000			0			0	15,000	0	15,000
	2	QL - Arts & Culture	Universal Access Productions (Arizona Theatre Matters)	3,500	0	3,500			0			0	3,500	0	3,500
	2	QL - Arts & Culture	West Valley Arts Council	15,000	0	15,000			0			0	15,000	0	15,000
	2	QL - Arts & Culture	Xico	10,000	0	10,000			0			0	10,000	0	10,000
				XYZ - Dollars for Doers - Arts & Culture (20% of \$75,000 total)	15,000	0	15,000		0			0	15,000	0	15,000
				XYZ - Employee Engagement Contributions (PVSA, ERG, HHM)	2,328	0	2,328		0			0	2,328	0	2,328
				XYZ - Strategic Reserves	0	0	0		0			0	25,000		25,000
				TOTAL VALLEY QL ARTS/CULTURE	\$	778,828	18,500	797,328	0	0	0	778,828	18,500	797,328	
				% VALLEY QL ARTS/CULTURE BUDGET		15%			0%			15%			
				QUALITY OF LIFE - CIVIC ENGAGEMENT											
Christy Burke	2	QL - Civic Engagement	Anytown Leadership Program Inc.	5,000	0	5,000			0			0	5,000	0	5,000
	1	QL - Civic Engagement	Arizona Impact for Good (Alliance of Arizona Nonprofits)	15,500	0	15,500			0			0	15,500	0	15,500
	2	QL - Civic Engagement	Arizona Asian American Association	1,500	0	1,500			0			0	1,500	0	1,500
	2	QL - Civic Engagement	Arizona Historical Society (Juneteenth)	5,000	0	5,000			0			0	5,000	0	5,000
	2	QL - Civic Engagement	Arizona Informant Foundation	7,500	0	7,500			0			0	7,500	0	7,500
	2	QL - Civic Engagement	Arizona Opportunities Industrialization Center	15,000	0	15,000			0			0	15,000	0	15,000
	1	QL - Civic Engagement	Arizona Town Hall	25,100	0	25,100			0			0	25,100	0	25,100
	2	QL - Civic Engagement	Asian Corporate & Entrepreneur Leaders (ACEL)	10,000	0	10,000			0			0	10,000	0	10,000
	2	QL - Civic Engagement	ASU Foundation - Pastor Center for Politics & Public Service	5,000	0	5,000			0			0	5,000	0	5,000
	2	QL - Civic Engagement	Center for Rural Leadership (Project CENTRL)	10,000	0	10,000			0			0	10,000	0	10,000
Gibs Saint Paul	1	QL - Civic Engagement	Center for the Future of Arizona	5,000	0	5,000			0			0	5,000	0	5,000
	2	QL - Civic Engagement	Chandler Chamber Community Foundation (Chandler Leadership)	3,500	0	3,500			0			0	3,500	0	3,500
	2	QL - Civic Engagement	Diversity Leadership Alliance	5,000	0	5,000			0			0	5,000	0	5,000
	2	QL - Civic Engagement	East Valley Veterans Parade	2,500	0	2,500			0			0	2,500	0	2,500
Jessica Nelson	2	QL - Civic Engagement	Gilbert Chamber of Commerce Foundation - Gilbert Leadership	7,500	0	7,500			0			0	7,500	0	7,500
	2	QL - Civic Engagement	Gilbert Talks	5,000	0	5,000			0			0	5,000	0	5,000
Manuel Ernesto-Mulato	2	QL - Civic Engagement	Greater Phoenix Urban League	10,000	0	10,000			0			0	10,000	0	10,000
	2	QL - Civic Engagement	Laveen Community Council	1,000	0	1,000			0			0	1,000	0	1,000
	2	QL - Civic Engagement	Leadership West	7,500	0	7,500			0			0	7,500	0	7,500
Michael Campbell	2	QL - Civic Engagement	Maricopa County NAACP	16,000	0	16,000			0			0	16,000	0	16,000
	2	QL - Civic Engagement	Mesa City Sports Hall of Fame	2,000	0	2,000			0			0	2,000	0	2,000
	2	QL - Civic Engagement	Mesa Leadership/Mesa Chamber Business in Education Foundation	2,500	0	2,500			0			0	2,500	0	2,500
Delia Patterson	1	QL - Civic Engagement	One Community Foundation	7,500	0	7,500			0			0	7,500	0	7,500
	2	QL - Civic Engagement	Phoenix Chinese Week	10,000	0	10,000			0			0	10,000	0	10,000
	2	QL - Civic Engagement	Phoenix Pride Incorporated	6,000	0	6,000			0			0	6,000	0	6,000
Michelle Bigman	2	QL - Civic Engagement	Sandra Day O'Connor Institute	15,000	73,446	88,446			0			0	15,000	73,446	88,446
	2	QL - Civic Engagement	Scottsdale Leadership	8,500	0	8,500			0			0	8,500	0	8,500
Diego Espinoza	2	QL - Civic Engagement	Tempe Chamber of Commerce (Tempe Leadership)	1,000	0	1,000			0			0	1,000	0	1,000
	2	QL - Civic Engagement	The Arizona Veterans Hall of Fame Society	5,000	0	5,000			0			0	5,000	0	5,000
	2	QL - Civic Engagement	The Better Business Bureau Inc	2,500	0	2,500			0			0	2,500	0	2,500
	2	QL - Civic Engagement	The State of Black Arizona	20,000	0	20,000			0			0	20,000	0	20,000
	2	QL - Civic Engagement	Valle del Sol	25,000	0	25,000			0			0	25,000	0	25,000
	2	QL - Civic Engagement	Valley Leadership	25,000	0	25,000			0			0	25,000	0	25,000
	2	QL - Civic Engagement	Veterans of Foreign Wars (VFW) Post 6310	7,500	0	7,500			0			0	7,500	0	7,500
			Strategic Reserves	3,586	0	3,586									
			XYZ - Dollars for Doers - Civic Engagement (30% of \$75,000 total)	22,500	0	22,500			0			0	22,500	0	22,500
			XYZ - Employee Engagement Contributions (PVSA, ERG, HHM)	9,000	0	9,000			0			0	9,000	0	9,000
				TOTAL VALLEY QL CIVIC ENGAGEMENT	\$	335,186	73,446	408,632	0	0	0	321,600	73,446	395,046	
				% VALLEY QL CIVIC ENGAGEMENT BUDGET		7%			0%			6%			
				QUALITY OF LIFE - ENVIRONMENTAL											

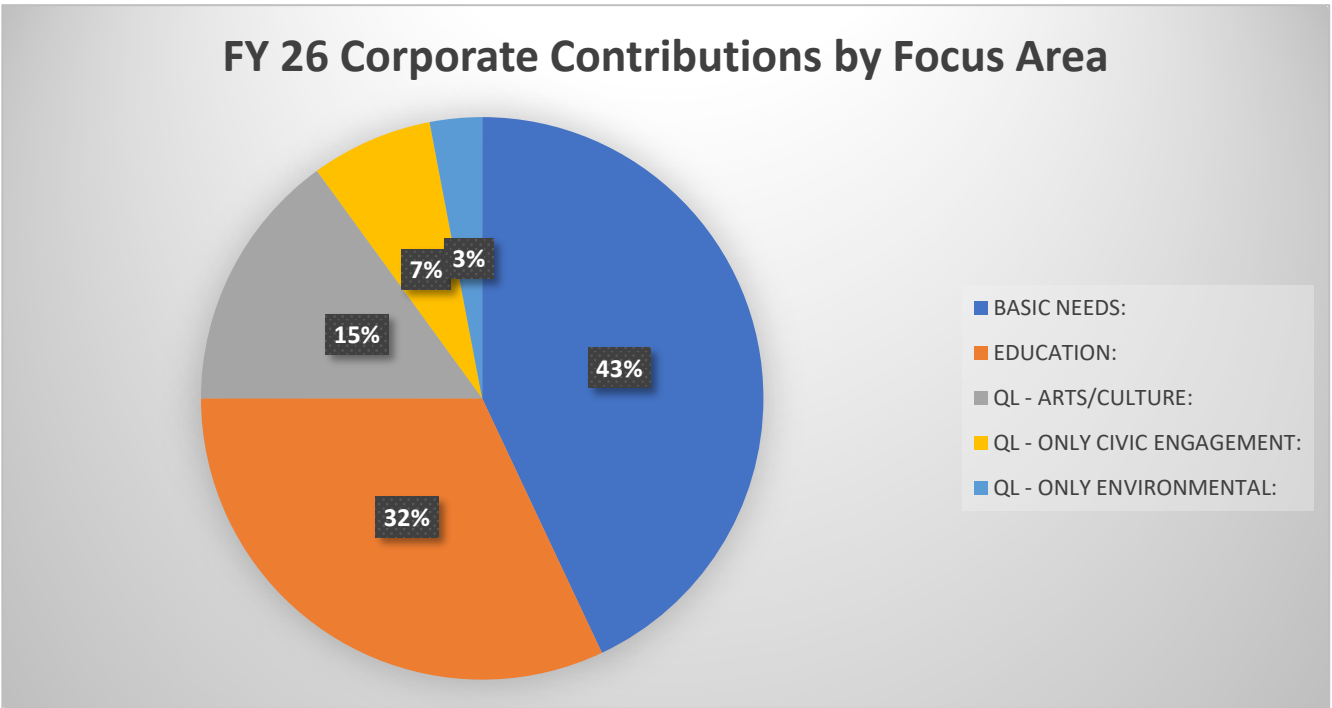
moving from Education to Civic Engagement

Kaitlyn Libby	1	QL - Environmental	Arizona Sustainability Alliance	25,000	0	25,000	0	25,000	0	25,000		
	2	QL - Environmental	Boyce Thompson Southwest Arboretum	7,500	0	7,500	0	7,500	0	7,500		
	1	QL - Environmental	City of Scottsdale - Water Citizen's Academy	3,000	0	3,000	0	3,000	0	3,000		
	2	QL - Environmental	Keep Phoenix Beautiful	20,000	0	20,000	0	20,000	0	20,000		
	1	QL - Environmental	Liberty Wildlife	20,000	10,449	30,449	0	20,000	0	20,000		
	1	QL - Environmental	National Audubon Society Inc	25,000	0	25,000	0	25,000	0	25,000		
	1	QL - Environmental	Natural Restorations	8,000	0	8,000	0	8,000	0	8,000		
	1	QL - Environmental	The Nature Conservancy	25,000	0	25,000	0	25,000	0	25,000		
	1	QL - Environmental	Trees Matter	2,000	0	2,000	0	2,000	0	2,000		
	1	QL - Environmental	Watershed Management Group	8,000	0	8,000	0	8,000	0	8,000		
Rob Taylor			Strategic Reserves	1,916	0	1,916						
			XYZ - Dollars for Doers - Environmental (10% of \$75,000 total)	7,500	0	7,500	0	7,500	0	7,500		
			XYZ - Employee Engagement Contributions (PVSA, ERG, HHM)	5,500	0	5,500	0	5,500	0	5,500		
	TOTAL VALLEY QL ENVIRONMENTAL			\$ 158,416	10,449	168,865	0	0	0	156,500	0	156,500
	TOTAL QUALITY OF LIFE			1,272,430	28,949	1,374,825	0	0	0	1,256,928	91,946	1,348,874
	% VALLEY QUALITY OF LIFE BUDGET			25%			0%			24%		
	VALLEY TOTAL (Not including reserves)			5,150,517	120,523	5,271,040	0	0	0	5,120,015	110,074	5,230,089
	% VALLEY BUDGET			100.00%						99.41%		
Budget Group				FY26 Budget			FY25 Actual			FY25 Budget		
				Cash	In-Kind	Total	Cash	In-Kind	Total	Cash	In-Kind	Total
CGS				130,000	0	130,000	0	0	0	130,000	0	130,000
Valley				5,150,517	120,523	5,271,040	0	0	0	5,150,517	110,074	5,230,089
COMBINED TOTAL				5,280,517	120,523	5,401,040	0	0	0	5,280,517	110,074	5,360,089
COMBINED % OF BUDGET												
Legend:												
Budget Increase												
Budget Decrease												
New Organization												
Valley Budgeted vs. Actuals Difference (Reserves)				0								
CGS Budgeted vs. Actual Difference (Reserves)				0								
OVERALL Budgeted vs. Actuals Difference (Reserves)				0								

Percentage	FY26 Numbers	Overall CASH ONLY Total Summary by Category (Valley & CGS):
43%	\$2,270,622	BASIC NEEDS: \$ 2,270,622.00
32%	\$1,689,765	EDUCATION: \$ 1,689,765.00
15%	\$792,078	QL - ARTS/CULTURE: \$ 792,078.00
7%	\$369,636	QL - ONLY CIVIC ENGAGEMENT: \$ 369,636.00
3%	\$158,416	QL - ONLY ENVIRONMENTAL: \$ 158,416.00
	\$5,280,517	Overall Total: 5,280,517

Overall CASH & IN-KIND Total Summary by Category (Valley & CGS):		
BASIC NEEDS:	\$	2,278,122.00
EDUCATION:	\$	1,700,393.00
QL - ARTS/CULTURE:	\$	810,578.00
QL - ONLY CIVIC ENGAGEMENT:	\$	443,082.00
QL - ONLY ENVIRONMENTAL:	\$	168,865.00
Overall Total:		5,401,040

Overall CASH ONLY Total Summary by Category (Valley & CGS):		
BASIC NEEDS	\$	2,270,622.00
EDUCATION	\$	1,689,765.00
QL - ARTS/CULTURE	\$	792,078.00
QL - CIVIC ENGAGEMENT	\$	369,636.00
QL - ENVIRONMENTAL	\$	158,416.00
Overall Total:		5,280,517



