Call to Order  
Roll Call

1. **CONSENT AGENDA:** The following agenda item(s) will be considered as a group by the Committee and will be enacted with one motion. There will be no separate discussion of these item(s) unless a Committee Member requests, in which event the agenda item(s) will be removed from the Consent Agenda and considered as a separate item ............................................................... CHAIRMAN KEITH WOODS

   - Request for approval of the minutes for the meeting of August 22, 2023.

2. **Arizona Science Center** ................................................................. ANNE RICKARD

   Request for approval to contribute $35,000 to the Arizona Science Center to support its goal of bridging the education gaps in presenting scientific knowledge by offering engaging, interactive, and immersive experiences to students of all ages, backgrounds, and interests.

3. **Boys and Girls Clubs of the Valley** ................................................. ANNE RICKARD

   Request for approval to contribute $45,000 to the Boys and Girls Clubs of the Valley to support its AZYouthforce program at branches across the Valley and sponsor its annual fundraiser.

4. **St. Vincent de Paul** ................................................................. ANNE RICKARD

   Request for approval to contribute $45,000 to St. Vincent de Paul to support its Homelessness Prevention and Heat Relief Programs.

5. **Teach for America Phoenix** ............................................................... ANNE RICKARD

   Request for approval to contribute $50,000 to Teach for America Phoenix to support its 2024 recruitment of corps members that will teach STEM to students in low-income communities across the Valley.

6. **Habitat for Humanity Central Arizona** ............................................................... ANNE RICKARD

   Request for approval to contribute $60,000 to Habitat for Humanity Central Arizona to support its annual appeal campaign and fundraiser, home builds (partial home and women’s build), and board member dues.
7. **Arizona State University Foundation** .............................................. ANNE RICKARD

Request for approval to contribute $69,500 to the Arizona State University (ASU) Foundation to support Teaching Inquiry-Based STEM Science (TIBSS) for a 30-hour professional development summer training workshop on the ASU Polytechnic Campus that serves approximately 7-8 pre-service K-12 teachers and 21-25 K-12 in-service teachers per year.

8. **University of Arizona Foundation** .............................................. ANNE RICKARD

Request for approval to contribute $71,835 to the University of Arizona Foundation to support the Project WET programs in Maricopa and Pinal County, including a professional development for teachers and a 5-day SRP Water Science, Technology, Engineering, and Mathematics (STEM) Academy for Summer 2024.

9. **New Life Center** ............................................................................. ANNE RICKARD

Request for approval to contribute $75,000 to New Life Center to support its emergency shelter services and critical funds needed to replace five new air conditioning units.

10. **Report on Current Events by the General Manager and Chief Executive Officer or Designees** .......................................................... JIM PRATT

11. **Future Agenda Topics** ................................................................. CHAIRMAN KEITH WOODS

The Committee may vote during the meeting to go into Executive Session, pursuant to A.R.S. §38-431.03 (A)(3), for the purpose of discussion or consultation for legal advice with legal counsel to the Committee on any of the matters listed on the agenda.

The Committee may go into Closed Session, pursuant to A.R.S. §30-805(B), for records and proceedings relating to competitive activity, including trade secrets or privileged or confidential commercial or financial information.

**Visitors:** The public has the option to attend in-person or observe via Zoom and may receive teleconference information by contacting the Corporate Secretary’s Office at (602) 236-4398. If attending in-person, all property in your possession, including purses, briefcases, packages, or containers, will be subject to inspection.

**THE NEXT COMMUNITY RELATIONS COMMITTEE MEETING IS SCHEDULED FOR THURSDAY, FEBRUARY 22, 2024**

11/09/2023
A meeting of the Community Relations Committee of the Salt River Project Agricultural Improvement and Power District (the District) and the Salt River Valley Water Users' Association (the Association), collectively SRP, convened at 11:45 a.m. on Tuesday, August 22, 2023, from the Board Conference Room at the SRP Administration Building, 1500 North Mill Avenue, Tempe, Arizona. This meeting was conducted in-person and via teleconference in compliance with open meeting law guidelines.

Committee Members present at roll call were N.R. Brown, Vice Chairman; and R.J. Miller, K.H. O’Brien, L.C. Williams, and S.H. Williams.

Committee Members absent at roll call were K.B. Woods, Chairman; and J.M. White Jr.


In compliance with A.R.S. §38-431.02, Andrew Davis of the Corporate Secretary’s Office had posted a notice and agenda of the Community Relations Committee meeting at the SRP Administration Building, 1500 North Mill Avenue, Tempe, Arizona, at 9:00 a.m. on Friday, August 18, 2023.

Vice Chairman N.R. Brown called the meeting to order.

Consent Agenda

Vice Chairman N.R. Brown requested a motion for Committee approval of the Consent Agenda, in its entirety.

On a motion duly made by Board Member L.C. Williams and seconded by Board Member R.J. Miller, the Committee unanimously approved and adopted the following item on the Consent Agenda:

- Minutes of the Community Relations Committee meeting on May 25, 2023, as presented
Corporate Secretary J.M. Felty polled the Committee Members on Board Member L.C. Williams' motion to approve the Consent Agenda, in its entirety. The vote was recorded as follows:

YES: Board Members N.R. Brown, Vice Chairman; and R.J. Miller, K.H. O'Brien, L.C. Williams, and S.H. Williams (5)
NO: None (0)
ABSTAINED: None (0)
ABSENT: Board Members K.B. Woods, Chairman; and J.M. White Jr. (2)

Arizona Educational Foundation

Using a PowerPoint presentation, Anne Rickard, SRP Director of Community Partnerships, reviewed Management's request for approval for SRP to contribute $40,000 to the Arizona Educational Foundation to support the 2023 40th Anniversary and a one-time increase to help celebrate teacher excellence in Pre-K through 12th grade public education. She said that Rudy Navarro, SRP Interim Associate General Manager and Chief Customer Executive, represents SRP on the Board of Arizona Educational Foundation.

Ms. A. Rickard concluded with a recommendation that SRP contribute $40,000 to the Arizona Educational Foundation, as presented.

On a motion duly made by Board Member L.C. Williams, seconded by Board Member R.J. Miller, and carried, the Committee agreed to recommend Board approval, as presented.

Corporate Secretary J.M. Felty polled the Committee Members on Board Member L.C. Williams' motion for approval. The vote was recorded as follows:

YES: Board Members N.R. Brown, Vice Chairman; and R.J. Miller, K.H. O'Brien, L.C. Williams, and S.H. Williams (5)
NO: None (0)
ABSTAINED: None (0)
ABSENT: Board Members K.B. Woods, Chairman; and J.M. White Jr. (2)

Copies of the handouts distributed and the PowerPoint slides used in this presentation are on file in the Corporate Secretary's Office and, by reference, made a part of these minutes.

United Food Bank

Using a PowerPoint presentation, Ms. A. Rickard reviewed Management's request for approval for SRP to contribute $40,000 to the United Food Bank to support the 2024 Annual Friends of United Food Bank Breakfast and the Emergency Hunger Relief
Services. She stated that Kissell L. Wilson, SRP Director of Water Information and Technology Services, represents SRP on the Board of United Food Bank.

Ms. A. Rickard concluded with a review of contributions by other companies and recommended that SRP contribute $40,000 to the United Food Bank, as presented.

On a motion duly made by Board Member R.J. Miller, seconded by Board Member L.C. Williams, and carried, the Committee agreed to recommend Board approval, as presented.

Corporate Secretary J.M. Felty polled the Committee Members on Board Member R.J. Miller’s motion for approval. The vote was recorded as follows:

YES: Board Members N.R. Brown, Vice Chairman; and R.J. Miller, K.H. O’Brien, L.C. Williams, and S.H. Williams (5)
NO: None (0)
ABSTAINED: None (0)
ABSENT: Board Members K.B. Woods, Chairman; and J.M. White Jr. (2)

Copies of the handouts distributed and the PowerPoint slides used in this presentation are on file in the Corporate Secretary’s Office and, by reference, made a part of these minutes.

Council Member P.A. Van Hofwegen left the meeting during the presentation.

A New Leaf

Using a PowerPoint presentation, Ms. A. Rickard reviewed Management’s request for approval for SRP to contribute $45,000 to A New Leaf to support shelter programs, the Volunteer Income Tax Assistance Program, and annual fundraising events. She said that Christina J. Worden, SRP PIC Administrator Lead, represents SRP on the Board of A New Leaf.

Ms. A. Rickard concluded with a review of contributions by other companies and recommended that SRP contribute $45,000 to A New Leaf, as presented.

On a motion duly made by Board Member K.H. O’Brien, seconded by Board Member R.J. Miller, and carried, the Committee agreed to recommend Board approval, as presented.

Corporate Secretary J.M. Felty polled the Committee Members on Board Member K.H. O’Brien’s motion for approval. The vote was recorded as follows:

YES: Board Members N.R. Brown, Vice Chairman; and R.J. Miller, K.H. O’Brien, L.C. Williams, and S.H. Williams (5)
NO: None (0)
ABSTAINED: None (0)
ABSENT: Board Members K.B. Woods, Chairman; and J.M. White Jr. (2)

Copies of the handouts distributed and the PowerPoint slides used in this presentation are on file in the Corporate Secretary’s Office and, by reference, made a part of these minutes.

**UMOM New Day Centers Inc.**

Using a PowerPoint presentation, Ms. A. Rickard reviewed Management’s request for approval for SRP to contribute $45,000 to the UMOM New Day Centers Inc. to support the Family Emergency Shelter Program and the annual fundraiser. She said that Reuben T. Judd, SRP Corporate Auditor, represents SRP on the Board of UMOM New Day Centers Inc.

Ms. A. Rickard concluded with a review of contributions by other companies and recommended that SRP contribute $45,000 to the UMOM New Day Centers Inc., as presented.

On a motion duly made by Board Member R.J. Miller, seconded by Board Member K.H. O’Brien, and carried, the Committee agreed to recommend Board approval, as presented.

Corporate Secretary J.M. Felty polled the Committee Members on Board Member R.J. Miller’s motion for approval. The vote was recorded as follows:

YES: Board Members N.R. Brown, Vice Chairman; and R.J. Miller, K.H. O’Brien, L.C. Williams, and S.H. Williams (5)
NO: None (0)
ABSTAINED: None (0)
ABSENT: Board Members K.B. Woods, Chairman; and J.M. White Jr. (2)

Copies of the handouts distributed and the PowerPoint slides used in this presentation are on file in the Corporate Secretary’s Office and, by reference, made a part of these minutes.

**St. Mary’s Food Bank**

Using a PowerPoint presentation, Ms. A. Rickard reviewed Management’s request for approval for SRP to contribute $50,000 to the St. Mary’s Food Bank for the purchase of three swamp coolers to replace old, broken-down units at the Knight Center in Phoenix.

She concluded with a review of contributions of other companies and recommended that SRP contribute $50,000 to the St. Mary’s Food Bank, as presented.
On a motion duly made by Board Member L.C. Williams, seconded by Board Member R.J. Miller, and carried, the Committee agreed to recommend Board approval, as presented.

Corporate Secretary J.M. Felty polled the Committee Members on Board Member L.C. Williams’ motion for approval. The vote was recorded as follows:

**YES:** Board Members N.R. Brown, Vice Chairman; and R.J. Miller, K.H. O’Brien, L.C. Williams, and S.H. Williams (5)

**NO:** None (0)

**ABSTAINED:** None (0)

**ABSENT:** Board Members K.B. Woods, Chairman; and J.M. White Jr. (2)

Copies of the handouts distributed and the PowerPoint slides used in this presentation are on file in the Corporate Secretary's Office and, by reference, made a part of these minutes.

University of Arizona Foundation

Using a PowerPoint presentation, Ms. A. Rickard reviewed Management’s request for approval for SRP to contribute $66,774 to the University of Arizona Foundation to support the ENG102 Solar Tracker Project; Design Day Luncheon; ENGineering Access, Greater Equity, and Diversity (ENGAGED) Program; Student STEM Clubs; and Endowed Scholarship program for Native American students in engineering. She stated that Chris W. Campbell, SRP Senior Director of Distribution and Technology Operations, represents SRP on the Board of the University of Arizona Foundation.

Ms. A. Rickard concluded with a review of contributions of other companies and recommended that SRP contribute $66,774 to the University of Arizona Foundation, as presented.

On a motion duly made by Board Member L.C. Williams, seconded by Board Member R.J. Miller, and carried, the Committee agreed to recommend Board approval, as presented.

Corporate Secretary J.M. Felty polled the Committee Members on Board Member L.C. Williams’ motion for approval. The vote was recorded as follows:

**YES:** Board Members N.R. Brown, Vice Chairman; and R.J. Miller, K.H. O’Brien, L.C. Williams, and S.H. Williams (5)

**NO:** None (0)

**ABSTAINED:** None (0)

**ABSENT:** Board Members K.B. Woods, Chairman; and J.M. White Jr. (2)
Copies of the handouts distributed and the PowerPoint slides used in this presentation are on file in the Corporate Secretary's Office and, by reference, made a part of these minutes.

Invest in PHX Committee

Using a PowerPoint presentation, Robert R. Taylor, SRP Associate General Manager and Chief Public Affairs and Corporate Services Executive, stated that the purpose of the presentation was to request approval to contribute $25,000 to the “Invest in PHX” Committee for voter education and get-out-the-vote efforts with regards to the 2023 Phoenix General Obligation (GO) Bond. He introduced Buchanan Davis, SRP Director of Local Government Affairs.

Continuing, Mr. B. Davis provided an overview and a timeline of the Phoenix GO Bond Program. He reviewed the four questions presented in the Phoenix GO Bond ballot measures and stated that the program aligns with SRP’s mission by funding 1) energy and water efficiency upgrades to city facilities; 2) heat resiliency projects such as tree planting and the “cool pavements” program; and 3) installation of electric vehicle charging stations at city facilities.

Mr. B. Davis described how the public could benefit and highlighted SRP’s comparatives in past years, along with peer comparatives. He concluded by recommending that SRP contribute $25,000 to the “Invest in PHX” Committee for voter education and get-out-the-vote efforts with regards to the Phoenix GO Bond, as presented.

On a motion duly made by Board Member L.C. Williams, seconded by Board Member R.J. Miller, and carried, the Committee agreed to recommend Board approval, as presented.

Corporate Secretary J.M. Felty polled the Committee Members on Board Member L.C. Williams’ motion for approval. The vote was recorded as follows:

YES: Board Members N.R. Brown, Vice Chairman; and R.J. Miller, K.H. O’Brien, L.C. Williams, and S.H. Williams (5)
NO: None (0)
ABSTAINED: None (0)
ABSENT: Board Members K.B. Woods, Chairman; and J.M. White Jr. (2)

Copies of the PowerPoint slides used in this presentation are on file in the Corporate Secretary's Office and, by reference, made a part of these minutes.

Ms. A. Rickard left the meeting during the presentation.
Report on Current Events by the General Manager and
Chief Executive Officer or Designees

There was no report on current events by Jim M. Pratt, SRP General Manager and
Chief Executive Officer.

Future Agenda Topics

Vice Chairman N.R. Brown asked the Committee if there were any future agenda
topics. None were requested.

There being no further business to come before the Community Relations Committee,
the meeting adjourned at 12:01 p.m.

Lora F. Hobaica
Assistant Corporate Secretary
SRP & Arizona Science Center

Request $35,000 to support:

- $25,000 – OceanXperience exhibition
- $5,000 – Girls in STEM
- $5,000 – Galaxy Gala

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<tr>
<th>Giving Priority</th>
<th>Previous Year’s Contribution</th>
<th>SRP Employee on Board</th>
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</thead>
<tbody>
<tr>
<td>Education</td>
<td>$35,000</td>
<td>Chris Campbell</td>
</tr>
</tbody>
</table>
Comparatives

• APS $40,000
• Freeport McMoRan $100,000
• Intel $20,000
• Blue Cross Blue Shield $20,000
SRP & St. Vincent de Paul

Request $45,000 to support:
- $25,000 – Homelessness prevention
- $20,000 – Heat relief

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<tr>
<td>Basic needs</td>
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Comparatives

- APS $250,000
- Blue Cross Blue Shield $50,000
- Delta Dental $100,000
- Desert Financial $25,000
SRP & Boys & Girls Club of the Valley

Request $45,000 to support:

• $32,500 – AZYouthforce Program
• $10,000 – Annual Fundraiser
• $2,500 – Board Dues

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<tr>
<td>Basic needs</td>
<td>$40,000</td>
<td>Chris Dobson (in process)</td>
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</tbody>
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Comparatives

- APS $25,000
- Bank of America $25,000
- Best Buy $60,000
- Republic Media $30,000
SRP & Teach for America

Request $50,000 to support:

- $25,000 – STEM Sponsor-A-Teacher Initiative (4)
- $25,000 – 30th Anniversary Celebration Dinner

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<tr>
<td>Education</td>
<td>$50,000</td>
<td>Alaina Chabrier</td>
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Comparatives

- APS  $10,000
- Blue Cross Blue Shield  $50,000
- Kitchell Corporation  $50,000
SRP & Habitat for Humanity Central Arizona

Request $60,000 to support:
• $35,000 – Partial home build
• $10,000 – Annual fundraiser
• $5,000 – Women’s build
• $5,000 – Annual appeal campaign
• $5,000 – Board Dues

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<tbody>
<tr>
<td>Basic needs</td>
<td>$65,000</td>
<td>Anne Rickard</td>
</tr>
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</table>
Comparatives

- Bank of America $15,000
- Discover Financial Services $120,000
- JP Morgan Chase $20,000
SRP & Arizona State University

Request $69,500 to support:

- $40,000 – Teaching Inquiry-Based STEM Science
- $18,000 – Environmental Education Program
- $7,625 – Environmental Stewardship Patrol
- $3,875 - ASU Administration Fee

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SRP & University of Arizona

Request $71,835 to support:

- $42,626 – Maricopa County and Pinal County Project WET programs
- $25,143 – 5-day SRP Water STEM Academy
- $4,066 – UA Administration Fee

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11/16/2023       Community Relations Committee, A. Rickard
SRP & New Life Center

Request $75,000 to support:

- $50,000 – AC units
- $25,000 – Emergency shelter services

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<tr>
<th>Giving Priority</th>
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<td>Basic needs</td>
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<td>Chris Reynoso</td>
</tr>
</tbody>
</table>
Comparatives

- APS $10,000
- Arizona Community Foundation $25,000
- Cincinnati Reds $37,113
thank you!
EXECUTIVE SUMMARY

Corporate Contributions Committee Items for Approval
November 8, 2023

<table>
<thead>
<tr>
<th>Organization</th>
<th>Amount Requested</th>
<th>Previous Year Contribution</th>
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<td>Education</td>
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<td>Arizona State University</td>
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<td>Education</td>
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<td>New Life Center</td>
<td>$75,000</td>
<td>$20,000</td>
<td>Basic Needs</td>
<td>Chris Reynoso</td>
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Note: Detailed descriptions for each item included in appendix.

Organization: University of Arizona

Amount Recommended: $71,835

Brief Description: Project WET programs in Maricopa and Pinal County include teacher professional development that provides hands on practice to deepen content knowledge and direct student outreach that delivers or extends classroom learning. Teacher professional development sessions will be for summer 2024 and 2024/25 school year. The 5-day SRP Water STEM Academy will provide an immersion into SRP’s systems and operations offering real world STEM application through virtual tours, presentations, and modeling of activities from Project WET’s curriculum guides. The Academy will engage 30, 3rd to 8th grade teachers and will start in June 2024.

- $42,626 for program support for Maricopa and Pinal County
- $25,143 to support the 5-day SRP Water STEM Academy
$4,066 UA Administration Fee

Board Member: N/A

Comparatives: N/A

Organization: Arizona State University

Amount Recommended: $69,500

Brief Description: Teaching Inquiry-Based STEM Science (TIBSS) is a 4-day, 30-hour professional development summer training workshop on the ASU Polytechnic Campus that serves approximately 7-8 pre-service K-12 teachers and 21-25 K-12 in-service teachers per year. The Environmental Education Program enrolls between 100 to 300 ASU students who then teach and inspire even more K-12 students. Educators trained through the program collectively impact approximately 1,300 K-12 students. The Environmental Stewardship Patrol, a group of pre-service teachers allied with nonformal community educators, sustainability students, schools, and nonprofits, is dedicated to increasing awareness of environmental concerns in Arizona through impactful service projects.

- $40,000 to support Teaching Inquiry-Based STEM Science
- $18,000 to support Environmental Education Program
- $7,625 to support Environmental Stewardship Patrol
- $3,475 ASU Administration Fee

Board Member: N/A

Comparatives: N/A

Organization: Arizona Science Center

Amount Recommended: $35,000

Brief Description: The Arizona Science Center's goal is to help bridge the education gaps in presenting scientific knowledge by offering engaging, interactive, and immersive experiences to students of all ages, backgrounds, and interests. They build relevant platforms that will move the needle in STEM and creative learning for all Arizona students such as OceanXperience which will allow students, teachers, families, and visitors an opportunity to discover the oceans, a largely unknown world. Girls in STEM hosts 1,000 students in 4th-8th grades to introduce them to careers in STEM related fields over a two-day period twice a year.
• $25,000 to support the OceanXperience exhibition
• $5,000 to support Girls in STEM program
• $5,000 to sponsor the Galaxy Gala

Board Member: Chris Campbell

Comparatives:
• APS $40,000
• Freeport McMoRan $100,000
• Intel $20,000
• Blue Cross Blue Shield $20,000

Organization: Teach for America

Amount Recommended: $50,000

Brief Description: Teach For America’s 2024 recruitment of corps members will teach STEM to students in low-income communities across the Valley. In the 2022-2023 school year, SRP support helped in the recruitment of 7 of the 60 new teachers to Phoenix. Teach for America is celebrating their 30th Anniversary Celebration Dinner in February of 2024.

• $25,000 to support the STEM Sponsor-A-Teacher Initiative (4 teachers)
• $25,000 to sponsor the 30th Anniversary Celebration Dinner

Board Member: Alaina Chabrier

Comparatives:
• APS $10,000
• Blue Cross Blue Shield $50,000
• Kitchell Corporation $50,000

Organization: Boys and Girls Club of the Valley

Amount Recommended: $45,000

Brief Description: The Boys & Girls Clubs of the Valley (BGCV) is requesting that SRP provide support for its AZYouthforce program at branches across the valley and sponsor its annual fundraiser. AZYouthforce teen workforce development program serves at-risk, low-income youth and is designed to prepare young adults through training, coaching, internships, and rewarding jobs. Teens develop valuable professional skills through the AZYouthforce Academy – a 30-hour program centered on resume preparation, career mapping, post-secondary education
planning and are matched to paid internships. This year, BGCV will have served 450 youth ages 13-19 through career exploration and training, 150 youth will have completed the AZYouthforce Academy, and over 150 teens will complete a paid internship experience.

**Board Member:** Chris Dobson (in process)

**Comparatives:**
- APS $25,000
- Bank of America $25,000
- Best Buy Foundation $60,000

**Organization:** Habitat for Humanity Central Arizona

**Amount Recommended:** $60,000

**Brief Description:** Habitat for Humanity Central Arizona (Habitat) is requesting that SRP provide support for its annual appeal campaign and fundraiser, home builds (partial home and women’s build), and board member dues. Habitat helps make home ownership a possibility for low-income families by working in partnership with local communities, volunteers, and sponsors to build, renovate and repair homes and neighborhoods in Maricopa and parts of Pinal County. Habitat also provides homeowners with training on maintaining a home, budgeting, and formation of a neighborhood association to ensure the success of the individual homeowners and the communities they build. Support for home builds includes volunteer days, in which SRP volunteers can build the homes alongside the homeowners and skilled volunteers which help to reduce labor costs and help to make the home more affordable for the family.

**Board Member:** Anne Rickard

**Comparatives:**
- Discover Financial Services $120,000
- JP Morgan Chase $20,000
- Bank of America $15,000

**Organization:** St. Vincent de Paul

**Amount Recommended:** $45,000

**Brief Description:** St. Vincent de Paul (SVDP) is requesting that SRP provide support for its Homelessness Prevention & Heat Relief Programs. These programs are needed more than ever as increases in the cost of living and evictions combined with a severe lack of affordable housing have led to rising instability and homelessness in our community. In 2022, SVDP helped 2,450 households (6,800 individuals) with rent and utility assistance to avoid eviction and homelessness, housed 720 people, prepared 3.25 million meals, and delivered 6.2 million pounds of emergency food boxes. SVDP programs provide a wrap-around approach to help individuals and families move toward long-term stability through services including employment
support, housing navigation, financial wellness, health services, food, clothing, and referrals to other needed community resources. During the summer, SVDP provides heat relief support through daytime heat relief shelters and street outreach providing food, water, and hygiene services to homeless individuals. This recommended increase is in support of a larger SRP heat relief and homelessness prevention initiative.

**Board Member:** N/A

**Comparatives:**
- APS $250,000
- Blue Cross Blue Shield $50,000
- Delta Dental $100,000
- Desert Financial $25,000

**Organization:** New Life Center

**Amount Recommended:** $75,000

**Brief Description:** New Life Center (NLC) is requesting that SRP provide continued support for its emergency shelter services and critical funds needed to replace five new air conditioning units. New Life Center is an emergency domestic violence shelter and child development center in the West Valley which serves women and children through shelter, meals, case management services, job training and community resources necessary for families to become self-sustaining and live a violence-free life. The children’s program includes a trauma specialist to counsel young victims and provides childcare while the mother is interviewing for jobs or attending school. NLC is undergoing a capital campaign for campus renovations including its Child Development Center (CDC). NLC has received funding from the City of Goodyear to completely remodel the center. However, they seek an increase in support from SRP for the AC unit cost.

**Board Member:** Chris Reynoso

**Comparatives:**
- APS $10,000
- Arizona Community Foundation $25,000
- Cincinnati Reds $37,113

Delivering water and power®
Corporate Contributions Budget Summary

FY24 Year-to-Date Actuals (May 1 – Oct 23, 2023)

<table>
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<tr>
<th>Priority Area</th>
<th>Budget</th>
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Declined Requests

- 100 Club of Arizona
- 3rd Decade
- Anthem Way Foundation
- Arizona Association for Foster and Adoptive Parents
- Arizona Jews for Justice
- Aunt Rita's Foundation
- Center for the Rights of Abused Children
- Children's Museum of Phoenix
- Courage Under Cancer Foundation
- God is over everything global
- Healthy Learning Cultures
- Keep Families Together
- Live the Solution dba Earn to Learn
- March of Dimes
- Mentally Ill Kids in Distress
- Puppy Pleasers Treats on the Streets
- R.O.S.E. Resources/Outreach to Safeguard the Elderly
- Recovery Cafe Arizona
- Rising Youth Theatre
- Save Our Schools Arizona Network
- Shadows Nation Football Booster Club
- Silent Witness
- Solecito Services, Inc. Maricopa County
- Sonoran Prevention Works
- The Joy Bus
The mission of Arizona Science Center (ASC) is to inspire, educate and engage curious minds through science. Using a hands-on approach to science exploration, ASC uses its 184,000 square feet of gallery space, over 300 hands-on exhibits, traveling exhibitions, live daily demonstrations, state-of-the-art giant screen theater, and planetarium to spark interest in science among its visitors. Additional learning opportunities and experiences include professional development services for educators, community Science, Technology, Engineering and Math(STEM) outreach programs, afterschool STEM clubs, standards-aligned field trips, camps, public workshops, adult programming, CREATE makerspace and online learning resources, including CONNECT @ Arizona Science Center. ASC serves over 800,000 adults, students, educators, and families through its on-site, virtual and statewide, off-site programs annually. This includes over 140,000 school children and teachers representing more than 100 cities and towns throughout Arizona who visit the Center on a school field trip, including more than 40,000 low-income youth who visit at no charge through our Focused Field Trips program. Responding to needs in the greater community, ASC offers an extensive selection of educational outreach programs, working on-site at schools, libraries, community centers, and partner organizations throughout the state to deliver impactful programs including STEM camps, Science on Wheels, Universe on Wheels, and CREATE on Wheels. Annually, our educational outreach programming reaches more than 90,000 youth and adults throughout Arizona, including rural areas and tribal nations. In addition, nearly 7,000 educators participate each year in ASC's professional development programs through the Freeport-McMoRan Foundation Center for Leadership in Learning. Elevating STEM education and inspiring the next generation of innovators and world-changers is at the heart of ASC's mission. ASC is dedicated to STEM education and creating a passion for science by offering visitors new and relevant access to science in ways that
Program/Project tie to SRP Goals

We are so pleased that one of your primary funding interests is COMMUNITY EDUCATION specifically on enrichment programs that focus on STEM education, job-readiness and employment skills. ASC's STEM Education Programs clearly align with these initiatives and we enhance those learning opportunities both in programs and experiences through our exhibitions that bring the science to life including the upcoming OceanXperience Exhibition. Your Sponsorship of the exhibition, the Girls in STEM initiative, and Galaxy Gala 2024, collectively align with SRP's stated goals and objectives for Education to support these learning programs that enrich our classrooms and encourage student success in the sciences through robust learning opportunities.

Throughout FY23, a year marked by technological advancements and meteoric growth in the State of Arizona, ASC recognized the increased need to promote scientific literacy and critical thinking to students in Arizona. It has never been more vital. ASC's goal is to help bridge the education gaps in presenting scientific knowledge by offering engaging, interactive and immersive experiences to students of all ages, backgrounds and interests.

Our ongoing challenge is how to build relevant platforms that will move the needle in STEM and creative learning for all Arizona students. By fostering a culture of inquiry and discovery, we continue to cultivate a scientifically literate society that will address the challenges and opportunities of the future. We must also address how to authentically offer the culture of learning in an environment where the competition to capture the attention and interests of our youth is at an all-time high. We know that learning is most effective when it is enjoyable and hands-on. To that end, we create environments that encourage active participation to facilitate a deeper understanding of scientific concepts. We utilize a myriad of genres to engage young scientists including film, demonstrations, hands-on creative time, thoughtful learning by examination and questioning -- all led with more empowered teachers who are the students' partners. ASC provides, and increases access to high-quality Science, Technology, Engineering and Math (STEM) education for students and teachers through a wide variety of STEM education programs onsite, online and throughout the state. Moreover, a major driver behind our work is providing high-quality programming to all who seek it, and to help level the educational playing field for underrepresented children by providing free STEM education programs for them and professional development for teachers from Title I and rural schools.

Our role as a leading STEM education provider in Arizona has increased dramatically over the years in response to chronic budget cuts to public education and severe teacher shortages. Arizona teachers not only lack adequate funding for essential STEM education programs, but too many lack the competence and confidence to teach it well. It's a serious challenge to prepare today's youth for future STEM careers, and for Arizona companies to find the local talent they need.

For children in Arizona's 1,300 Title I schools, at least 40% live at or below the poverty line, which qualifies them for free or reduced lunch as part of the National School Lunch Program. For these Title I students, the poverty level is often much higher, at 80% or more, and students often have less access to enriching learning opportunities and score lower on statewide tests. For example, in the Murphy Elementary School District in Southwest Phoenix, 91% of students are low-income, with just 16% passing the math portion of the statewide AzMERIT test in 2022. These statistics are repeated in shockingly similar numbers around the State. Given the already strained public education system in Arizona where there is not enough funding, too few teachers, too few fully qualified teachers and not enough resources, children from Arizona's Title I schools are especially vulnerable to continue falling behind. Many represent high-minority, marginalized communities where higher education attainment is rare. Reaching those in marginalized communities is an especially critical priority as we know that education is key to breaking the cycle of poverty. ASC works every day to mitigate these shortfalls by providing high-quality, essential STEM education for students and teachers through site-based, online and community programs in all 15 counties.
Proposal Information (continued)

Program/Project tie to SRP Goals (continued)

children, and to deliver free programming to Arizona's disadvantaged students and professional development training for teachers.

OceanXperience Exhibition Sponsorship
Opening in February 2024, OceanXperience will put visitors in the driver's seat of a personalized adventure. It is anticipated that 35,000 guests will visit this exhibition. Arizona Science Center is excited to present OceanXperience, based on a forthcoming television series produced by BBC Studios Natural History Unit and OceanX in association with Earthship Productions for National Geographic, is created and toured internationally by Flying Fish. This immersive, one-of-a-kind, adventure-driven touring exhibition is designed to raise awareness of the world's oceans.

Girls in STEM Initiative
ASC's Girls in STEM Initiative helps inspire girls in grades 4-8 to explore their full potential in STEM. During multiple programs in 2024, approximately 1,000 girls will collaborate with their peers to solve STEM-focused problems and connect with women in STEM careers who serve as volunteer mentors during the programs. As a result of these programs, participating girls will increase their knowledge of STEM, their awareness of STEM careers, and their interest in pursuing a STEM career.

Project/Program Description

ASC's Scope of Project for the support from SRP of our STEM Education project includes: OceanXperience Exhibition Sponsorship, Girls in STEM initiative, and Galaxy Gala 2024.