Q1 Goal	Q1 Actuals	Q1 Actual Difference	Q2 Goal	Q2 Actual	Q3 Goal	Q3 Actual	Q4 Goal
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Board Member	Tier	Priority	Organization Name	Cash	In-kind	Total	NOTES	Legend:
Homeless & Shelter Services	1	Basic Needs	Valley of the Sun United Way	135,000	0	135,000	Planned \$50k reduction approved FY20	Budget Increase
Homeless & Shelter Services	1	Basic Needs	Mesa United Way / Asura Foster360	60,000	0	60,000		Budget Decrease
Homeless & Shelter Services	2	Basic Needs	Arizona Ecumenical Council (Arizona Faith Network)	50,000	0	50,000	Increased support for heat relief	New Organization
Homeless & Shelter Services	1	Basic Needs	Habitat for Humanity	50,000	0	50,000	House building planned for alternate years	
Homeless & Shelter Services	1	Basic Needs	Society of St. Vincent de Paul	50,000	0	50,000		
Homeless & Shelter Services	1	Basic Needs	Society of St. Vincent de Paul - Capital Request	50,000	0	50,000		
Homeless & Shelter Services	1	Basic Needs	The Salvation Army (Pima Metro & Chandler)	50,000	0	50,000		
Homeless & Shelter Services	1	Basic Needs	A New Leaf	45,000	0	45,000		
Homeless & Shelter Services	1	Basic Needs	UMOM New Day Center	45,000	0	45,000		
Homeless & Shelter Services	2	Basic Needs	Child Crisis Arizona	40,000	0	40,000	Organization's milestone year	
Homeless & Shelter Services	2	Basic Needs	House of Refuge	35,000	0	35,000		
Homeless & Shelter Services	1	Basic Needs	Save the Family Foundation	35,000	0	35,000	Planned reduction in adopt-an-gel support, one-time increase in cash	
Homeless & Shelter Services	1	Basic Needs	Tempe Community Action Agency - Pledge	30,000	0	30,000		
Homeless & Shelter Services	1	Basic Needs	UMOM New Day Center - Capital Request	30,000	0	30,000		
Homeless & Shelter Services	1	Basic Needs	Central Arizona Shelter Services (CASS), Inc.	25,000	0	25,000		
Homeless & Shelter Services	2	Basic Needs	Circle the City	25,000	0	25,000		
Homeless & Shelter Services	1	Basic Needs	Family Promise - Greater Phoenix	25,000	0	25,000		
Homeless & Shelter Services	1	Basic Needs	Family Promise - Greater Phoenix - Capital Request	25,000	0	25,000		
Homeless & Shelter Services	1	Basic Needs	Foundation for Senior Living	25,000	0	25,000		
Homeless & Shelter Services	1	Basic Needs	Keys to Change (formerly Human Services Campus Inc)	25,000	0	25,000		
Homeless & Shelter Services	1	Basic Needs	New Life Center	25,000	0	25,000		
Homeless & Shelter Services	2	Basic Needs	Phoenix Indian Center	25,000	0	25,000	Increased support for heat relief	
Homeless & Shelter Services	1	Basic Needs	Solaris Inc	25,000	0	25,000		
Homeless & Shelter Services	1	Basic Needs	Tempe Community Action Agency	25,000	0	25,000		
Homeless & Shelter Services	2	Basic Needs	Jewish Family & Children's Services	20,000	0	20,000		
Homeless & Shelter Services	2	Basic Needs	Iusta Center	15,000	0	15,000		
Homeless & Shelter Services	2	Basic Needs	One N Ten	15,000	0	15,000		
Homeless & Shelter Services	3	Basic Needs	Phoenix Gospel Mission Inc (Phoenix Rescue Mission)	15,000	0	15,000		
Homeless & Shelter Services	1	Basic Needs	Veterans Center	15,000	0	15,000		
Homeless & Shelter Services	2	Basic Needs	Veterans Medical Leadership Council (VMLC Charities)	15,000	0	15,000		
Homeless & Shelter Services	2	Basic Needs	Community House	10,000	0	10,000		
Homeless & Shelter Services	2	Basic Needs	Homeward Bound	10,000	0	10,000		
Homeless & Shelter Services	2	Basic Needs	The Welcomes to America Project	10,000	0	10,000		
Homeless & Shelter Services	2	Basic Needs	Disquared Home for the Homeless	7,500	0	7,500	Slight increase for homelessness prevention program	
Homeless & Shelter Services	2	Basic Needs	Lutheran Social Services of the Southwest	7,500	0	7,500		
Homeless & Shelter Services	2	Basic Needs	Military Assistance Mission	7,500	0	7,500		
Homeless & Shelter Services	1	Basic Needs	Community Action Human Resource Agency (CAHRA) / CG Helps - DBS	6,000	0	6,000		
Homeless & Shelter Services	2	Basic Needs	Against Abuse - DBS	5,000	0	5,000		
Homeless & Shelter Services	2	Basic Needs	Casa Grande Alliance (CGA INC) - DBS	5,000	0	5,000		
Homeless & Shelter Services	2	Basic Needs	Catholic Charities Community Services, Inc.	5,000	0	5,000		
Homeless & Shelter Services	1	Basic Needs	Community Alliance Against Family Abuse (CAAF) - DBS	5,000	0	5,000		
Homeless & Shelter Services	2	Basic Needs	The Foster Alliance	5,000	0	5,000		
Homeless & Shelter Services	2	Basic Needs	Cornerstone Community Development Corp (Mercy House)	2,500	0	2,500		
Homeless & Shelter Services	2	Basic Needs	Foster Your Future	2,500	0	2,500		
Homeless & Shelter Services	2	Basic Needs	Saving Army	2,500	0	2,500		
TOTAL				1,141,000	0	1,141,000		
Food Insecurity	1	Basic Needs	St. Mary's Food Bank	50,000	0	50,000		
Food Insecurity	1	Basic Needs	United Food Bank	45,000	0	45,000		
Food Insecurity	1	Basic Needs	Association of Arizona Food Banks (Arizona Food Bank Network)	25,000	0	25,000		
Food Insecurity	1	Basic Needs	AFBNC	25,000	0	25,000		
Food Insecurity	2	Basic Needs	Chicanos Por La Causa (CPLC)	25,000	0	25,000		
Food Insecurity	2	Basic Needs	Diana Gregory Outreach Services	20,000	0	20,000	Increased support for veterans event	
Food Insecurity	1	Basic Needs	Paz de Cristo Community Center	25,000	0	25,000		
Food Insecurity	1	Basic Needs	Arizona YMCA Metropolitan Phoenix	20,000	0	20,000	Increased support for senior meals	
Food Insecurity	2	Basic Needs	Aster Aging	15,000	0	15,000	Increased support for senior meals	
Food Insecurity	2	Basic Needs	ICM - Interfaith Cooperative Ministries (NourishPHX)	15,000	0	15,000		
Food Insecurity	1	Basic Needs	Matthew's Crossing Food Bank	15,000	0	15,000		
Food Insecurity	2	Basic Needs	Duat: Partners in Health & Aging	12,500	0	12,500		
Food Insecurity	2	Basic Needs	Agua Fria Food and Clothing Bank	10,000	0	10,000		
Food Insecurity	2	Basic Needs	Mary Gloria Foundation (Pan De Vida Foundation) - DBS	10,000	0	10,000		
Food Insecurity	2	Basic Needs	Prescott Community Cupboard Foodbank	2,500	0	2,500		
Food Insecurity	2	Basic Needs	The Joy Bus	2,500	0	2,500		
Food Insecurity	2	Basic Needs	West Valley Community Food Pantry	1,500	0	1,500		
TOTAL				319,000	0	319,000		
Youth Development	1	Basic Needs	Boys & Girls Club of the Valley	45,000	0	45,000		
Youth Development	1	Basic Needs	Homeless Youth Connection	25,000	0	25,000		
Youth Development	1	Basic Needs	ICAM	25,000	0	25,000		
Youth Development	1	Basic Needs	Valley of the Sun YMCA	25,000	0	25,000		
Youth Development	2	Basic Needs	Arizona Friends of Foster Children Foundation	20,000	0	20,000	Increased support for youth workforce development program	
Youth Development	2	Basic Needs	Girl Scouts - Arizona Cadets Pine	20,000	0	20,000		
Youth Development	1	Basic Needs	New Pathways for Youth, Inc.	20,000	2,500	22,500		
Youth Development	2	Basic Needs	Boy Scouts of America (BSA)	15,000	0	15,000	Increased support for annual event	
Youth Development	1	Basic Needs	Boys & Girls Clubs of the Casa Grande Valley - DBS	15,000	0	15,000		
Youth Development	2	Basic Needs	Free Arts for Abused Children of Arizona	15,000	2,500	17,500		
Youth Development	2	Basic Needs	Big Brothers Big Sisters of Central Arizona	8,500	0	8,500		
Youth Development	2	Basic Needs	OCI Kids	7,500	0	7,500		
Youth Development	3	Basic Needs	Phoenix Chapter 100 Black Men	7,500	0	7,500		
TOTAL				248,500	5,000	253,500		
Workforce Development	2	Basic Needs	Dress for Success Phoenix	25,000	0	25,000	Increased support for workforce development program	
Workforce Development	2	Basic Needs	St. Joseph the Worker	25,000	0	25,000		
Workforce Development	1	Basic Needs	United Way of Pinal County - DBS	25,000	0	25,000		
Workforce Development	2	Basic Needs	Fresh Start Women's Foundation	22,500	2,500	25,000	Increased support for workforce development program	
Workforce Development	2	Basic Needs	Tiger Mountain Foundation	15,000	0	15,000		
Workforce Development	2	Basic Needs	Positive Paths	10,000	0	10,000		
Workforce Development	2	Basic Needs	Scottsdale Training and Rehabilitation Services (STARS)	10,000	0	10,000		
Workforce Development	1	Basic Needs	Southwest Autism Research & Resource Center (SARRC)	10,000	0	10,000		
Workforce Development	2	Basic Needs	The Center for Rehabilitation/TCH	10,000	0	10,000		
Workforce Development	2	Basic Needs	Valley Interfaith Project	10,000	0	10,000		
Workforce Development	2	Basic Needs	Foundation for Blind Children	5,000	0	5,000		
Workforce Development	2	Basic Needs	Televerde Foundation Inc	5,000	0	5,000		
TOTAL				172,500	2,500	175,000		
Community Resources	2	Basic Needs	Arizona Community Foundation (AZ Together for Impact)	25,000	0	25,000		
Community Resources	2	Basic Needs	Ronald McDonald House Charities	25,000	0	25,000		
Community Resources	1	Basic Needs	Valleywise Health Foundation	25,000	0	25,000		
Community Resources	2	Basic Needs	West Valley Mavericks Foundation	25,000	0	25,000		
Community Resources	1	Basic Needs	Chandler Service Club	15,000	0	15,000		
Community Resources	2	Basic Needs	Stardust	15,000	0	15,000		
Community Resources	2	Basic Needs	Tempe Community Council	15,000	0	15,000		
Community Resources	2	Basic Needs	Waste Not Inc	15,000	0	15,000		
Community Resources	1	Basic Needs	Wildfire - Arizona Community Action Association	15,000	0	15,000		
Community Resources	2	Basic Needs	American Lung Association in Arizona	10,000	0	10,000		
Community Resources	2	Basic Needs	Friendly House	10,000	0	10,000		
Community Resources	2	Basic Needs	Phoenix Community Toolbank, Inc	10,000	0	10,000		
Community Resources	1	Basic Needs	Assistance League of East Valley	7,500	0	7,500		
Community Resources	1	Basic Needs	Assistance League of Phoenix	7,500	0	7,500		
Community Resources	1	Basic Needs	Elaine	7,500	0	7,500	Increased support for rides to food, shelter services	
Community Resources	2	Basic Needs	HandOn Greater Phoenix	7,500	0	7,500		
Community Resources	2	Basic Needs	Hospice of the Valley	7,500	0	7,500		
Community Resources	2	Basic Needs	VerdeCares	7,500	0	7,500	Increased support for senior programs	
Community Resources	2	Basic Needs	Vitalant - United Blood Services	7,500	0	7,500		
Community Resources	2	Basic Needs	Banner Health Foundation	5,000	0	5,000		
Community Resources	2	Basic Needs	Masters of Coin (Phoenix VITA Program)	5,000	0	5,000		
Community Resources	2	Basic Needs	Ryan House	5,000	0	5,000		
Community Resources	1	Basic Needs	St. Joseph's Foundation	5,000	0	5,000		
Community Resources	2	Basic Needs	Ywagap CASA for Kids Foundation	2,500	0	2,500		
TOTAL				280,000	0	280,000		
XYZ - Dollars for Doers - Basic Needs (30% of \$75,000 total)				22,500	0	22,500		
XYZ - Employee Engagement Contributions (PVSA, ERG, HHM)				15,000	0	15,000		
XYZ - Strategic Reserves				45,622	0	45,622		
TOTAL VALLEY BASIC NEEDS				2,244,122	7,500	2,251,622		
				248,500	0			
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Category	Board Member	Tier	Priority	Organization Name	Cash	In-kind	Total	NOTES
Workforce & DEI		2	Education	A Stepping Stone Foundation	5,000	0	5,000	
Workforce & DEI	Zamantha Aldaco-Lopez	1	Education	Aguila Youth Leadership Institute	25,000	0	25,000	
STEM Education		2	Education	Arizona Academic Decathlon Association	6,000	0	6,000	
STEM Education		2	Education	Arizona Agricultural Education/FFA Foundation	20,000	0	20,000	
STEM Education		2	Education	Arizona Community Tree Council	500	0	500	
STEM Education		2	Education	Arizona Council for History Education	5,000	0	5,000	
STEM Education	Brendan O'Connor	1	Education	Arizona Council on Economic Education	20,000	0	20,000	Increase \$5k for programming
STEM Education		1	Education	Arizona Department of Education	25,000	0	25,000	
Workforce & DEI		1	Education	Arizona Department of Education - Office of Indian Education	10,000	0	10,000	
Workforce & DEI	Grant Smedley	1	Education	Arizona Educational Foundation	25,000	0	25,000	
STEM Education		2	Education	Arizona Farm Bureau Federation	3,000	0	3,000	
STEM Education	Jon Cheney	2	Education	Arizona Farming & Ranching Experience (Four Rivers Heritage Center)	20,000	0	20,000	Increase \$5k for programming
STEM Education		2	Education	Arizona Foundation for Agricultural Literacy	2,500	0	2,500	
STEM Education		2	Education	Arizona Historical Society - National History Day in AZ	8,000	0	8,000	
STEM Education		2	Education	Arizona Hydrological Society Foundation (AHS) - PLEDGE	15,000	0	15,000	
STEM Education		2	Education	Arizona Interscholastic Association	5,000	0	5,000	
Workforce & DEI		1	Education	Arizona K12 Center (NAU)	20,000	0	20,000	
Workforce & DEI		2	Education	Arizona Latino Leaders (ALL) In Education	25,000	0	25,000	Increase \$5k for programming
STEM Education		2	Education	Arizona National Livestock Show	15,000	0	15,000	
STEM Education	Chris Campbell	1	Education	Arizona Science Center	40,000	0	40,000	Increase \$5k for programming
STEM Education		1	Education	Arizona Science Teachers Association	50,000	0	50,000	
STEM Education		2	Education	Arizona State Envirothon	5,000	0	5,000	
STEM Education	David Felix	1	Education	Arizona Technology Council Foundation - SciTech	25,000	2,221	27,221	
STEM Education		1	Education	Arizona YWCA Metropolitan Phoenix - Equity in STEAM Initiative	25,000	0	25,000	
Workforce & DEI		1	Education	Aspiring Youth Academy	5,000	0	5,000	
								Reengaged in FY25; increase to bring back up to previous support level in FY26
Workforce & DEI		1	Education	ASU Foundation - AIPI Indigenous Leadership Academy	15,000	0	15,000	
STEM Education		1	Education	ASU Foundation - Arizona First Lego League	10,000	0	10,000	
Workforce & DEI		1	Education	ASU Foundation - Center for the Study of Race & Democracy	15,000	0	15,000	Increase \$5k for programming
Workforce & DEI		1	Education	ASU Foundation - Construction in Indian Country	5,000	0	5,000	
Workforce & DEI		1	Education	ASU Foundation - Gammage	7,500	0	7,500	
Workforce & DEI		1	Education	ASU Foundation - Hispanic Business Student Association	10,000	0	10,000	
STEM Education	Leslie Meyers	1	Education	ASU Foundation - Kyl Center	15,000	0	15,000	
Workforce & DEI		1	Education	ASU Foundation - Mary Lou Fulton - MULTI-YEAR GRANT	70,000	0	70,000	
STEM Education		1	Education	ASU Foundation - Modeling Instruction in Physics - MULTI-YEAR GRANT	35,000	0	35,000	
STEM Education		1	Education	ASU Foundation - Sandra Day O'Connor College of Law (SCALE) - PLEDGE	25,000	0	25,000	
STEM Education		1	Education	ASU Foundation - W. P. Carey Financial Literacy Program	10,000	0	10,000	
Workforce & DEI		1	Education	ASU Foundation - Walter Cronkite School of Journalism & Mass Communication	3,500	0	3,500	
STEM Education		2	Education	Arizona Students Recycling Used Technology (AZ Strut)	15,000	0	15,000	Increase \$5k for programming
Workforce & DEI	Rob Taylor	1	Education	Be A Leader Foundation	25,000	1,938	26,938	
								Increase to support Engineering Pathway Program instead of Winter Camp
STEM Education	Alaina Chabrier	1	Education	Camp Catanese Foundation	15,000	0	15,000	
Workforce & DEI		1	Education	Center for the Future of Arizona	35,000	0	35,000	Increase \$5k for programming
Workforce & DEI		2	Education	Central Arizona College Foundation - DBS	5,000	0	5,000	
Workforce & DEI		2	Education	Central Arizona Regional Economic Development Foundation - DBS	5,000	0	5,000	
Workforce & DEI		2	Education	College Connect Tempe (City of Tempe)	10,000	0	10,000	
Workforce & DEI		2	Education	Community Educational Services	10,000	0	10,000	
STEM Education	Netoya Evans	1	Education	East Valley Institute of Technology (EVIT)	5,000	0	5,000	
Workforce & DEI		1	Education	Education Forward AZ	35,000	0	35,000	
Workforce & DEI		2	Education	Elevate Education	10,000		10,000	Moving to Corporate Contributions
Workforce & DEI		2	Education	Elevate Phoenix	10,000	0	10,000	
								New in FY25; increase \$1k to get closer to need
Workforce & DEI		2	Education	Frank Lloyd Wright Foundation	3,000	0	3,000	
Workforce & DEI		2	Education	Future for Kids	2,500	0	2,500	
Workforce & DEI		2	Education	Future Stars	2,500	0	2,500	
STEM Education		2	Education	Gila County Fair - Livestock	7,500	0	7,500	
Workforce & DEI		2	Education	Gilbert Chamber of Commerce Foundation - Partners in Progress	2,500	0	2,500	
STEM Education	Nate Tate/Kisshell Wilson	1	Education	Grand Canyon University - MULTI-YEAR GRANT	20,000	0	20,000	
Workforce & DEI	Robert Vertefeuille	1	Education	Jobs for Arizona's Graduates	25,000	0	25,000	
Workforce & DEI		2	Education	Junior Achievement of Arizona	25,000	0	25,000	
Workforce & DEI		2	Education	Larry Thomas Youth Development Corp	10,000	0	10,000	
Workforce & DEI		2	Education	Leadership Consortium	5,000	0	5,000	
Workforce & DEI		2	Education	Live the Solution	25,000	0	25,000	
STEM Education	Geri Mingura	1	Education	Maricopa Community Colleges Foundation - MULTI-YEAR GRANT	60,000	5,000	65,000	
STEM Education		2	Education	Maricopa County Fair - Livestock	20,000	0	20,000	
								New in FY25; increase \$1,500 to get closer to need
Workforce & DEI		1	Education	Million Dollar Teacher Project	3,000	0	3,000	
Workforce & DEI		1	Education	NAU Foundation - MULTI-YEAR GRANT	50,000	0	50,000	
STEM Education		1	Education	Northland Pioneer College Friends and Family Inc	5,000	0	5,000	
Workforce & DEI		2	Education	Phoenix Center for the Arts (Central Arts Alliance)	7,500	0	7,500	
Workforce & DEI		2	Education	Phoenix Public Library Foundation - College Depot	10,000	0	10,000	
STEM Education		2	Education	Pinal County Jr. Livestock Committee - DBS	12,000	0	12,000	
STEM Education		2	Education	Queen Creek Junior Rodeo Association - DBS	2,000	0	2,000	
								New in FY25; increase \$1k to get closer to need
Workforce & DEI		1	Education	Read Better Be Better	3,000	0	3,000	
Workforce & DEI		2	Education	Revealing Origin Stories of America (ROSA)	5,000		5,000	Moved from Basic Needs to Education
Workforce & DEI		2	Education	School Connect AZ	10,000	0	10,000	
STEM Education		2	Education	Si Se Puede Foundation	20,000	0	20,000	
Workforce & DEI	Tony Bell	2	Education	SOUNDS Academy	10,000	0	10,000	
Workforce & DEI		2	Education	STEP: Student Expedition Program	5,000	0	5,000	
Workforce & DEI	Alaina Chabrier	1	Education	Teach for America	50,000	0	50,000	
Workforce & DEI	Gibs Saint Paul	1	Education	Treasures 4 Teachers	15,000	0	15,000	
Workforce & DEI		1	Education	United Way of Northern Arizona	25,000	0	25,000	Moved from Basic Needs to Education
STEM Education	Chris Campbell	1	Education	University of Arizona - College of Engineering - MULTI-YEAR GRANT	70,000	0	70,000	
Workforce & DEI		1	Education	University of Arizona - Project WET, Maricopa & Pinal - MULTI-YEAR GRANT	75,000	0	75,000	
Workforce & DEI	Javier Rodriguez	2	Education	Veterans Heritage Project	15,000	1,469	16,469	
STEM Education		2	Education	West - MEC	2,000	0	2,000	
Workforce & DEI		2	Education	Yavapai College Foundation	5,000	0	5,000	