OceanXperience Exhibition Sponsorship
Opening in February 2024 and on view through September 2, 2024, ASC is excited to present a new exhibition, OceanXperience, a hands-on science exhibition. Climbing aboard an interactive replica of OceanXplorer, the most advanced research and filmmaking vessel in the world, visitors choose a mission tailored to their interests. As visitors explore the vessel and enjoy hands-on STEM-based research tasks, their journey is tracked and enhanced with RFID technology. The adventure culminates in an interactive HoloLab experience and powerful cinematic scenes in the 360-degree theater. Filled with soundscapes, touch, and visually dynamic media, the exhibition is sure to engage all the senses.

OceanXperience is based on the groundbreaking upcoming television series produced by BBC Studios Natural History Unit and OceanX in association with Earthship Productions for National Geographic. The series follows a fearless team of scientific and storytelling pioneers exploring the deepest and most inaccessible depths of our world's oceans, highlighting their achievements and the challenges they face along the way. The exhibition underscores OceanX's mission to preserve, restore, and discover the fascinating marine ecosystems of our planet through awe-inspiring media, cutting-edge technology, and trailblazing science and research that raises awareness for our oceans and galvanizes lifelong learners, future conservationists, and change makers.

There are numerous key experiences and some of the most captivating rooms from the vessel have been recreated in the exhibition to give visitors a sense of being an "Xplorer" onboard OceanXplorer, including: Mission Control, Observation Deck, Bridge, HoloLab, Wet and Dry Labs, and Sub Hangar.

Earth's oceans are filled with some of the most amazing creatures, plants, and natural features; yet less than 25 percent of the oceans have been charted and less than five percent have been explored. The Xplorers aboard OceanXplorer are bringing new discoveries to shore and highlighting conservation efforts for the preservation and restoration of these environments. The exhibition features several choices for guided research missions allowing guests to visit the exhibition multiple times for unique experiences each visit.

School groups on field trips will be able to add on this unique experience, and teachers will receive a free Educator Guide for the exhibition, including hands-on activities aligned with Arizona Science Standards. The goals of our traveling exhibitions include: 1. Bringing new...
Proposal Information (continued)

Project/Program Description (continued)

and relevant content several times a year to the Arizona community and encouraging visitors to approach new phenomena and ideas with a fresh perspective and 2. Providing an opportunity to attract and engage new audiences with ASC. SRP will be recognized as a local sponsor and will be included in all marketing elements related to the exhibition.

Girls in STEM Initiative

Reports show that despite the growing dominance of STEM in today’s business world, women still make up less than 30% of all STEM careers. Tapping into and building confidence in STEM starts early and is why nurturing girls’ interests in STEM is so important during their formative years. Driven to help meet this need, ASC launched our Girls in STEM Initiative to give girls multiple opportunities to explore their abilities and meet female mentors. Throughout the year during weekend programs and special events, hundreds of girls in grades 4-8 learn about and apply STEM through hands-on activities, collaborative problem-solving, and team challenges, focused on themes including coding, robotics, chemistry, engineering, sustainability, finance, and more. Girls also learn about STEM careers and educational pathways from professional women in STEM-related industries who serve as mentors.

As we look to 2024, ASC is planning numerous Girls in STEM programs with a variety of exciting themes to engage and inspire girls in meaningful STEM learning. A projected 50-100 girls will attend each program.

Galaxy Gala

ASC’s signature annual event, Galaxy Gala, offers guests the opportunity to experience first-hand the interactive exhibits of the Center while also providing critical support for our mission to inspire, educate and engage curious minds through science. Our 2024 Galaxy Gala will feature the opening of our newest exhibition, OceanXperience opening on February 3, 2024. Galaxy Gala proceeds will benefit the Center’s STEM education programs that help shape tomorrow’s innovators and leaders in science, technology, engineering, and math.

Program Metrics

The OceanXperience Exhibition will allow all students, teachers, adults, families and visitors an opportunity to discover the oceans, a largely unknown world. The participants become first-hand explorers through a cutting-edge array of interactive spaces including key experiences in the most captivating rooms on the vessel that have been recreated giving a sense of actually being an “Xplorer” onboard OceanXplorer, including: Mission Control, Observation Deck, Bridge, HoloLab, Wet and Dry Labs, and Sub Hangar. The exhibition will be on view from February 4 - September 2, 2024. Overall attendance is projected at 35,000 adults, children, teachers and students from all communities in Arizona and out of state.

Girls in STEM Initiative

We know that hands-on learning are the most impactful and sustained experiences that launch curiosity and focus interests. A growing body of evidence indicates that “free-choice” learning experiences at private science centers contribute more significantly to the public’s scientific literacy than science coursework. For children, experiences gained in science centers are major predictors for future science inquiry skills and academic achievement.

Our Girls in STEM Initiative is designed and projected to impact approximately 1,000 girls in grades 4-8 during the 2024 calendar year. At each event, an average of 50-100 girls in 4th-8th grade collaborate with their peers to solve STEM-related problems and connect with women in STEM careers who serve as volunteer mentors during the program. Events are typically held on a Saturday and run from 8am-12pm. Participants primarily come from cities within Maricopa County, and some live in surrounding counties as well.
Proposal Information (continued)

Intended Use of SRP Funds
OceanXperience Exhibition Sponsorship funding from SRP will be used to help underwrite all elements needed to bring the exhibition to Arizona and maintain it while at ASC. Expenses include travel, exhibition shipping, installation, maintenance, staffing and equipment.
Funding from SRP will be used to help support all elements needed to deliver Girls in STEM events including curriculum development, promotional materials, personnel, printing, activity supplies and refreshments.
Funds from SRP will used to support our Galaxy Gala 2024 event and table sponsorship for 10 guests.

SRP Sponsorship Benefits
GALAXY GALA BENEFITS
Proposed Event Sponsorships: $5,000
Each year, Arizona Science Center's annual signature fundraising event, Galaxy Gala, provides critical support of the Center's STEM education programs. Galaxy Gala 2024 will be the opening night, February 3, 2024, for OceanXperience exhibition and celebration of Arizona Science Center's 40th Anniversary.
SPONSORSHIP BENEFITS -- GALAXY GALA
* Logo or company name on all marketing elements related to Galaxy Gala 2024.
* Table for 10 at event
RECOGNITION AND BENEFITS
Added Visibility and Benefits (Gifts of $25,000 and above)
* Name recognition as a Community Supporter at the $25,000 - $49,999 level for one year on the Science Center's Donor Wall display (Estimated impressions: 500,000+).
* Name recognition as a Community Supporter at the $25,000 - $49,999 level for one year on slides presented in the Irene P. Flinn Giant Screen Theater and Dorrance Planetarium shown prior to presentations (Estimated impressions: 300,000+).
* Name recognition as a Community Supporter at the $25,000 - $49,999 level for one year on the Science Center's Community Supporters web page with a hyperlink to the company website, if desired. (Estimated impressions: 50,000+).
* 50 complimentary general admission passes for employees and/or clients (Fair Market Value: $1,097.50).
* One employee appreciation weekend at the Science Center, featuring complimentary general admission for employees and up to four additional guests (Fair Market Value of estimated 400 attendees: $8,780).
* Year-long employee discounts: $2 off general admission and $10 off memberships (not to be included with other offers or discounts).
* Opportunities to offer special discount promotions for SRP customers, including $10 discount on individual memberships to the Center and $2 discount off general admission.
* One complimentary facility rental (excludes catering, rentals, theater/planetarium and special ticketed exhibitions) (Fair Market Value: $7,000).
* Year-long 5% discount on additional Science Center facility rentals (excludes catering, equipment rentals and special ticketed engagements).
* Special invitations to preview new feature exhibitions and films.
* Private tour of Arizona Science Center and CREATE for 20 employees and/or clients.

Other Sources of Funding
Given the growing need and demand for our STEM education programs and onsite learning experiences, ASC works to ensure their sustainability each year through a solid base of funding from a wide range of individual donors and corporate and foundation partners, along with earned revenue.
Girls in STEM Initiative's financial and volunteer funding partners include but are not limited to: APS, Herbert H. & Barbara C. Dow Foundation, Freeport-McMoRan Foundation, Helios

Arizona Science Center
Organization ID: 10801673
Arizona Science Center's STEM Education Programs - OceanXperience Exhibition Sponsorship, Girls in STEM Initiative, and Galaxy Gala 2024.
Request ID: 90304509
Proposition Information (continued)

Other Sources of Funding (continued) Education Foundation, Chevy Humphrey, Intel, KLA Foundation, Alison Lewis & Craig Krumwiede, Northrop Grumman, Charles Schwab Foundation, Southwest Gas, Stantec, WebPT, and Wimco.

Similar Organizations While there are a handful of other organizations in Arizona who provide STEM education programs for K-12 students, what sets ASC apart is the depth and variety of programming we offer, along with our capacity to bring our programs to every corner of the state. From our standards-aligned educational field trips and Camp Innovation programs, to our Girls in STEM Initiative, Science on Wheels outreach, virtual learning programs and more, ASC offers a unique and robust selection of learning opportunities designed to fit individual needs. Moreover, our Learning Team talent brings years of experience to each program, inspiring and engaging students in hands-on learning while modeling best teaching practices for teachers. Finally, ASC has built solid, lasting relationships with thousands of teachers, schools, school districts, libraries, community centers, and other nonprofits over the years to deliver our programs. This trust and confidence in the quality of our work and programming is why our programs are requested again year after year, decade after decade. All of this combined has helped position ASC as a leading STEM education provider throughout Arizona and a reliable, effective partner in helping to positively impact the next generation.

Letter Signer & Title

Internal Comments Operating support for the OceanXperience Exhibition ($30,000); Sponsor the Galaxy Gala on February 3, 2023 ($5,000).

In-Kind Supporting Documentation

Sponsorship Packet Arizona Science Center_SRP FY24 Sponsorship Packet.pdf (259.91 K)

Current Year Budget FY2024 Agency Budget FINAL.pdf (82.9 K)

Last Year's Budget Arizona Science Center_FY2023 Agency Budget Overview FINAL.pdf (83.64 K)

Program Budget Arizona Science Center_SRP_Grant Application_Program Budget_FY24.pdf (112.01 K)

Audited Financial Statements Arizona Science Center_Audited Financial Statement FY22 FINAL.pdf (738.66 K)

Board of Directors Listing ASC_BOT Name and Company_FY23_May.pdf (86.97 K)

List of Corporate Contributors ASC Corporate and Foundation Annual Contributors 9.5.23.pdf (81.6 K)

Additional Attachment (1)

Additional Attachment (2)

Signed Letter & Non PO Payment Form

Number of Events 1

Event 1 Event Name Galaxy Gala

Event 1 Date 02/03/2024

Event 1 Location Arizona Science Center
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Event 3 Net Proceeds
Previous Year
Custom Report

Event 1 Name - Approved
Event 1 Date - Approved
Event 2 Name - Approved
Event 2 Date - Approved
Event 3 Name - Approved
Event 3 Date - Approved
Boys & Girls Clubs of the Valley's (BGCAZ) mission is to empower young people, especially those who need us most, to reach their full potential as productive, caring, responsible members of the community. Our vision is to be the premier out-of-school-time provider and leading voice for youth development in Arizona, ensuring youth and teens have the skills and resilience to successfully navigate childhood and prepare for adulthood.

BGCAZ provides evidence-based, out-of-school-time youth development programs for youth, ages 5-18, providing Arizona youth with a safe, positive place to learn and grow. Established in 1946 as Boys Club, by 1990, we had included girls and were operating multiple branches. We are now the largest youth services provider in Arizona with services to more than 12,000 members and their families at 31 locations throughout the greater Phoenix metro area and Yuma.

BGCAZ utilizes the Boys & Girls Clubs of America’s Formula for Impact to help youth achieve four Priority Outcomes: Academic Success, including an emphasis on STEM learning, vital to 21st Century jobs; Healthy Lifestyles, emphasizing not only achieving physical health, but also risk-avoidance and the connection between mind and body; Good Character & Leadership, helping youth learn respect for self and others and providing opportunities to become good leaders; and, Career Pathways & Workforce Readiness, providing opportunities to learn employment skills and explore a number of interesting career paths.

For FY22-23, BGCAZ served 12,000 members and their families. Of those youth, 46% live at or below the Federal Poverty Level, 54% qualify for free or reduced school lunch, 56% live in a household with a single parent, adult other than their parent, or a guardian, and 14% reported being homeless or living in insecure housing. The Seidman Research Institute of the W.P. Carey School of Business at Arizona State University conducted an Independent
Economic Impact Study to assess the value of BGCAZ to the local community. They report that, for every $1 invested in BGCAZ, $15.60 in positive economic benefits accrue to the community. Further, they reported that "Every time a parent is able to keep their job as a result of BGCAZ, on average $32,018 in income is generated in the community. This, in turn, could reduce the burden of social programs on taxpayers, and potentially improve the quality of life for families."

SRP indicates that it supports "education and community enrichment programs to help our future workforce grow." While we believe that the focus of all BGCAZ programming meets SRP's stated goals and objectives, the closest fit may lie in our AZYouthforce program, the subject of this request.

AZYouthforce is a workforce development program helping teens identify interests and learn how they can apply these skills to the workplace for their future. Youth selected for the program have unique paid internship opportunities through AZYouthforce and explore a variety of careers and pathways, developing their own personalized plan for success. Through this program, especially, BGCAZ helps ensure the growth of the future workforce.

AZYouthforce is a teen workforce development program serving low-income, at-risk youth in the Phoenix metro area through the program location in Mesa, an SRP service area. The program strives to provide employment training, skills, and opportunities needed to prepare for a well-paying career of each youth's choosing. Youth gain both soft and hard skills needed, hands-on experience in the workforce, and help local businesses by preparing a pool of well-qualified job candidates. All youth complete the AZYouthforce Academy, a 30-hour program centering on resume preparation, career mapping, and post-secondary education planning, which is followed by an internship placement in which youth are mentored by a company sponsor. BGCAZ provides youth with a stipend during their internship. Youth also have the services of an AZYouthforce advisor throughout the program for a year following program completion.

Each year, BGCAZ Club serves 450 youth ages 13-19 with outreach in the form of career exploration and training. We accept 150 youth to the AZYouthforce Academy. Of the youth accepted into the program, 135 will complete internships following their successful completion of the AZYouthforce Academy. Current corporate participants providing internships include Bank of America, Haskins Electric, Phoenix Suns and Footprint Center, Maricopa County Sheriff's Office, Safelite AutoGlass, Kitchell Construction, Valley Metro, and others.

AZYouthforce serves young people like Adan, currently completing his Jiffy Lube internship. Adan has faced a lot of challenges. He quit school at age 12 to work as a mechanic in Honduras to help his family survive. Separated from his aunt at the Mexico/U.S. border when seeking asylum in America, he spent several months in shelters before coming to Arizona. Here, he was placed into foster care, moving to four different families. Adan's current foster parent, who is committed to see Adan through to his independence, has said, "When he came to our house, he was lacking direction and confidence. I saw a major shift in him during the AzYouthforce Academy where he learned customer service skills and what a ten-year life plan looks like. I watched him refocus his mind on his future instead of just gliding through school." Adan has been outstanding, always respectful, committed, and always with a smile on his face. Adan was offered permanent employment at Jiffy Lube, which he has accepted. He will become a permanent employee once his internship is complete. Adan's manager stated, "Adan is amazing! He is excelling in all positions of the job. Hard-working and always finding something to do, he is great with communicating his needs." We are pleased to be part of Adan's success.
**Program Metrics**

BGCAZ captures metrics that show the impact of AZYouthforce including the number of internships completed, number of contact hours completed by youth in roles, and total wages earned. AZYouthforce participants complete pre- and post-surveys during the Academy and a satisfaction survey post-internship.

Targeted outputs for the AZYouthforce Program include that:
* 450 teens will receive outreach in the form of career exploration and trainings.
* 150 teens will complete the AZYouthforce Academy.
* 135 teens will complete a paid internship experience through AZYouthforce after completing the Academy.

Outcomes include:
* 90% of teens completing AzYouthforce Academy will improve communications, critical thinking, teamwork, and financial literacy as demonstrated by responses to pre- and post-surveys conducted at the beginning and conclusion of Academy.
* 90% of AZYouthforce teens completing paid internships will indicate increased knowledge regarding workplace performance as indicated by a post-internship survey.
* 90% of AZYouthforce teens will graduate high school on time with a post-secondary plan of either attending college or trade school, military service, or employment.

Additionally, BGCAZ uses surveys related to the Academy and internship experience to determine how well all program outcomes were achieved. BGC surveys are a self-reporting tool allowing youth to respond to their personal experiences with the program activities, which then creates qualitative and quantitative data. Youth rate themselves in several areas, including if they gained knowledge, how their internship experience prepared them for future careers, and other workforce related metrics. BGCAZ uses the data to determine the degree to which it met the intended outputs, as well as the goals and outcomes.

**Intended Use of SRP Funds**

Boys & Girls Clubs of the Valley respectfully requests an award of $45,000 to be allocated as follows:
* $2,500 to cover the annual board dues of SRP employee Freddie Dobbins, Senior Engineer.
* $10,000 to cover a "Whatever It Takes" level sponsorship for the 2024 annual Today's Kids, Tomorrow's Stars gala event.
* $32,500 to be used to support staffing and program services for the AZYouthforce teen workforce development program fully explained in this proposal.

BGCAZ appreciates the steadfast and loyal support provided by SRP. We thank you for your consideration of this request and look forward to continuing our partnership to ensure opportunities for our community's future workforce.

**SRP Sponsorship Benefits**

Sponsorship benefits at the $10,000 level for the Today's Kids, Tomorrow's Stars event include:
* A table for 10 at the event.
* Identifying signage for your table.
* Admission for 10 guests to the After Party.
* A quarter-page ad in the event program.
* Print recognition at the event.
* Recognition on the Stars event webpage.

To receive full benefits, all collateral materials would be due to BGCAZ by January 26, 2024.
Proposal Information  (continued)

Other Sources of Funding

BGCAZ has received grant support for AZYouthforce from Bank of America (grant of $75,000), Altria Client Services LLC (grant of $58,000), and BMO Harris Bank (grant of $58,000). Applications for AZYouthforce support are pending with APS (request of $50,000) and with Senator Sinema for Congressional Allocation to expand program services to Yuma with a requested allocation of $391,920. Planned applications include Bank of America Neighborhood Builders Award ($200,000 over two years) and Panera Bread Foundation ($50,000). BGCAZ continues to develop and work to secure funding to support the AZYouthforce Program.

BGCAZ is honored not only by the financial investments made in this program, but by the companies providing internship and mentoring for youth, all in recognition of the importance of this program. We thank you for your consideration of this request and look forward to SRP joining in this effort.

Similar Organizations

Schools and other out-of-school program providers may conduct similar services to Boys & Girls Clubs of the Valley. Some of these providers include the Arizona Center for Afterschool Excellence, YMCA, Big Brothers Big Sisters, various for-profit academic tutoring centers, and more. However, BGCAZ's programming and approach differs from theirs in several ways. We address not only the academic needs of youth, but also their emotional, safety, empowerment, self-esteem, and other needs. Clubs offer a host of academic programs, including robotics, videography, arts, positive life skills development, fitness, and many more that meet the interests of every youth served. We also provide healthy meals and snacks, engaging youth in nutrition education programming.

BGCAZ keeps its membership fees well below market, helping youth who are low-income participate. We also can waive fees for families who simply cannot afford the fee through the generosity of many donors. We are also unique in that our hours of operation reflect the needs of our communities and parents who work late, something no similar agency does.

Letter Signer & Title

Internal Comments

Operating support for the AZYouthforce program ($35,000); Sponsor the Today's Kids, Tomorrow's Stars event on March 2, 2023.

In-Kind Supporting Documentation

Sponsorship Packet  Stars24-Sponsor-Collateral-DIGITAL.pdf (2.11 MB)

Current Year Budget  BGCAZ FY24 Adopted Budget.pdf (369.17 K)

Last Year's Budget  BGCAZ FY 22-23 Budget with Actuals.pdf (326.19 K)

Program Budget  BGC AZYouthforce Program Budget and STARS Event Budget.pdf (268.96 K)

Audited Financial Statements  BGCAZ 6-30-22 FS w - Management Letter.pdf (1.49 MB)

Board of Directors Listing  2023-2024 BOD with Affiliations.pdf (89.49 K)

List of Corporate Contributors  2022 Corporation and Foundation Funders.pdf (210.02 K)

Additional Attachment (1)
Proposal Information (continued)

Additional Attachment (2)
Signed Letter & Non PO
Payment Form
Number of Events 1

Event 1 Event Name Today's Kids, Tomorrow's Stars
Event 1 Date 03/02/2024
Event 1 Location
The event will be held at the Westin Kierland Resort & Spa, Kierland Grand Ballroom, 6902 E. Greenway Parkway, Scottsdale, AZ 85254. The event begins with a hosted reception at 5:30 p.m. The dinner and program begins at 6:30 followed by a 9:00 p.m. After Party. The 2024 event will once again be a sneaker ball. Attendees are encouraged to wear sneakers with cocktail attire. The gala celebrates the BGCAZ Youth of the Year.

Event 1 Number of Attendees 750
Event 1 Cash Requested 10000
Event 1 In-Kind Requested 0
Event 1 Other Event Info
Today's Kids, Tomorrow's Stars is our annual gala celebrating the Youth of the Year, as well as all of our Club members. The gala features a spectacular evening of fine food, an astounding live auction with world-class trips and unique experiences, and one of the most extensive silent auctions in Arizona. The gala is a culmination of the Celebrating Youth Event, honoring the remarkable achievements of BGCAZ youth selected by their Club staff as their Youth of the Year representative, one of whom will be honored as the 2024 Youth of the Year at the Today's Kids, Tomorrow's Stars event. In addition to honoring the Youth of the Year, the 2024 event honors the Moffett Family and Crescent Crown Distributing, long time BGCAZ supporters.

Your $10,000 "Whatever it Takes Sponsorship" provides a table for 10 guests, inclusion in the After Party, a quarter-page ad in the event program, the SRP logo prominently displayed on your table, print recognition at the event, and recognition on the Stars event webpage.

SRP Volunteer Opportunities? Yes
1
Event 1 Net Proceeds $4,075,000.00
Previous Year
Event 1 Other Event Sponsors Yes
Event 1 Other Sponsors and Dollar Amount
Title Sponsor - $100,000
Commercial Plus Group
Presenting Sponsor - $50,000
Coronado West
General Dynamics
Wells Fargo
Youth of the Year Sponsor - $25,000
Insight
PNC Bank
Priority Outcomes Sponsor - $15,000
Cox Communications
iHeart Radio
Proposal Information  (continued)

Event 1 Other Sponsors and Dollar Amount (continued)  Whatever It Takes Sponsor - $10,000
Commit Agency
CopperPoint Insurance
Ernst & Young
Gayle & Pat Ray

Event 1 Promo Booth  No

Event 2 Event Name

Event 2 Date

Event 2 Location

Event 2 Number of Attendees

Event 2 Cash Requested

Event 2 In-Kind Requested

Event 2 Other Event Info

SRP Volunteer Opportunities?  N/A
2

Event 2 Net Proceeds
Previous Year

Event 2 Other Event Sponsors  N/A

Event 2 Other Sponsors and Dollar Amount

Event 2 Promo Booth  N/A

Event 3 Event Name

Event 3 Date

Event 3 Location

Event 3 Number of Attendees

Event 3 Cash Requested

Event 3 In-Kind Requested

Event 3 Other Event Sponsors  N/A

Event 3 Other Sponsors and Dollar Amount

Event 3 Promo Booth  N/A

Event 3 Other Event Info

SRP Volunteer Opportunities?  N/A
3

Event 3 Net Proceeds
Previous Year
Proposal Information  (continued)

Custom Report

Event 1 Name - Approved

Event 1 Date - Approved

Event 2 Name - Approved

Event 2 Date - Approved

Event 3 Name - Approved

Event 3 Date - Approved
SVdP is a 77-year-old nonprofit in central and northern Arizona that fulfills the wrap-around needs—to be fed, clothed, housed and healed—of the poor, those experiencing homelessness, and volunteers seeking meaningful interactions.

We have grown from a singular "Feed" mission in 1946 to a holistic one that promotes systemic change and greatly increased quality of life for those in need. This vision helps us surround guests with the proper resources to overcome their challenges and barriers, versus helping them move past one hurdle only to fail at the next. Our hope? That each person achieves his or her full potential and thrives in the community.

In this effort, we are proud of some of our 2022 achievements:

Feed: We fed 3.25 million prepared meals to the community, complemented by 30,200 pounds of fresh produce cultivated in our own Urban Farms. We also delivered 6.2 million pounds of emergency food boxes to 154,700 families' doorsteps through our 81 neighborhood food banks.

Clothe: We offered 102,200 services to 3,400 people experiencing homelessness, including showers, hygiene items, sack lunches, clothes, counseling, employment/legal services, and other wrap-around support. Additionally, our thrift stores supported families moving from homelessness to housing with $172,000 of essential household goods.

House: We spent $7 million in rent and utility assistance to help families avoid eviction and homelessness, saving 2,450 households (6,800 individuals). We housed 720 people experiencing homelessness for 45,156 nights across 2 emergency programs, helping many navigate to economic stability to permanently end their homelessness.
Diocesan Council for the Society of St Vincent de Paul Diocese Phoenix
Organization ID: 16095305
Homelessness Prevention & Heat Relief
Request ID: 90707749

Proposition Information (continued)

Describe Mission/Geographic Impact (continued)

Heal: Our Medical, Dental and Chronic Disease Education Clinics served 4,100 low-income, uninsured patients across 13,800 visits.

And More ... We provided a college education to 36 first-generation students, 12 of whom graduated with a 4-year degree. Our educational enrichment program supported hundreds of at-risk kids with a new tutoring program to make up for pandemic Learning Loss. We assisted 366 low-income community members with 427 free legal consultations to overcome the legal barriers holding them back. 14,000 committed, passionate volunteers came together in service to provide 208,000 hours to people in need.

Program/Project tie to SRP Goals

SVdP’s mission and service work mentioned above directly align with SRP’s Basic Needs, Community Education, Quality of Life and Diverse Communities priorities.

We meet community members’ needs across a continuum of care that addresses the health and resource disparities often disproportionately affecting low-income populations and racial/ethnic minorities.

The population SVdP serves is the homeless and the poor. Typically, their employment or underemployment does not give them financial security. Even if they can pay for some basic living expenses, the reality often means having to choose which needs go unmet: Do they pay utilities, rent, buy food, or prescriptions? These dramatic and unfortunate crises are increasingly prevalent in Maricopa County given the increase in housing and food costs on top of dealing with unemployment and other setbacks and challenges.

Our approach is to not only provide for basic necessities, but to work at a higher level by providing dignity and a safety net of supportive wrap-around services. This approach uniquely helps each person work to achieve his or her full potential in the community.

Project/Program Description

Partnering with SVdP on our annual 2024 summer heat relief and daily homelessness prevention efforts will take SRP’s dollars on a journey of where the funding is needed most in this community on any given day.

HEAT RELIEF

From May 1 through September 30, gifts to this program transform the people we serve, infusing them with strength and hope during a very difficult time of year in the Valley, as well as life-saving support such as multiple shelter spots and water. As we all know, the Valley’s homeless population has grown, as has the heat index. This means we expect to serve more people living through the rigors of extreme heat exposure, for a longer summer season. From overnight shelters and daytime heat relief shelters to street outreach with water, clothing and food as well as hygiene services such as showers and haircuts, St. Vincent de Paul’s clear objective during the summer is to care for the homeless as they endure the heat.

HOMELESSNESS PREVENTION

Additionally, rent assistance is a dangerously underfunded solution, and yet one of the best ways to curtail homelessness—by preventing it in the first place. With this funding, our Homelessness Prevention team will surround clients with the resources to overcome their challenges and setbacks. We will target one-time rent assistance to those who have the potential to regain self-sufficiency quickly, are sustainable over the long-term, and can prove the unexpected crisis.

Program Metrics

HEAT RELIEF
We serve men and women experiencing homelessness in Coconino, Gila, La Paz, Maricopa, Mohave, Navajo, Pinal, and Yavapai counties. In the Valley, we expect to see at least 50,000 visits to our various heat respite locations, which will include 5 dining rooms and other locations. Our Heat Relief services have no barriers, which means we do not ‘card’ folks at the door, so to speak. All are welcome to sit in respite and heal from the effects of the weather.

We estimate providing shelter to at least 2,200 men and women experiencing homelessness through our Heat Relief Shelter on Washington alone. The demographics of people served at this location included 22% African American, 22% Hispanic and 7% Native American. As many as 32% will identify as having a mental health disorder, while 20% are estimated to have chronic health conditions, and about 15% will present with a physical disability.

HOMLESSNESS PREVENTION
Families in metropolitan Phoenix are becoming homeless at an alarming rate. As 1 person exits homelessness, 2 people enter it. This can create a churn, or 'Homelessness Spiral,' from which it is very difficult to permanently break free during a person's lifetime.

- In September 2023, landlords filed more than 7,800 evictions in Maricopa County.
- Waitlists for families who need housing are nearing 6 months.
- Once a family is evicted, they will be homeless for 6 months before they are "next" on the affordable housing list.

In an action-oriented solution to this epidemic, St. Vincent de Paul advocates keeping people in their homes over experiencing the devastating long-term consequences of homelessness.

Last year, we helped 2,258 families (that's 6,623 individuals) remain in their homes through rent, utilities, and other assistance that otherwise would have left these folks homeless. Though our budget does not reflect it, our stretch goal is to be able to help 2,500 families with roughly $2,000 in assistance this year.

Intended Use of SRP Funds
SRP funding will support heat relief activities for our various daytime heat relief shelter locations across the Valley, including Mesa and 4 other dining rooms; our Resource Center on the main campus; street outreach and water heat relief via the SVdP Water Truck; hygiene service locations; and more.

Homelessness Prevention activities include our staff who works 1:1 with each applicant to assess wrap-around needs, including rent assistance, budgeting advice, referrals, food, clothing, counseling, and more. Staff works directly with landlords to negotiate rent assistance and eviction prevention.

SRP Sponsorship Benefits
SVdP supports partnerships via our robust social media presence across Twitter, Facebook, Instagram and LinkedIn, with a combined following of more than 35,300 and average annual reach of 568,000.

Other Sources of Funding
Our programmatic work focuses on getting things done in partnership and collaboration, so that we do not duplicate the services offered throughout the community, but simply enrich them. We focus program work on prevention and emergency support for people in immediate crisis, and we promote dignity of care so as to alleviate suffering and deprivation.

To this end, we partner with dozens of like-minded local organizations and individuals to carry out this work, including the City of Phoenix, Maricopa County, and the State of Arizona.

Other Heat Relief funding comes from an array of strategic partnerships, individuals,
Proposal Information (continued)

Other Sources of Funding (continued) corporations and foundations. For example, ABC TV helps promote need through a water drive that brings in water bottles and financial support from individuals. Additionally, local for-profit and foundation partners commit financial support and volunteers. We have appealed to many large foundations to support our Homelessness Prevention work.

Similar Organizations

Because SVdP doesn't just work to fulfill a singular need an individual may have, but his or her whole needs, our holistic "Feed -- Clothe -- House -- Heal" mission is one-of-a-kind in this community. Just as importantly, we fulfill our mission by promoting kindness, and by celebrating compassion through meaningful interactions that recognize the dignity and value of each person.

There is no other local agency that offers this holistic approach to preventing homelessness and future emergencies or supporting people experiencing homelessness. We don't seek to duplicate programs, but to complement programmatic work by collaborating with partners to provide a safety net of supportive services with person-to-person care.

Letter Signer & Title

Internal Comments

Operating support for the Homelessness Prevention & Heat Relief programs.

In-Kind Supporting Documentation

Sponsorship Packet

Current Year Budget SVdP FY24 Consolidated Operating Budget_FINAL.pdf (211.25 K)

Last Year's Budget FY23 SVdP Consolidated Operating Budget.pdf (107.09 K)

Program Budget SVdP HP Budget FY24.pdf (184 K)

Audited Financial Statements SVdP FY22 Audited Financial Statement.pdf (610.73 K)

Board of Directors Listing SVdP Board of Directors.pdf (172.9 K)

List of Corporate Contributors SVdP Lines of Revenue.pdf (98.72 K)
SVdP Top Corporate Funders FY23.pdf (87.43 K)

Additional Attachment (1)

Additional Attachment (2)

Signed Letter & Non PO Payment Form

Number of Events 0

Event 1 Event Name

Event 1 Date

Event 1 Location

Event 1 Number of Attendees
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Proposal Information (continued)

Event 3 Other Sponsors and Dollar Amount (continued)

Event 3 Promo Booth N/A

Event 3 Other Event Info

SRP Volunteer Opportunities? N/A

3

Event 3 Net Proceeds Previous Year

Custom Report

Event 1 Name - Approved

Event 1 Date - Approved

Event 2 Name - Approved

Event 2 Date - Approved

Event 3 Name - Approved

Event 3 Date - Approved
Teach For America's vision is that one day, all students in this nation will have the opportunity to attain an excellent education. Our mission is to find, develop, and support a diverse network of leaders who expand opportunity for children from classrooms, schools, and every sector and field that shapes the broader systems in which schools operate. Today, the call for Teach For America's leadership and innovation has never been more urgent. The pandemic has widened gaps in educational access and opportunity and our students, parents, and teachers are facing personal, health, and family challenges. Many schools and districts are struggling to find and retain game-changing educators. We recruit, develop, and support outstanding and diverse leaders, who have demonstrated the values and leadership necessary to expand opportunity and access for all children. We ask these leaders to make a lifelong commitment, beginning with two years teaching in a public school, partnering with communities most acutely impacted by educational inequity. By providing excellent teachers to high needs schools in low-income communities, and ensuring they have ongoing training and support, we significantly increase student learning opportunities.