Category	Board Member	Tier	Priority	Organization Name	Cash	In-kind	Total	NOTES	Legend:
Economic Development & DEI		2	QL - Arts & Culture	Act One Foundation	15,000	0	15,000		Budget Increase
Economic Development & DEI		2	QL - Arts & Culture	Arizona Center for Nature Conservation (Phoenix Zoo) - Capital Request	68,000	0	68,000		Budget Decrease
Economic Development & DEI		2	QL - Arts & Culture	Arizona Citizens for the Arts	10,000	0	10,000	Slight increase for event support	New Organization
Economic Development & DEI		2	QL - Arts & Culture	Arizona Matsuri	5,000	0	5,000		
Economic Development & DEI	Matt Engle	1	QL - Arts & Culture	Arizona Opera Company - MULTI YEAR GRANT	30,000	0	30,000		
Economic Development & DEI	Michael O'Connor	1	QL - Arts & Culture	Arizona Theatre Company - MULTI YEAR GRANT	35,000	0	35,000		
Economic Development & DEI		2	QL - Arts & Culture	Artlink Inc.	7,500	0	7,500		
Economic Development & DEI	Kara Montalvo	1	QL - Arts & Culture	Ballet Arizona - MULTI YEAR GRANT	25,000	15,000	40,000		
Economic Development & DEI		2	QL - Arts & Culture	Ballet Etudes Youth Ballet of Mesa	5,000	0	5,000		
Economic Development & DEI		2	QL - Arts & Culture	Black Theatre Troupe	15,000	0	15,000		
Economic Development & DEI		2	QL - Arts & Culture	Celebracion Artistica de las Americas (CALA)	10,000	0	10,000	Increase for arts program support	
Economic Development & DEI	Erika Castro	1	QL - Arts & Culture	Chandler Center for the Arts/Chandler Cultural Foundation	25,000	0	25,000		
Economic Development & DEI		2	QL - Arts & Culture	Childsplay	25,000	0	25,000		
Economic Development & DEI		2	QL - Arts & Culture	Cultural Coalition Inc.	5,000	0	5,000		
Economic Development & DEI	Geri Mingura	1	QL - Arts & Culture	Desert Botanical Garden - Capital Request	50,000	0	50,000		
Economic Development & DEI		2	QL - Arts & Culture	Fountain Hills Community Theater	5,000	0	5,000		
Economic Development & DEI		2	QL - Arts & Culture	Gilbert Historical Society (Gilbert Historical Museum)	7,500	0	7,500		
Economic Development & DEI		2	QL - Arts & Culture	Gold Canyon Arts Council - DBS	6,500	0	6,500		
Economic Development & DEI		2	QL - Arts & Culture	Harmony Project Phoenix	15,000	0	15,000		
Economic Development & DEI	John Coggins	1	QL - Arts & Culture	Heard Museum - MULTI YEAR GRANT	50,000	0	50,000	Return to pre determined levels (2024 was increased due to Coggins' Board Chair)	
Economic Development & DEI		2	QL - Arts & Culture	HeckTV	3,500	0	3,500		
Economic Development & DEI		1	QL - Arts & Culture	Herberger Theater Center (Phoenix Performing Arts Center) - MULTI YEAR GRANT	25,000	0	25,000		
Economic Development & DEI		2	QL - Arts & Culture	Heritage Square Foundation (Rosson House)	5,000	0	5,000	Slight increase for program support	
Economic Development & DEI		2	QL - Arts & Culture	Higley Center for the Performing Arts (HCPA)	5,000	0	5,000		
Economic Development & DEI		2	QL - Arts & Culture	Historical League Inc.	10,000	0	10,000	Decrease event held on alternate years	
Economic Development & DEI		2	QL - Arts & Culture	Japanese Friendship Garden	5,000	3,500	8,500		
Economic Development & DEI		2	QL - Arts & Culture	Lights Camera Discover	6,500	0	6,500	Slight increase for program support	
Economic Development & DEI	Shenam Aurora	1	QL - Arts & Culture	Mesa Arts Center Foundation - MULTI YEAR GRANT	25,000	0	25,000		
Economic Development & DEI	Rob Taylor	1	QL - Arts & Culture	Phoenix Art Museum - MULTI YEAR GRANT	50,000	0	50,000		
Economic Development & DEI		2	QL - Arts & Culture	Phonetic Spit	3,500	0	3,500		
Economic Development & DEI		2	QL - Arts & Culture	Rosie's House: A Music Academy for Children	5,000	0	5,000		
Economic Development & DEI	Bryanna McHenry	2	QL - Arts & Culture	Scottsdale Arts (Scottsdale Cultural Council)	10,000	0	10,000		
Economic Development & DEI		2	QL - Arts & Culture	Scottsdale Historical Society	5,000	0	5,000		
Economic Development & DEI		2	QL - Arts & Culture	Superstition Mountain Historical Society - DBS	5,000	0	5,000		
Economic Development & DEI	Vanessa Kisicki	1	QL - Arts & Culture	The Phoenix Symphony Association - MULTI YEAR GRANT	60,000	0	60,000		
Economic Development & DEI	Molly Greene	1	QL - Arts & Culture	The Phoenix Theatre Company - MULTI YEAR GRANT	47,000	0	47,000		
Economic Development & DEI		1	QL - Arts & Culture	The Phoenix Theatre Company - Capital Request	30,000	0	30,000		
Economic Development & DEI		2	QL - Arts & Culture	The Walter Hive	3,000	0	3,000		
Economic Development & DEI	Kris Kautz	2	QL - Arts & Culture	Theater Works	15,000	0	15,000		
Economic Development & DEI		2	QL - Arts & Culture	Universal Access Productions (Arizona Theatre Matters)	3,500	0	3,500		
Economic Development & DEI		2	QL - Arts & Culture	West Valley Arts Council	15,000	0	15,000		
Economic Development & DEI		2	QL - Arts & Culture	Xico	10,000	0	10,000		
TOTAL					761,500	18,500	780,000		

XYZ - Dollars for Doers - Arts & Culture (20% of \$75,000 total)	15,000	0	15,000
XYZ - Employee Engagement Contributions (PVSA, ERG, HHM)	2,328	0	2,328
XYZ - Strategic Reserves	0	0	0
TOTAL VALLEY ARTS & CULTURE	778,828	18,500	797,328

Category	Board Member	Tier	Priority	Organization Name	Cash	In-kind	Total	NOTES (WILL REMOVE FOR FINAL DOC)
Environmental Education	Kaitlyn Libby	1	QL - Environmental	Arizona Sustainability Alliance	25,000	0	25,000	Increase \$5k to support programming
Environmental Education		2	QL - Environmental	Boyce Thompson Southwest Arboretum	7,500	0	7,500	
Environmental Education		1	QL - Environmental	City of Scottsdale - Water Citizen's Academy	3,000	0	3,000	
Environmental Education	Lora Hobaica	2	QL - Environmental	Keep Phoenix Beautiful	20,000	0	20,000	
Environmental Education	Kara Montalvo	1	QL - Environmental	Liberty Wildlife	20,000	10,449	30,449	
Environmental Education	Patrick Sigl	1	QL - Environmental	National Audubon Society Inc	25,000	0	25,000	
Watershed + Environmental education		1	QL - Environmental	Natural Restorations	8,000	0	8,000	
Watershed + Environmental education	Rob Taylor	1	QL - Environmental	The Nature Conservancy	25,000	0	25,000	
Environmental Education		1	QL - Environmental	Trees Matter	2,000	0	2,000	
Water Conservation		1	QL - Environmental	Watershed Management Group	8,000	0	8,000	

Category	Board Member	Tier	Priority	Organization Name	Cash	In-kind	Total	NOTES
Leadership Development	Christy Burke	2	QL - Civic Engagement	Anytown Leadership Program Inc.	5,000	0	5,000	
Nonprofit Resources		1	QL - Civic Engagement	Arizona Impact for Good (Alliance of Arizona Nonprofits)	15,500	0	15,500	
DEI		2	QL - Civic Engagement	Arizona Asian American Association	1,500	0	1,500	
DEI		2	QL - Civic Engagement	Arizona Historical Society (Juneteenth)	5,000	0	5,000	
DEI		2	QL - Civic Engagement	Arizona Informant Foundation	7,500	0	7,500	
DEI		2	QL - Civic Engagement	Arizona Opportunities Industrialization Center	15,000	0	15,000	
Leadership Development		1	QL - Civic Engagement	Arizona Town Hall	25,100	0	25,100	
Leadership Development		2	QL - Civic Engagement	Asian Corporate & Entrepreneur Leaders (ACEL)	10,000	0	10,000	
Leadership Development			QL - Civic Engagement	ASU Foundation - Pastor Center for Politics & Public Service	5,000		5,000	
Leadership Development		2	QL - Civic Engagement	Center for Rural Leadership (Project CENTRL)	10,000	0	10,000	
Leadership Development		2	QL - Civic Engagement	Chandler Chamber Community Foundation (Chandler Leadership)	3,500	0	3,500	
	Gibs Saint Paul							
DEI	Paul	2	QL - Civic Engagement	Diversity Leadership Alliance	5,000	0	5,000	
Leadership Development		2	QL - Civic Engagement	East Valley Veterans Parade	2,500	0	2,500	
	Jessica Nelson							
Leadership Development	Nelson	2	QL - Civic Engagement	Gilbert Chamber of Commerce Foundation - Gilbert Leadership	7,500	0	7,500	
Leadership Development		2	QL - Civic Engagement	Gilbert Talks	5,000	0	5,000	
DEI		2	QL - Civic Engagement	Greater Phoenix Urban League	10,000	0	10,000	
DEI		2	QL - Civic Engagement	Laveen Community Council	1,000	0	1,000	
Leadership Development	Manuel Ern	2	QL - Civic Engagement	Leadership West	7,500	0	7,500	
DEI		2	QL - Civic Engagement	Maricopa County NAACP	16,000	0	16,000	
Leadership Development		2	QL - Civic Engagement	Mesa City Sports Hall of Fame	2,000	0	2,000	
	Michael Campbell							
Leadership Development	Campbell	2	QL - Civic Engagement	Mesa Leadership/Mesa Chamber Business in Education Foundation	2,500	0	2,500	
DEI		1	QL - Civic Engagement	One Community Foundation	7,500	0	7,500	
DEI		2	QL - Civic Engagement	Phoenix Chinese Week	10,000	0	10,000	
DEI		2	QL - Civic Engagement	Phoenix Pride Incorporated	6,000	0	6,000	
	Delia Patterson							
Leadership Development	Patterson	2	QL - Civic Engagement	Sandra Day O'Connor Institute	15,000	73,446	88,446	
Leadership Development		2	QL - Civic Engagement	Scottsdale Leadership	8,500	0	8,500	
	Michelle Bigman							
Leadership Development	Bigman	2	QL - Civic Engagement	Tempe Chamber of Commerce (Tempe Leadership)	1,000	0	1,000	
DEI		2	QL - Civic Engagement	The Arizona Veterans Hall of Fame Society	5,000	0	5,000	
DEI		2	QL - Civic Engagement	The Better Businesss Bureau Inc	2,500	0	2,500	
DEI		2	QL - Civic Engagement	The State of Black Arizona	20,000	0	20,000	
	Diego Espinoza							
Leadership Development	Espinoza	2	QL - Civic Engagement	Valle del Sol	25,000	0	25,000	
Leadership Development		2	QL - Civic Engagement	Valley Leadership	25,000	0	25,000	
DEI		2	QL - Civic Engagement	Veterans of Foreign Wars (VFW) Post 6310	7,500	0	7,500	
Leadership Development			QL - Civic Engagement	Center for the Future of Arizona	5,000		5,000	

Category	Priority	Total
Dollars for Doers - Basic Needs (30% of 75,000 total)	Basic Needs	22,500
Employee Engagement Contributions (PVSA, ERG, HHM)	Basic Needs	15,000
	TOTAL	37,500
Dollars for Doers - Education (10% of \$75,000 total)	Education	7,500
Employee Engagement Contributions (PVSA, ERG, HHM)	Education	2,500
	TOTAL	10,000
Dollars for Doers - Arts/Culture (20% of \$75,000 total)	Arts & Culture	15,000
Employee Engagement Contributions (PVSA, ERG, HHM)	Arts & Culture	2,328
	TOTAL	17,328
Dollars for Doers - Civic Engagement (30% of \$75,000 total)	QL - Civic Engagement	22,500
Employee Engagement Contributions (PVSA, ERG, HHM)	QL - Civic Engagement	9,000
	TOTAL	31,500
Dollars for Doers - Environmental (10% of \$75,000 total)	QL - Environmental	7,500
Employee Engagement Contributions (PVSA, ERG, HHM)	QL - Environmental	5,500
	TOTAL	13,000
TOTAL		109,328

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Priority	Focus	Organization Name	Description	FY26 Budgeted	Board Member	Total Cash Committed	NOTES (WILL REMOVE FOR FINAL DOC)
2	Education	ASU Foundation Sandra Day O'Connor College of Law	Pledge: Sustainability Conference of American Legal Educators (FY20-FY26)	\$ 25,000		\$ 125,000	
2	Education	Arizona Hydrological Society Foundation	Pledge: Program in Applied, Quantitative Master of Science in Subsurface Hydrology(PAQMSH)	\$ 15,000		\$ 75,000	FY24-FY28
1	Basic Needs	UMOM	Capital Campaign Pledge	\$ 30,000	Reuben Judd	\$ 130,000	
1	Basic Needs	Desert Botanical Garden	Capital Campaign Pledge	\$ 50,000	Geri Mingura	\$ 150,000	
1	Basic Needs	Phoenix Zoo	Capital Campaign Pledge	\$ 68,000	Jim Pratt	\$ 200,000	
2	Basic Needs	Family Promise	Capital Campaign Pledge	\$ 25,000	N/A	\$ 50,000	
1	Basic Needs	Society of St. Vincent de Paul	Capital Campaign Pledge	\$ 50,000	N/A	\$ 150,000	
1	Basic Needs	The Phoenix Theatre Company	Capital Campaign Pledge	\$ 30,000	Michael O'Connor	\$ 100,000	
1	Arts & Culture	Arizona Theatre Company	Multi-year FY26-FY28	\$ 35,000	Michael O'Connor	\$ 105,000	
1	Arts & Culture	Arizona Opera	Multi-year FY26-FY28	\$ 30,000	Matt Engle	\$ 90,000	
1	Arts & Culture	Ballet Arizona	Multi-year FY26-FY28	\$ 40,000	Kara Montalvo	\$ 120,000	
1	Arts & Culture	Heard Museum	Multi-year FY26-FY28	\$ 50,000	John Coggins	\$ 150,000	
1	Arts & Culture	Herberger Theatre	Multi-year FY26-FY28	\$ 25,000	Michael O'Connor	\$ 75,000	
1	Arts & Culture	Mesa Arts Center	Multi-year FY26-FY28	\$ 25,000	Sheenam Arora	\$ 75,000	
1	Arts & Culture	Phoenix Art Museum	Multi-year FY26-FY28	\$ 50,000	Rob Taylor	\$ 150,000	
1	Arts & Culture	Phoenix Theatre	Multi-year FY26-FY28	\$ 50,000	Molly Greene	\$ 150,000	
1	Arts & Culture	The Phoenix Symphony	Multi-year FY26-FY28	\$ 60,000	Vanessa Kisicki	\$ 180,000	
1	Education	ASU Foundation - Mary Lou Fulton	Multi-year FY26-FY28	\$ 70,000		\$ 210,000	
1	Education	ASU Foundation - Modeling Instruction in Physics	Multi-year FY26-FY28	\$ 35,000		\$ 105,000	
1	Education	Grand Canyon University	Multi-year FY26-FY28	\$ 20,000		\$ 60,000	
1	Education	Maricopa Community Colleges Foundation	Multi-year FY26-FY28	\$ 60,000		\$ 180,000	
1	Education	NAU Foundation	Multi-year FY26-FY28	\$ 50,000		\$ 150,000	
1	Education	University of Arizona - College of Engineering	Multi-year FY26-FY28	\$ 70,000		\$ 210,000	
1	Education	University of Arizona - Project WET, Maricopa & Pinal	Multi-year FY26-FY28	\$ 75,000		\$ 225,000	

Category	Priority	Cash Budgeted
STEM Grants	Education	\$ 160,200
History & Social Sciences Grants	Education	\$ 17,350
Strategic Reserves for SRP Impact Areas	Education	\$ 22,450
	TOTAL	\$ 200,000

STEM Grants

Acorn Montessori Charter School – Prescott Valley

\$3,350

Students can learn color recognition, counting and cardinality, numeral and quantity recognition, and more. In addition, this set will engage visual and tactile learning styles, making math lessons more compelling and captivating for students. Through a multi-sensory approach, learners will master one-to-one correspondence, the touching/counting pattern, plus beginning addition and subtraction, multiplication and division while enjoying a hands-on learning experience. This will greatly engage our students in math learning and increase their ability to learn. We have students with Autism, Mild Intellectual Disabilities, Emotional Disabilities, Specific Learning Disabilities, Hearing Impairments, Muscular Dystrophy, and Other Health Impairments. With the wide range of disabilities this program will be able to assist all these learners. We can even use this system for our math intervention program throughout the school.

ASU Preparatory Academy Pilgrim Rest STEM School – Phoenix

\$950

I'm looking forward to introducing my students to the world of coding. What better way to do this than with something they will be very interested in, robots! In our growing technology-filled world, it will be important that we teach our students about coding and how it relates to the world. They are our future, and we need to ensure they are ready to take on anything. So, to do that, we need to get them comfortable with coding now, so they will be experts by the time they are ready to pursue that field in college. To do this, I would like to purchase coding robot kits for students to collaborate in groups to not only build different types of robots but to also code those robots to do different maneuvers.

Balsz School – Phoenix

\$5,000

The purpose of this project is to provide students with hands-on STEM kits that foster critical thinking, creativity, and problem-solving skills. By equipping our school with engaging grade appropriate STEM kits, we aim to create opportunities for students to explore STEM disciplines actively, building the foundation for their future academic and career success.

Barry Goldwater High School – Phoenix

\$5,000

This project aims to create an interdisciplinary learning experience by integrating science, math, and sustainability through a school garden. Students will engage in the construction of a greenhouse and hydroponic garden to learn about environmental science. They will then apply mathematical concepts to track plant growth, water usage, and nutrient ratios in a hydroponic system. In addition to exploring biology, students will gain firsthand knowledge of sustainable agriculture and water conservation, critical topics for our desert environment. This project will foster student involvement in real-world problem-solving, encouraging collaboration across subjects while promoting environmental stewardship and innovation. By participating in a school

garden, students will develop a deeper understanding of both their academic studies and the world around them.

Barry Goldwater High School – Phoenix

\$5,000

Our biology classroom seeks funding to acquire the Vernier LabQuest® 3, a cutting-edge data-collection platform that will revolutionize hands-on learning. This powerful device will allow students to gather, analyze, and interpret real-time scientific data through an intuitive, high-resolution touchscreen interface.

Campo Verde High School - Gilbert

\$5,000

This project seeks funding for an Xtool P2 CO2 laser, which will enhance STEM learning in our math department. Already equipped with a classroom set of microcontrollers, I am working to foster student-led design and creation across Calculus and Statistics courses. With the Xtool, students can develop custom manipulatives for concepts like the unit circle and test drone frames they design, allowing hands-on exploration in aeronautics. This laser will also support collaboration with teachers to create resources that simplify complex math concepts, encouraging innovation and engagement across our expanding, diverse student body. ☒

Chandler Early College – Chandler

\$3,000

Students at Chandler Early College do not have access to a science lab - but that shouldn't stop them from learning science through various investigations and simulations. The grant money will be used to purchase a simulation subscription for each student taking a science course, along with various lab materials and models to help elicit their learning and understanding of various state standards.

Chandler High School - Chandler

\$5,000

Interest in science diminishes from elementary through high school posing a challenge for growing a vibrant STEM workforce. STEM role models are critical for enhancing K-12 student interest in science and STEM. Near-peer STEM role models, i.e., those near in age, background, and experience, offer a relatable window into the future for younger students and enhance their STEM identities. Science is Fun's high school role models use a variety of scientific technology to explore the fun and excitement of scientific discovery with younger students to excite them about science. Pre-post assessment reveals the experience significantly enhances their science interest, self-efficacy, and perceptions of who can be a scientist. Chandler High School is partnering with Science is Fun (<https://www.bashascienceisfun.com/>) to bring the fun and excitement of Science is Fun to Chandler High School, the surrounding K-12 community, and beyond, with the potential to grow to impact over 1,000 K-12 students annually.

Cholla Middle School – Phoenix

\$5,000

In today's fast-changing world, STEM education must equip students with the skills and confidence to solve complex challenges and thrive in advanced technological fields. This project will transform

our classroom into a hub of creativity, safety, and innovation through the integration of laser engraving technology, air quality improvements, and advanced STEM tools. By addressing safety concerns, promoting real-world problem-solving, and fostering community engagement, this initiative ensures students gain invaluable skills while contributing meaningfully to society. ☒

Crismon High School – Queen Creek

\$5,000

The science project I am proposing is an expansion of a biotechnology based wet lab in which students learn basic lab skills (micro pipetting), how PCR and gel electrophoresis works and why it is used, run DNA samples in a gel electrophoresis, and then analyze the results to determine the genetics of a family and who may have inherited a genetic disorder.

CTA Freedom - Gilbert

\$5,000

The introduction of 3D printers will provide students with numerous opportunities to engage with experts and peers. For instance, we could collaborate with local engineers, designers, or university professors who specialize in 3D printing and design. These experts could offer virtual or in-person workshops, guiding students through advanced design techniques, troubleshooting common issues, and exploring real-world applications of 3D printing. Additionally, the 3D printing projects will foster peer collaboration within the classroom. Students will work in teams to brainstorm ideas, share skills, and provide feedback on each other's designs. This collaborative environment will not only enhance their learning but also help build a supportive community of learners who are eager to share knowledge and resources.