We respectfully request $50,000 to support our efforts to recruit, retain, and support a cohort of exceptional teachers for Arizona and to provide world class, responsive training to these leaders. Our teachers will receive ongoing training and support over their initial two-year commitment beginning with an innovative hybrid virtual summer training model with both virtual and local, in-person components and continuing with intensive 1:1 coaching throughout the school year. Now, more than ever, we need innovative, creative, and passionate individuals in our classrooms ensuring that every child has access to an excellent education.

We have a three-part approach:
1) We find promising leaders: The questions underlying educational inequity demand the
imagination and sustained focus of our nation’s most promising leaders. We recruit outstanding and diverse leaders who have demonstrated evidence of the values and leadership necessary to expand opportunity and access for all children. We ask leaders to make a lifelong commitment that begins with two years teaching in a public school, partnering with children and families most acutely impacted by educational inequity. During the 2022-2023 school year, Teach For America (TFA) piloted an innovative localized recruitment strategy in an effort to increase the number of teachers we bring to Phoenix. The pilot was an immediate success and we grew our incoming corps size by 50% from 2022 to 2023. Utilizing our new local recruitment strategy we will continue to grow our incoming corps size and recruit up to 70 new teachers to join our 2024 corps. Currently, in Phoenix, we have 95 first and second year teachers (corps members) working in 45 schools across the Valley, this year. These corps members work alongside nearly 600 alumni educators and school leaders, impacting an estimated 60,000 students.

2) We train teachers to maximize impact in the classroom: We develop leaders who go beyond traditional expectations to advance the academic and personal growth of their students, helping to strengthen their schools. In doing so, they expand their perspectives, knowledge, and skills as educators, advocates, and systems-change leaders. Great teaching is necessary to ensure children realize their potential and have the full agency they need and deserve in life. In collaboration with schools, families, Arizona State University, and other community partners, we provide training, ongoing professional development, and access to an unparalleled network of resources.

3) We support and develop lifelong leaders in education: As their careers take shape, we help alumni connect with each other, as well as with high-impact opportunities to continue to grow and learn. Over 86% of our alumni choose to continue to work in education, while others lead from many sectors that shape the context and conditions in which schools operate, developing a workforce of equity minded leaders across our state. Here in Phoenix, we have fueled a pipeline of over 1,100 alumni leaders. Our first and second year corps members work alongside our alumni network to impact more than 60,000 Arizona students every day.

The Sponsor A Teacher Program is essential to Teach For America’s work and ensures that we can continue to bring excellent teachers to our community. Your support will ensure that we are able to grow our diverse network of leaders with a lifelong commitment to improving educational outcomes for children in Arizona.

In alignment with SRP’s beliefs, we know that our students are the leaders of tomorrow and investing in education for our community means investing in our future. Teach For America is the largest provider of teachers in low-income communities, the most diverse teacher provider in Arizona (and across the country), and the largest source of STEM teachers. Locally, we have 95 first and second year corps members, working alongside Teach For America alumni educators and school leaders and impacting over 60,000 students in Arizona.

These teachers are increasing the quality of STEM education for our students. A growing body of external research demonstrates that our corps members’ impact on student achievement is comparable to, and even exceeds, that of new and experienced teachers in the same schools. For example, two rigorous Mathematica studies found that students of our corps members gain the equivalent of 2.6 additional months of learning in secondary math and an additional 1.3 months of learning in early elementary reading when compared to students of non-TFA teachers. The impact corps members have in the classroom fuels a lifelong commitment to their students and shapes the trajectory of their lives and careers. As our world evolves, the ability to think critically becomes an increasingly important skill for our students. STEM-focused education and programs will ensure our students can navigate this ever-changing world successfully and find career opportunities that support their ability to
contribute meaningfully to their community. All teachers, but especially STEM-focused teachers, will lead the charge in equipping our students with the skills and mindsets to successfully navigate the changing workforce landscape.

Through this grant, SRP will support our Sponsor A Teacher program, bringing 7 new STEM teachers to Arizona instead of other TFA regions. In partnership with the State of Arizona, every sponsorship will be matched dollar-for-dollar to cover the full $12,500 cost of bringing a new teacher to Arizona. Your generous donation of $25,000 to the Sponsor A Teacher program would unlock 4 new teachers to come to Phoenix and help us reach our goal to bring up to 70 new teachers to Arizona to join our 2024 teaching corps. We recruit, train, and develop corps members who commit to teaching for two years in low-income communities across our state. This year there are 95 first and second year corps members teaching in 44 schools across the Valley, impacting over 7,000 students every day. We partner with Title 1 schools who serve, on average, 83% students, aged 5-18, who qualify for free and reduced lunch. By providing excellent teachers to high needs schools in low-income communities, and ensuring they have ongoing training and support, we significantly increase student learning opportunities.

Recruiting and selecting the most promising leaders in our country takes a rigorous commitment to excellence, to seeking out and cultivating not only the most academically prepared and involved students, but also those most proximate to the issue we are trying to address. The time, energy, and belief it takes to cultivate these leaders -- oftentimes changing their trajectory from another field towards education -- directly impacts the students and communities they go on to serve, often for a lifetime. Because this is an ambitious undertaking, recruitment and selection is a responsibility that we take seriously. The funds from this grant would support our staff's efforts to bring exceptional leaders to our region, especially those with STEM focused backgrounds, and/or the critical thinking skills necessary to engage our students and prepare them for a world that continues to change around us. Once placed in a partner school these STEM teachers will have access to a network of staff, alumni, and community partners who will help accelerate their impact. Teaching requires a multitude of skills, both in content and management, and our STEM teachers represent almost 30% of our teaching corps. They will have access to a seasoned 1:1 coach who will provide ongoing feedback and skill building within their two years in the classroom.

Despite broader teacher retention challenges across the state, TFA Phoenix retained 96% of our corps members last school year. We attribute our strong retention not only to the persistence and personal commitment of the leaders we recruit, but also to the responsive and exceptional support and training we provide our teachers. This year, there are 95 first- and second-year corps members collectively impacting over 7,000 students across 44 district and charter schools in Phoenix every day. These students are kindergarten through 12th graders of all ethnicities and genders. We partner with Title I schools where, on average, 83% of the student population qualifies for free and reduced-price meals.

We use ongoing surveys to evaluate the experience our teachers are having as a result of the training and development we offer. These surveys provide insight into the overall experience of our teachers and allow us to provide responsive and relevant 1:1 coaching, small group experiences, and larger professional development conferences that are tailored to meet the needs of our network. While the questions in these surveys are subject to change, the following questions are most likely to be asked at the end of summer Pre-Service training, mid-year, and end-of-year. Our goal is for at least 80% of corps members to agree or strongly agree with each statement: (1) I feel valued by TFA staff,(2) I feel valued by fellow CMs, and (3) I feel part of a community driven to help each other increase impact.

We are respectfully request an overall gift of $50,000. $25,000 of which will go towards our
Proposal Information (continued)

Intended Use of SRP Funds (continued)

STEM Sponsor-A-Teacher Initiative and $25,000 towards 30th Anniversary Celebration Dinner.

Over the course of our fiscal year, SRP’s funds will support the following:
1) The recruitment of Teach For America corps members who will teach STEM to students in low-income communities, across the Valley. In the 2022-2023 school year, with your support, we were able to recruit 60 new teachers to Phoenix, with a total STEM teaching corps for the 2022-2023 school of over 30%. With your renewed support, sponsoring 4 STEM teachers for our incoming corps, we will continue to recruit excellent leaders to join our 2024 corps.

2) In addition to the sponsorship of 4 STEM teachers, your support of our annual 30th Anniversary Celebration Dinner in February of 2024 will include one table (8 guests per table) with preferred seating, digital on-screen listing during the event, and a logo on our event website, and sponsorship listing on printed signage.

SRP Sponsorship Benefits

As a Network Champion Sponsor for the 30th Anniversary Celebration Dinner, SRP would be recognized in the following ways:
- One (1) table with preferred seating for eight (8) guests
- Digital on-screen listing during the event
- SRP Logo on event website
- Sponsorship listing on printed signage
- Option for social media promotion

Other Sources of Funding

We have a long-standing history in the Valley with deep-rooted partnerships with schools, districts, and certification partners. We know that no single entity or organization can realistically tackle the systemic issue of educational inequity alone. As such, we work closely with other organizations and partners in the community to accelerate our impact and drive results. Over their two-year corps experience, our teachers are able to earn their Masters in Education through the Mary Lou Fulton Teachers College at Arizona State University (ASU). This rigorous and valuable program provides them with additional knowledge and support for their classrooms and prepares them to be successful as leaders in the movement for educational equity. We partner with Arizona State University (ASU) from the beginning of a teacher’s experience, to be sure they have the training and support needed to become excellent teachers for our state. Our staff, in conjunction with ASU professors, provides summer training for corps members to build foundational teaching skills. Given this, corps members receive credits toward their master's degree before they even begin their first year teaching. When our teachers become alumni of our program, they are equipped with the training we provide, as well as a graduate degree, which only further propels their leadership.

We work closely with district leaders and principals to understand their hiring needs and ensure we fulfill them. We sign multi-year contracts with districts and charter school organizations to ensure mutual plans for long term success. We currently partner with 44 schools in the Valley.

SY2023-2024 Partner Schools: Agua Fria High School, ASU Prep, CASA Academy, Creighton School District, Gateway, Machan School, Papago School, Glendale Landmark School, Bicentennial South, Pueblo del Sol Elementary School, Collier Business Academy for Finance, Country Place Leadership Academy, Fine Arts Academy, Quentin STEM Academy for Health Sciences, Tres Ríos Service Academy, Osborn Middle School, Clarendon Elementary School, Encanto Elementary School, Emerson Elementary School, Whittier Elementary School, Heard Elementary School, Garfield Elementary School, Herrera Elementary School, Dunbar Elementary School, Lowell Elementary, Betty Fairfax High School, North High School, Camelback High School, Central High School, Academies of South Mountain, Maryvale High School, Carl Hayden High School, Trevor Browne High School, Cesar Chavez High School, Cesar Chavez Leadership Academy, C. O. Greenfield

Teach For America Phoenix
Organization ID: 14733245
2023 STEM Sponsor-A-Teacher
Request ID: 90305995
Proposal Information  (continued)

Other Sources of Funding (continued)

Academy of Design and Innovation, Irene Lopez Elementary School, C. J. Jorgenson Academy of Service Learning, Percy L. Julian School, Bernard Black Entrepreneurial Academy, Ed and Verma Pastor Elementary School, Valley View Leadership Academy, Martin Luther King Jr Elementary School, Sunland Elementary School, Victory Collegiate Academy, Vista College Preparatory, Western School of Science and Technology.

Similar Organizations

Although other organizations and local universities provide teacher training and preparation, our model is unique and critical to the movement for educational equity. While our state continues to grapple with a teacher shortage, Teach For America works to ensure we are recruiting excellent teachers to serve in our highest need schools and communities. As stated above, we are the largest and most diverse provider of STEM teachers and our teacher retention rates are surpassing those of traditional teachers in both district and charter networks, which allows us to galvanize and accelerate our impact throughout the state. By providing excellent teachers to high need schools, we greatly increase student opportunities.

Letter Signer & Title

Internal Comments

Operating support for the STEM Sponsor-A-Teacher Initiative ($25,000); Sponsor the 30th Anniversary Celebration Dinner on February 22, 2023 ($25,000).

In-Kind Supporting Documentation

Sponsorship Packet 2024 Phoenix Celebration Dinner Sponsorship Packet.pdf (3.74 MB)
Current Year Budget FY24 - TFA Budget .pdf (279.1 K)
Last Year's Budget FY23 TFA Budget.pdf (955.33 K)
Program Budget FY24 Sponsor A Teacher Budget.pdf (141.36 K)
Audited Financial Statements FY2022_Teach_For_America_Audited_Financial_Statements(unlocked) (1).pdf (346.79 K)
Board of Directors Listing 2023-2024 Regional Board.pdf (893.77 K)
List of Corporate Contributors FY24 Corporate Funders.pdf (229.48 K)
Additional Attachment (1)
Additional Attachment (2)
Signed Letter & Non PO Payment Form
Number of Events 1
Event 1 Event Name The 2024 Phoenix Celebration Dinner
Event 1 Date 02/22/2024
Event 1 Location Arizona Biltmore
2400 E Missouri Ave
Phoenix, AZ 85016
Event 1 Number of Attendees 500
Proposal Information (continued)

Event 1 Number of Attendees (continued)
  Event 1 Cash Requested 25000
  Event 1 In-Kind Requested 0
  Event 1 Other Event Info We are currently working on the program. We will follow-up with our event website for details when it launches.
  SRP Volunteer Opportunities? No
  Event 1 Net Proceeds Previous Year $870,000.00
  Event 1 Other Event Sponsors Yes
  Event 1 Other Sponsors and Dollar Amount
  Event 1 Promo Booth No

Event 2 Event Name
  Event 2 Date
  Event 2 Location
  Event 2 Number of Attendees
  Event 2 Cash Requested
  Event 2 In-Kind Requested
  Event 2 Other Event Info
  SRP Volunteer Opportunities? N/A
  Event 2 Net Proceeds Previous Year
  Event 2 Other Event Sponsors N/A
  Event 2 Other Sponsors and Dollar Amount
  Event 2 Promo Booth N/A
  Event 3 Event Name
  Event 3 Date
  Event 3 Location
  Event 3 Number of Attendees
  Event 3 Cash Requested
  Event 3 In-Kind Requested
  Event 3 Other Event Sponsors N/A
### Proposal Information (continued)

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| SRP Volunteer Opportunities? | 3 |

| Event 1 Name - Approved     |
| Event 1 Date - Approved     |
| Event 2 Name - Approved     |
| Event 2 Date - Approved     |
| Event 3 Name - Approved     |
| Event 3 Date - Approved     |
Habitat for Humanity Central Arizona is driven by the vision that everyone needs a decent and healthy place to live. Habitat brings people together to build homes, communities and hope. An affiliate of Habitat for Humanity International, Habitat is an independent, locally run, 501(c)(3) nonprofit organization that has received a 4-star rating from Charity Navigator. Habitat for Humanity Central Arizona remains the third largest affiliate and is also the top producer of serving families out of the 1,000+ Habitat affiliates within the United States. Since 1985, with the generosity of sponsors, individual donors and volunteers, Habitat has had the privilege to build or renovate over 1,210 homes, collaborate with neighborhood organizations and sponsors to effect 2,149 affordable home repairs, and partner with cities to provide 1,711 emergency home repairs. Overall, Habitat has served over 5,070 families throughout Maricopa County and parts of Pinal County.

Families in need of support and partnership to achieve their goal of homeownership or improve the place that they call home come to Habitat for a hand up not a hand out. As housing prices continue to rise across the country, the metro-Phoenix area is not immune to these rapidly escalating costs. According to the Arizona Department of Housing, as of November 2022, the state of Arizona is 270,000 housing units short. This housing shortage is especially detrimental when it comes to Arizonans making 0-30% of Area Median Income. These statistics show the desperate need for affordable housing options for families throughout the Valley.

During the 2024 fiscal year, Habitat will build 16 new homes in order to lessen the affordable housing crisis in Arizona. All Habitat homes are built with energy efficiency and sustainability in mind as we adhere to LEED standards, and improve low to moderate income communities.

Habitat also has programs such as Neighborhood Revitalization that include Aging in Place.
and Veteran projects that provide affordable home repairs and emergency home repair services allowing families to stay in their homes and improving their well-being at an affordable cost.

Another program worth noting is our Construction Training Pre-Apprenticeship Program (HCTP). HCTP creates a comprehensive learning environment for individuals to become successful and self-sufficient. HCTP students are able to apply skills they learn in the new Construction Training Center on Habitat build sites. These skills include home building fundamentals, house mock-up construction (framing, drywalling, measuring, cutting), and real-time application of construction math.

Habitat's programs are all based on the evidence that safe and decent housing is fundamental to a family's health, educational attainment, and economic stability.

Habitat for Humanity Central Arizona brings people together to build homes, communities, and hope. SRP has a commitment to a strong, safe, and healthy community. Both of our organizations align in the desire to bring communities together in support of one another. SRP believes that each person deserves the basic necessities of food, shelter and safety. To do this, individuals must strive for financial stability, overcome obstacles such as violence, crime, or other crises, and become self-sufficient in their communities.

SRP has partnerships all throughout the Valley and has been a longstanding partner with Habitat since 1992. Together, the families served have truly benefitted from this partnership. SRP and Habitat's both emphasize the importance of community partners and have uplifted and strengthened the communities within the Valley by focusing on what is needed most.

The families we serve have come from many different backgrounds and underserved communities that need a hand up from members of their community. The diverse range of families that Habitat serves benefit from non-discriminatory, affordable mortgages that do not exceed 30% of their average monthly income. Habitat homeowners also receive financial literacy classes where they learn how to transition smoothly into their new homeownership role and make their goal of financial sustainability attainable. Partner families are required to participate in homeowner education classes as well as budgeting, saving and credit counseling taught by HUD certified counselors. These classes provide homeowners with the tools they need to build a better future for their families.

Habitat homeowners are required to volunteer a minimum of 400 hours of sweat equity towards their own home, other Habitat homes, or in our ReStores. This acts as the down payment on their home. Having this opportunity allows partner families to begin accumulating financial equity more quickly and allows the opportunity for financial growth in other areas.

Due to unstable living conditions, many Arizonans must forego other basic needs to retain shelter. For some, this includes access to medical care, education, food, transportation, and other needs that many across the globe take for granted. A national survey found that 74% of Habitat homeowners report better health for themselves and their families once entering a stable living environment. Arizona State University's Community Documentation Program along with Braun Sacred Heart Center surveyed the Habitat South Ranch community of 195 homes in Phoenix. Results indicated that 98% of the children graduated high school and 89% planned on attending college.

Habitat is a firm believer of making a difference by the affordable housing crisis in Arizona. Habitat aims to break down the barriers of the housing crisis by providing a better, healthier, and more financially stable life for hardworking families in the Valley through our homeownership program, therefore, striving to reduce the inequality in the communities we
serve, and allowing for homeowners to better withstand the impact that an economic disaster may have. As Jason Barlow, president and CEO of Habitat Central Arizona has said, “If we can deliver decent, affordable, more energy-efficient homes at less cost, in less time and with less waste, we think this can be a real game-changer.” By July 2024, Habitat will partner with 16 families in the goal of providing them home ownership. Together we build strength, stability and self-reliance through shelter.

* Homeownership Program: This program includes a home sponsorship of $35,000 along with 4 volunteer build days. This will assist in welcoming a family into new homeownership.

* Women Build: Women Build includes a sponsorship of $5,000 and one (1) volunteer day in which volunteers will build alongside a women leadership team to complete a home built and funded by women and allies.

* Blueprints and Blue Jeans Event Sponsorship: Blueprints and Blue Jeans Event includes a sponsorship of $10,000 for Habitat's annual event.

* Annual Appeal Campaign: Annual Appeal includes a $5,000 contribution of which the funds provided go towards unrestricted funds to support Habitat programs.

Habitat for Humanity Central Arizona boasts a foreclosure rating of 2% in comparison to an industry average of 11%. This shows that the financial education given to future Habitat homeowners gives them the tools they need to not only buy but keep their homes. The average number of years a Habitat homeowner spends in their home is 15 years. Being a part of the Habitat homeownership program gives them the head start they need to better their lives. SRP's Home Sponsorship and Women Build sponsorship will serve two qualified and approved Habitat families. In fiscal year 2024, we will partner alongside 16 families with an average of 4 persons per household. That means we will welcome 64 men, women, and children into a new home this year. Future Habitat homeowners go through a rigorous approval process in which they must demonstrate a need for affordable housing, the ability to pay an affordable mortgage and the willingness to partner. Many homeowners are single parents and first-time homebuyers. These are not the only roadblocks when it comes to homeownership. Other considerations that stand in the way of affording a home are gender, race and ethnicity.

Below is the breakdown of ethnicity for future Habitat homeowners for fiscal year 2024:
* White/Anglo: 12.9%
* Black: 42%
* Hispanic: 45.1%

Below is a breakdown of the ages of the future homeowners and their families for fiscal year 2024:
* Ages 0-5 years: 22%
* Ages 6-13 years: 17%
* Ages 14-18: 15%
* Ages 19-24: 8%
* Ages 25-44: 31%
* Ages 45-64: 7%

This year's revenue goal for Blueprints and Blue Jeans is $600,000 with an attendance of 500 of Habitat's most valued supporters. Event Sponsorship and Annual Appeal Campaign funds are distributed throughout Habitat programs such as Aging In Place, Veteran Programs, and others. Since 1985, Habitat has served over 5,000 low-income families in
Proposal Information (continued)

Intended Use of SRP Funds

2024 Home Sponsorship

Habitat for Humanity Central Arizona builds decent and affordable homes with partnering families within Maricopa County and parts of Pinal County, who are in need of a hand up from their community. These future homeowners partner alongside Habitat and different local organizations to begin their journey to homeownership.

The $35,000 sponsorship requested will go directly towards purchasing the "sticks and bricks," or building materials for the home that SRP is sponsoring. Home sponsorship comes along with volunteer days, in which volunteers from SRP are able come alongside the homeowners and a skilled volunteer leadership team to aid in cutting labor costs, and therefore making the home more affordable for the family.

2024 Women Build

Habitat's annual Women Build is a project that provides a space for women in construction. Women Build allows for women and allies to learn and improve skills that they may not otherwise have access to. By honing these skills, women have the opportunity to give back and lift up their communities and build or renovate a home for an underserved and deserving homeowner.

Women and children make up a majority of Habitat neighborhoods, because they are more susceptible to discrimination and poor living conditions. By achieving home ownership, they can better provide for their families.

Through a donation of $5,000 towards Women Build, SRP would be afforded an opportunity to come alongside a very knowledgeable women-led volunteer leadership team and be able to feel the comradery that Women Build brings. Habitat for Humanity Central Arizona has long recognized the critical role that women play in their homes and communities and wants to make additions to this role alongside SRP.

2024 Blueprints and Blue Jeans Gala

After a very successful Blueprints and Blue Jeans Gala in spring of 2023, Habitat looks to use that momentum to further our mission in spring of 2024. As a $10,000 sponsor, SRP would receive exceptional benefits and recognition at the events.

At the event, which is a more casual affair, the guests will peruse a silent auction and enjoy an inspirational program, that will feature Habitat CEO, Jason Barlow, additional Habitat staff and grateful homeowners. They will learn about the true impact that their donations and gifts contribute towards the Habitat mission. The event will take place on Saturday, March 23, 2024, at Omni Scottsdale Resort & Spa at Montelucia in Scottsdale, Arizona.

As housing costs rise, access to affordable housing becomes more scarce in the Valley. Access to a decent and affordable place to call home impacts many different aspects of your life, including health and well-being, education, financial stability and so much more. The funds procured at the 2024 event will go towards supporting program expenses so that the number of Arizona families served may continue to grow.

2024 Annual Appeal

Gifts received from the 2024 Annual Appeal Campaign are classified as unrestricted and are...
Intended Use of SRP Funds (continued)

used to support Habitat program expenses. These funds allow us to expand our outreach and continue the Habitat mission of building homes, communities and hope.

SRP Sponsorship Benefits

Home Sponsorship Benefits at the level of $35,000:
* 4 volunteer build days
* Site signage with SRP logo
* Social media post featuring your organization
* speaking opportunities at the Wall Signing and Dedication ceremonies
* plaque of appreciation with the SRP logo

Women Build Sponsorship at the level of $5,000:
* one (1) volunteer day
* recognition at the Wall Signing and Dedication ceremonies

Blueprints and Blue Jeans Event Sponsorship at the level of $10,000:
* one table of ten with preferred seating
* SRP logo on all event collateral (includes invitation, event website, and signage)
* verbal recognition during the event
* one social media mention in an event related post
* SRP recognition in the event program
* SRP logo on pre-program slideshow
* full-page ad in the event program.

* Board dues Anne Rickard

Other Sources of Funding

Habitat partners with many organizations across the Valley and is still solidifying the specific partners for these events and sponsorship opportunities.

Similar Organizations

Though there are other housing nonprofits in the state of Arizona, very few have the long-term vision of addressing the housing crisis in mind. Other nonprofits, such as Family Promise and UMOM have a specific focus on crisis management or temporary housing. While we all strive to give Arizonans a hand up, Habitat for Humanity Central Arizona is unique in that we are the leading nonprofit organization that focuses on permanent housing solutions within Arizona. Habitat not only builds and renovates affordable single-family homes but also offers affordable home repairs and emergency home repairs for Arizona families. Habitat also uses volunteer labor for home builds, home renovations and some home repairs. Habitat provides homeowners with a mortgage at 0% interest and then carries the mortgage, acting as the bank.

Out of 1,000+ Habitat affiliates nationwide, Habitat for Humanity Central Arizona is ranked number one in families served. We have also received a 4/4-star rating from Charity Navigator for the past 12 years- only 4% of charities are able to attain this status. Habitat for Humanity Central Arizona has been leading the charge in providing permanent, affordable housing solutions, emergency home repairs and neighborhood revitalization services to financially disadvantaged families, United States veterans and seniors in Maricopa County and parts of Pinal County since 1985. Due to our skilled construction team, community partners and volunteers, we are able to revitalize low-income neighborhoods and provide affordable housing to hard working families in the Valley.

Letter Signer & Title

Internal Comments

Sponsor a home build ($35,000); Sponsor the Blue Prints and Blue Jeans on March 23,
### Proposal Information (continued)

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Proposal Information (continued)

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- Event 3 Name - Approved
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The ASU Foundation is a private, nonprofit organization that raises and invests private contributions to support Arizona State University while advocating for and advancing the university's mission and brand. The Foundation coordinates and directs all major fundraising campaigns on behalf of ASU and its colleges and schools. This includes raising funds for student scholarships, transformational education ventures, faculty research, programs and projects serving underserved and minority populations, and other ASU initiatives important to the university, its students and higher education. ASU Foundation manages total private assets of over $1.5 billion (FY 23).

The Mary Lou Fulton Teachers College (MLFTC or Teachers College) at ASU provides a world-class education for Arizona's students by molding teachers as leaders. The mission of Mary Lou Fulton Teachers College is to create knowledge, mobilize people and take action to improve education for the most significant number of people. In doing so, MLFTC seeks to revolutionize teacher education, producing highly effective teachers who measurably impact student success, elevate the status of the teaching profession, lead Pre-K-12 school reform and become leaders in educational innovation. Among the vehicles that MLFTC employs in achieving its mission are the three high-impact STEM education and environmental stewardship programs outlined below.

As part of the Mary Lou Fulton Teachers College's mission for educational excellence in Arizona, the Teachers College has developed the following high-impact STEM education and environmental stewardship programs-- the Teaching Inquiry-Based STEM Science (TIBSS) workshop, the Environmental Education Program and the Environmental Stewardship Patrol. These programs reinforce STEM concepts for pre-service teachers, in-service teachers, K-12/college students and community members. Though separate, these
programs work to close achievement and informational gaps by focusing on the same
general themes: teaching environmental concepts, training teachers to be more effective in
the classroom, instilling an appreciation for the natural world and facilitating service projects
that reinforce STEM to program beneficiaries.

All three programs align with SRP’s priorities in that they contribute to efforts that:

* Support programs that enrich classrooms.

* Increase the quality of math and science education across Arizona by assisting educators
to implement programs that highlight math and science.

* Provide K-12 students with highly qualified teachers who excel in the material they teach.

* Prepare teachers to confidently equip students for their futures by encouraging learning in
the physical, engineering or environmental sciences.

* Develop job-readiness and employment skills for students, with a particular focus on high
school students.

* Promote programs that highlight sustainability and environmental issues for communities in
Arizona.

Teaching Inquiry-Based STEM Science (TIBSS) is a 4-day, 30-hour professional
development summer training workshop on the ASU Polytechnic Campus that serves
approximately 7-8 pre-service K-12 teachers and 21-25 K-12 in-service teachers per year.
Participants are chosen via application and approved by an interview committee. This grant
would specifically support TIBSS educators from SRP’s electric service, water service and
impact areas. The program is designed to enhance educator knowledge of physical, earth
and life science particularly in the areas of energy, water and environmental stewardship.
TIBSS provides educators the support and training they need to feel more confident,
prepared and comfortable teaching this important material. The program is modeled upon
research-based best practices that address critical issues in elementary science education.
TIBSS has been running for about a decade and uses an inquiry model (a move away from
Teaching Inquiry-Based STEM Science (TIBSS) is a 4-day, 30-hour professional
development summer training workshop on the ASU Polytechnic Campus that serves
approximately 7-8 pre-service K-12 teachers and 21-25 K-12 in-service teachers per year.
Participants are chosen via application and approved by an interview committee. This grant
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research-based best practices that address critical issues in elementary science education.
TIBSS has been running for about a decade and uses an inquiry model (a move away from
Teaching Inquiry-Based STEM Science (TIBSS) is a 4-day, 30-hour professional
development summer training workshop on the ASU Polytechnic Campus that serves
approximately 7-8 pre-service K-12 teachers and 21-25 K-12 in-service teachers per year.
Participants are chosen via application and approved by an interview committee. This grant
would specifically support TIBSS educators from SRP’s electric service, water service and
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and life science particularly in the areas of energy, water and environmental stewardship.
TIBSS provides educators the support and training they need to feel more confident,
prepared and comfortable teaching this important material. The program is modeled upon
research-based best practices that address critical issues in elementary science education.
TIBSS has been running for about a decade and uses an inquiry model (a move away from
teaching just facts to teaching students how to construct explanations of phenomena by
engaging in the scientific process) to refine and augment classroom skills for participants.
The workshop also provides a space for professional development for all participants,
allowing them to collaborate on lesson plans, ask questions using the inquiry process and
share learning resources that teachers can use in their own classrooms after the program is
completed. TIBSS participants are given “Picture-Perfect Science Lessons”-- a series of
textbooks developed by the National Science Teaching Association that identifies
appropriate science content by grade level--to take with them. By the end of the TIBSS
workshop, teachers should be able to enhance and apply their understanding of STEM and
the inquiry process within the classroom space, setting them up to be more effective
communicators of concepts for the benefit of their students. Stipends of $200 are awarded to
participants at the conclusion of the workshop. It is estimated that TIBSS-trained teachers
impact 1,800 Arizona K-12 students per year.

The Environmental Education Program is a multifaceted initiative of the Teachers College,
the flagship component of which is a certificate in environmental education available to
students in all majors as well nontraditional educators. ASU students can earn an
Environmental Education Program Certificate by completing 15 credit hours of specific
classes. The coursework required for the certificate not only increases the environmental
knowledge of future educators but also helps them develop leadership skills for their
communities and practice teaching environmental topics. The Environmental Education

Arizona State University Foundation for A New American University
Organization ID: 11929379
Support for Teaching Inquiry-Based STEM Science (TIBSS), Environmental Stewardship Patrol (ESP), and Environmental Education Program (EEP)
Request ID: 89900333
Proposal Information (continued)

Program also incorporates opportunities for students of all ages and community members to learn more about environmental challenges facing Arizona through a national program called Project Learning Tree®, designed for educators, parents and community leaders. In a broader sense, this program emphasizes learning about the environment in the places where people live. Through traditional classroom instruction and hands-on experiences like field trips to nature centers, museums, parks and zoos, learning takes place in local environments where community leaders have the opportunity to share their expertise with K-12 students. Each semester, the Environmental Education Program enrolls between 100 to 300 ASU students who then go on to teach and inspire even more K-12 students. It is estimated that educators trained through the program collectively impact approximately 1,300 K-12 students, their family members and non-formal educators among other community members, each year.

The Environmental Stewardship Patrol, a group of pre-service teachers allied with nonformal community educators, sustainability students, schools and nonprofits, is dedicated to increasing awareness of environmental concerns in Arizona through impactful service projects. While reaching a similar constituency as the Environmental Education Program, the primary focus of the Environmental Stewardship Patrol is ecological stewardship, which entails the careful management and conservation of natural resources and ecosystems. Previous projects have covered an extensive range of topics, including water resource identification and conservation, the principles of the 3Rs ("reduce, reuse, and recycle"), native species planting, habitat restoration, the exploration of alternative energies, as well as gardening and local cleanup initiatives. This program champions experiential learning through hands-on community service and is accessible across all ASU campuses. By offering an adaptable program suitable for participants of all ages, from K-12 students to adults, the Environmental Stewardship Patrol ensures that environmental concepts reach a diverse and inclusive audience. For ASU students, the program is most active on the Polytechnic campus, where the rich resources of campus gardens and arboretum spaces are harnessed to bring environmental education to life in a practical manner. Furthermore, at the invitation of Environmental Stewardship Patrol members, community members/organizations are invited to partake in initiatives aimed at revitalizing Arizona's natural landscape; for example: the revitalization of desert areas affected by wildfires. The Environmental Stewardship Patrol has a substantial impact, engaging approximately 900 K-12 students and 400 community members annually.