Desert Edge High School – Goodyear

\$5,000

The proposed project integrates math and science into Physical Education by using heart rate monitors to teach students about cardiovascular fitness, data analysis, and physical reaction to exercise. Students will record heart rate data during activities, graph results, and analyze trends. This project emphasizes real-world applications of math and science while promoting physical health and wellness. Technology integration is achieved through wearable heart rate monitors and data analysis tools.

Desert Mountain Elementary School – Queen Creek

\$350

Our students will be studying the science and engineering practices along with standard 2.E2U1.8 which is to observe and explain the Sun's position at different times during a twenty-four-hour period. We would like to have students collaborate and build solar robots to use throughout this process. It will give students the opportunity to ask questions, work together, plan and develop their robots while engaging in great conversations about how solar works and why it is important in today's world.

Gilbert Classical Academy – Gilbert

\$5,000

As a part of a new STEM class students will learn about the engineering design process. Furthermore, students will complete multiple projects related to updating a Zen Garden at Gilbert Classical Academy. These students will be part of a new class that will build on STEM themes

including CAD, 3D printing, programming, and project-based learning. The initial part of the project will be to build a solar powered watering system for an existing Zen Garden. Students will learn about alternative energy sources in an attempt to teach them about sustainability. In addition, they will replant and build a retaining wall with a raised garden. This Zen Garden will be used by the entire school community. Students' mental health and well-being will be impacted by the completion of this project. The students who work on this project will gain from the experience of beautifying their campus.

Gilbert High School – Gilbert

\$4,500

Gilbert High School is seeking funding for our physics program to update our forces unit. With the updates to the AP Physics curriculum this year, our forces unit needs to be restructured with a heavier emphasis on hands-on labs over worksheets. Because I want to help students develop a deep understanding of complex concepts, I have re-structured the unit format to focus more on group work and inquiry-based activities. Students are up at their lab stations to whiteboard problems daily to practice the new concepts. While Lab/demos provide hands-on application of complex concepts. Students still have individual work and practice, after group activities. Because I know that collaboration is an integral part of science discourse, much of our time is spent doing lab activities and communicating with each other. This then allows students to be better able to answer complex questions in both verbal settings and in testing settings.

John R Davis School – Phoenix

\$5,000

This project aims to introduce third-grade students to the fundamentals of robotics through block-programmed robots designed to enhance pattern recognition and higher-order problem-solving skills. By integrating hands-on learning with technology, students will develop critical thinking, logical reasoning, and teamwork abilities. The robots will be used in structured activities where students identify patterns, troubleshoot errors, and create solutions using basic coding concepts. This initiative aligns with math and science curriculum goals, fostering STEM engagement at an early age. Funding will support the purchase of interactive robotics kits, ensuring all students can participate in meaningful, inquiry-based learning experiences.

Kyrene de la Mariposa Elementary School – Tempe

\$3,950

This plan is for the acquisition of Sphero indi robots at Kyrene de la Mariposa Computer Science Academy, a K-5 elementary school. Sphero indi robots are introductory coding robots that are meant to teach foundational, pre-requisite computational thinking skills that are needed to block code. We plan to use the Sphero indi robots across multiple grade levels to engage students in a collaborative, hands-on learning environment to encourage creative thinking and problem solving. The use of Sphero indi robots helps students to both develop and refine their computational thinking skills across all four pillars of computational thinking: decomposition, pattern recognition, algorithmic thinking, and abstraction. This will help strengthen many math and science skills but can also be used across other areas of the curriculum including reading and social studies. The use

of Sphero indi robots also encourages the development of several other 21st-century skills, including problem solving, creativity, critical thinking, collaboration and communication.

Las Brisas Elementary School – Glendale

\$4,500

I would like to bring STEM to the playground! The school endorses STEAM learning in the curriculum but is lacking in the ability to extend the curriculum to the playground. The children love to explore the natural world, and the addition of the items listed will help to facilitate learning through play. The requested ramps will allow for the exploration of both water and earth/dirt properties in conjunction with the mobile science and sensory table. Children learn through doing rather than watching. The playground is a great space to allow children to be the active learners that they are born to be.

Manuel Pena Elementary School – Phoenix

\$5,000

Help me bring a multi-sensory learning approach to students with disabilities. My district has purchased a new curriculum this year for math and my students absolutely love it! Unfortunately, the cost of the manipulatives used in the program is a lot and this grant would provide my students access to the needed curriculum. By combining a tactile and sensory approach to math my students are able to learn skills they struggled with mightily before. Unfortunately, there has been a major decrease in federal and state funding for Arizona and our district is facing an \$850,000 budget deficit. This grant would allow me to purchase manipulatives for my students that my district cannot afford. Together we can create an exciting and fun learning environment for my students in special education.

McClintock High School – Tempe

\$1,500

This project brings a Tower Garden and an Aquaponics Garden to my Functional Biology class, offering students hands-on experiences to deepen their understanding of ecosystems, plant biology, and sustainability. The Tower Garden allows students to observe plant growth in a soil-free environment, while the Aquaponics Garden demonstrates the symbiotic relationship between fish and plants. These interactive systems will engage students, especially those with special needs, through visual and tactile learning, making abstract concepts more concrete. The project promotes critical thinking, responsibility, and teamwork, enriching the overall educational experience and fostering a greater appreciation for environmental sustainability.

Mendoza Elementary – Mesa

\$4,850

Imagine a 6th-grade classroom where math and science come alive - where students don't just memorize formulas but apply them to solve real-world challenges. This project redefines STEM education by transforming abstract concepts into hands-on, technology-integrated experiences that spark curiosity and innovation. Through interactive simulations, engineering design challenges, and data-driven experiments, students will bridge the gap between theory and application. With our

MA10-certified math track, advanced learners will explore 7th-grade math, fostering early acceleration in STEM pathways. By merging active learning with technology, we create a dynamic environment that nurtures critical thinking, problem-solving, and real-world adaptability. Our goal is clear: to inspire the next generation of scientists, engineers, and innovators by making STEM not just a subject - but an experience.

Miami Junior-Senior High School – Miami

\$5,000

We propose to introduce the students at Miami High School to the methods of real research in the fields of astronomy, environmental science, chemistry, and biology through hands on experience, with state-of-the-art equipment. This will be accomplished utilizing our new on campus observatory / environmental science laboratory which has been recently donated to our school, our new greenhouse facility, and our newly renovated laboratory facilities. We propose three primary projects:

1. Monitor changes in local atmospheric carbon dioxide levels and relate them to changing natural and manmade events.
2. Study the effects of enhanced and depleted carbon dioxide concentration within a greenhouse, on the growth and development of a variety of plants.
3. Study the surface of the sun utilizing an 80-millimeter hydrogen alpha solar telescope which we hope to obtain soon, thus allowing us to predict the effects of solar weather on our terrestrial environment.

Montessori Education Centre North Campus – Mesa

\$1,100

This project will engage 1st-3rd grade students in engineering and environmental science through hands-on construction of birdhouses, mini-greenhouses, and rainwater collection systems. By working with real tools and natural materials, students will explore design, measurement, and sustainability. The SRP grant will provide wood, nails, hand tools, magnifying glasses, soil, and seeds, giving students the opportunity to engineer solutions for real-world environmental challenges. Our school currently lacks structured STEM resources for hands-on, project-based engineering. This initiative will benefit approximately 75 students annually, fostering problem-solving, teamwork, and environmental awareness while integrating STEM with practical life skills.

Mountain Pointe High School – Phoenix

\$4,750

This project will provide high school biology, physics and chemistry students with Vernier Go Direct sensors, giving them the tools to collect and analyze real-time data during hands-on investigations. These sensors will help students explore key scientific concepts such as photosynthesis, cellular respiration, pH levels, temperature changes, thermodynamics, kinematics, and chemical reactions in a way that makes science more tangible and engaging. By incorporating Vernier technology into daily science practices, students will move beyond textbook learning to conduct authentic experiments, think critically, and make connections to real-world applications. Because these

wireless sensors are durable and easy to use, they will benefit students across multiple courses and school years, ensuring long-term impact. With this grant, students won't just be learning about science--they'll be *doing* science. This hands-on approach will spark curiosity, build confidence, and make STEM education more accessible to all students, preparing them to become the problem-solvers and innovators of the future.

Mountain View High School – Mesa

\$3,350

In this project, students will investigate current energy sources--wind, nuclear, solar, fossil fuels, hydroelectric, biomass, geothermal, and tidal. After researching these sources, students will take notes, form opinions, and analyze each source's benefits, limitations, and environmental impact. Using SRP's energy pie chart as a model, students will then create personalized energy breakdowns and debate in a mock congressional setting to determine an ideal energy mix for the state. Group work will include constructing simplified models of energy systems, preparing arguments, and analyzing renewable versus non-renewable energy in structured discussions. The project culminates in a vote where each student defends their stance, fostering critical thinking and effective communication. Finally, students complete a written reflection to synthesize learning outcomes, personal insights, and opinions on energy sources and environmental impact. This project encourages research, teamwork, and hands-on learning while addressing real-world energy challenges. This will lead into our unit on climate change and using EN-ROADS climate change simulator.

Notre Dame Preparatory High School – Scottsdale

\$5,000

In this project, students will engage in a hands-on experience by constructing a Solar Panel Tracker utilizing Arduino Uno Rev3 Kits and mini solar panels. This project emphasizes key STEM components, including:

Science: Understanding solar energy, photovoltaic cells, and the principles of renewable energy sources.

Technology: Learning to program the Arduino Uno, integrating sensors, and utilizing the BBC Microbit for data collection.

Engineering: Designing and building an effective solar panel tracking system that optimizes solar energy capture.

Mathematics: Analyzing data gathered from the weather monitoring system, including measurements of temperature, humidity, and light intensity.

Additionally, students will employ the BBC Microbit to monitor and track weather data, powered by the mini solar trackers. This integration reinforces the importance of real-world applications of technology in environmental monitoring and energy efficiency. Through this project, students will develop critical skills in coding, problem-solving, and interdisciplinary collaboration.

Pendergast Elementary School - Phoenix

\$4,700

A library of class set of durable materials in major areas of STEM. Teachers do not usually have large sets of materials when exploring areas of STEM and they often do not need those materials for more than a few days or weeks at a time. What I propose is to create a library of durable materials that can be checked out for a lesson and then returned with no burden of cost for the teacher while providing hands-on resources for the students as they explore real-world phenomena. 2

Pensar Academy - Phoenix

\$5,000

In this project, students will explore the intricate details of human anatomy and physiology, with a specific focus on the cardiovascular and respiratory systems, as these are critical to CPR (Cardiopulmonary Resuscitation). Through interactive lessons, students will learn how the heart pumps blood and how the lungs function to oxygenate the body. The project will also cover the technological advancements in CPR training, including the use of manikins equipped with feedback systems and virtual simulations that allow students to practice life-saving techniques in a controlled, safe environment. By combining theoretical knowledge of human anatomy with hands-on experience using CPR technology, students will gain a comprehensive understanding of how to respond in emergency situations, enhancing both their confidence and their ability to save lives. This project will prepare students for real-world applications of CPR in emergency scenarios. The project facilitator is a licensed registered nurse.

Pueblo Del Sol School – Phoenix

\$5,000

The SOL: Sharing Our Learning - Podcast & Audio Engineering Lab will provide students with an engaging, technology-integrated learning experience that enhances STEM comprehension, language development, and communication skills. Through podcasting, students will collaborate, research, and produce high-quality audio content reflecting their learning in math, science, and other core subjects. The lab will support English Language Learners (ELLs) by moving them from receptive to productive language use, helping students articulate STEM concepts clearly and confidently. By integrating audio engineering, digital storytelling, and STEM-focused discussions, this lab will bridge learning gaps in math and science while fostering creativity and teamwork.

Shade Tree Academy – Mesa

\$5,000

Shade Tree Academy is a trauma-informed school that empowers youth with childhood trauma and foster care experiences. We are constructing a new technology lab to foster innovation in financial literacy, math, coding, animation, and robotics using tools such as MoneyPrep, mBot, and Scratch. This lab provides critical support to a population facing significant academic challenges--only 40% of foster students meet state math standards, compared to 63% of all students. By integrating math concepts into project-based learning, we promote increased STEM engagement and academic outcomes using trauma-informed, assets-based methodologies. With a low 7:1 student to staff

ratio, we create personalized learning plans tailored to students' needs, such as promoting math concepts through coding and animation for an artistic student or guiding an autistic student through engineering a robot. These technologies will empower students to meet academic standards, develop a passion for STEM, gain confidence, and develop life-skills that protect high-risk youth, such as financial literacy.

Shamley Elementary School - Tempe

\$5,000

This STEM project will bring 18 ALRi robots into the classroom, providing hands-on, inquiry-based learning for hundreds of students. These AI-powered robots will engage students in engineering, physics, and data analysis through interactive lessons. With integrated sensors, accelerometers, and AI capabilities, students will explore core scientific concepts, such as force and motion (3-PS2-1, 3-PS2-2), computational thinking (3-5-ETS1-1), and data collection (3-5-ETS1-3). Students will use the robots to measure distances, analyze motion, and develop problem-solving skills through real-world challenges. ALRi's touch screen and AI functions will allow students to interact naturally with lesson content, receive instant feedback, and refine their understanding. By incorporating ALRi robots across multiple classrooms and grade levels, this project will ensure equitable access to cutting-edge STEM experiences. Students will develop critical thinking, collaboration, and innovation skills, preparing them for future STEM careers in an increasingly technology-driven world.

Sonoran Sky Elementary School

\$5,000

Teaching students that coding is fun and exciting by creating a real-world connection of how coding moves robots that are distances away similar to the Mars rover and NASA.

Sweetwater School - Phoenix

\$280

I would like to purchase an incubator to hatch chicks in my classroom with my students. We will be learning about the life cycle of a chicken but also how the chick grows inside the egg. How the chick has everything he needs inside his egg to grow, what he looks like day to day as he grows, and what he does as he prepares to hatch on day 21. We will be using an incubator, camera, and video to record the chick's journey.

Taft Elementary – Mesa

\$5,000

Our kindergarten classroom seeks to implement hands-on, inquiry-based learning to improve math and science performance. Through interactive STEM kits, digital resources, and updating our science kits, students will engage in real-world problem-solving. This project will foster critical thinking, curiosity, and foundational skills necessary for future academic success.

University High School - Tolleson

\$5,000

After recent approval of a new high school biochemistry course, our school is in need of laboratory equipment to truly promote a hands-on learning experience within our biology, chemistry, and biochemistry courses. My goal is to purchase a PCR thermal cycler for students' use so that students can amplify and study DNA. Having this equipment would allow our students to assess their own genes, opening up opportunities to labs that determine whether they are genetically inclined to dislike the taste of brussels sprouts based on a taste receptor gene, forensic labs that discuss the role of PCR in criminal investigations, and even labs to simulate COVID test sampling. By being able to participate firsthand in the real-world implications of biochemistry, our science department hopes we can continue to instill a desire for lifelong learning in the STEM fields within our students.

Washington Elementary School – Mesa

\$5,000

This STEM grant will be used to purchase components and livestock for a 180-saltwater aquarium. As a teacher for 39 years, I want to engage our students in real life learning in the areas of life science, reading, writing, and math. This project will not only benefit my classroom of sixth graders but will also educate and engage our whole campus community of students, staff, and families.

Westwood High School - Mesa

\$5,000

This project aims to combine financial algebra education with hands-on experience in sustainability through the establishment of a community garden at the high school. Students will learn financial concepts while engaging in gardening projects that promote environmental responsibility, recycling, and community involvement.

Whispering Wind Academy – Phoenix

\$3,325

"City Builders" engages K-12 students with special needs in STEAM learning. Using sustainable tactile materials (blocks, textured fabrics, Legos, 3D printers, robots, etc.), students can design and construct miniature city models. Students will utilize math skills to demonstrate knowledge in measurement, using rulers, measuring perimeter, calculating area, and more. Science will be integrated by exploring structural integrity and material properties. Technology will enhance the project by creating interactive projections that add elements like traffic flow, weather patterns, or accessible coding tools to program simple automated features like lights or moving parts. This project fosters creativity, problem-solving, and collaboration within a multi-sensory, adaptable framework. Grant funding to purchase sustainable materials allows this to be the first of many projects, building a long-term, evolving STEAM program for the school.

Xavier College Preparatory - Phoenix

\$4,500

This student project addresses phantom energy consumption with the OMO, a solar-powered motion-sensor outlet. This device detects motion to activate power, reducing wasted energy and lowering household electricity costs. OMO integrates a hot plug for continuous control and app-controlled outlets for customization. The team envisions product partnerships, consumer education, and policymakers collaborating to expand impact. The project aligns with Sustainable Development Goal 12, promoting energy efficiency and conservation to mitigate environmental harm, reduce reliance on fossil fuels, and foster a more sustainable future.

History & Social Science Grants

Combs High School – San Tan Valley

\$2,500

To enhance the teaching of economics in my classroom, I am seeking funding to acquire a smart board through SRP's History and Social Science Grant program. This interactive tool will facilitate dynamic lessons in economics, allowing for real-time data analysis, interactive simulations, and engaging presentations. By integrating a smart board into our curriculum, students will have the opportunity to explore complex economic concepts through visual and hands-on activities, thereby deepening their understanding and fostering critical thinking skills. The smart board will serve as a central platform for collaborative learning, enabling students to actively participate in discussions and problem-solving exercises. This project aligns with SRP's commitment to supporting innovative educational strategies in the disciplines of history, geography, civics, government, and economics.

Heartwood Montessori – Mesa

\$2,500

The Digital Storytelling: Voices of Arizona's Past project will engage high school students in an in-depth exploration of Arizona's history by producing short digital documentaries. Using research, primary sources, and multimedia tools, students will create video narratives from the perspectives of historical figures or communities, such as indigenous peoples, early settlers, miners, civil rights activists, or politicians. This project integrates history, geography, civics, government, and economics while incorporating technology through digital video production tools. Students will develop critical thinking, research, and media literacy skills, culminating in a community showcase event where they will present their documentaries to peers, parents, and local historians. This project will be sustained beyond one class, with archived student films serving as learning resources for future students.

Heritage Academy – Queen Creek

\$2,500

This project aims to enhance our curriculum by teaching students to write historical essays grounded in document analysis and evidence-based reasoning. Through The DBQ Project, students will develop the skills to craft argumentative essays addressing central questions in social studies. The DBQ Project supports teachers with resources promoting best practices and provides students with engaging tools to analyze historical evidence. Its units cover World and American History, Economics, Government, and Geography, offering pre-built essay prompts and curated document sets tailored to each discipline. These resources enable students to practice document analysis while improving their ability to construct evidence-driven essays. The materials are designed to foster engagement, critical thinking, and historical inquiry, preparing students for academic success and a deeper understanding of social studies. By integrating The DBQ Project, we aim to inspire a passion for learning while equipping students with essential analytical and writing skills.

Horizon Honors Secondary School - Phoenix**\$1,000**

As a culmination of our unit on change in America, students work through lessons and activities to learn about major social changes and movements in the United States. For this project, students must synthesize their learning to create a student-friendly podcast discussing a movement they choose to supplement with additional research. Students write a script for their podcast, create a podcast logo, record, and edit their work to streamline the information and include music. This work involves research and writing skills, as well as incorporating the new skill of recording and editing a clear, entertaining podcast of five minutes. My classroom needs better microphones to assist in the recording process. I also want seat cushions to provide alternative seating for students to be comfortable as they record. It is helpful for them to sit in different corners to get a clearer recording.

Mesa Academy for Advanced Studies – Mesa**\$2,500**

The Cold War project empowers students to investigate the factors that led to tension between the United States and the Soviet Union. Working in small groups, students will analyze primary source documents to gain in-depth knowledge of the geopolitical, social, and military issues of the time. Students will choose topics such as the Arms Race, Space Race, Cuban Missile Crisis, or the Berlin Blockade, which will allow them to explore based on their personal interests. The final project will be a debate where students will present their information and arguments using vertical whiteboards to organize and show evidence. The final project encourages critical thinking, collaboration, and public speaking. The goals of the project are to develop their historical thinking skills and help them connect the Cold War to society today.

Robert and Danell Tarwater Elementary – Chandler**\$1,000**

Our 4th-grade dual-language students will embark on an interactive journey exploring trade and economics by **comparing Arizona's "5 Cs" economy with the Silk Road's major trade goods**. Over six weeks, students will research, design, and create a **bilingual marketplace experience**. They will craft **market stall signs, "products," digital currency (QR codes), and price charts in Mandarin**, preparing for an immersive **market day role-play** where they will negotiate and barter using both languages. The project will culminate in a **bilingual digital trade journal**, where students reflect on their experience, reinforcing language skills, economic concepts, and historical connections in a fun, hands-on way. This engaging simulation will deepen their understanding of trade's impact on civilizations while strengthening their Mandarin fluency and real-world communication skills.

Smith Junior High - Mesa**\$2,500**

This two-week cross-curricular unit for 8th graders focuses on water, conflict, and resolution in Arizona's Salt River Valley, emphasizing Native American agricultural practices. Over four weeks, students study geography, history, science, and social studies, exploring topics from ancient

Hohokam irrigation to contemporary water management issues. Activities include debates on water rights, field trips, map-making, and a final symposium on sustainable water solutions. Through these lessons, students engage with Arizona's historical and present-day water challenges, fostering civic responsibility and connecting past practices to modern conservation.

Sunland STEAM Academy - Phoenix

\$2,350

I will conduct a phenomena-based learning activity and collaborative learning to my 60 (sixty) 6th Grade students during our science block focusing on the importance of understanding history and its effect to social science. I will apply my learnings after attending the training last Sept. 28, 2024, where I will give them the chance to share their ideas and insights through a community circle about the present situation now in our country and connect it to history. I will let them explore first the trending social issues and help them figure out solutions to the problem.

To ensure the positive impact of this program, the following materials are needed:

60 pcs. Science Journaling Notebook (16.50), 10 pcs. Social Science Books (14.99), 10 pcs. History Trivia Board (29.50), 60 pcs. University Games (8.96), 3 pcs. World Game (29.90), 5 pcs. Scratch Arts Set (26.99) and 20 pcs. Fainne Scented Bookmarks (6.99) with a total of \$2, 341.45.

Tarwater Elementary School - Chandler

\$500

Overview: This project, designed for Dual Language Immersion (DLI) fourth-grade students, delves into the history and cultural diversity of Native American tribes across North America. Through creating interactive 3D maps and model structures, students will gain an immersive, hands-on understanding of indigenous history, geography, and architectural styles.

Project Objectives: Cultural Understanding: Foster appreciation and respect for Native American heritage by exploring the unique lifestyles, environments, and architectural practices of various tribes.

SRP Impact Areas Grants

Coolidge High School - Coolidge

\$5,000

The "Hands On" project is a transformative initiative designed to help high school special education students explore real-world career opportunities through immersive, hands-on experiences. Recognizing that many students excel through tactile and practical learning, this program provides them with the chance to step into various workplaces, shadow professionals, and try out tasks in fields such as retail, hospitality, construction, and healthcare.

Heartland Ranch Elementary – Coolidge

\$3,000

We will use the grant funds to enhance our classroom environment by incorporating flexible seating and sensory objects that cater to diverse learning styles. Flexible seating will allow students to choose their preferred workspace, fostering a more engaged and comfortable learning experience. Sensory objects will support students with sensory needs, helping them focus and self-regulate during lessons. Additionally, the funds will support targeted reading and math interventions, providing specialized tools and resources to boost students' literacy and numeracy skills. These interventions will be personalized to meet individual student needs, ultimately aiming to improve overall reading and math scores and ensure academic growth for all learners.

Round Valley High School - Eagar

\$5,000

I teach a life skills class. We do a lot of cooking. Several of my students are hungry. They ask to make extra to take home. If we had a freeze dryer, we could preserve the food so it won't spoil right away. My students would be able to take the food home. It would be light weight and non-perishable. We learn about gardening, canning, baking and cooking. Being able to give this food to those students and families who are hungry would be life-changing for them and our community.

Round Valley High School - Eagar

\$5,000

Learning how to design, code and create projects is a skill that can serve my students for a future career. One of the most significant advantages of learning how to design and operate a Glowforge laser cutter is its versatility. These machines can cut and engrave a wide range of materials, including wood, leather, acrylic, fabric, and even some metals. The projects my students could create are unlimited!

Saint John's Elementary – St. Johns

\$700

Educational purpose: This activity is used to teach students about the life cycle of animals, embryology, and the importance of maintaining optimal conditions for development.
Equipment: A dedicated incubator with Egg turner, temperature and humidity controls is necessary to properly incubate.

Organization

***Organization Category:** Education
Official Name: CENTER FOR THE FUTURE OF ARIZONA
***Legal Name:** Center for the Future of Arizona
***Address:** 541 E Van Buren Street
Address 2:
***City:** Phoenix
***State:** Arizona
***Zip/Postal Code:** 85004
***Main Telephone:** 602-496-1360
***Main Email Address:** grants@arizonafuture.org
***Website Address:** <https://www.arizonafuture.org/>
***Executive Director Name:** Sybil Francis
***Executive Director Phone Number:** 480-815-7981
***Executive Director Email Address:** sybil.francis@arizonafuture.org

Proposal

***Request Owner:** Karla Esparza
Request Source: External (Submitted 2025-04-08)
Proposal Type: General Grant Application
***Determination Status:** Scheduled for Committee
Strategy:
Organization Category: Education
Type of Request: Annual
Purpose: Operating Expenses
Project Title: Transforming Education in Arizona & The Arizona Civic Life Partnership
In-Kind Request?: No
Request Amount: \$50,000.00
Requested Cash Amount: \$50,000.00
Cash Recommended:
In-Kind Recommended: \$0.00
Describe Mission/Geographic Impact : The mission of Center for the Future of Arizona (CFA) -- to bring Arizonans together to create a stronger and brighter future for our state -- has never been more important. For twenty years, CFA has advanced a positive agenda for the state based on what matters most to Arizonans. In partnership with Gallup Inc., the US research and polling organization, CFA embedded public opinion survey research as the foundation of the organization's work. Through the insights gained about what matters most to Arizonans, CFA created The Arizona We Want, a shared vision of success around the top priorities for the future, identifying eight Shared Public Values that the broad and representative majority of Arizonans (70% or more), inclusive of all ages, races and ethnicities, levels of education, socio-economic backgrounds, geographic regions, and political party affiliations, agree are essential to a prosperous future for all (to learn more, visit <https://www.arizonafuture.org/the-arizona-we-want/>).

Arizonans are not as polarized or divided as we often hear -- we agree on the importance of issues like a highly educated and skilled population, good-paying jobs, affordable and accessible healthcare, sustainable environmental practices, and civic engagement that solves public problems, among others. Arizonans from across the state, in rural, as well as urban, communities, and of all ages, incomes, races and ethnicities share much common ground, and we must move on this common ground to realize The Arizona We Want.

To measure our collective progress in areas critical to achieving The Arizona We Want, CFA created the Arizona Progress Meters, which include 80+ metrics, to support: (a) the use of trusted and regularly updated data in conversations among policymakers, community leaders, and other key stakeholders across the state, (b) equitable and inclusive decision-making reflecting the desires of a majority of Arizonans, and (c) action that brings about needed and sustainable changes. CFA routinely provides curated Gallup Arizona Survey and Arizona Progress Meter data, aligned with the interests and priorities of urban, rural, and suburban communities across the state, and meets with stakeholders to explore the data in more depth.

CFA has established a solid track record of turning good ideas into action and has built a robust portfolio of initiatives and programs, in alignment with its data and insights, and in partnership with over 325 diverse partners ranging from businesses and foundations to educational institutions and nonprofit organizations. Our initiatives and programs deliver promising solutions to Arizona's most pressing needs in education, workforce development, and civic health and actively contribute to creating The Arizona We Want.

EDUCATION. Transforming education in Arizona has always been at the forefront of CFA's efforts, as the success of young Arizonans is critical to the future of our state. Our education programs and initiatives prepare great school leaders to lead for excellence and equity (Beat The Odds School Leadership Academy), create college- and career-connected pathways to high-demand, high-pay STEM jobs and careers (Arizona Pathways to Prosperity), provide high-quality, experiential and innovative civic education to prepare young people to be more informed, empowered and engaged in civic life in the future (School Participatory Budgeting), and prepare pathways for educators, schools, and districts/charter networks to implement personalized, competency-based learning that leads to better outcomes for all Arizona students (Personalized Learning Network).

WORKFORCE DEVELOPMENT. A competitive workforce is the cornerstone of economic prosperity in a perpetually evolving world. CFA combines education, training, and support systems to strengthen Arizona's workforce development system and help instill lifelong skills in workers that will benefit them throughout their careers. Our initiatives and collaborative efforts are thoughtfully designed to empower individuals to secure meaningful employment and advance their careers through innovative strategies for upskilling and talent management in key sectors including retail--our state's fourth largest workforce sector (RetailWorks AZ); promote individual and shared prosperity by expanding economic opportunity for unemployed and underemployed workers and improving job quality across multiple industries; and develop the next generation of workforce development leaders, while fostering cross-sector collaboration to address workforce challenges and respond to the evolving needs of workers and businesses alike (Workforce Leadership Academies).

CIVIC HEALTH. CFA is committed to improving Arizona's civic health by strengthening civic engagement and empowering leaders to shape their communities and the state's future. Our civic health programs and initiatives bring together partners in data-driven dialogue about the critical importance of civic participation and identify opportunities for civic engagement (Arizona Civic Life Partnership, in collaboration with the Arizona Center for Civic Leadership at the Flinn Foundation), recognize the achievements of public servants for the work they do to connect their communities and engage citizens (Gabe Zimmerman Public Service Awards), and help young people "learn democracy by doing" by developing proposals and voting to fund improvement projects that build stronger school communities (School Participatory Budgeting, also briefly described above within CFA's Education Initiatives).

Working collaboratively with national, state, regional, and local partners, CFA's work has impacted:

435,000+ students

16,200+ teachers

760+ education leaders

195+ communities

CFA's efforts to improve opportunities for all Arizonans to enjoy sustained prosperity, unmatched quality of life, and real opportunity have been impactful because of our collaboration with many valued partners across the state, including the government, foundation, and corporate partners who have invested in our work, like SRP. SRP has partnered with CFA since 2013, and we are immensely grateful for your support over the years and appreciative of SRP's community giving priorities which are well-aligned with the Shared Public Values of The Arizona We Want. Thank you for working with us to strengthen our communities and advance progress on issues where Arizonans desire and deserve solutions. Our collective work is building -- and will continue to build -- a stronger and brighter future for Arizona.

Program/Project tie to SRP Goals:

CFA's education programs and initiatives are well-aligned with SRP's priorities in Community Education, including classroom enrichment activities and teacher professional development programs that focus on supporting K-12 students in STEM education, postsecondary access and success, and job-readiness and employment skills.

Beat The Odds School Leadership Academy (BTO Academy). Over the past two decades, school leadership has undergone significant adjustments. High-stakes accountability for school improvement and increased student performance, multiple-measure teacher evaluation systems, heightened attention to educational equity, and other changes have altered expectations for what school leaders need to know, how they spend their time, and the outcomes they pursue. The BTO Academy strengthens the capacity and ability of aspiring and current school and district leaders to meet students' needs, creates a supportive school environment that leads to increased educational attainment, helps prepare students to meet their educational and career goals, and improves teacher retention. BTO Academy utilizes the National Center for Education and the Economy's (NCEE's) nationally recognized National Institute for School Leadership (NISL) curriculum, which includes a component of understanding best practices in teaching and learning, particularly in Literacy, Mathematics, and Science. BTO Academy strategically focuses on schools serving students from underserved and marginalized communities. Additionally, CFA is leading efforts in educational systems change in collaboration with education nonprofits and institutions of higher education.

Arizona Pathways to Prosperity (APTP). Arizona has been successful in attracting a wide variety of STEM industries, including information technology/cybersecurity, advanced manufacturing, energy, and healthcare. A competitive workforce is critical for our state to thrive in the 21st century. However, too few Arizona K-12 students are being educated about or inspired to consider Arizona's high-demand STEM workforce sectors, particularly students from low-income families and students of color, adding to the large gaps in the talent pipeline for these thriving careers. APTP strategically focuses on the inclusion of students from underserved and marginalized communities in programmatic strategies and activities. APTP increases college access and success; strengthens the talent pipeline to meet the needs of STEM workforce sectors; increases diversity in those sectors; and, propels state and regional innovation and economic growth.

School Participatory Budgeting (SPB). High-quality K-12 civic education leads to ensuring the strength and resilience of American democracy, a pipeline of future leaders who are actively engaged in their communities, and improved civic health. Researchers and practitioners have called for increased access to civic learning opportunities that are experiential, inquiry-based, and have a proven track record of impact. The evidence is clear--high-quality civic education is a pathway for preparing young students to participate as leaders in their communities today as well as informed and active civic participants into the future. SPB's evaluation results have shown increases in students' commitment to continue creating positive change in their communities, promoting trust and communication between students and caring adults, and creating more cohesive and stronger school communities. Of equal importance, evaluation results have also demonstrated increases in students' communication and public speaking skills, teamwork and collaboration, empathy and social awareness, and critical thinking and problem solving. According to employers, while academic subject areas (e.g. reading, writing, math, etc.) are still fundamental to every employee's ability to do the job, employers view certain competencies or "soft" skills, such as teamwork and collaboration, empathy and social awareness, and critical thinking and problem solving, as even more important to the success of young workers in the 21st century workplace.

Personalized Learning Network (PLN). Each Arizona student deserves the opportunity to experience meaningful learning - to be challenged to discover and learn, prepare for college and career, and empowered to become a resilient, lifelong learner who contributes to our society and workforce. The state of post-secondary readiness reveals that many graduates of our current education system face significant gaps in knowledge and skills. Personalized, competency-based learning addresses these needs by moving away from the "one-size-fits-all" approach and aligning education today with the needs of tomorrow. Research has shown that students participating in personalized learning schools had modest gains in reading and math scores over peers in other schools and researchers found that personalized learning is benefiting students of all ability levels.

In addition to the evidence-based education programs and initiatives described above, we respectfully request SRP also support CFA's Arizona Civic Life Partnership, which is well-aligned with SRP's Quality of Life giving priority through public/civic engagement.

Arizona Civic Life Partnership. CFA is committed to improving Arizona's civic health by strengthening civic engagement and empowering Arizonans to shape their communities and the future of the state. The Arizona Civic Life Partnership, a collaboration between CFA and the Arizona Center for Civic Leadership at the Flinn Foundation, bring leaders and organizations together statewide to strengthen civic life in Arizona. Encompassing an expansive set of strategies to promote civic engagement, the Arizona Civic Life Partnership focuses on using data to generate public dialogue about the importance of civic health to a thriving state, and activating the data to drive solutions that strengthens civic engagement. Only with vibrant civic life will we move forward on realizing Arizonans' Shared Public Values and building a bright future for our state.

Project/Program Description:

CFA respectfully requests an investment of \$35,000 to support Transforming Education in Arizona. Education has always been at the forefront of CFA's efforts, understanding that a quality education for all advances every aspect of The Arizona We Want. Arizonans understand this as well. The most recent Gallup Arizona Survey showed the vast majority of Arizonans (84%) believe that a highly skilled and educated population is good for our state's economy and 89% believe that every child deserves an excellent education. Yet, according to the Arizona Education Progress Meter, only 28% of 8th grade students are proficient in math, 46% of high school graduates enroll in college following graduation, and just 48% of Arizonans age 25-64 have attained a postsecondary credential. This disconnect between what Arizonans want and the outcomes we have is especially true for students from low-income families and students of color. For example, while 28% of Arizona's 8th grade students are proficient in math, that percentage drops to 17% and 18% for low income and Latino students, respectively.

CFA actively contributes to realizing The Arizona We Want and transforming education in our state through its own evidence-based programs and initiatives:

Beat The Odds School Leadership Academy. Research studies have found that educational leaders account for approximately 25% of a school's total impact on student achievement; in fact, the most up-to-date research suggests leaders are equal to classroom teachers in terms of their impact on student achievement. School and district leaders bear key responsibilities for improving student outcomes, including academic achievement results and educational attainment. Principals who act as effective instructional leaders are also cited by classroom teachers as a key reason they continue to stay in the profession, as was noted in the Governor's Task Force on Educator Retention report from 2023. Great schools require great school leaders. To be great, these leaders must be supported through a continuum of training and development -- and they must operate in innovative, achievement-oriented systems that are conducive to their success.

CFA established the Beat the Odds School Leadership Academy (BTO Academy) in 2017 as an expansion of the successful Beat the Odds principal mentoring program. BTO Academy is a locally delivered, research-based executive leadership training program for Arizona's aspiring and current school leaders. The curriculum is the National Center for Education and the Economy's (NCEE's) nationally recognized National Institute for School Leadership (NISL) curriculum that draws on the strongest leadership development practices from education, business, and the military. BTO Academy training is delivered to groups of 25-30 aspiring and current school leaders who come together over 12-18 months for in-depth inquiry-based and job-embedded executive development. The NISL curriculum is delivered with fidelity by BTO Academy facilitators who are proven Arizona education leaders, recognized in the field, and nationally NISL certified.

SRP's investment will support CFA's statewide expansion of BTO Academy, through which we aim to increase the number of district and charter schools with participants enrolled, increase the number of current and aspiring school leaders trained through BTO Academy, foster a strengthened and more connected educational leadership development system, and improve student academic outcomes and teacher retention in partner schools and districts.

Arizona Pathways to Prosperity. Arizona is one of the fastest-growing states, fueled by competitive labor costs and expanding industries like IT, cybersecurity, advanced manufacturing, and biosciences. Yet, critical gaps remain in the talent pipelines required to meet the demand for good jobs that meet growing STEM industry needs, as many of these jobs require education or training beyond high school. To address this, CFA serves as the statewide lead for Arizona Pathways to Prosperity (AFTP), part of a national initiative with Jobs for the Future and the Harvard Graduate School of Education. AFTP is reimagining how we prepare youth for the future workforce by developing college- and career-connected pathways that equip Arizona's youth with the skills necessary for high-skill, high-wage, high-demand jobs in our state's flourishing STEM industries. AFTP is not a one-time project. Instead, it supports regional capacity building and establishes systems and structures to sustain the pathways work to yield lasting student impact and fuel strong economies. CFA aims to increase the number of Arizona youth who complete high school and earn postsecondary credentials with labor market value, and develop college and career pathway systems aligned with state and regional economies through three strategic levers:

Expanding and Developing New Solutions in Quality Career Exploration -- CFA leads the implementation of the Possible Futures career literacy curriculum in schools across the state, for grades K-12 and supporting K-5 learners and 6-12 learners, and provides professional development and training to support educators' effective use of career literacy and guidance tools with students.