Program Metrics

As mentioned above, TIBSS serves 28-32 participants per year. Participants are selected from across the state, with most residing in Maricopa or Pinal Counties. The Environmental Education Program and Environmental Stewardship Patrol, as noted, cater to diverse demographics, including Arizona educators, ASU students, K-12 students and the broader community. These programs leave a profoundly positive and direct impact on hundreds of individuals each year.

Through their commitment to environmental education and community engagement, these programs empower individuals of all ages to become informed environmental stewards and advocates, fostering a culture of sustainability and responsible resource management throughout the state. The combined efforts of participants in these programs make a tangible and lasting difference in preserving Arizona's natural beauty and ensuring a sustainable future for generations to come.

Intended Use of SRP Funds

As outlined in the attached budget document, requested funds would be allocated across TIBSS, the Environmental Education Program and the Environmental Stewardship Patrol to support program instructors, student teachers, stipends and resource materials for program participants, learning materials, event logistics and administrative support. The Teachers College is committed to using these funds efficiently to deliver high-impact STEM education.
Proposal Information (continued)

Intended Use of SRP Funds (continued) and environmental stewardship programs. SRP’s generosity plays a vital role in inspiring and empowering teachers, their students and the broader community while also promoting STEM competencies, environmental awareness and stewardship of Arizona’s precious natural resources. We are grateful for your consideration.

SRP Sponsorship Benefits n/a
Other Sources of Funding n/a
Similar Organizations n/a
Letter Signer & Title

Internal Comments Operating support for Teaching Inquiry-Based STEM Science (TIBSS), Environmental Stewardship Patrol (ESP), and Environmental Education Program (EEP).

In-Kind Supporting Documentation
Sponsorship Packet
Current Year Budget ASU Foundation Current Public Budget.pdf (9.56 K)
Last Year’s Budget OCFR Public Budget 2022.pdf (100.29 K)
Program Budget SRP Budget TIBSS EEP ESP Oct2023 v3 (1).xlsx (13.57 K)
Audited Financial Statements 100423ASUF_FY23_All_Inclusive_Audited_Financial Statements.pdf (1.18 MB)
Board of Directors Listing 082323ASUFBoardofDirectors6.6.23AlphaOrder.pdf (174.39 K)
List of Corporate Contributors FY23 NGC Donor List (7-14-23) Top 10 Corps.pdf (47.42 K)
Additional Attachment (1)
Additional Attachment (2)
Signed Letter & Non PO Payment Form
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Event 1 Number of Attendees
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Event 1 Other Sponsors and Dollar Amount  N/A

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Event 2 Location  N/A

Event 2 Number of Attendees  N/A

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Event 2 In-Kind Requested  N/A

Event 2 Other Event Info  N/A

SRP Volunteer Opportunities?  N/A

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Event 2 Other Event Sponsors  N/A

Event 2 Other Sponsors and Dollar Amount  N/A

Event 2 Promo Booth  N/A

Event 3 Event Name  N/A

Event 3 Date  N/A

Event 3 Location  N/A

Event 3 Number of Attendees  N/A

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Event 3 In-Kind Requested  N/A

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Event 3 Other Sponsors and Dollar Amount  N/A

Event 3 Promo Booth  N/A

Event 3 Other Event Info  N/A

SRP Volunteer Opportunities?  N/A
Proposal Information (continued)

Event 3 Net Proceeds
  Previous Year
  (continued)

Custom Report

Event 1 Name - Approved
Event 1 Date - Approved
Event 2 Name - Approved
Event 2 Date - Approved
Event 3 Name - Approved
Event 3 Date - Approved
Arizona Project WET (APW) supports water stewardship and science, technology, engineering, and mathematics (STEM) literacy by delivering teacher professional development that advances instructional practice and deepens content knowledge, direct student outreach that extends classroom learning, and community engagement. For more than two decades, the APW program has delivered meaningful teacher professional development that impacts instructional practice and the ability to teach water and environment-related content. APW is a University of Arizona (UA) Cooperative Extension statewide program. The geographic impact of this program will encompass the entire Salt River Project (SRP) service area. APW's work is supported by UA and the UA Foundation. The mission of the UA is to build a better Arizona through access, quality, and discovery. The UA Foundation builds relationships, secures philanthropic support, and stewards assets solely to advance the University. The UA Foundation's services support exemplary UA projects, including APW.

APW reaches approximately 15,000 students in SRP's service area (throughout Maricopa and Pinal Counties) directly through Arizona Water Festivals, field experiences, and in-classroom presentations. Additionally, we reach hundreds of teachers each year, who then multiply our efforts by inspiring thousands of students.

APW supports water stewardship and science, technology, engineering, and mathematics (STEM) literacy by delivering teacher professional development that advances instructional practice and deepens content knowledge, direct student outreach that extends classroom learning, and community engagement. For more than two decades, the APW program has delivered meaningful teacher professional development that impacts instructional practice and the ability to teach water and environment-related content. APW is a University of Arizona (UA) Cooperative Extension statewide program. The geographic impact of this program will encompass the entire Salt River Project (SRP) service area. APW's work is supported by UA and the UA Foundation. The mission of the UA is to build a better Arizona through access, quality, and discovery. The UA Foundation builds relationships, secures philanthropic support, and stewards assets solely to advance the University. The UA Foundation's services support exemplary UA projects, including APW.

APW reaches approximately 15,000 students in SRP's service area (throughout Maricopa and Pinal Counties) directly through Arizona Water Festivals, field experiences, and in-classroom presentations. Additionally, we reach hundreds of teachers each year, who then multiply our efforts by inspiring thousands of students.

APW's mission is to meet the needs of our community by using relevant, research-based educational strategies and techniques in helping people develop knowledge and skills that equip them to take action for water stewardship. Our STEM programs bolster the relevancy of math and science education provided to students in grades K-12 through development of highly qualified teachers and real-world learning programs. Through multi-day academies and workshops, APW will support teachers and better equip students for higher education by encouraging student success in physical science, engineering, or environmental science.
Proposal Information (continued)

Program/Project tie to SRP Goals (continued)

through exploration, inquiry, and access to technology. In this way, we will help to develop STEM-based career interest in students and showcase water-related job fields as they move through the K-12 spectrum. Finally, we will assist educators in implementing programs that highlight the wise use of water, Arizona’s vital resource.

It is imperative that Arizonans understand the interconnectedness of water resources from a local, regional, and global perspective. APW brings into view water-use practices that affect availability, dependability, and sustainability. APW programs use the unifying theme of water to educate teachers and students while bringing relevance and real-world application to STEM learning. Programs include: 1) teacher professional development that evolves instructional practice and deepens content knowledge; and 2) direct student outreach that delivers or extends classroom learning.

The APW team emphasizes learner outcomes in our experiential, environmental education programming. Our goal is that all participants experience knowledge gain surrounding the relevant topic of water and build on their understanding of water stewardship. APW uses multiple indicators of achievement including, but not limited to surveys, questionnaires, rubrics, observation forms, anecdotal records, and accounting of relevant numbers. Listed below are the objectives and outcomes for each grant supported component and a description of the typical assessment tool utilized.

SRP 5-day STEM Academy

Objectives - Diversify teachers' instructional practice(s) and water-related content mastery through STEM integration, student-directed learning, real-world and relevant application, and collaborative work. Deepen teachers' understanding of SRP's complex and invaluable water distribution system which provides approximately 50% of the Phoenix metropolitan area's water supply. Model activities for teachers, so that they can engage students in STEM learning centered on the SRP system.

Outcomes -- Teachers will utilize SRP's operations and systems as examples of real-world STEM application. The teachers will reference STEM careers and engineering design principles pertaining to the SRP system to their class.

Evaluation -- Participant pre and post Academy self-assessments determine gains in knowledge and skills. Historically, reviewing feedback from all participating teachers, 98% agree or strongly agree that the workshop activities were relevant and improved my knowledge.

Multi-day Educator Professional Development

Objectives - Diversify teachers' instructional practice(s) and water-related content mastery through STEM integration, student-directed learning, real-world and relevant application, and collaborative work. Deepen teachers' understanding of complex and invaluable water distribution systems. Model activities for teachers, so that they can engage students in STEM learning centered around water.

Outcomes -- Teachers will exercise mastery in water-focused content to develop STEM literacy, evolve instructional practice, and deepen student knowledge.

Assessment - Teachers who attend workshops take pre and post self-assessments from which we calculate knowledge gain, not only on content but on teaching strategies and skills as well.
Proposal Information (continued)

Project/Program Description (continued)

Direct Student Outreach

Objective -- Students gain awareness of their local water sources, systems, and cycles. Students learn to make distinctions, explore part/whole systems, identify relationships, and develop perspectives which assist them in constructing a framework for thinking through their own ideas, especially as it pertains to our sustainable water future.

Outcomes -- Students will be able to model the water sources, systems, and cycles, identifying their role as water users, and then applying conservation behavioral best practices.

Assessment -- Students take program pre and post assessments to reveal their water conservation knowledge gain. Additionally, students may complete water savings studies and report their data as an effective measure of learning.

Program Metrics

SRP Academy: up to 30 3rd -- 8th grade teachers reaching approximately 1,800 students

Multi-day Professional Development: up to 50 4th grade teachers impacting approximately 1,500 students

In-classroom Presentations: 75 classes for a return of nearly 2,200 students

Water Scene Investigation -- modify, remodel, and pilot an existing APW program to broaden student accessibility, improve individual accountability, and inspire behavioral change

Planting for a Rainy Day -- modify, remodel, and pilot an existing APW program for relevancy in the Valley

Intended Use of SRP Funds

SRP 5-day STEM Academy

Diversify teachers' instructional practice(s) and water-related content mastery through STEM integration, student-directed learning, real-world and relevant application, as well as collaborative work.

Deepen teachers' understanding of SRP's complex and invaluable water distribution system which provides approximately 50% of the Phoenix metropolitan area's water supply.

Model activities for teachers to engage students in STEM learning centered on the SRP system.

The SRP 5-day STEM Academy, delivered by two APW facilitators, will provide an immersion into SRP's systems and operations offering real-world STEM application through tours, presentations, modeling of activities from Project WET's world-renowned curriculum guides, and deepening content knowledge on water management in Arizona. A digital presentation drives professional development, offering investigative phenomena questions to spur objective-driven inquiry, thinking and discussion prompts, visuals of all types, videos, and lesson instructions. Each day's presentation materials will be made available to teachers following the academy. Collaborative learning structures which improve learning and communication skills (speaking and listening) will also be incorporated.

The Academy will engage up to 30 3rd through 8th grade teachers (with a preference given to school teams) from the SRP service impact area and will be held June 24-28, 2023. STEM careers and engineering design principles reflecting the SRP system will be woven
Proposal Information  (continued)

Intended Use of SRP Funds (continued)
throughout the Academy’s materials. Teachers will capture daily experiences and document evidence (data), claims, and reasoning. They will complete daily homework assignments which will include reflection on the day’s learning, a summary of salient ideas, and a synthesis of all concepts in preparation for their end of Academy media presentation. Below is an outline of an SRP 5-day STEM Academy that we have executed previously, for your reference:

Day 1: Water Diversion in the Salt River Valley -- A Historical Perspective -- (location: SRP-PERA Club)

Engineering Focus:  Structural and mechanical solutions for water diversion in the Salt River Valley from the Hohokam to present

Career Focus: SRP historical analysts, policy makers

Previous Year's Speaker: Leah Harrison, Senior Historical Analyst, and Ileen Snoddy, Heritage Coordinator

Day 2: Water Distribution Management (location: SRP-PERA Club)

Engineering Focus: Engineering and decision-making involved in water supply management

Career Focus: Dam operator; hydrologist; water policy analyst

Tour of SRP's Control and Heritage Centers

Day 3:  Watersheds and Forest Health (location: SRP-PERA Club)

Engineering Focus:  Watershed management including forest health and its relationship to the water supply

Career Focus: Forest ranger; environmental analyst; hydrologist; climatologist

Previous Year's Speaker: Stephen Flora, SRP Analyst

Day 4:  Water Chemistry (location: SRP-PERA Club)

Engineering Focus:  Chemical and microbiological analyses to manage and assess water quality

Career Focus:  Chemical engineer; chemist, microbiologist

Tour SRP's Lab: Robert Vertefeuille, Hilda Marchetti and other staff; and visit Arizona Falls

Day 5:  Putting it All Together with Appropriate Technology (location: SRP-PERA Club))

Technology Focus: Synthesis of learning using digital systems that can be used by students in the classroom

Teachers complete and present their media presentations which they will also share with their students in the classroom

Multi-day Professional Development
Diversify teachers' instructional practice(s) and water-related content mastery through STEM integration, student-directed learning, real-world and relevant application, and collaborative work.

Deepen teachers' understanding of complex and invaluable water distribution systems.

Model activities for teachers to engage students in STEM learning centered on water.

APW's Teacher Professional Development workshops are planned in partnership with school district science coordinators or curriculum specialists. They are designed to focus not just on integration of content but to highlight STEM careers and offer real-world applications. APW is dedicated to supporting teachers who have participated in our workshops and academies with direct student outreach programs and the use of teaching tools and equipment (see IV).

Direct Student Outreach

Students gain awareness of their local water sources, systems, and cycles. Students learn to make distinctions, explore part/whole systems, identify relationships, and develop perspectives which assist them in constructing a framework for thinking through their own ideas, especially as it pertains to our sustainable water future.

Groundwater Program

Groundwater is precious in Arizona. Most cities and towns in Arizona heavily rely on groundwater as their water source. Rural and urban areas have been depleting the natural groundwater system, causing "overdraft." Efforts to "recharge" or replenish aquifers, are insufficient to meet demand. It's time for everyone to learn more about the importance of groundwater. Presentations are delivered to 4th -- 12th grade students.

Water Scene Investigations (WSI) Program -- Redesign and Relaunch

The WSI Program historically offered students an opportunity to utilize aerator technology to reveal water savings at a single sink used by friends and family members. The WSI program objective has long been water use reduction, and so it shall remain. However, this new, student-centered content will combine conservation-action steps, consumption awareness, and single source technology, to restore/replace/recharge the promise of water in the big city (small towns, too).

This serious sleuthing will encourage peer collaboration, reflection on use, and personal accountability. Supporting STEM concepts and practices allow our juvenile detectives to recognize and reform career water wasters.

Planting for a Rainy Day

The existing program in Tucson, "Recharge the Rain" will be redeveloped, reimagined, and relaunched as "Planting for a Rainy Day" with applicability in Maricopa and Pinal counties. Participants move through a continuum from awareness to knowledge gain, and from conceptual understanding to action, which inspires them to consider, or ideally to adopt, an ethic of creative water stewardship. Participants understand the relationships between rainwater diversion, standing water mitigation, and landscape design.

Teaching Tools and Equipment
### Intended Use of SRP Funds (continued)

APW supports teachers with fun, interactive, innovative teaching tools. Engineered fiberglass watershed models, earth material tubes, and small-container aquifers are available to supplement classroom instruction. Groundwater Flow Models, for learning about this hidden part of the hydrologic cycle, the groundwater system, are also available. Both drinking water and surface water testing kits are available for checkout as are macroinvertebrate sampling kits. All tools and equipment require maintenance, scheduling, and coordination.

### V. Events

In addition to the specific programs mentioned above, APW will plan or attend events in the SRP service area that promote water education programs and/or educate the public on water related issues that directly impact SRP’s stated goals.

APW staff will:

- Coordinate and deliver, upon request, learning programs for children and/or families using our interactive teaching tools at community events.
- Attend the bi-monthly meetings of the Arizona Envirothon Executive Committee to assist in the planning and delivery of the annual state-wide high school environmental competition for over 100 students and teachers.
- Present at multiple education fairs and conferences, by request.

### SRP Sponsorship Benefits

SRP is a named supporter for all teacher professional development and subsequent digital communication and ephemera.