Increasing Access to Early College Programs of Study, including Dual Enrollment -- In partnership with business, industry, and community college partners, CFA develops early college pathways and innovations that address barriers in dual/concurrent enrollment practice aligned to high-demand STEM occupations and industries and we work to ensure that all students in Arizona can complete at least 12 college credits while in high school.

Addressing Inequities in Innovative Work-Based Learning Experiences - CFA continues to expand and provide technical assistance to school districts and industry partners in the implementation of innovative work-based learning solutions that support equity of access and opportunity, including virtual student internships, youth apprenticeships, and pre-apprenticeships, especially in STEM industries and occupations.

SRP's investment will support the statewide expansion of AFTP to more quickly meet the needs of thousands of students across Arizona, accelerating academic success and supporting students in critical transition periods, especially for our most vulnerable student populations. Through this expansion, CFA aims to increase adoption of AFTP best practices by new and existing K-12 school partners, providing thousands more students with quality career exploration in STEM and other key industries, meaningful career-connected early college experiences, and access to work-based learning opportunities to gain the skills and experience employers often seek.

School Participatory Budgeting. CFA's School Participatory Budgeting (SPB) initiative is an evidence-based innovative approach to engage students in high quality, hands-on civic education. School partners dedicate a portion of their budget to implementing school improvement projects developed and voted on by the student body in a democratic process. CFA provides training and support to educators and students to implement the year-long process, where the school community collects and cultivates ideas, develops proposals, and votes on which projects to fund. All stages of the SPB process are student-led, with support from educators and schools.

Evaluation results with students and school partners engaged in SPB processes in Arizona have shown an increase in development of students' communication and public speaking skills, teamwork and collaboration, empathy and social awareness, critical thinking and problem solving, civic literacy and responsibility, and a commitment to continue working in their communities to create positive and equitable change. In addition to these gains in civic knowledge, skills, attitudes, and practices, SPB reinforces learning outcomes in American history, civics, and government. SPB is a highly effective strategy for engaging students in making school-based policy and budgetary decisions, elevating their voice, and creating opportunities for leadership--particularly for those students and school communities less often included and engaged.

SPB's inclusive practices ensure all students, including historically underrepresented groups like children with disabilities, develop key skills for civic readiness. Engagement in the SPB process is not confined to just one class or club, but rather the entire school community. Every student has the opportunity to propose ideas for school improvement and ultimately vote for a winning project to improve their campus.

SRP's investment will support SPB's continued statewide expansion. This includes: strategic outreach and partnership development in order to engage and onboard 10-15 additional schools each year, with a focus on underserved students in low-income, rural and remote school communities; expanded training and technical assistance to include partnership readiness assessments, developing online resources, providing educator coaching and consultation, and site visits; expanded program evaluation efforts through increasing outreach to and engagement of school partners in evaluation activities to measure the impact and effectiveness of the SPB process; and deepening program impact by launching expanded professional development and opportunities for 50-75 educators annually.

Personalized Learning Network. Every Arizona student deserves the opportunity to experience meaningful learning - to be challenged to discover and learn, prepare for college and career, and empowered to become a resilient, lifelong learner who contributes to our society and workforce. CFA's Personalized Learning Network (PLN) provides pathways for individual educators, schools, and districts/charter networks to adopt personalized, competency-based learning and create excellent and equitable outcomes for all Arizona students. This work builds on CFA's decade of work with policymakers, public schools, and communities to expand learner-centered education. Personalized, competency-based learning (PCBL) places the success of each child at the center of education. Based in research, it is an approach to education designed to meet individual students where they are, ensure mastery of academic content and social and emotional skills, and foster student ownership in their own learning.

In partnership with KnowledgeWorks, a national leader in PCBL, CFA is launching the Arizona Lead for Learners Emerging Leaders Cohort, which will equip 20 educators annually with the tools and leadership skills needed to implement PCBL, building a network of leaders committed to educational equity and empowered to lead the transition to learner-centered education in their districts.

SRP's investment will enable CFA to scale learner-centered education by expanding the number of participants in the Arizona Lead for Learners Emerging Leaders Cohort, empowering more participants to lead the transition toward innovative education models that meet each student at their level, challenge them with high expectations for academic achievement, and grow student agency and ownership of their learning; and develop the next generation of educators leading the transition to personalized, competency-based learning.

In addition, CFA respectfully requests an investment of \$5,000 in support of the Arizona Civic Life Partnership, a collaboration between CFA and the Arizona Center for Civic Leadership at the Flinn Foundation that is driving work across the state to generate public dialogue about the importance of civic health to a thriving state, and activate the data to drive solutions that strengthens civic engagement. This work is fundamental to our collective capacity to solve problems and create a bright future for our state.

Launched in 2021, the Arizona Civic Life Partnership convened 15 statewide organizations working in civic engagement from diverse geographic, demographic, and political perspectives to develop a shared mission, strategy, and set of objectives. This collaboration now encompasses an expansive set of strategies to strengthen civic health statewide with a focus on:

Using Data to Inform the Public Conversation - The Civic Health Progress Meters are part of the Arizona Progress Meters launched by CFA to track how we are doing on the issues that matter most to Arizonans, as captured in The Arizona We Want. The Arizona Civic Life Partnership will use the Civic Health Progress Meters in order to define, track, and measure Arizona's progress on civic participation and connected communities and to frame conversations and prompt action by individuals and organizations throughout our state.

Activating the Civic Health Progress Meters - The Civic Health Progress Meters provide a framework and set of tools to assess challenges and opportunities at the local and statewide level, organize toward common goals, inform cohesive strategy, and measure progress over time. The Arizona Civic Life Partnership will embark upon a partnership engagement effort to activate the Civic Health Progress Meters, modeled after the extensive goal-setting effort of the Arizona Education Progress Meter.

Serving as a Convening Hub - The Arizona Civic Life Partnership serves as a convening hub where statewide and national leaders, deeply invested in civic life, can convene to discuss the challenges threatening civic life, find commonalities from their diverse viewpoints, and identify opportunities for collective effort and impact.

SRP's investment will support the above described expanded work of the Arizona Civic Life Partnership, through which we aim to generate and publish new data to increase public awareness about the state of civic health in Arizona; build a larger roundtable of partners to reimagine the Civic Health Progress Meters and drive action that strengthens civic health; and engage statewide and national leaders through 3-4 convenings in the next year to identify opportunities for collective effort and impact.

Program Metrics:

Beat The Odds School Leadership Academy. Since 2016, CFA has supported over 500 educational leaders across more than 50 partnering school district and charter networks and impacting 130,000+ students in 7 Arizona counties--Coconino, Maricopa, Mohave, Pima, Pinal, Yavapai, and Yuma--to develop critical skills in educational leadership through the BTO Academy. CFA proposes continued statewide expansion of BTO Academy in order to strengthen the capacity and ability of school and district leaders to improve student achievement and increase educational and career attainment, as well as working with local, state, and national leaders to strengthen Arizona's overall system of educational leadership

Arizona Pathways to Prosperity. Through APTP, CFA partners with over 70 middle and high schools, six community colleges, and 80+ employers across the state, impacting more than 100,000 students. CFA proposed continued expansion of APTP's evidence-based practices, focusing on underrepresented students, including African American, Latino, Native American, low-income, and rural students.

School Participatory Budgeting. To date, 70 school campuses and 12 school districts have participated in School Participatory Budgeting to date, with 50,000 students reached in this academic year alone. The majority of students served are from historically underserved communities--68% students of color and 69% eligible for the free-and-reduced lunch program (school district aggregate data, Arizona Department of Education). CFA is ready and well-positioned to further expand SPB to reach many more schools and students across the state, including Maricopa and Pinal Counties.

Personalized Learning Network. CFA's Personalized Learning Network (PLN) continues to support school districts and charter networks ready to shift policies and practices in support of personalized learning in Maricopa, Pima, Santa Cruz, and Yuma Counties, impacting more than 85,000 students and over 150 educators.

Arizona Civic Life Partnership. Through this collaboration, CFA and the Arizona Center for the Civic Leadership convene 15+ statewide organizations working in civic engagement from diverse geographic, demographic, and political perspectives. This initiative aims to strengthen civic life for all 7.1 million Arizonans by bringing partners together in data-driven dialogue about civic life in Arizona, generating public discussion about the critical importance of civic participation and connected communities to our broader prosperity and quality of life, and identifying opportunities for action that will ensure more Arizonans are engaged in creating solutions for their communities and a stronger future for our state.

CFA systematically implements robust evaluations of its education and civic health programs and initiatives by involving all program participants and stakeholder groups (e.g. students, teachers, school leaders, community leaders, community partners, employers, etc.) in the evaluation process. Our education initiatives effectively combine qualitative (e.g. focus groups, interviews, surveys, etc.) and quantitative methods (e.g. number and demographics of program participants, etc.). CFA team members routinely aggregate and analyze their initiative-specific data to understand what factors improve and impede implementation, and make changes to ensure continuous quality improvement for each initiative. CFA remains committed to ensuring all voices are heard and a part of the implementation and evaluation of our work.

Intended Use of SRP Funds: Funding from SRP will be used for operations and programming support to enable the continued expansion and innovation of CFA's education programs and initiatives as previously described. Specifically, SRP funds will support the following activities:

Beat The Odds School Leadership Academy (BTO Academy)

Recruit partner districts and charter schools to enroll in BTO Academy, and deliver training to aspiring and current school leaders who come together over 12-18 months for in-depth inquiry-based and job-embedded executive development.

Convene the Arizona School Leadership Development Programs Partnership to inform systems change efforts. With local, state, and national partners, support ongoing convenings for Arizona education leaders to disseminate best practices and support continuous professional learning.

Conduct ongoing, in-depth program evaluation to assess impact, address opportunities for continuous program improvement, and lead systems change efforts. Elevate the critical role of education leaders in student success and teacher quality and retention, and help inform the field through case studies and white papers.

Engage with Arizona's higher education institutions and national partners to design systems to support educational leaders from pre-service training to and through principalship.

Arizona Pathways to Prosperity (ATPP)

Lead implementation of Possible Futures career literacy curriculum in schools across the state, and expand curriculum to include additional high-skill, high-wage, high-demand (H3) careers, including STEM careers.

Provide direct technical assistance for K-12 partners to support student education and career planning, including professional development and training to support educators' effective use of career literacy and guidance tools with students

Work with K-12 and higher education partners to map pathways that meet requirements for both a high school diploma and a postsecondary credential in H3 industries, and provide technical assistance for schools to implement the defined early college pathways and innovations that address barriers in dual/concurrent enrollment practice.

Provide technical assistance, tools and a framework for school districts, industry partners and employers to implement innovative work-based learning solutions that support equity of access and opportunities, including virtual student internships, youth apprenticeships, and pre-apprenticeships, especially in STEM and H3 industries.

School Participatory Budgeting (SPB)

Conduct outreach to prospective school partners and support the launch of SPB with new school partners, which continuing to support current partners with training, technical assistance, and coaching throughout the year-long process (process design, idea collection, proposal development, campaign and vote, evaluation).

Develop and implement capacity building and professional development offerings for educators implementing SPB and offer ongoing support throughout the academic year. Integrate hands-on civic learning with content in American history, civics, and government by integrating SPB with classroom curriculum and resources.

Evaluate SPB processes through student and educator surveys, interviews, and focus groups for continuous improvement and to deepen understanding of program impact long-term.

Foster wider adoption of high-quality civic learning practices through comprehensive communications, creating of toolkits and case studies, and increasing national awareness.

Personalized Learning Network (PLN)

Launch the Arizona Lead for Learners Emerging Leaders Cohort, a 12-month Arizona-specific program with virtual meetings, leadership coaching, and a national convening; networking and peer learning with educators nationwide; and a leadership development pathway for educators with tools for scaling personalized, competency-based learning.

Funding will also support operations and programming support for the expanded work of the Arizona Civic Life Partnership, a collaboration between CFA and the Arizona Center for Civic Leadership at the Flinn Foundation. Specifically, SRP funds will support CFA's implementation of the following activities:

Curate and maintain updated Civic Health Progress Meters to provide a close look at the civic life of Arizonans by age, education, income, ethnicity, gender, and urbanicity

Disseminate Progress Meter data through press release, website, newsletter, social media and communications efforts

Convene and engage partners to discuss the implications of the Civic Health Progress Meters, develop a shared framework for action and set goals, and drive action that strengthens civic engagement.

Serve as a hub for national and state leaders to share knowledge, resources, and to co-convene around shared topics of interest.

SRP Sponsorship Benefits:

To recognize SRP's partnership with and generous investment in CFA and our work, SRP will receive recognition on CFA's website, in a report to the Board of Directors, on social media platforms, and in our Annual Impact Report. Opportunities may also be available throughout the year for SRP employee engagement, and/or recognition in CFA's monthly e-Newsletter.

Benefits of sponsorship at the League of Annual Cities and Towns (LACT) pre-conference event include:

- * Logo recognition on event materials

- * Attendance and opportunity for SRP employee to speak/participate in pre-conference program

- * Pre-conference event table for sponsor display or distribution of materials (may not provide inducements to purchase products or services)

Additionally, the League of Annual Cities and Towns (LACT) distributes information about CFA's pre-conference event to all who register for the Annual Conference, reaching more than 1,500 Arizona mayors, council members, appointed officials and guests.

Other Sources of Funding: CFA has maintained a strong track record of success in securing funding for its education and civic health work, and has a diverse portfolio of individual, corporate, foundation and government supporters.

Current funders include the Arizona Department of Education, Arizona Office of the Governor, Arizona GEAR UP, Arizona State University (in-kind), Arizona Public Service (APS), Bank of America, Burton Family Foundation, Helios Education Foundation, Quiet Heart Foundation, Salt River Pima-Maricopa Indian Community, Salt River Project (SRP), Thomas R. Brown Family Private Foundation, U.S. Department of Education, and Vitalyst Health Foundation.

We are fortunate to be the recipient of several multi-year grants, which provide significant funding for program development, implementation, and evaluation. Additionally, through strong local, statewide and national partnerships such as Jobs for the Future and the SciTech Institute, CFA has been named the sub-recipient of a number of federal grant awards. Lastly, CFA also receives in-kind assistance and programmatic support in curriculum development and evaluation. CFA will continue to seek diverse funding from aligned partners to ensure long-term sustainability for this work.

Similar Organizations: CFA has spent more than two decades building a trusted and respected organization committed to the greater good of all Arizonans. While there are so many credible and impactful non-profits that play fundamental roles in creating more equitable and thriving communities across our state, CFA has firmly established credentials as a nonpartisan "do-tank" advancing innovative programs and initiatives developed from trusted and methodologically-sound data, building meaningful and collaborative partnerships across industries and municipalities, and improving opportunities for all Arizonans to enjoy prosperity and quality of life.

From the beginning, CFA has listened to Arizonans and been driven by what Arizonans think and want for the future--public opinion survey research, through the decennial Gallup survey, has provided the foundation of our organization's work. The foundation for our success rests in our ability to build a broad-based national, state, and regional network of organizations, agencies, leaders and community members. Together with our partners, we've created major statewide initiatives to transform education, workforce development, and civic engagement all in support of creating a stronger and brighter future for Arizona. In Arizona, CFA is focused on systems-level policy design and implementation to effect comprehensive and sustainable change and we have established a solid track record for moving innovation to implementation and policy to practice.

Letter Signer & Title: Kelli Rael, Community Stewardship Representative Sr.

Internal Comments: Operating support for continued expansion and innovation of CFA's education programs and initiatives (\$40,000); and Sponsor the League of Annual Cities and Towns (LACT) 2025 Annual Conference - Pre-Conference Session (\$10,000) on August 19, 2025.

Attachments

In-Kind Supporting Documentation:

Sponsorship Packet: lact-conference_agenda_2024 v4.pdf

Current Year Budget: CFA FY25 Organizational Budget Summary.pdf

Last Year's Budget: CFA FY24 Organizational Budget Summary.pdf

Program Budget: SRP FY25 Program_Event Budgets.pdf

Audited Financial Statements: 2024 Final Financial Statements - CFA 205015.pdf

Board of Directors Listing: CFA Board of Directors 2025 FINAL.pdf

List of Corporate Contributors: CFA Corporate Contributors FY25.pdf

Additional Attachment (1):

Additional Attachment (2):

Signed Letter & Non PO Payment Form:

Number of Events: 1

Event One

Event 1 Event Name:	League of Annual Cities and Towns (LACT) 2025 Annual Conference - Pre-Conference Session
Event 1 Date:	2025-08-19
Event 1 Location :	Fairmont Scottsdale Princess
Event 1 Number of Attendees:	200
Event 1 Cash Requested:	10000
Event 1 In-Kind Requested:	0
Event 1 Other Event Info:	<p>The League of Arizona Cities and Towns (LACT) Annual Conference is one of Arizona's largest gatherings of local elected officials, bringing together municipal, county, tribal, and other leaders to learn about and discuss critical issues that impact communities across the state. For 9 years, CFA has organized and led a pre-conference event, focusing on data, tools, and models for community-led action on the shared priorities of Arizonans, and facilitating collaborative effort in achievingThe Arizona We Want.</p> <p>For the 2025 LACT Pre-Conference Event, CFA will focus on Arizonans' Shared Public Value of Civic Engagement and Leadership. During this event, CFA will share the latest data for the Civic Participation and Connected Communities Progress Meters, feature leaders in civic engagement, and facilitate a discussion around the challenges and opportunities elected leaders and communities see related to strengthening civic health across Arizona.</p> <p>This event plays a critical role in strengthening civic engagement and enhancing the quality of life in Arizona by:</p> <ul style="list-style-type: none">--Raising awareness about Arizonans' Shared Public Values;--Prompting dialogue about what Arizonans believe is important for the future and what they want elected leaders to address;--Highlighting how current Arizona leaders and communities are successfully driving solutions to help realize what Arizonans want; and--Showcasing tools, resources, and models for leaders to consider implementing in their own communities to strengthen civic engagement. <p>Total budget for the 2025 LACT Pre-Conference Event is \$50,000. A sponsorship packet for this event has not yet been developed, but can be provided in follow-up. Attached is the agenda from the 2024 LACT Pre-Conference Event for reference. We are also happy to discuss questions regarding sponsorship opportunities, benefits, asset specifications and due dates in the interim.</p>
SRP Volunteer Opportunities? 1:	Yes
Event 1 Net Proceeds Previous Year:	\$0.00
Event 1 Other Event Sponsors :	Yes
Event 1 Other Sponsors and Dollar Amount:	While there are no other confirmed sponsors to date, CFA is actively seeking additional sponsorship support for this event.
Event 1 Promo Booth:	Yes
Custom Report:	
Event 1 Name - Approved:	
Event 1 Date - Approved:	
Event 2 Name - Approved:	
Event 2 Date - Approved:	
Event 3 Name - Approved:	
Event 3 Date - Approved:	
Is your payee information different than your organization information that was previously provided?:	No

Payment

Scan

No matches were found

Approval

Requested Amount: \$50,000.00

***Recommended Amount:**

Prior Approved Grants:

- 2018 - Center for the Future of Arizona Education Initiatives - \$25,000.00
- 2019 - Tapping Into Arizona's Bright Future Event - \$25,000.00
- 2020 - Center for the Future of Arizona Education Initiatives - \$25,000.00
- 2021 - Education Initiatives - \$55,000.00
- 2022 - 20th Anniversary Celebration - \$25,000.00
- 2023 - Transforming Education in Arizona - \$40,000.00
- 2025 - Reimagining Education for a Prosperous Future - \$35,000.00

Request Status: Pending

Approval Step 1: Owner Step Definition

Performed By: Karla Esparza / Community Engagement Strategist

Completed: 2025-04-08

Result: Defined

Approval Step 2: Recommend / Do Not Recommend

Performed By:

Completed:

Result:

Comments:

Approval Step 3: Request Owner Approval

Performed By:

Completed:

Result:

Comments:

Contact

Salutation: Dr.

***First Name:** Amanda

Middle Name:

***Last Name:** Burke

Vendor Number:

Title: Executive Vice President

Title (CEO):

Address:

Address 2:

City:

State:

Province:

Country:

Zip/Postal Code:

Telephone: 602-496-2037

Fax:

Email Address: amanda.burke@arizonafuture.org

Contact Type:

Creation Date: 2023-03-21

Last Saved By: 1000000007941603
Last Saved Date: 21-MAR-23 01.29.21.948817 PM
Notes:
***Internal Use Only?:** N
CEO First Name:
Principal Prefix:
CEO Last Name:
Mobile Phone:
CEO Email Address:
CEO Phone:
CEO Mobile Phone:
CEO/Executive Director Contact:
Person completing application:

Salutation: Mrs.
***First Name:** Jaclyn
Middle Name:
***Last Name:** Hoerner
Vendor Number:
Title: Director, Development
Title (CEO):
Address:
Address 2:
City:
State:
Province:
Country:
Zip/Postal Code:
Telephone: 602-496-2276
Fax:
Email Address: jaclyn.hoerner@arizonafuture.org
Contact Type:
Creation Date: 2023-02-20
Last Saved By: 1000000007941603
Last Saved Date: 20-FEB-23 10.39.00.766283 AM
Notes:
***Internal Use Only?:** N
CEO First Name:
Principal Prefix:
CEO Last Name:
Mobile Phone:
CEO Email Address:
CEO Phone:
CEO Mobile Phone:
CEO/Executive Director Contact:
Person completing application:

Salutation: Dr.
***First Name:** Sharon
Middle Name:
***Last Name:** Brady
Vendor Number:

Title: Grant Writer
Title (CEO):
Address: 541 East Van Buren
Address 2: Suite B-5
City: Phoenix
State: Arizona
Province:
Country:
Zip/Postal Code: 85004
Telephone: 4802081297
Fax:
Email Address: sharon.brady@arizonafuture.org
Contact Type:
Creation Date: 2022-01-03
Last Saved By: 1000000007941603
Last Saved Date: 03-JAN-22 03.50.21.190337 PM
Notes:
***Internal Use Only?:** N
CEO First Name:
Principal Prefix:
CEO Last Name:
Mobile Phone:
CEO Email Address:
CEO Phone:
CEO Mobile Phone:
CEO/Executive Director Contact:
Person completing application:

Organization

***Organization Category:** Basic Needs
Official Name: UMOM NEW DAY CENTERS INC
***Legal Name:** UMOM New Day Centers
***Address:** 3333 E Van Buren St
Address 2:
***City:** Phoenix
***State:** Arizona
***Zip/Postal Code:** 85008-6812
***Main Telephone:** 602.275.7852
***Main Email Address:** philanthropy.contact@umom.org
***Website Address:** www.umom.org
***Executive Director Name:** Jackson Fonder
***Executive Director Phone Number:** 623.401.1922
***Executive Director Email Address:** jfonder@umom.org

Proposal

***Request Owner:** Karla Esparza
Request Source: External (Submitted 2025-04-11)
Proposal Type: General Grant Application
***Determination Status:** Scheduled for Committee
Strategy:
Organization Category: Basic Needs
Type of Request: Annual
Purpose: Sponsorship of Event
Project Title: UMOM Family Emergency Shelter Program & Annual Gala
In-Kind Request?: No
Request Amount: \$45,000.00
Requested Cash Amount: \$45,000.00
Cash Recommended:
In-Kind Recommended: \$0.00

Describe Mission/Geographic Impact : UMOM is a grassroots community provider of family emergency shelter, operating 75% of the available family shelter beds in Maricopa County. Founded in 1964, UMOM has 61 years of experience serving the homeless population in the Phoenix Metro Area including 33 years of experience operating a full-service Emergency Shelter. UMOM's mission is to end family homelessness by restoring hope and rebuilding lives. Our Family Emergency Shelter Program is built around a simple formula: Jobs + Housing = Ending Family Homelessness. We work together with every person we serve to solve that formula with them, rooted in a foundation of trust and proactive support. UMOM's Family Emergency Shelter Program effectively leverages its wrap-around service model spanning coordinated entry, 1:1 case management, shelter, housing, workforce development, health care, and supportive services to holistically serve the most vulnerable families in a coordinated and efficient manner.

UMOM's goal is to ensure that family homelessness in the Phoenix Metro Area is rare, brief, and non-reoccurring. Last year, UMOM served 12,366 individuals across all programs, including 579 families (or 2,317 individuals) through our Family Emergency Shelter Program, where more than half of residents were children under 18. The program provided more than 140,000 emergency shelter bed nights, 240,000 meals, and 4,400 hours of case management services with an average length of stay of 87 days per family. Notably, 85% of families exited to permanent housing, surpassing Maricopa County's 63% standard. Additionally, UMOM's Workforce Development services helped clients secure 619 new jobs, and the onsite Wellness Clinic served 1,250 individuals, including 900 through Phoenix Children's Hospital and 350 through Circle the City.

Program/Project tie to SRP Goals:

UMOM's Family Emergency Shelter Program directly aligns with SRP's stated goals and objectives to support basic needs by providing food, shelter, safety and other essentials to help underserved communities become self-sufficient. Right now, there are over 370 families on the waitlist for emergency shelter in Maricopa County. Homeless families are invisible to our community because they hide to protect their children from the traumas of homelessness or from being reported and taken away. Families live in uncertainty for up to 9 weeks before a shelter unit becomes available at UMOM, living in and out of motels, in their car, or on the street without access to basic resources like food and healthcare. Homelessness is incredibly traumatic for children who endure great stress because childcare is inconsistent, school attendance is disrupted, exposure to trauma is high, access to appropriate medical services is lacking, and food instability is common.

Project/Program Description:

UMOM is designed to be a healing space that ensures dignity and respect for all our families. Each family lives in a safe, private room with ensuite bathroom and is provided with nutritious meals daily; professional and everyday clothing; and any housecleaning, personal hygiene, and toiletry items needed to live comfortably day to day. UMOM also offers a full slate of vital wrap-around services including Workforce Development, physical and mental healthcare, and child and youth programming. Access to shelter and services is critical for vulnerable families experiencing homelessness to remain safe and secure while accessing the essential resources needed to overcome their housing crisis and permanently end their homelessness. UMOM believes that fundamentally, every human being deserves dignity, respect, and a home -- especially children - and we spend every day supporting families in obtaining affordable housing and livable wage jobs to make that vision become a reality.

UMOM's Family Emergency Shelter Program provides our clients intensive, trauma-informed, individualized support through 1:1 case management; employment services to help individuals secure and maintain employment; advocacy with property management companies, landlords, courts, and partnering agencies; and connection to community resources. UMOM's Workforce Development services are critical to assisting our clients in permanently ending their homelessness. Workforce Development services at UMOM build confidence, inspire learning, develop skills, and create opportunities and career pathways. Clients participate in job readiness classes, mock interviews, resume writing assistance, financial literacy classes, soft-skills training, job searches, job placements, and educational workshops. Our Employment Center is equipped with a computer lab and resources to support each client (e.g., training rooms for 1:1 and group meetings, work readiness items, tools, uniforms, bus passes, etc.). Our skilled and knowledgeable Workforce Development staff receive ongoing training in evidence-based practices to better serve our vulnerable, high-needs population and work 1:1 with clients to support their journey to obtaining a livable wage job. The program holds a financial literacy workshop two times each month to teach financial topics including credit information, family budgeting, savings, and how to financially project. We help our clients develop and implement the tools they need to become empowered and regain financial control of their future. We also have relationships with many community employment partners who understand our population, look beyond typical barriers to employment, and are committed to our client's success. We host on-site, in-person job fairs monthly and virtual job fairs weekly. UMOM job fairs offer opportunities for our clients to speak with hiring managers face-to-face and be directly recruited into livable wage jobs. Our Workforce Development services support participants in achieving and maintaining quality, sustainable employment while building long-term skills to improve housing stability and quality of life.

Our on-site Wellness Clinic at UMOM provides vital services for families experiencing homelessness. In FY24, our Wellness Clinic served over 1,250 individuals. Homelessness exacerbates chronic health conditions, and our clients need immediate and continuing medical care when they enter shelter. Our partnerships with Phoenix Children's Hospital and Circle the City allow us to serve all ages (even newborns) and continue to see patients even after they leave UMOM shelter. Our Wellness Clinic provides the following services: annual well visits (vaccinations, blood work screenings, hearing/vision tests, developmental screenings, mental health screenings, and health education); acute sick visits (treatment for any acute health concerns including fevers, cough, rashes, and abdominal pain); management of chronic health issues like asthma, allergies, obesity, and referrals to specialists; reproductive health care like contraceptives and STI testing and treatment; individual and family therapy, two mental health therapists, and one part-time psychiatrist; and an on-site pharmacy where we can dispense many medications for patients without insurance. In addition, we have more than 35 partnerships with outside local healthcare providers to connect clients with the most appropriate services and essential resources in the community. We leverage the expertise and experience offered by our partners to ensure that clients receive the highest level of care, and the support needed to end their homelessness.

Last year UMOM served over 1,300 children under 18 at our Family Emergency Shelter. Children and youth at UMOM are provided transportation to and from their home school; school supplies; appropriate school clothing; and hygiene items. Providing access to these school-ready necessities removes multiple barriers to learning caused by homelessness. UMOM also has an onsite Boys & Girls Club which provides a safe, nurturing environment with age-appropriate educational and recreational programming. Children participate in various activities including tutoring, mentoring, and classes in art, music, technology, and physical education. Our on-site Boys & Girls Club provides quality, trauma-informed programming that focuses on the following five priority outcomes: building a safe and positive environment; establishing supportive relationships; creating fun; offering opportunities while setting expectations; and providing recognition. Once the family exits shelter to housing, the child is provided a one-year membership to the Boys & Girls Club closest to their new home. We also offer Career Pathways and Workforce Readiness Programs to our teens and young adults including a variety of internships with partners across Arizona. Child and youth programming at UMOM is designed to help our children and youth find academic success, develop good character, and create healthier lifestyles.

Funding from SRP will provide a safe environment for vulnerable families to rebuild their lives while accessing essential resources to overcome their housing crisis and to permanently end their homelessness. The objective of UMOM's Family Emergency Shelter Program is to permanently end homelessness for every family we serve and ultimately help Maricopa County reach functional zero, meaning family homelessness is rare, brief, and non-recurring. To achieve this, UMOM is committed to meeting or exceeding key outcome goals: 100% of clients will have a one-on-one case manager, understand program culture, rules and expectations, and work on case plan development; 80% of clients will exit to permanent housing; 80% of adults will maintain or increase their total income at program exit (earned income plus other cash benefits); 70% of adults will maintain or increase their earned income at program exit; and 90% of adults will be connected to mainstream benefits in their community at program exit.

The need for UMOM's Family Emergency Shelter Program is urgent, and the lasting impact of UMOM's action is providing both immediate and sustainable relief for struggling Phoenix families. By supporting homeless parents through affordable housing and livable wage jobs, we help alleviate their desperation and guide them to real solutions so they can keep their children and provide their families with a healthier life.

Program Metrics:

Last year, UMOM served a total of 12,366 individuals across all programs, including 579 families (or 2,317 individuals) through our Family Emergency Shelter Program. UMOM exclusively serves families with children and single women experiencing homelessness in Maricopa County. In Phoenix (ZIP code 85008), we operate the UMOM New Day Centers Family Emergency Shelter and the Halle Women's Center, which is the only full-service emergency shelter in Arizona specifically for women experiencing homelessness. In addition to emergency shelter, UMOM owns and operates a network of affordable housing communities across the Valley, including Legacy Crossing I and II (85008), Casa de Paz Apartments -- Sahuaro (85020), Parsons Village (85020), Casa de Paz Apartments -- Sunland (85040), South 7th Village (85040), Newsom Village (85040), 19 West (85021), and Bethany Crossing in Glendale (85303).

Among those served in our programs, the racial breakdown was 40% African American, 36% Caucasian, 10% American Indian, Alaska Native, or Indigenous, 6% Latinx, 6% Multi-Racial, and less than 1% each identifying as Asian, Native Hawaiian or Other Pacific Islander, or Other/Unknown. Regarding ethnicity, 67% identified as Non-Hispanic/Non-Latinx, 26% as Hispanic/Latinx, and 7% were unknown. We serve individuals of all ages: 54% were children under 18, 6% were young adults aged 18--24, 38% were adults aged 25--61, and 2% were seniors aged 62 and older. Additionally, approximately 19% of those we served were individuals with disabilities, and all UMOM facilities are ADA-compliant to ensure accessibility for all clients.

Intended Use of SRP Funds:

We are so grateful for the opportunity to submit this grant application for \$45,000 in funding from SRP. Of this amount, \$7,500 will be allocated to SRP's annual gala sponsorship, with the remaining \$37,500 directed to programmatic funding for UMOM's Family Emergency Shelter Program. Ultimately, all funds raised in connection with our annual gala will support the Family Emergency Shelter. In total, SRP's \$45,000 grant will provide 1,800 bed nights of safe shelter and services for our clients. This funding will support our Family Emergency Shelter and the essential services we provide. These include a safe place to sleep, two nutritious meals a day, healthcare, workforce development, housing support, the UMOM Boys & Girls Club, clothing, and all cleaning and hygiene products needed to live comfortably day to day.

SRP Sponsorship Benefits:

The \$7,500 Gala Sponsorship includes several benefits for SRP. As a community partner, SRP will receive logo placement on UMOM's website and name recognition in our annual impact report. The sponsorship also offers the community engagement opportunity of two tickets to one selected taping of STN. At the gala, SRP's logo will be prominently featured, SRP will receive one reserved table and has the option to contribute promotional items. Additional recognition includes a dedicated social media gratitude post, end-of-year acknowledgment, and inclusion in our e-newsletter.

Other Sources of Funding:

The following partners support our clients in receiving health care: Circle the City, adult healthcare; Community Bridges Inc., Integrated behavioral healthcare; Community Family Services, licensed outpatient treatment center; Ebony House, substance abuse and recovery; Empact / La Frontera, suicide prevention; Hushabye Nursery, NAS healthcare; Jewish Family Services, behavioral healthcare and social services; Lifewell, mental illness; Midwestern University, dental care; Open Hearts Family Wellness, tele-mental healthcare; Phoenix Children's Hospital, 0-18 healthcare; Southwest Behavioral Health, mental healthcare; Terros Health, physical healthcare; and, Urgent Psychiatric Center, mental healthcare.

The following partners support our clients by providing workforce development and education, job training, and employment: A New Leaf, AAA Landscape, ABM, Adecco Staffing, All Arizona Construction Staffing, All My Sons, Allied Universal, AllStar Movers, Amazon, American Western Distribution, Anodyne Independent Living, Arizona Biltmore Waldorf Astoria, Arizona Cardinals Football Club, Arizona Care Providers, Arizona Grand Resort & Spa, Arizona Multihousing Association, Avanti Window and Doors LLC, Avila Retail Development & Management, Axlehire, Arizona at Work, BBVA Compass, Bimbo Bakeries USA, Burns Pest Elimination, BMO Bank, Camelback Moving, Capistranos Bakery, Caretaker Landscape & Tree Management, ChildCare Careers, Citi AZ, Creative Moving & Packing LLC, Crothall Healthcare Laundry & Linen Services, Cypracrom, Desert Diamond Casino, Entryway, FedEx, FHI Works, Freeway Insurance, Fry's Marketplace, Full Armor Protection Group, Gap, Get Your Move On, Gridiron Fulfillment, Habitat For Humanity, Hertz, Hotel Pro, Hyatt, iQoR, Iron Mountain, Kear Civil Corp, Madera Components, Maleko Personnel, Marathon Staffing, Marriott, Master Electronics, Muscular Moving Men, New Age Movers, Oakland Construction, Peckham, Progressive Roofing, Raven Concrete, Renaissance Hotel (Marriott), S & M Moving Systems, Safelite, Salad & Go, Saturn Concrete, Securitas, Shamrock, Sky Chef Airport, Soft Touch Moving & Packing, Solari Crisis Response, Southwest Baking, Southwest Forest Products, Southwest Network, Staff Force, State Farm, Superior Clean Right, Swift Transport, Sysco, Totalride, Transdev, TrueNet Communications, Two Men & a Truck, U-Haul, United Right of Way, Upper Crust Bakery, UPS/M3 Partners LLC, Valley Metro, Verizon, White Water Bottling, and XPO Logistics Inc.

Similar Organizations: In the Phoenix Metro Area, several non-profit organizations provide emergency shelter services for individuals and families experiencing homelessness. Some key organizations include Central Arizona Shelter Services (CASS), Phoenix Rescue Mission, Family Promise of Greater Phoenix, A New Leaf, The Salvation Army -- Phoenix, Community Bridges, Inc. (CBI) -- Center for Hope, and I-HELP (Interfaith Homeless Emergency Lodging Program).

UMOM's Family Emergency Shelter Program is the largest provider of family shelter and services in the state (operating 75% of all beds) and provides the highest quality services designed to permanently end homelessness. Our outcomes consistently exceed community standards. Clients exit UMOM's Family Emergency Shelter to permanent housing at a rate of 85% while the community standard is only 63%. UMOM's success rates are driven by our dedicated case managers and workforce development staff who are the backbone of our programs. 100% of UMOM staff are trained in trauma-informed care and 100% of full-time staff have access to free teletherapy as an employee benefit. Each case manager's case load is capped at a maximum of 14 families. UMOM's smaller caseload allows our client-facing staff to devote the appropriate time and attention to support clients in obtaining quality housing and livable-wage employment while maintaining a healthy work-life balance personally and prioritizing their own mental health. Homelessness is an incredibly traumatic experience, and our clients are coping with a myriad of personal traumas while navigating our program. We practice a trauma-informed approach to case management that focuses on building meaningful relationships with clients and creating open communication. Our trauma-informed care approach empowers our staff and our clients to build trust and rapport and allows case managers to understand their clients' unique needs and challenges and create individualized case plan goals to solve their housing crisis and set them up for long-term success.