### Other Sources of Funding

- **Arizona Department of Water Resources** -- provides sponsorship of APW programs for Maricopa County with a grant focused on groundwater conservation
- **Central Arizona Project** -- provides sponsorship for a 2-day Colorado River Watershed Management Teacher Academy
- **Avondale Elementary School District** -- partners on Groundwater Program and the Arizona Water Festival program
- **Chandler Unified School District** -- partners on the Arizona Water Festival program
- **City of Avondale** -- provides funding Groundwater program and funding/volunteers for the Arizona Water Festival program
- **City of Chandler** -- provides funding/volunteers to Arizona Water Festival program
- **City of Goodyear** -- provides funding/volunteers for the Arizona Water Festival program
- **City of Peoria** -- provides funding/volunteers to two Arizona Water Festivals programs
- **City of Phoenix** -- provides funding/volunteers for multiple Arizona Water Festival programs
- **City of Surprise** -- provides funds for groundwater presentations
- **EPCOR Water** -- provides funding for groundwater programs and funding/volunteers for Arizona Water Festival programs
- **Gilbert School District** - partners on the Arizona Water Festival program
Proposal Information (continued)

Other Sources of Funding (continued)

Town of Gilbert Water Department -- provides funding/volunteers for the Arizona Water Festival program

Liberty Utilities -- provides funding/volunteers for the Arizona Water Festival program

Littleton Elementary School District -- partners on the Arizona Water Festival program

Peoria Unified School District - partners on teacher academies and the Arizona Water Festival program

Scottsdale Unified School District -- provides support for general APW programming

City of Tempe -- provides funding/volunteers for the Arizona Water Festival program

Abbott Fund -- Founding Sponsor and sponsor of all the various APW programs offered in Pinal County

Apache Junction Unified School District -- partners on the Arizona Water Festival program

Arizona Water Company -- partners on the Arizona Water Festival program in service areas

Casa Grande School District - partners on the Arizona Water Festival program

City of Apache Junction -- partners on the Arizona Water Festival program

Florence Unified School District -- partners on the Arizona Water Festival program

Maricopa Unified School District -- partners on the Arizona Water Festival program

Natural Resource Conservation District Education Center at Central Arizona College -- provides volunteers for Pinal County Arizona Water Festival program

Similar Organizations

APW is the only comprehensive water education program with a statewide partnership and delivery system in Arizona. APW is recognized by the International Project WET Foundation as the only distributor of the award winning and National Science Teachers Association-recommended Project WET Curriculum & Activity Guide in Arizona. APW's position as part of UA's Cooperative Extension system enables us to provide on-the-ground, in county knowledge and support. Also, as a key program of the UA's Water Resources Research Center, APW benefits by staying abreast of ever-evolving water resource management issues and from collaborative water education projects. APW also has a long history of partnership and a very broad and diverse sponsorship portfolio that includes industry, mining, energy, governmental agencies, foundations, and environmental NGOs.

Letter Signer & Title

Internal Comments

Operating support for the Arizona Project WET 2023-24 program.

In-Kind Supporting Documentation

Sponsorship Packet

Current Year Budget

Fiscal 2024 Budget Summary UAF.pdf (12.8 K)
### Proposal Information (continued)

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**University of Arizona Foundation f/b/o Arizona Project WET**

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When New Life Center (NLC) opened in 1991 in an abandoned dormitory hidden away on the grounds of a popular resort in Litchfield Park, it was the first domestic violence shelter in the West Valley. The donated, makeshift space – lovingly refurbished by volunteers and community donors – offered eight beds and most importantly, safety and compassion for families fleeing their homes as victims of domestic violence. Three decades later, we have grown into one of the largest residential shelters, not only in Maricopa County but also in Arizona, with 104 beds.

From our humble origins as an emergency refuge for West Valley survivors of violence, NLC has intentionally evolved into a statewide leader in emergency shelter and outreach support, all while remaining rooted in our mission of eliminating domestic and sexual violence through support services, education, and expertise. Through this impactful mission, we ensure safe, stable communities so that all have a safe place to call home.

Our organization is critically aware of the pervasiveness of domestic violence. We know that it’s not just a women’s issue; it’s a community issue. Our emergency shelter provides refuge and essential services for approximately 350 adult and child survivors escaping from varying forms of violence each year, including human trafficking. Services are offered to Maricopa County residents from all backgrounds.

Arizona has the fifth-highest domestic violence rates in the United States, with about 42.6% of women and 33.4% of men experiencing intimate partner physical violence, sexual violence, or stalking (World Population Review, 2023 Report). On average, 4% of NLC’s shelter residents are survivors of human trafficking and 70% of the shelter population is children. Most, if not all, participants walk through our doors fearful, exhausted, and overwhelmed.
New Life Center
Organization ID: 12012215
Emergency Shelter Services and AC Units for Child Development Center
Request ID: 90255267

Proposal Information (continued)

Describe Mission/Geographic Impact (continued)

Located at a secure and confidential location in Goodyear, NLC's emergency shelter offers 104 beds through the configuration of 24 private, residential units - affectionately referred to as casitas - that are designed for families and individuals to have a safe and supportive living environment. Each casita has multiple beds, a bathroom with a shower, closet space, a sitting area, and a workstation complete with a computer and internet connection. Casitas can be configured for larger families, and we ensure that every casita is outfitted with new mattresses, pillows, bedding, curtains, cleaning products, and bathroom essentials (bathmat, shower curtain, trash can) when a family arrives. These household items become the property of the individuals or families living in the casita.

Program/Project tie to SRP Goals

New Life Center's emergency shelter directly aligns with SRP's "Basic Needs" funding priority. Specifically, our services provide food, shelter, and safety from violence or crises. Designed to address the complex circumstances faced by survivors of violence, the overall goal of the organization's emergency shelter is to provide safety and fulfill the pressing needs of participants like Iris.

Iris, an 85-year-old woman was experiencing abuse at the hands of her primary caretaker -- her daughter. When the physical abuse escalated, Iris' closest friend contacted New Life Center's 24-hour crisis hotline. With this brave call, NLC's staff, who are trained to assess the danger of a situation, arranged for Iris' urgent transport to our shelter. Frightened and depleted of all energy and resources, Iris arrived with her beloved pet dog, Earnest, and was promptly fed, given new clothing, and swiftly taken to a warm, furnished casita. Once at our safe location, Iris could finally find the respite she desperately needed. In fact, it is a common occurrence among survivors when they arrive, to need long initial stretches of deep, uninterrupted sleep, as it may be the first time they can relax and feel safe long enough to rest.

Once rested, Iris started receiving critical resources and essentials such as three meals a day that met her dietary requirements, laundry services, and an ongoing supply of any needed clothing and day-to-day essentials. Earnest too received crucial supplies and care, such as a new bed, a collar/leash, and food. Additionally, NLC's qualified and knowledgeable staff helped Iris secure new medical care, transportation to doctor appointments, and most importantly: safe and supportive housing that accommodated her needs and mobility. Iris is now thriving in a loving community, with her dearest friend right around the corner.

Project/Program Description

This proposal highlights funding needs for NLC's overall emergency shelter and the need for new air conditioning units for our Child Development Center. Additional details for both areas of support are included below:

EMERGENCY SHELTER: New Life Center is wholly focused on inclusivity, as we recognize that anyone, of any age or identity, can be impacted by domestic and sexual violence. Our organization provides emergency shelter and wrap-around services that are shown to be effective when accessible to individuals of all backgrounds, races, ethnicities, gender identities, and sexual orientations. Our services extend to all individuals including infants, teenagers, grandparents, and pets so that no member of the family is left behind.

NLC is proud to be part of the 3% of domestic violence shelters in the country that welcome four-legged family members as we recognize the important role pets play in healing. Additionally, welcoming pets eliminates a substantial barrier to seeking safety as up to 50% of assault survivors reportedly delay or refuse to leave a dangerous situation for fear of what could happen to a beloved pet left behind. To fully accommodate the entire family, pets reside with families - not boarded in a separate kennel area - and freely play in our brand-new dog park.

Our program design is based on a trauma-informed care concept, which is deemed best
practice when serving survivors of violence, including human trafficking. Through a trauma-informed model, the organization's staff are skilled to recognize, respect, and respond appropriately to the presence of trauma in a resident's life. The model is centered on the concept of asking "What happened to this person?" rather than "What is wrong with this person?" and focuses on compassionate, survivor-led care. Examples of trauma-informed care include the following:

- We provide a casita-style shelter where every family has their own space and privacy, which is an integral aspect of trauma-informed care. We respect that our shelter is our participants' temporary home, and we treat it as such.

- We serve any and all. We are wholly focused on inclusivity, as we recognize that anyone, of any age or identity, can be impacted by domestic and sexual violence. Our services extend to all individuals including infants, teenagers, grandparents, and pets, so that no member of the family is left behind.

- We respect and accommodate cultural and dietary preferences. We recognize that everyone has unique needs, and we ensure all participants receive the food, resources, and living space they need according to their personal preferences or requirements. We are not a "take it or leave it" shelter; instead, we offer choice and embrace individuality.

- We perform intakes in a sensitive manner to minimize retraumatizing the survivor. We honor the autonomy of survivors by allowing them to voice what their needs are and select the services they will utilize. Survivors self-identify their needs and goals and articulate what success looks like for them.

CHILD DEVELOPMENT CENTER AC UNITS: NLC's Child Development Center (CDC) is a crucial space at our emergency shelter, essentially serving as the "hub" of all programmatic activity, as direct-care staff reside in this area and work directly with adult and child residents to offer advocacy and case management, issue tangible resources, and provide programming (i.e. psychoeducational groups, therapeutic services, child engagement and learning curriculum). The CDC also serves as an important community space for residents to engage with fellow participants, unwind, and utilize uniquely crafted areas such as a teen room, library, and nursery. Lastly, this area safely stores our in-kind donations received from the community. Please note that NLC has already received funding from the City of Goodyear to completely remodel the CDC (new flooring, new layout, paint, etc.), but we can't utilize this critical space until we have functioning AC units.

For FY 2023/24, the projected program metrics include the following:

1) Provide 23,012 safe bed nights, measured by calculating the time between a participant's entry and exit dates;
2) Supply 35,703 meals overall, including three meals a day and snacks, measured by staff collecting the daily number of meals served and documenting weekly totals; and
3) Offer 12,183 hours of individual advocacy (services to address health and/or emotional needs), measured by staff recording hours of advocacy in the program database.

As mentioned above, emergency shelter is offered to all who are in need, within Maricopa County, including underrepresented groups. For example, 88% of residents are female, 37% are Black or African American, and 27% are Hispanic or Latino(a). These women, men, and families quite literally were forced to run for their lives, often arriving with nothing more than the clothes they were wearing when they escaped.

New Life Center respectfully requests a grant in the amount of $95,000, to support our overall emergency shelter services ($20,000) and to provide critical funds to replace five
Proposal Information (continued)

Intended Use of SRP Funds (continued)

new air conditioning units ($75,000), for our Child Development Center, which are no longer in working order. We have obtained a quote from ChasRoberts that provides a cost breakdown.

Funding will also provide critical and immediate operational support for NLC’s overall emergency shelter, such as:

- Nutritious meals (3 meals a day) and snacks (2 snacks a day).
- Programmatic essentials (clothing and shoes, new undergarments, household goods for each casita, personal hygiene items).
- Utilities and building maintenance, required for 24 residential units or casitas, child development center, laundry facility, cafeteria, activity areas (playground, basketball court, dog park) and child development center.
- Salaries of programmatic staff who work with residents to offer comprehensive care and resources. NLC is staffed 24 hours a day; requiring 14 full-time and part-time employees that directly assist residents.
- Specific assistance for individuals in the form of barrier-reduction funds, such as critical document recovery fees (birth certificates, driver's license, etc.), employment related license fees, legal costs related to obtaining orders of protection, court filing fees for emergency custody or other civil proceedings, safety-relocation funds (gas vouchers, bus tickets, airfare), rental security deposits, housing application fees, first month's rent, utility deposits, and home safety and security (security system installation/start-up).

SRP Sponsorship Benefits

New Life Center would be honored to recognize SRP’s generous support through an award announcement on our social media channels, simply requiring SRP’s approved logo and messaging, when the time arrives.

Other Sources of Funding

Emergency shelter secured/pending corporate and foundation contributors for fiscal year 2023-24 include the following:

- Nina Mason Pulliam Charitable Trust: $250,000 (secured)
- Valley of the Sun United Way: $92,500 (secured)
- Cincinnati Reds: $37,113 (secured)
- Arizona Community Foundation: $25,000 (secured)
- The TJX Foundation, Inc.: $20,000 (secured)
- City of Avondale: $10,000 (secured)
- Arizona Public Service: $10,000 (secured)
- Masonic Charities of Arizona: $3,000 (secured)
- Enterprise Holdings Foundation: $3,000 (secured)
- Sunrise Foundation: $30,000 (pending request)
- Arizona Coyotes Foundation: $30,000 (pending request)
- Cardinals Charities: $15,000 (pending request)
- Sundt Foundation: $10,000 (pending request)
- Arizona Diamondbacks: $5,000 (pending request)

NLC will continue to engage supporters as FY 2023-24 progresses to effectively carry out our impactful mission.

Similar Organizations

Considering the pervasiveness of domestic and sexual violence, one agency alone cannot serve all who are in need. Within the domestic violence community, NLC continues as a leader in crisis stabilization through emergency shelter. We address complex issues through multi-faceted case management and connection to a broader support system that includes, but is not limited to: medical, mental health, legal, law enforcement, and child protection services. To prevent duplicating services, we work in concert with a network of local shelters to coordinate service availability, in real time, to address the urgent needs of individuals and
families escaping violent situations.

NLC differentiates its services to the community through advocacy activities that stem from providing survivors choice and agency to share their experience and express what they want and need, which is essentially fostering and supporting the development of self-defined goals. The crux or heart of this approach to advocacy is not placing upon the survivors what we think they may need, but rather, listening to their desires and supporting their choices through dedicated care, education, tools and resources, and referrals. For example, there are times when a survivor is simply not ready to leave his or her abuser. In those cases, when immediate lethality is not detected, appropriate survivor-led advocacy may look like providing education by conducting danger assessments for the survivor to identify his or her abuser’s harmful actions and the potential trajectory of those dangerous behaviors, along with in-depth safety planning. As is often the case, education is power, and power leads to being able to choose.

Externally, NLC advocates through extensive community collaboration to champion survivors’ needs. For instance, we spearheaded our community’s first Sexual Assault Response Team (SART), which is a multi-disciplinary and multi-jurisdictional team consisting of community and system-based agencies, such as police departments and city advocacy centers, working closely together to create a coordinated and strengthened response to adult survivors of domestic violence and sexual assault.

In addition, last year our team realized an increased amount of shelter residents were victims of human trafficking. This is an important finding, as many victims of human trafficking experience “complex trauma” (exposure to repeated traumatic events over time) and “polyvictimization” (experience of multiple and varied traumatic events such as sexual abuse, physical abuse, neglect, bullying, and exposure to family violence). Complex traumas, understandably, affect a victim's mental, physical, social, emotional, or spiritual well-being. To effectively address the unique traumas of human trafficking victims, we ensure that all staff are trained in human trafficking service delivery by subject matter experts and team members also utilize a trauma-informed care model.

Letter Signer & Title

Internal Comments
Operating support for the Emergency Shelter Services and AC Units for Child Development Center.

In-Kind Supporting Documentation

Sponsorship Packet

Current Year Budget
New Life Center - Year-to-Date Financials (August 2023).pdf (88.96 K)

Last Year’s Budget
New Life Center - Unaudited Financial Statements (Budget vs. Actuals FY 22_23).pdf (270.5 K)

Program Budget
New Life Center - Annual Budget - FY 23-24.pdf (103.52 K)

Audited Financial Statements

Board of Directors Listing
New Life Center - Board Roster - 6-16-23.pdf (93.69 K)

List of Corporate Contributors
New Life Center - Top Contributors - FY 23-24.pdf (89.91 K)
Proposal Information (continued)

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**Event 1**

**Event Name**

**Date**

**Location**

**Number of Attendees**

**Cash Requested**

**In-Kind Requested**

**Other Event Info**

**SRP Volunteer Opportunities?** N/A

**Net Proceeds**

**Previous Year**

**Other Event Sponsors** N/A

**Other Sponsors and Dollar Amount**

**Promo Booth** N/A

**Event 2**

**Event Name**

**Date**

**Location**

**Number of Attendees**

**Cash Requested**

**In-Kind Requested**

**Other Event Info**

**SRP Volunteer Opportunities?** N/A

**Net Proceeds**

**Previous Year**

**Other Event Sponsors** N/A

**Other Sponsors and Dollar Amount**

**Promo Booth** N/A

**Event 3**

**Event Name**
Proposal Information (continued)

Event 3 Date

Event 3 Location

Event 3 Number of Attendees

Event 3 Cash Requested

Event 3 In-Kind Requested

Event 3 Other Event Sponsors N/A

Event 3 Other Sponsors and Dollar Amount

Event 3 Promo Booth N/A

Event 3 Other Event Info

SRP Volunteer Opportunities? N/A

3

Event 3 Net Proceeds

Previous Year

Custom Report

Event 1 Name - Approved

Event 1 Date - Approved

Event 2 Name - Approved

Event 2 Date - Approved

Event 3 Name - Approved

Event 3 Date - Approved