Letter Signer & Title: Juana Hernandez, Community Stewardship Representative Sr.
Internal Comments: Sponsor the Annual Gala event (\$45,000) on October 4, 2025.

Attachments

In-Kind Supporting Documentation:

Sponsorship Packet: 2025 Community Partnership Packet.pdf
Current Year Budget: UMOM FY25 Organization Budget.xlsx
Last Year's Budget: UMOM_FY24_Organization Budget.xlsx
Program Budget: UMOM FY25 Family Emergency Shelter Budget.pdf
Audited Financial Statements: UMOM Financial Statements 23-24.pdf
Board of Directors Listing: UMOM Board of Directors 2025.pdf
List of Corporate Contributors: UMOM Corporate Contributors FY25.pdf

Additional Attachment (1):

Additional Attachment (2):

Signed Letter & Non PO Payment Form:

Number of Events: 1

Event One

Event 1 Event Name: Annual Gala

Event 1 Date: 2025-10-04

Event 1 Location : www.onjackson.com

On Jackson

245 E Jackson St, Phoenix, AZ 85004

Event 1 Number of Attendees: 550

Event 1 Cash Requested: 45000

Event 1 In-Kind Requested: 0

Event 1 Other Event Info: UMOM will host its Annual Gala on Saturday, October 4, 2025. The event will be an elegant evening dedicated to raising funds and awareness to end family homelessness. Held at On Jackson in downtown Phoenix, attendees will enjoy cocktails, casino games, and live music from a string quartet, along with a curated dining experience by Helpings Catering. The evening also features a silent auction and paddle raise, giving guests the opportunity to directly contribute to UMOM's mission.

SRP Volunteer Opportunities? 1: Yes

Event 1 Net Proceeds Previous Year: \$418,000.00

Event 1 Other Event Sponsors : Yes

Event 1 Other Sponsors and Dollar

Amount: Circle K - \$75,000

APS - \$25,000

Nationwide - \$25,000

AMCF - \$25,000

Sprouts - \$15,000

BOK Financial - \$15,000

CopperPoint Insurance Companies - \$10,000

Perlman Architects of AZ - \$10,000

SYSCO AZ - \$10,000

Cox - \$10,000

MMA - \$7,500

SRP - \$7,500

Event 1 Promo Booth: No

Custom Report:

Event 1 Name - Approved:

Event 1 Date - Approved:

Event 2 Name - Approved:

Event 2 Date - Approved:

Event 3 Name - Approved:

Event 3 Date - Approved:

Is your payee information different than your organization information that was previously provided?: No

Payment

Scan

No matches were found

Approval

Requested Amount: \$45,000.00

***Recommended Amount:**

Prior Approved Grants:

- 2013 - UMOM Emergency Shelter & Gala Event - \$0.00
- 2014 - - \$9,000.00
- 2014 - - \$250.00
- 2015 - - \$10,000.00
- 2015 - - \$25,000.00
- 2016 - - \$10,000.00
- 2017 - UMOM's Capital Campaign Renovations - \$130,000.00
- 2017 - - \$5,000.00
- 2018 - Child Development Center - \$5,000.00
- 2019 - Dollars for Doers Grant - \$250.00
- 2019 - UMOM Walk the Walk to End Homelessness - \$480.00
- 2019 - Dollars for Doers Grant - \$1,000.00
- 2019 - UMOM Youth Shelter Services and 2018 Buckles & Bangles Sponsorship - \$20,000.00
- 2020 - UMOM Emergency Shelter Services and 2019 Buckles & Bangles Gala Sponsorship - \$20,000.00
- 2021 - Emergency Shelter for Homeless Families - \$10,000.00
- 2021 - Emergency Shelter for Homeless Families & 2020 Buckles & Bangles Gala Sponsorship - \$20,000.00
- 2022 - Family Emergency Shelter and Buckles & Bangles Gala - \$20,000.00
- 2022 - Payroll Deduction Grant - \$3,570.00
- 2022 - 2022 PVSA Katy Heth - \$2,500.00
- 2022 - Payroll Deduction Grant - \$2,127.00
- 2022 - Payroll Deduction Grant - \$5,280.00
- 2022 - Payroll Deduction Grant - \$1,418.00
- 2022 - Payroll Deduction Grant - \$1,418.00
- 2022 - Payroll Deduction Grant - \$1,418.00
- 2022 - Payroll Deduction Grant - \$1,403.00
- 2022 - Payroll Deduction Grant - \$1,418.00
- 2023 - Donate via Credit Card Grant - \$22.00
- 2023 - Payroll Deduction Grant - \$1,292.00
- 2023 - Donate via Credit Card Grant - \$22.00
- 2023 - Payroll Deduction Grant - \$1,296.00
- 2023 - Donate via Credit Card Grant - \$22.00
- 2023 - Payroll Deduction Grant - \$1,292.00
- 2023 - Donate via Credit Card Grant - \$22.00
- 2023 - Payroll Deduction Grant - \$1,950.00
- 2023 - Donate via Credit Card Grant - \$22.00
- 2023 - Payroll Deduction Grant - \$2,714.00
- 2023 - Payroll Deduction Grant - \$104.00
- 2023 - Donate via Credit Card Grant - \$22.00
- 2023 - Payroll Deduction Grant - \$2,237.00
- 2023 - Donate via Credit Card Grant - \$22.00
- 2023 - Donate via Credit Card Grant - \$22.00

- 2023 - Antibacterial Wipes - \$884.00
- 2023 - Payroll Deduction Grant - \$1,292.00
- 2023 - Donate via Credit Card Grant - \$22.00
- 2023 - Payroll Deduction Grant - \$1,938.00
- 2023 - Donate via Credit Card Grant - \$22.00
- 2023 - Payroll Deduction Grant - \$1,311.00
- 2023 - Donate via Credit Card Grant - \$22.00
- 2023 - Family Emergency Shelter and Buckles & Bangles Gala - \$25,000.00
- 2023 - Payroll Deduction Grant - \$1,292.00
- 2023 - Donate via Credit Card Grant - \$22.00
- 2023 - Payroll Deduction Grant - \$1,306.00
- 2024 - Donate via Credit Card Grant - \$65.00
- 2024 - Payroll Deduction Grant - \$1,317.00
- 2024 - Donate via Credit Card Grant - \$65.00
- 2024 - Payroll Deduction Grant - \$1,995.50
- 2024 - Donate via Credit Card Grant - \$65.00
- 2024 - Payroll Deduction Grant - \$1,317.00
- 2024 - Donate via Credit Card Grant - \$65.00
- 2024 - Payroll Deduction Grant - \$1,342.00
- 2024 - Donate via Credit Card Grant - \$65.00
- 2024 - Payroll Deduction Grant - \$1,357.00
- 2024 - Donate via Credit Card Grant - \$65.00
- 2024 - Payroll Deduction Grant - \$1,337.00
- 2024 - Donate via Credit Card Grant - \$65.00
- 2024 - Payroll Deduction Grant - \$1,417.00
- 2024 - Donate via Credit Card Grant - \$65.00
- 2024 - Payroll Deduction Grant - \$2,125.50
- 2024 - Donate via Credit Card Grant - \$65.00
- 2024 - Dollars for Doers Grant - \$250.00
- 2024 - Payroll Deduction Grant - \$1,417.00
- 2024 - Donate via Credit Card Grant - \$130.00
- 2024 - Payroll Deduction Grant - \$1,910.00
- 2024 - UMOM's Family Emergency Shelter - \$45,000.00
- 2024 - UMOM's 60th Anniversary Diamond Sponsorship - \$60,000.00
- 2024 - Payroll Deduction Grant - \$1,292.00
- 2024 - Donate via Credit Card Grant - \$65.00
- 2024 - Payroll Deduction Grant - \$1,417.00
- 2025 - Donate via Credit Card Grant - \$85.00
- 2025 - Payroll Deduction Grant - \$1,133.00
- 2025 - Donate via Credit Card Grant - \$85.00
- 2025 - Payroll Deduction Grant - \$1,317.00
- 2025 - Donate via Credit Card Grant - \$85.00
- 2025 - UMOM's Family Emergency Shelter and Services - \$45,000.00
- 2025 - Payroll Deduction Grant - \$1,525.00
- 2025 - Donate via Credit Card Grant - \$85.00
- 2025 - Payroll Deduction Grant - \$1,133.00
- - -

- - - \$0.00
- - - \$0.00
- - -

Request Status: Pending

Approval Step 1: Owner Step Definition

Performed By: Karla Esparza / Community Engagement Strategist

Completed: 2025-04-14

Result: Defined

Approval Step 2: Recommend / Do Not Recommend

Performed By: Juana Hernandez / Sr. Representative Community Stewardship

Completed: 2025-04-25

Result: Recommended

Comments: Approved. May Committe Meeting

Operating support for the UMOM's Family Emergency Shelter Program (\$37,500); Sponsorship for the Annual Gala (\$7,500)

Approval Step 3: Request Owner Approval

Performed By:

Completed:

Result:

Comments:

Contact

Salutation:

***First Name:** Katey

Middle Name:

***Last Name:** Nodine

Vendor Number:

Title: Private Grants Manager

Title (CEO):

Address:

Address 2:

City:

State:

Province:

Country:

Zip/Postal Code:

Telephone: 410-458-6998

Fax:

Email Address: knodine@umom.org

Contact Type:

Creation Date: 2025-04-10

Last Saved By: 1000000014781389

Last Saved Date: 10-APR-25 12.08.53.414832 PM

Notes:

***Internal Use Only?:** N

CEO First Name:

Principal Prefix:

CEO Last Name:

Mobile Phone:

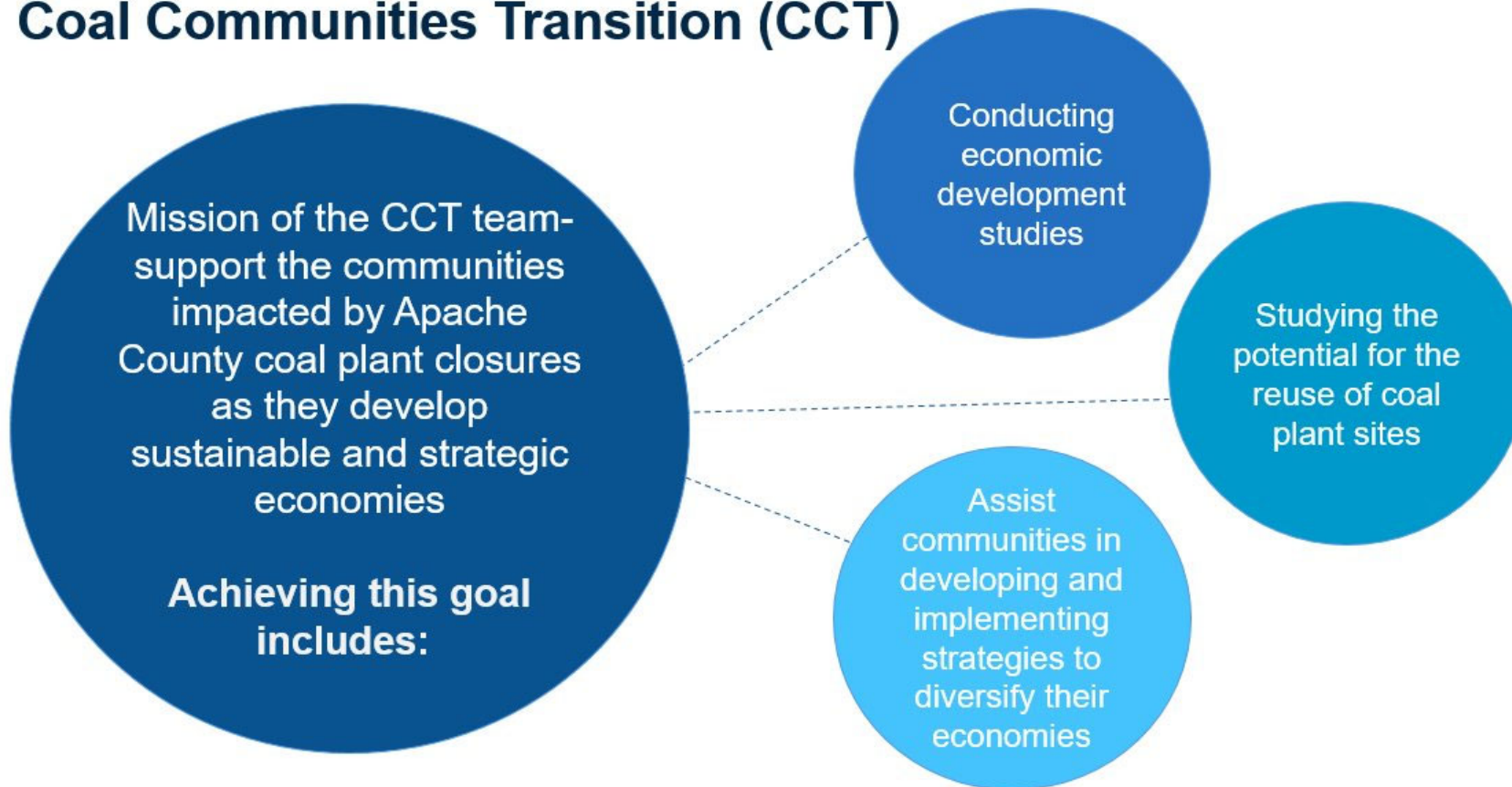
CEO Email Address:

CEO Phone:
CEO Mobile Phone:
CEO/Executive Director Contact:
Person completing application:

Apache County Coal Communities Transition

Buchanan Davis, Karla Moran | May 22, 2025

Coal Communities Transition (CCT)



Coal Communities Transition Phases



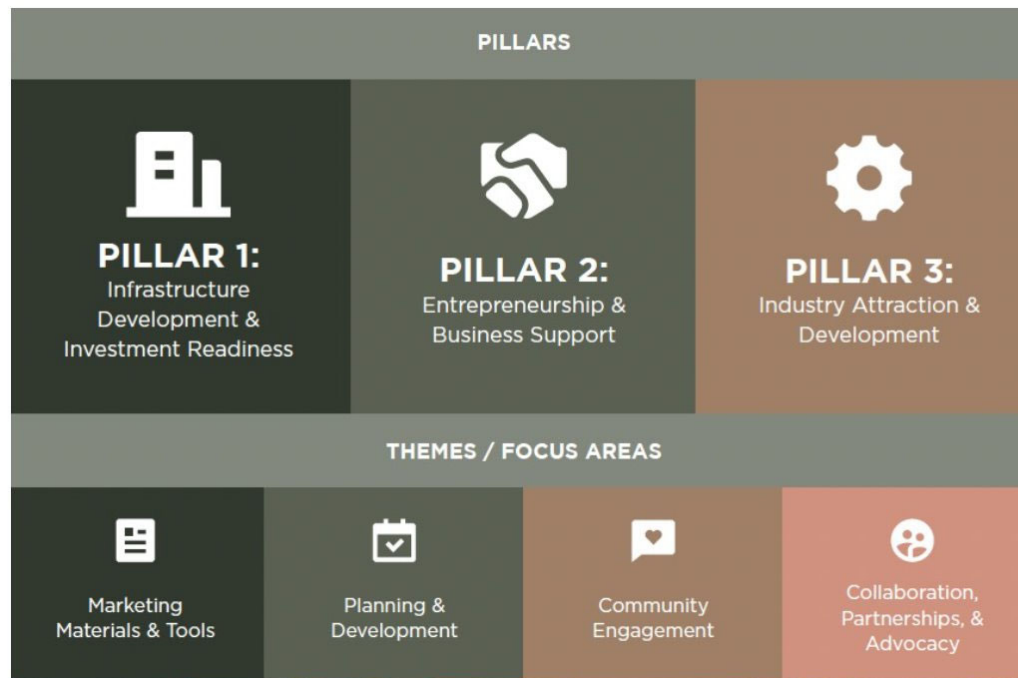
Community Engagement

Communities impacted by coal plant closures identified six critical needs for diverse, strategic economies.



- Broadband
- Transportation Infrastructure
- Workforce Development
- Community Beautification
- Entrepreneurship
- Tourism
- **Housing
- **Commercially Viable Sites

Apache County Action Plan



Business Community Support

Small Business Seminars

- Partnered with SBDC and TEP for fall and spring Business Class Series.
- Series held in Springerville and St. Johns, totaling eight classes.
- Topics included: starting a business, small business funding, digital presence, and handling difficult customers.
- 30+ residents participated in the courses.

Moonshot Competition

- Collaborated with Moonshot AZ, TEP, Apache County, and RealAZ to host the first-ever Moonshot Rural AZ pitch competition in St. Johns.
- Five participants competed, with Southwest Biochar Products from Eagar winning the local prize.
- This partnership will continue to host the annual tour stop in St Johns, June 19 is the next tour stop in St. Johns.

Community Grants

- Supported the Town of Eagar in submitting for an EDA Non-Construction FY2023 public Works and Economic Adjustment Assistance (PWEAA) grant towards the development of Eagar's Industrial Park Economic Development Project.

Tourism Taskforce

Taskforce Development

- Developed Tourism Taskforce in June 2024 and meet bi-monthly.
- Participants include municipal leaders, business owners, and local tourism operators (hotels, County Fair, etc.).

Community Mural Project

- Collaborating with Apache County, Round Valley School District, local artists and students to develop murals as tourism destinations.
- Submitted for a Youth Arts Engagement grant towards mural project.

Marketing Support

- Identified all tourism-related assets in the Apache County area.
- Shared marketing resources and action steps to take through Arizona Office of Tourism.

Funding Initiatives: Snapshot

Examples of funding:

- The Arizona Commerce Authority awarded Apache County broadband carrier Commnet **\$9.7M** for broadband network deployment after SRP and TEP each contributed **\$300K** in broadband grant matching funds.
- City of Eagar, Round Valley School District, and local irrigation districts have received over **\$7M** from WIFA for system upgrades using SRP support and/or Utilities Grant as matching funds.
- SRP has contributed more than **\$200K** in Utilities Grant funding.
- SRP has contributed more than **\$200k** towards Workforce Development Programs at St. Johns and Round Valley Public Schools.
- SRP contributed **\$50k** in additional education grants to St. Johns and Round Valley high schools.
- SRP has committed **\$60k** this fiscal year for Community Beautification Projects in Apache County.

Funding Initiatives: Utilities Grant

Cycle	Project Award Approval	Total Award
Cycle 1 – 5/19/23	Four Project Awards	\$100,000
Cycle 2 – 8/15/23	Six Project Awards	\$134,140
Cycle 3 – 12/15/23	Eight Project Awards	\$155,000
Cycle 4 – 4/15/24	Five Project Awards	\$125,000
Cycle 5 – 8/15/24	Five Project Awards	\$125,000
Cycle 6 – 12/15/24	Four Project Awards	\$ 90,000
Cycle 7 – 4/15/25	Two Project Awards	\$ 50,000
TOTAL AWARDED:	32 Project Awards	\$779,140

Continued Commitment

- SRP made a commitment in 2022 to be in the community through the closure of coal operations and beyond.
- As decisions are made regarding the repurposing of the site, support remains.
- Across the Country, SRP is leading the way. We continue to explore "Best Practices".
- In current discussion with APS and TEP about what the Utilities Grant looks like moving forward.

thank you!

